

Connecticut 2020 Indicator 14: Post-School Outcome Survey (PSOS) Results 2018-19 School Year Exiters of Special Education Services

Individuals with Disabilities Education Act Part B Indicator 14 - Post-School Outcomes:

Percent of youth who are no longer in secondary school, had individualized education programs (IEPs) in effect at the time they left school, and were:

- A.) Enrolled in higher education within one year of leaving high school;
- B.) Enrolled in higher education or competitively employed within one year of leaving high school; or
- C.) Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Survey Response Rate (Displays 1-2)

Display 1: Survey Response Rate

Category	Number
Number of Youth	5,345
Number of Responses	398
Response Rate	7.45%

Display 2: Response Rate by Survey Method

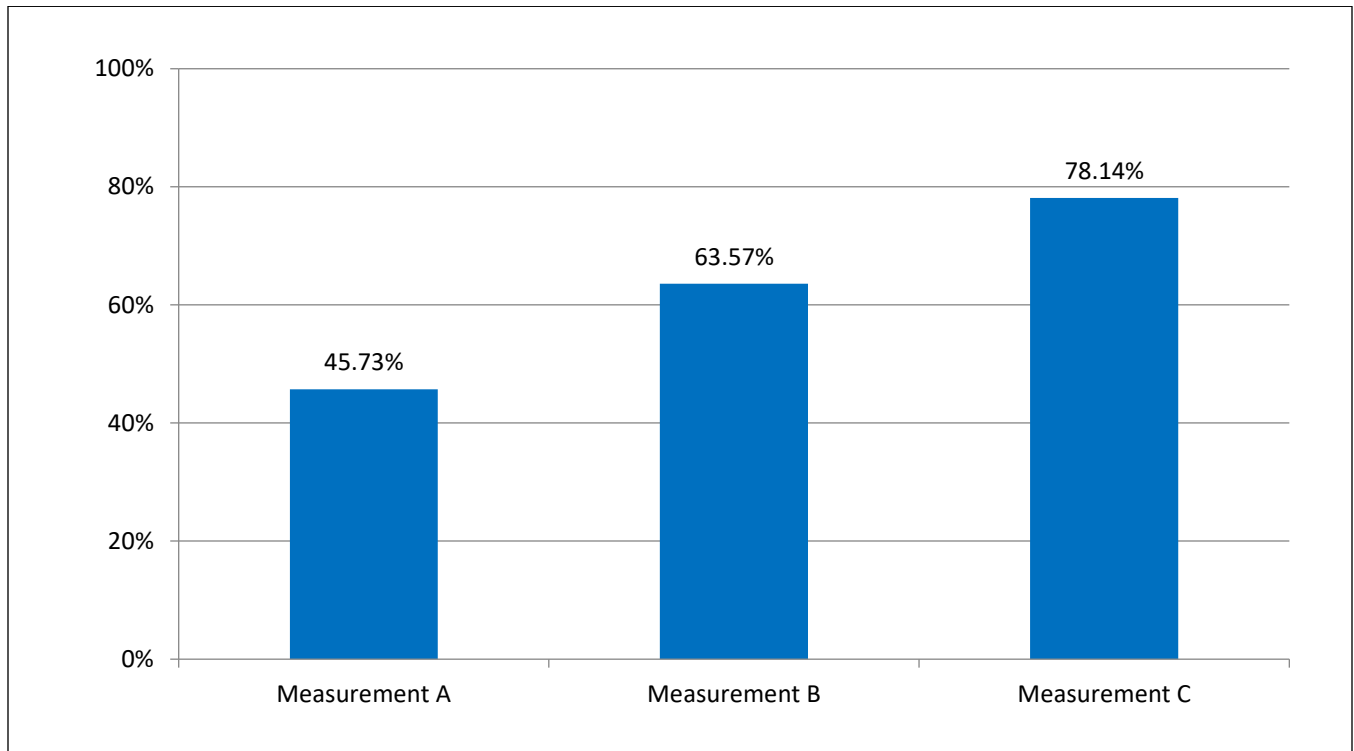
Category	Number	Percent
Mail	161	40.5%
Phone	70	17.6%
Online - Email Link	27	6.8%
Online - Mail Link	36	9.0%
Online - Text Link	104	26.1%
Total	398	

Survey Results (Displays 3-5)

Display 3: Indicator 14 Survey Results

Category	Number	Percent
Measurement A: Percent of youth enrolled in higher education	182	45.73%
Measurement B: Percent of youth enrolled in higher education or competitively employed	253	63.57%
Measurement C: Percent of youth enrolled in higher education or in some other type of postsecondary education/training or competitively employed or in some other employment	311	78.14%
Total	746	

