Early Indication Tool (EIT) for Teachers

Providing teachers with essential data for incoming students

David Alexandro, Ph.D.
Charles Martie, Ph.D.
Stephanie O’Day, M.A.

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Agenda

• EdSight Secure Overview and Gaining Access
• EIT for Teachers
• Early Indication Tool (EIT)
• Identifying and Addressing Gaps
• Estimating Smarter Balanced Scores and Growth Targets
• How to Use the EIT for Teachers Report
What is EdSight Secure?

- Secure Online Data Portal
- For Designated LEA Staff
- Access Student-level Data
- View Charts and Tables
  - Filter and Disaggregate
  - Export
- Newest Report: EIT for Teachers
How do I gain access?

Designated by Superintendent

LEA Security Manager creates account or assigns role

Wait one hour to login

Find your LEA Security Manager at:
What is the EIT for Teachers?

A report in EdSight Secure that joins multiple data sources within the data warehouse in order to provide historical student-level data and EIT support levels for incoming students. The report also includes estimated student scale scores for the 2019-20 Smarter Balanced assessments and corresponding growth targets for the 2020-21 year.

You can see all available data for students registered to your district or school in Public School Information System (PSIS) Registration in real-time. The system updates daily at 5:00 a.m.
What is the **goal** of the EIT for Teachers? To **facilitate data sharing with teachers** in order to **decrease** the amount of **time spent** on formal assessment in accordance with the *Sensible Assessment Practices* guidance.
How can the EIT for Teachers be used?

District data coordinators can use school roster information and the linked *EIT for Teachers Data Lookup Tool* to **generate custom reports** for any of a teacher’s rosters of students.
What is the EIT?

A data analytics and visualization tool that uses statistical methods to **systematically** predict and improve student outcomes.
Markers serve as targets for students, and as dependent variables in the EIT model.
Support Levels

LOW
Students with the highest likelihood of meeting the academic milestone
Percentage of CT students: 40%

MEDIUM
Students with moderate-to-low likelihood of meeting the academic milestone
Percentage of CT students: 35%

HIGH
Students with the lowest likelihood of meeting the academic milestone
Percentage of CT students: 25%
Identifying Gaps

Cancellation of SBAC summative assessments in 2019-20 resulted in gaps in the:

- **Evaluation of student learning**;
- **Calculation of accountability measures**
Filling the gap

- **Estimating** the missing SBAC scores
  - Consider a range of *methods*
  - Leverage available *data*
  - Determine *estimate intervals*
- **Reporting** the estimated scores and growth targets
General Approach for Estimating 2020 SBACs

• Develop grade-specific models for ELA and Math
• Train and test predictive models using 2018-19 SBAC score as outcome
• Consider a range of models
• Maximize the number of students for whom we can make estimates
• Consider independent variables beyond SBAC scores
• Consider missing data
Looking beyond SBACs

Independent variables beyond SBAC scores:

• Status fields including special education, free/reduced lunch, English learner
• Student attendance, mobility, discipline, retention, detailed special education data, and Kindergarten Entrance Inventory
• School and district indices from the Next Generation Accountability system
Estimated SBACs and Growth Targets

• **SBAC 2020** ELA and Math estimates and estimate intervals are provided in the EIT for Teachers
  • Informs instruction without having to administer a pre-test to students

• **SBAC 2021** ELA and Math target scores are also provided
  • Connecticut’s [Growth Model](#) was used to determine growth targets to add to **SBAC 2020** estimated scores
Student-Level Data in the EIT for Teachers

- Demographics
  - Including status flags for Special Education, English learner, and High Needs
- EIT Support Level
- District and School Enrollment
- Attendance (by grade)
- Assessments (by grade)
  - Kindergarten Inventory, Smarter Balanced
- Mobility (School/District Total Moves)
- Disciplinary Sanctions (Total ISS/OSS)
- Detailed Special Education data
- Estimated 2020 SBACs and 2021 Growth Targets
Logging into *EdSight Secure*

Navigate to the Portal Applications Website:

[https://csde.ct.gov](https://csde.ct.gov)

or

Log in Directly to *EdSight Secure*:

[https://secure-edsight.ct.gov](https://secure-edsight.ct.gov)
Welcome to *EdSight Secure*!

*EdSight Secure should default to the *Welcome to EdSight* report upon login*
Browsing for Reports

If the *Welcome to EdSight Secure!* report does not open upon login, follow these steps:
**All Variables tab**

Report opens to All Variables tab

Use filters if desired

**IMPORTANT**

This is the tab you must export from if you wish to use the Batch Data Lookup Tool

Hover over upper right hand corner of the list table to **export**

CONNECTICUT STATE DEPARTMENT OF EDUCATION
Selected Variables by Grade tab

Second tab in report

Use filters if desired

Hover over upper right hand corner of the list table to expand (maximize)
Resources tab

How-To Documents

EIT for Teachers
- How to Use the Early Indication Tool (EIT) for Teachers Report
- EIT for Teachers FAQ
- EIT for Teachers Glossary and Data Definitions
- EIT for Teachers Smarter Balanced Estimation Methods and Rationale

EIT (full report)
- How To Use the EIT Report
- Early Indication Tool FAQ
- EIT Technical Report: Rationale, Methods and Results
- EIT Glossary and Data Definitions

Edsight Secure Reports (general)
- Edsight Secure Reports: Understanding and Creating Charts
- Edsight Secure FAQ

Resources
- EIT for Teachers - Batch Data Lookup Tool (excel)
- COVID-19 Resources for Educators

Batch Data Lookup Tool

Step by Step How to documents, FAQs, Definitions and Methods documents
# Using the Batch Data Lookup Tool

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Export Data (All Variables tab)  
→ Integrate with district system or Use *Batch Data Lookup Tool*  
→ Share with Teachers
THANK YOU!

david.alexandro@ct.gov
860-713-6881

charles.martie@ct.gov
860-713-6809

stephanie.o’day@ct.gov
860-713-6803