CONNECTICUT STATE DEPARTMENT OF EDUCATION

Early Indication Tool (EIT) for Teachers

Providing teachers with essential data for incoming students

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Agenda

- EdSight Secure Overview and Gaining Access
- EIT for Teachers
- Early Indication Tool (EIT)
- Identifying and Addressing Gaps
- Estimating Smarter Balanced Scores and Growth Targets
- How to Use the EIT for Teachers Report



What is EdSight Secure?

EdSight Secure

- Secure Online Data Portal
- For Designated LEA Staff
- Access Student-level Data
- View Charts and Tables
 - Filter and Disaggregate
 - Export
- Newest Report:
 EIT for Teachers



How do I gain access?



Find your LEA Security Manager at:



http://edsight.ct.gov/SASStoredProcess/guest?_action=form,properties,execute,new window& program=/CTDOE/EdSight/Release/Reporting/Public/Reports/StoredProces ses/DMRolesSearchReport



What is the EIT for Teachers?

A report in *EdSight Secure* that joins multiple data sources within the data warehouse in order to provide historical student-level data and EIT support levels for incoming students. The report also includes estimated student scale scores for the 2019-20 Smarter Balanced assessments and corresponding growth targets for the 2020-21 year. *You can see all available data for students registered to your district or school in Public School Information System (PSIS) Registration in real-time. The system updates daily at 5:00 a.m.*



What is the goal of the EIT for Teachers? To facilitate data sharing with teachers in order to decrease the amount of time spent on formal assessment in accordance with the *Sensible Assessment Practices* guidance.





How can the EIT for Teachers be used?

District data coordinators can use school roster information and the linked *EIT for Teachers Data Lookup Tool* to **generate custom reports** for any of a teacher's rosters of students.



What is the EIT? Image: Stress of the EIT?

A data analytics and visualization tool that uses statistical methods to *systematically* predict and improve student outcomes



MILE MARKER APPROACH

Markers serve as targets for students, and as dependent variables in the EIT model





Support Levels

LOW

Students with the highest likelihood of meeting the academic milestone

Percentage of CT students: **40%**

MEDIUM

Students with **moderateto-low likelihood** of meeting the academic milestone

35%

HIGH

Students with the lowest likelihood of meeting the academic milestone 25%



Identifying Gaps

Cancellation of SBAC summative assessments in 2019-20 resulted in gaps in the:

- Evaluation of student learning; and
- Calculation of accountability measures





Filing the gap

- Estimating the missing SBAC scores
 - Consider a range of methods
 - Leverage available **data**
 - Determine **estimate intervals**
- **Reporting** the estimated scores and growth targets



- Develop grade-specific models for ELA and Math
- Train and test predictive models using 2018-19 SBAC score as outcome
- Consider a range of models
- Maximize the number of students for whom we can make estimates
- Consider independent variables beyond SBAC scores



• Consider missing data



Independent variables beyond SBAC scores:

- Status fields including special education, free/reduced lunch, English learner
- Student attendance, mobility, discipline, retention, detailed special education data, and Kindergarten Entrance Inventory
- School and district indices from the Next Generation Accountability system



Estimated SBACs and Growth Targets

- SBAC 2020 ELA and Math estimates and estimate intervals are provided in the EIT for Teachers
 - Informs instruction without having to administer a pre-test to students
- SBAC 2021 ELA and Math target scores are also provided
 - Connecticut's <u>Growth Model</u> was used to determine growth targets to add to *SBAC 2020* estimated scores



Student-Level Data in the EIT for Teachers

- Demographics
 - Including status flags for Special Education, English learner, and High Needs
- EIT Support Level
- District and School Enrollment
- Attendance (by grade)
- Assessments (by grade)
 - Kindergarten Inventory, Smarter Balanced
- Mobility (School/District Total Moves)
- Disciplinary Sanctions (Total ISS/OSS)
- Detailed Special Education data
- Estimated 2020 SBACs and 2021 Growth Targets

Logging into EdSight Secure

or

Navigate to the Portal Applications Website: https://csde.ct.gov

| NetIQ Access | Manager |
|------------------------------|---------|
| Authentication User Login | |
| Username: Password: | |
| | Login |

| https: | Log in Directly to <i>EdSight Secure</i> : //secure-edsight.ct | .gov |
|--------|---|------|
| | Sign In to SAS® | |
| | EdSight Secure contains personally identifiable information that is confidential pursuant to federal and state law. By logging onto and accessing these data, I hereby acknowledge that the information contained therein shall only be disclosed to authorized personnel and used as permitted by federal and state law. | |
| | User ID: | |
| | Password: | |
| | SIGN IN | |
| | GUEST → | |
| | About © 2002-2015 SAS Institute Inc. SSAS | |



Welcome to EdSight Secure!