Display 4: Percent of Respondents Engaged in Education and/or Employment



Display 5: Engagement in Education and/or Employment by Measure

Category	Number	Percent
Measure 1. Enrolled in higher education	182	45.73%
Measure 2. Engaged in competitive employment (but not in Measure 1)	71	17.84%
Measure 3. Enrolled in some other postsecondary education/training (but not in Measure 1 or 2)	26	6.53%
Measure 4. Engaged in some other employment (but not in Measure 1, 2, or 3)	32	8.04%
Measure 5: Not in any of the other four categories	87	21.86%
Total	398	

Postsecondary Education and Training (Displays 6-7)

Display 6: Big Picture on Education

Q1. Since leaving high school, have you enrolled in any type of school, job training, or education program for at least one term? (Note: This can be any complete term including a quarter, semester, inter-session, summer, or online.) **(Select one option.)**

	Number	Percent
(1) No.	150	37.9%
(2) No, I enrolled, but did not complete one full term.	21	5.3%
(3) Yes, as a part-time student (less than 12 credits per semester).	78	19.7%
(4) Yes, as a full-time student (12 credits or more per semester).	147	37.1%
Number of respondents in the denominator	396	

Display 7: Type of Education

Q2. What type of school, job training, or education program did you attend? (Select all options that apply.)

	All Respondents Number	All Respondents Percent	Pursued Education Number	Pursued Education Percent
(1) 4-year College or University (for credit, non-credit, or remedial classes)	98	24.6%	98	43.6%
(2) 2-year Community College (for credit, non-credit, or remedial classes)	93	23.4%	93	41.3%
(3) Vocational, Technical, or Trade School (less than a two-year program)	21	5.3%	21	9.3%
(4) Adult Education (e.g., GED, High School Completion Program)	8	2.0%	8	3.6%
(5) Postgraduate or College Prep Program	6	1.5%	6	2.7%
(6) Short-term education or job training program (e.g., Job Corps, Workforce Board Program)	10	2.5%	10	4.4%
(7) Other - Please specify	11	2.8%	11	4.9%
Number of respondents in the denominator	398		225	

Note: The "All Respondents" column shows what percent of all respondents attended a given education program; the "Pursued Education" column shows of those who pursued education, what percent attended a given education program.

Employment (Displays 8-10)

Display 8: Big Picture on Employment

Q3. Since leaving high school, have you been employed for at least a total of 3 months (at least 90 days or more)? (Note: Days do not need to be in a row and can include multiple jobs.) **(Select one option.)**

	Number	Percent
(1) No, I have not been employed.	142	35.8%
(2) No, I have been employed, but for less than 3 months.	27	6.8%
(3) Yes, I have been employed part-time (less than an average of 20 hours per week).	76	19.1%
(4) Yes, I have been employed part-time (an average of 20-34 hours per week).	87	21.9%
(5) Yes, I have been employed full-time (an average of 35 hours or more per week).	65	16.4%
Number of respondents in the denominator	397	

Display 9: Employment Wages

Q4. How much did you earn at your most recent job? (Select one option.)

	Number	Percent
(1) Below minimum wage	15	6.6%
(2) Minimum wage	106	46.7%
(3) Above minimum wage	106	46.7%
Number of respondents in the denominator	227	

Display 10: Employment Setting

Q5. Please select the best description of your most recent job. (Select one option.)	All Respondents Number	All Respondents Percent	Currently/ Previously Working Number	Currently/ Previously Working Percent
(1) For an employer (in a company, business, or service in your community with people with and without disabilities)	180	45.2%	180	80.7%
(2) In the military (e.g., Army, Navy, Marine Corps, Air Force, Coast Guard)	*	*	*	*
(3) Self-employed	8	2.0%	8	3.6%
(4) In your family's business (e.g., a farm, store, fishing, ranching, catering)	10	2.5%	10	4.5%
(5) In supported employment (paid work with services and wage support to the employer)	15	3.8%	15	6.7%
(6) In sheltered employment (where most workers have disabilities)	*	*	*	*
(7) Employed while in jail or prison	*	*	*	*
(8) Other - Please specify	*	*	*	*
Number of respondents in the denominator	398		223	

Note: The "All Respondents" column shows what percent of all respondents experienced a given employment-related activity; the "Currently/ Previously Working" column shows of those who are currently or had been employed (including competitive and non-competitive), what percent experienced a given employment-related activity.

* Indicates use of data suppression to protect personally identifiable information.

