

Connecticut Learning Model and Enrollment Data Collection

District

Please select your district.

▼ Achievement First Bridgeport Academy District (1) ... Yale Child Study Center School (291)

Reporting Period

Please select the reporting period.

▼ August 31, 2020 - September 4, 2020 (1) ... June 28, 2021 - July 2, 2021 (44)

Contact Information

Please enter your contact information.

Name _____

Title _____

Best Contact Phone Number _____

Email Address _____

Display This Question:

If Datenow < 2020-09-11T07:00:00-05:00

District Start Date

Please enter the first day of school for students in ****Selected District****.

Please use the mm/dd/yyyy format.

If not all schools are beginning on the same day, please indicate the first day of school for the majority of the schools in the district.

Skip To: End of Survey If Condition: District Start Date ... Is Greater Than 09/04/2020. Skip To: End of Survey.

Learning Model by Grade

For each grade served by the district, please indicate which learning model was used between ****Selected Reporting Period****.

Note: *If more than one learning model was used during the week in a grade, please select the model that served the majority of students for the majority of time. If the district does not offer a particular grade, please select N/A.*

[Please click here for full definitions of the learning models below.](#)

	Fully In-Person	Hybrid	Fully Remote	N/A
Pre-K	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Enrollment

Please indicate the number of students in each of the enrollment categories listed below.

** For school districts, please exclude from these counts those students who are outplaced to APSEPs or other public school districts.*

[Please click here for full definitions of the enrollment categories below.](#)

	Total Students	Fully Remote Students	Fully Remote Students who are Disconnected
All District*			

Comments

Closing Comments (Optional)

IMPORTANT!

On the page that follows, please check all of your answers thoroughly. You will receive an emailed copy of your responses, and you also have the option to download a pdf copy of your responses on the next page. If you need to make corrections to any part of your responses, you may resubmit your data and the CSDE will only retain the most recent response. If there are any questions, please contact Jeff Greig at Jeff.Greig@ct.gov. Thank you.

Connecticut Learning Model and Enrollment Data Collection Terms and Definitions



Reporting Period: The Reporting Period is the identified week of school for which the collection is being conducted. The collection will open for the week every Friday morning of the Reporting Period and is due by the following Wednesday at 12 noon. All districts are expected to complete this collection each week until further notice. The data from this survey will be reported publicly.

District Start Date

Please enter the first day of school for students. *Please use the mm/dd/yyyy format. If not all schools are beginning on the same day, please indicate the first day of school for the majority of the schools in the district.*

Learning Model by Grade

For each grade served by the district, please indicate which learning model was used in the reporting period. **Note:** *If more than one learning model was used during the week in a grade, please select the model that served the majority of students for the majority of time. If the district does not offer a particular grade, please select N/A.*

Learning Models Definitions:

1. **Fully In-Person Learning Model:** All students attend school in-person on all days. **Note:** In a school that is **fully in-person** during this pandemic, some parents may choose to opt their child into full-time remote instruction due to health, safety, or other considerations.
2. **Hybrid Learning Model:** All students attend school in-person on some but not all days. On the days when students are not in-person, instruction is provided remotely through technology or other means. **Note:** Some students (e.g., students with disabilities, English learners) may come to school in-person for some or all days for specialized instruction and services under this model. Additionally, in a school that is **hybrid** during this pandemic, some parents may choose to opt their child into full-time remote instruction due to health, safety, or other considerations.
3. **Fully Remote Learning Model:** All students receive instruction remotely through technology or other means on all days. **Note:** Some students (e.g., students with disabilities, English learners) may come to school in-person for some or all days for specialized instruction and services under this model.

Enrollment Counts Definitions:

For school districts, please exclude from these counts those students who are outplaced to APSEPs or other public school districts.

- **Total Students:** This is the total number of all enrolled students at a school on the last school day of the Reporting Period.
- **Fully Remote Students:** This is the number of Total Students who are not in-person in school on any day. They are only receiving instruction remotely through technology or other means.
- **Fully Remote Students who are Disconnected:** This is the number of Fully Remote Students who did not connect on even a single school day during the Reporting Period.

Frequently Asked Questions

1. Where can I view a recording of the webinar held on September 8, 2020 at 3 pm?

The recording can be viewed at

<https://attendee.gotowebinar.com/recording/368513826172562446>

2. A fully remote student did not connect on any school day during the reporting period, but at least one absence is marked as [excused pursuant to CSDE guidelines](#). Should this student be considered as “Disconnected”?

In this instance, the student and family are connected to the school and the parent provided the necessary documentation to consider the student’s absence(s) as excused. Therefore, the student need not be reported as “disconnected” for the reporting period.

3. My school district started today but some of my remote students do not have a device to connect to remote learning. We are working hard to provide them with devices and expect to get them set up next week. How should we report those students?

If those remote students did not have the opportunity to connect to remote learning, and did not connect on even a single day during the reporting period, then those students should be reported as “Fully Remote Students who are Disconnected.”

4. What if a student was following the school’s model (e.g., hybrid or in-person) on Monday through Wednesday, but then opts-in to being fully remote on Thursday and Friday? Could the student be reported as a fully remote student for the reporting period?

To ease reporting burden, districts may choose to consider students who are fully remote on the last school day of the reporting period as fully remote students for that reporting period in this data collection. Note that the same would be true if a student switched mid-week from fully-remote into the school’s model (e.g., hybrid or in-person). In this case, districts may choose to exclude from their count of fully remote students, those who are no longer fully-remote on the last school day of the reporting period.

5. Does “Fully Remote Students” include “hybrid” students who learn remotely on some days but attend in-person on other days?

No.