EdSight Secure should default to the Welcome to EdSight report upon login

Browsing for Reports

If the Welcome to EdSight Secure! report does not open upon login, follow these steps:





All Variables tab



IMPORTANT

This is the tab you must export from if you wish to use the Batch Data Lookup Tool





Hover over upper right hand corner of the list table to **export**

Selected Variables by Grade tab

Use filters if desired Second tab in report E? 53 ÷ Close Early Indication Tool (E 5 Selected Variables by Grade (2-year look-bac All Variables Resources << Current School Days Enrolled in District Grade (2019-20) Early Indication Tool (EIT) for Teachers (2 53 All Variables Selected Variables by Grade 2 Resources Current School Current Grade Days Enrolled in Distric District R Filter(s): Selected filters will show here Grades PK-3 Grades 4-8 Grades 9-12 Middle Name Middle Name Dist Last Name (d) A Current Grade SupportLet SASID(d) SASID(d) First Name (d) Last Name (d) A Current Grade SupportL First Namo (d) Date Date Middle Nam SASID(d) First Name (d) Last Name (d) 🔺 Cu SupportLeve 4934644543 First Name Middle Na MEDIUM 08/2 8509986490 First Nam Middle N 12 LOW 08/2 5301591210 First Name MEDIUM 08/2 850745105 12 LOW 10/1 Middle Name last Name iddle Name Last Name 08/2 5014001541 LOW IOW First Name First Name Middle Name 08/2 9152483525 MEDIU 1141206614 Eirst Name IOW 08/2 Eirst Name Middle Name 9076926667 First Nam Middle Name Last Name . Idle Name Last Name 1786132868 First Name Middle Name 08/0 0411751411 First Name Middle Name Last Name MEDIUM Last Name 09/0 IOW 0388696288 Eirst Name Middle Name Last Name 02 HIGH 8425181852 First Name Middle Name Last Name 08/2 Name Last Name 04 LOW 8304542340 Eirst Name Middle Name 02 LOV 3022570922 Eirst Name Middle Name LOW 08/2 Last Name Last Name Hover over upper right hand corner of the list table to expand XX Special English Date of Birth Education Language

Expand

Save

Export

(maximize)

Resources tab

| 🖆 🔰 Early Indication Tool (EIT) for Teachers (d) | | | | | | | | |
|--|--|-----------|-------------------|--|--|--|--|--|
| All Variables | Selected Variables by Grade (2-year look-back) | Resources | | | | | | |
| District R | | | | | | | | |
| | | | | | | | | |
| How-To Doc | cuments | | | Resources | | | | |
| EIT for Teachers | | | | <pre>***EIT for Teachers - Batch Data Lookup Tool (excel)***</pre> | | | | |
| How to Use the Early | y Indication Tool (EIT) for Teachers Report | | | COVID-19 Resources for Educators | | | | |
| EIT for Teachers FAC | 2 | | | | | | | |
| EIT for Teachers Glo | ssary and Data Definitions | | | Batch Data | | | | |
| EIT for Teachers Sma | arter Balanced Estimate Methods and Rationale | | | Lookup Tool | | | | |
| EIT (full report) | | | Step by Step How | l l | | | | |
| How To Use the EIT | Report | | to documents | | | | | |
| Early Indication Tool | FAQ | | to documents, | | | | | |
| EIT Technical Report | :: Rationale, Methods and Results | | FAQs, Definitions | | | | | |
| EIT Glossary and Da | <u>ta Definitions</u> | | and Methods | | | | | |
| EdSight Secure R | <u>(general)</u> | | documents | | | | | |
| Edsight Secure Repo | orts Understanding and Creating Charts | | uocuments | | | | | |
| EdSight Secure FAQ | 1 | | | | | | | |

Using the Batch Data Lookup Tool

| Q | R | S | т | U | V | W |
|------------------|------------------|------------|--------------|------------|------------|------------|
| Special | English Language | High Needs | Attendance | Attendance | Attendance | Attendance |
| Education (Flag) | Learner (Flag) | (Flag) | Kindergarten | Grade | Grade 2 | Grade 3 |
| 0 | 0 | 0 | | 92.8 | 89.5 | 93.4 |
| 0 | 0 | 0 | | | 96.1 | 97.3 |
| 0 | 0 | 1 | | | | |
| 0 | 0 | 0 | | 93.9 | 98.9 | 95.0 |
| 0 | 0 | 0 | | 93.9 | 96.1 | 98.3 |
| 0 | 0 | 1 | | 87.8 | 89.0 | 99.4 |
| 0 | 0 | 0 | | 96.7 | 95.0 | 98.3 |
| 0 | 0 | 0 | | 100.0 | 99.4 | 99.2 |
| 0 | 0 | 1 | | | 97.1 | 98.3 |
| 0 | 0 | 1 | 91.2 | 96.7 | 98.3 | 98.3 |

Export Data (All Variables tab)

 \rightarrow Integrate with district system or Use *Batch Data Lookup Tool*

 \rightarrow Share with Teachers



THANK YOU!

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