Contact with Adult Agencies and Services (Displays 11-13)

Display 11: Use of Adult Agencies and Services

Q6. Have you used any of these agencies since leaving high school?	Number	Percent
(1) Yes. (Select all options that apply.) (See Display 12.)	161	41.6%
(2) No; services were not necessary.	106	27.4%
(3) No; I did not want to use any services.	30	7.8%
(4) No; I did not know any services were available.	90	23.3%
Number of respondents in the denominator	387	

Display 12: Specific Adult Agencies and Services Used

Q6a. If yes, select all options that apply:	Number	Percent
(1) Bureau of Education and Services for the Blind (BESB)	*	*
(2) Bureau of Rehabilitation Services (BRS) (e.g., Level Up, VR-Vocational Rehabilitation)	41	25.5%
(3) Department of Developmental Services (DDS)	49	30.4%
(4) Department of Mental Health and Addiction Services (DMHAS)	*	*
(5) Department of Labor (DOL) (e.g., American Job Center (AJCs), CT Hires)	17	10.6%
(6) Department of Public Health (DPH)	*	*
(7) Department of Social Services (DSS)	42	26.1%
(8) Social Security Administration (SSA)	47	29.2%
(9) Services at my college or university for students with disabilities	50	31.1%
(10) Other - Please specify	15	9.3%
Number of respondents in the denominator	161	

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Display 13: Additional Services/Programs

Q7. Are you taking part in any of the following? (Select all options that apply.)	Number	Percent
(1) Adult day service programs	32	8.3%
(2) Adult day vocational programs	10	2.6%
(3) Independent living skills programs	6	1.6%
(4) Volunteer work or community service	34	8.8%
(5) None of the above	306	79.3%
(6) Other - Please specify	11	2.8%
Number of respondents in the denominator	386	

Additional Survey Results (Displays 14-15)

Display 14: Perception of Life Satisfaction

Q8. How much do you agree with this statement: "I am satisfied with my life since leaving high school"? (Select one option.)

	Number	Percent
(1) Strongly Agree	93	24.2%
(2) Agree	139	36.1%
(3) Unsure	82	21.3%
(4) Disagree	44	11.4%
(5) Strongly Disagree	27	7.0%
Number of respondents in the denominator	385	

Display 15: Skills Learned in High School

Q9. What skills did you learn in high school? (Select all options that apply.)

	Number	Percent
(1) Social Skills (e.g., getting along with others)	261	68.9%
(2) Self-Advocacy (ability to know what you need and ask for it)	222	58.6%
(3) Independent Living Skills (e.g., running a household, using transportation, taking care of your health and hygiene, managing your money)	133	35.1%
(4) Technology Skills (e.g., ability to use computers or other assistive tools)	203	53.6%
(5) Time Management/Organizational Skills	188	49.6%
(6) Money Management Skills	117	30.9%
(7) Study Skills/Learning Strategies	196	51.7%
(8) Work Experience	150	39.6%
(9) Other - Please specify	35	9.2%
Number of respondents in the denominator	379	

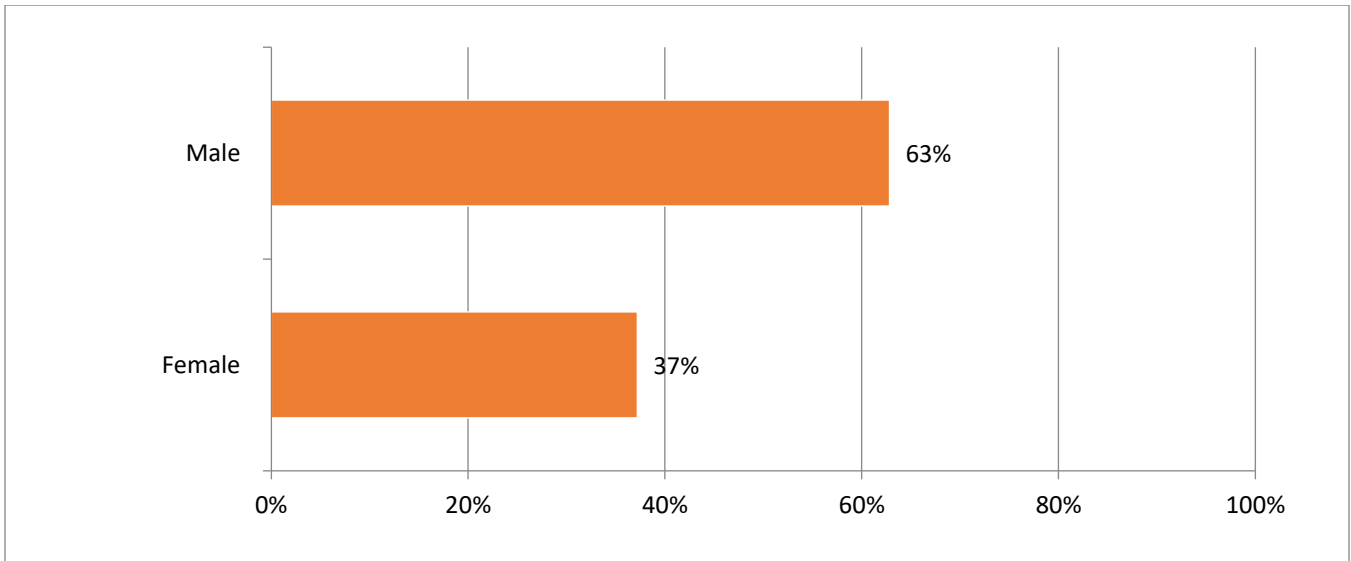
Demographic Characteristics of Respondents (Displays 16-23)

Display 16: Demographic Characteristics

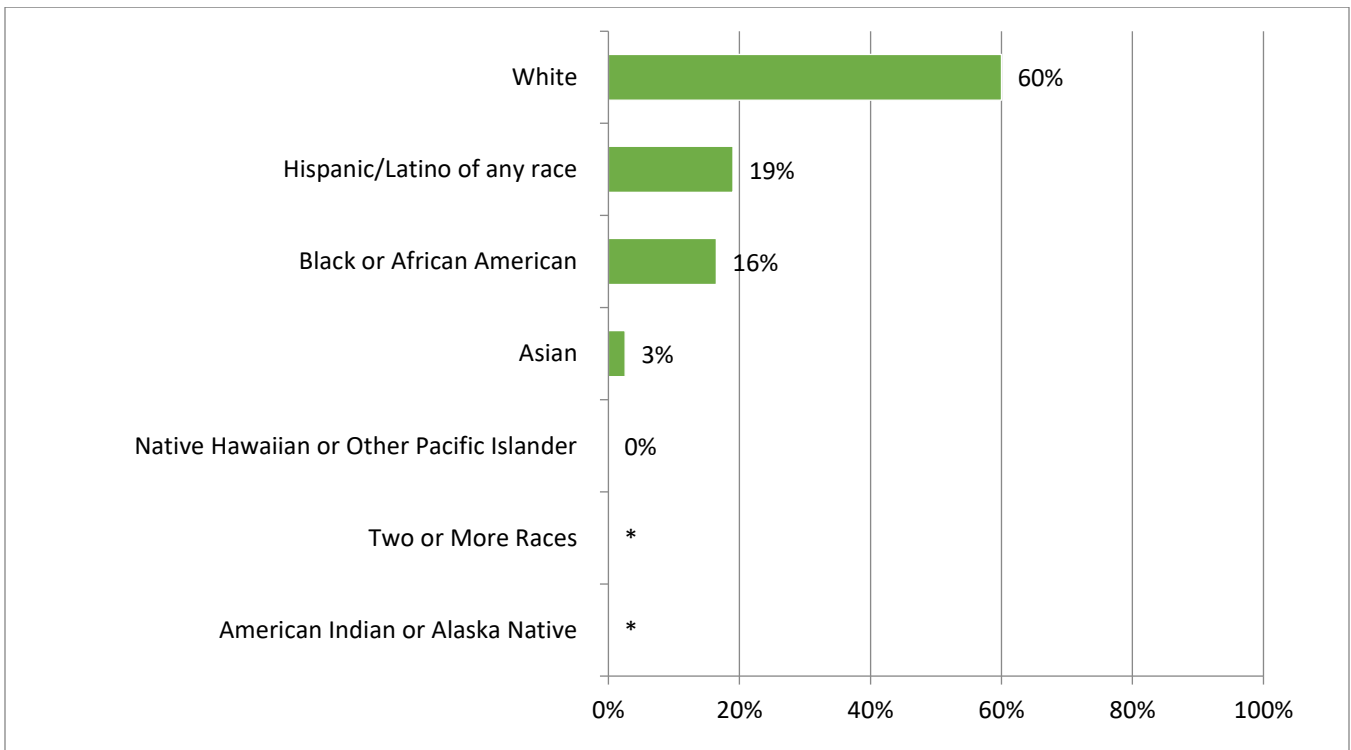
Category	Number	Percent
Female	148	37%
Male	250	63%
American Indian or Alaska Native	*	*
Asian	10	3%
Black or African American	64	16%
Hispanic/Latino of any race	77	19%
Native Hawaiian or Other Pacific Islander	0	0%
Two or More Races	*	*
White	237	60%
Autism	63	16%
Emotional Disturbance	40	10%
Intellectual Disability	30	8%
Other Health Impairment (OHI) and OHI-ADD/ADHD	75	19%
Other Disability	27	7%
Specific Learning Disability (SLD) and SLD/Dyslexia	148	37%
Speech/Language Impairment	15	4%
Certificate of Completion	*	*
Dropped Out	20	5%
Graduated -- Diploma	361	91%
Reached Maximum Age	*	*
Total	398	

* Indicates use of data suppression to protect personally identifiable information.

Display 17: Gender

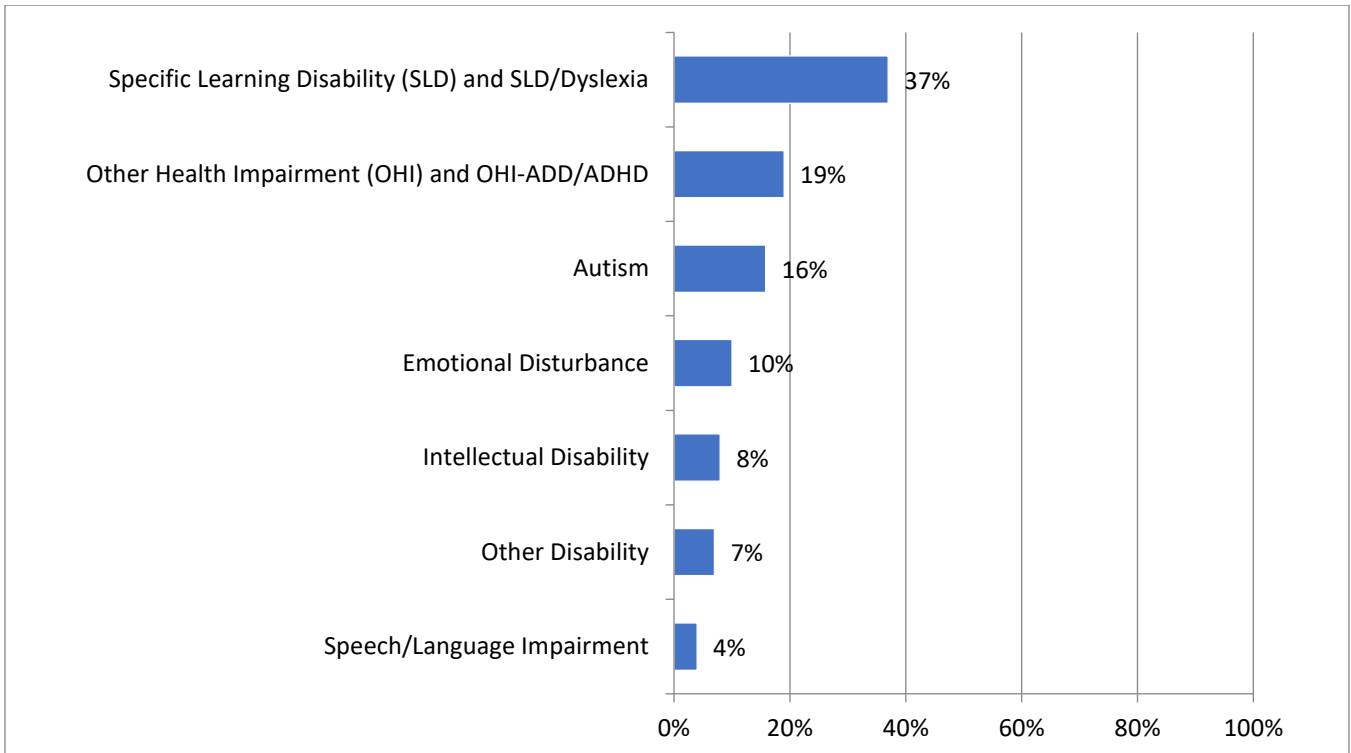


Display 18: Race/Ethnicity

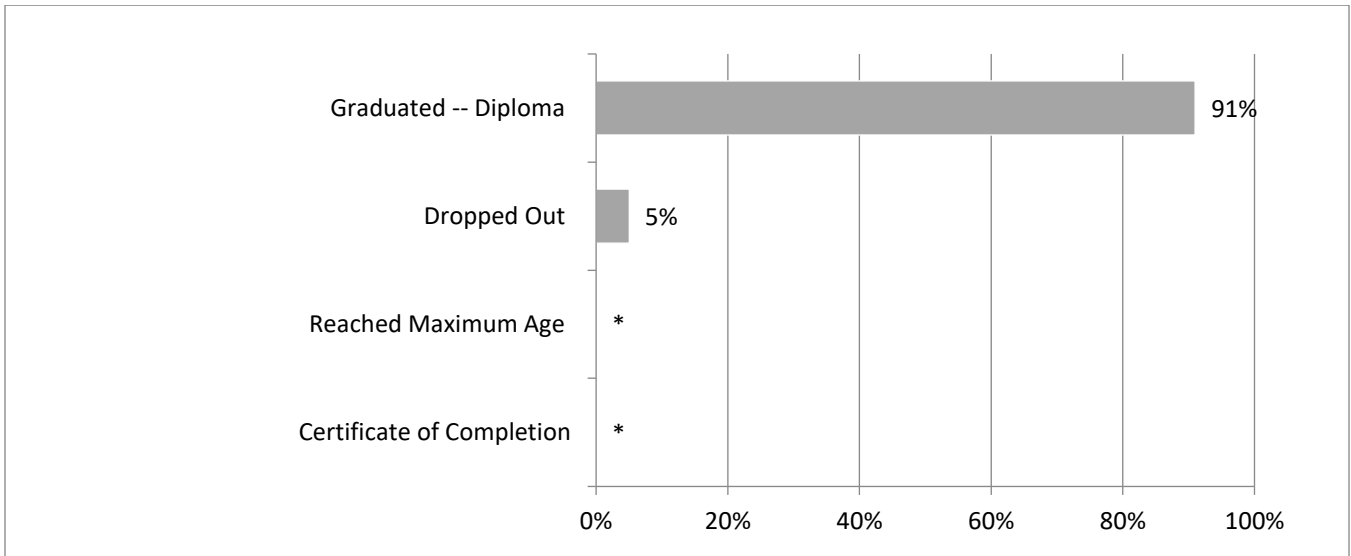


* Indicates use of data suppression to protect personally identifiable information.

Display 19: Disability



Display 20: Exit Reason



* Indicates use of data suppression to protect personally identifiable information.

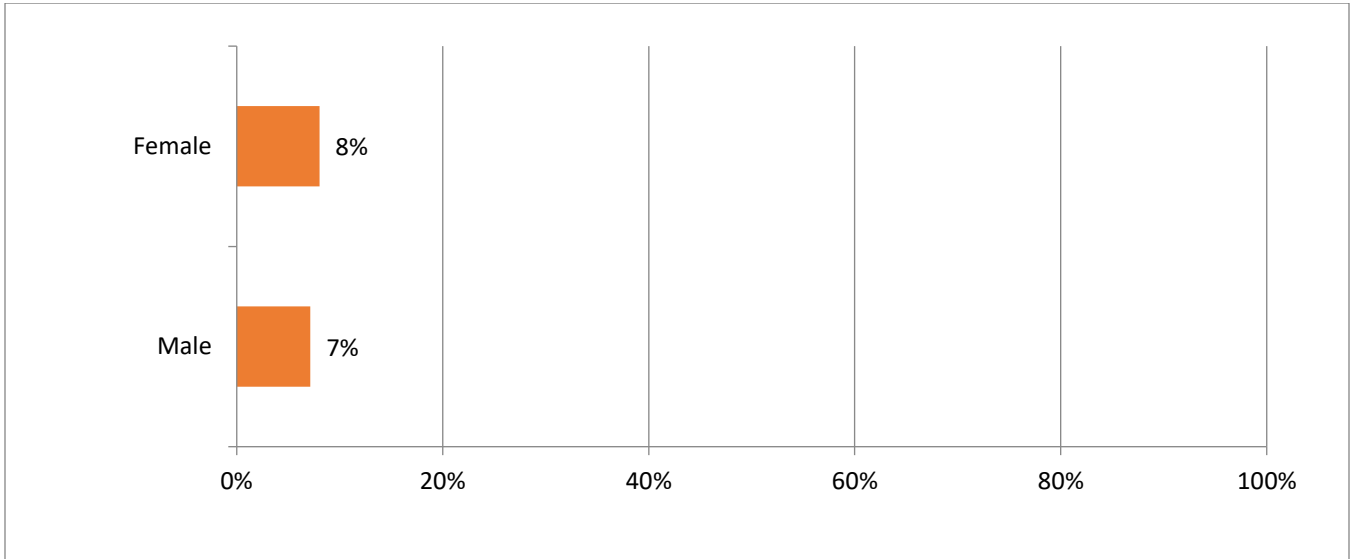
Response Rate by Demographic Characteristics of Respondents (Displays 21-25)

Display 21: Response Rate

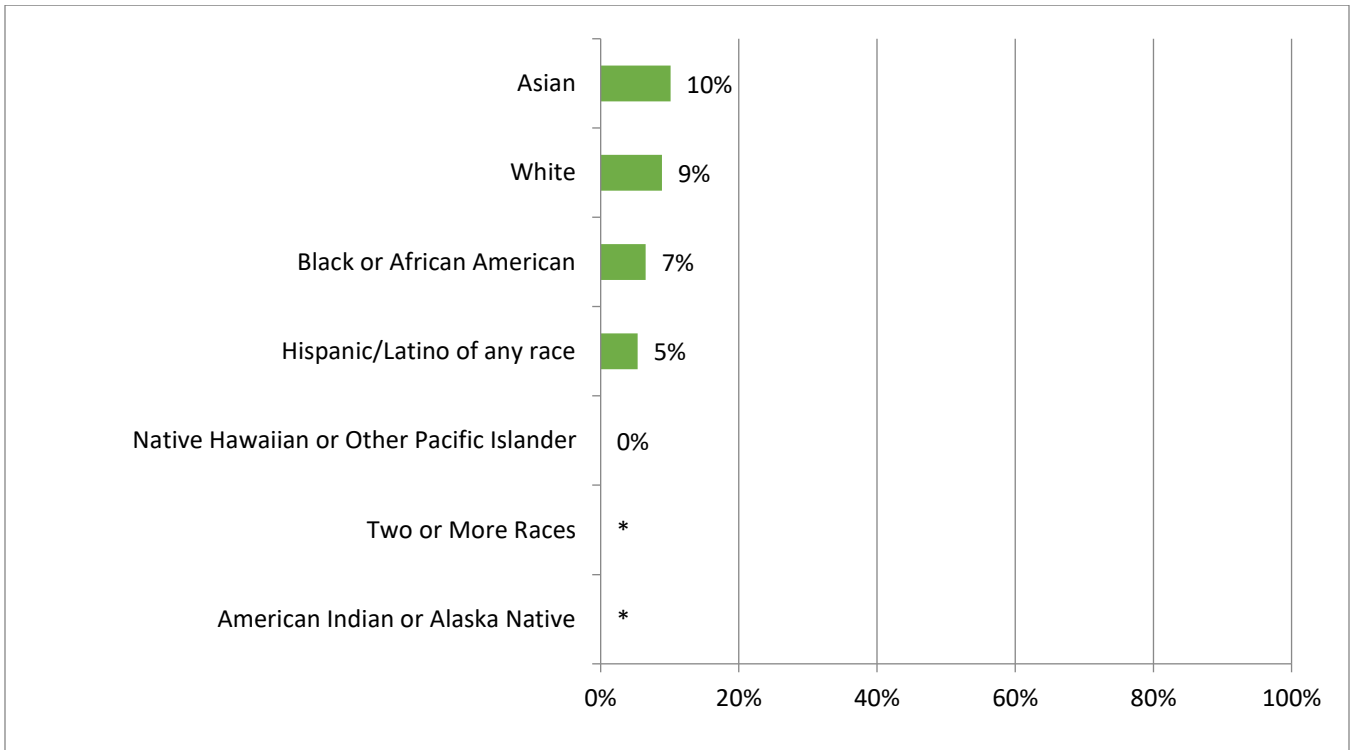
Category	Number of Youth	Number of Respondents	Response Rate
Female	1,841	148	8.04%
Male	3,503	250	7.14%
American Indian or Alaska Native	*	*	*
Asian	99	10	10.10%
Black or African American	982	64	6.52%
Hispanic/Latino of any race	1,437	77	5.36%
Native Hawaiian or Other Pacific Islander	*	0	0.00%
Two or More Races	*	*	*
White	2,675	237	8.86%
Autism	462	63	13.64%
Emotional Disturbance	776	40	5.15%
Intellectual Disability	220	30	13.64%
Other Health Impairment (OHI) and OHI-ADD/ADHD	1,259	75	5.96%
Other Disability	264	27	10.23%
Specific Learning Disability (SLD) and SLD/Dyslexia	2,189	148	6.76%
Speech/Language Impairment	175	15	8.57%
Certificate of Completion	*	*	*
Dropped Out	640	20	3.13%
Graduated -- Diploma	4,584	361	7.88%
Reached Maximum Age	*	*	*
Total	5,345	398	7.45%

* Indicates use of data suppression to protect personally identifiable information.

Display 22: Response Rate by Gender

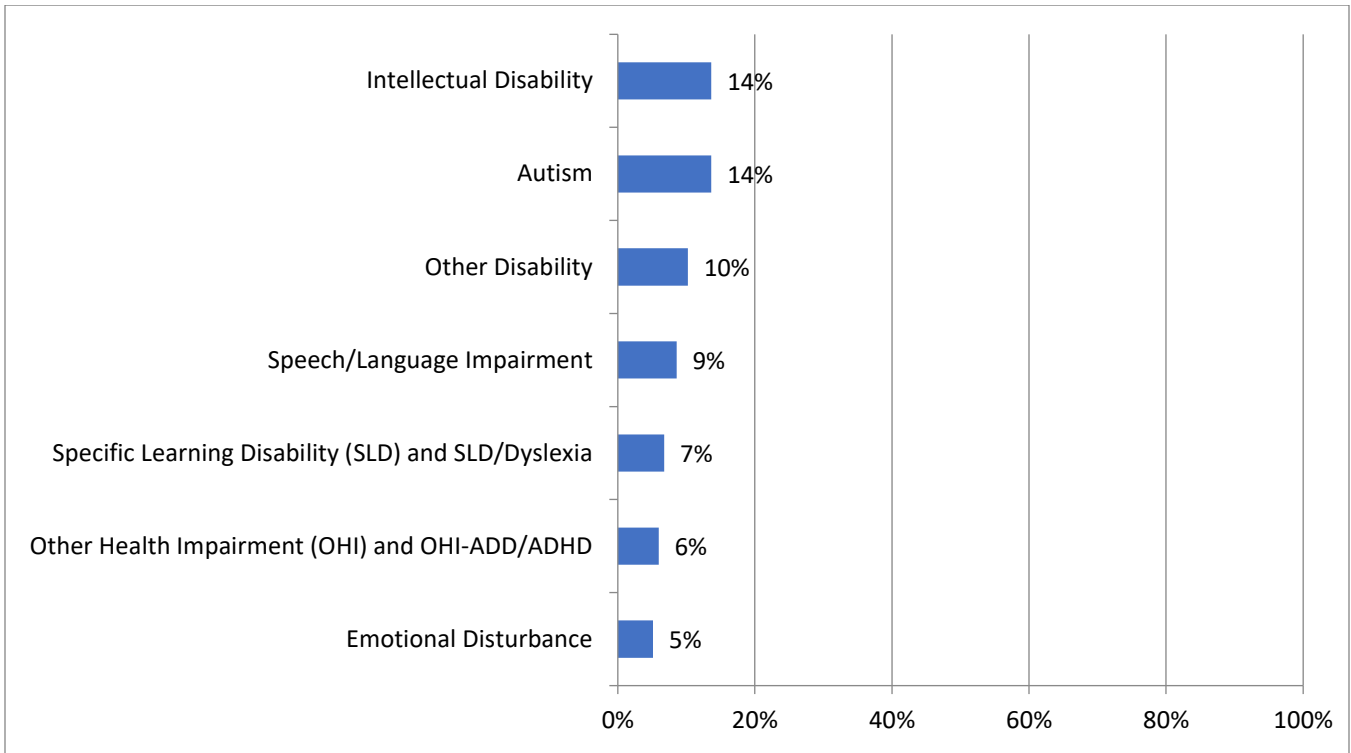


Display 23: Response Rate by Race/Ethnicity

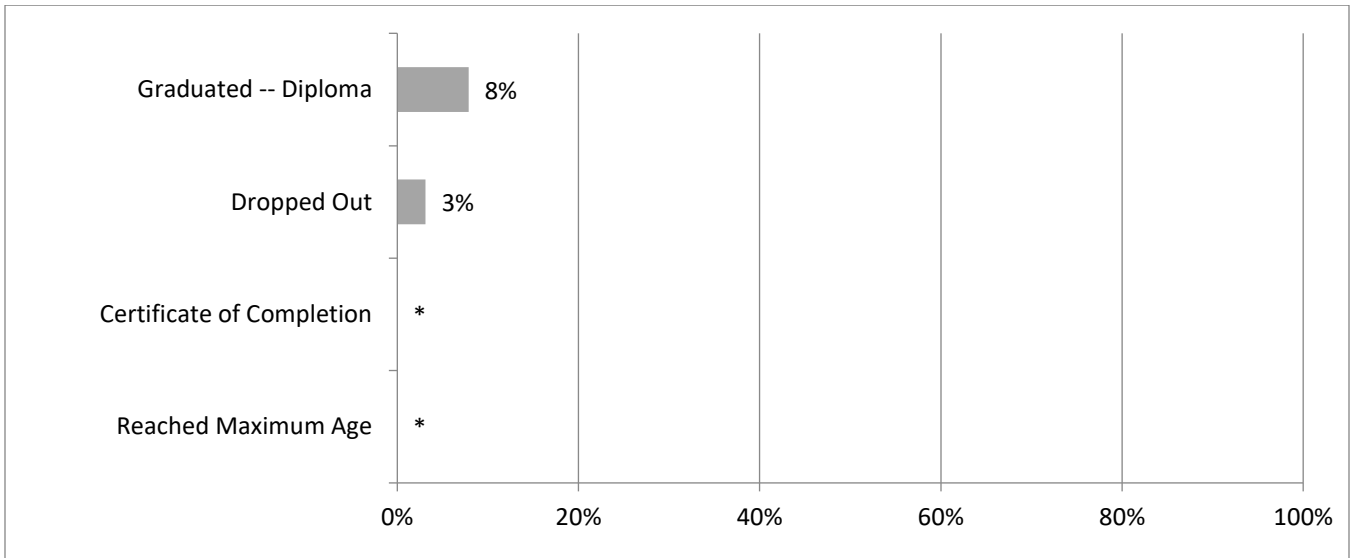


* Indicates use of data suppression to protect personally identifiable information.

Display 24: Response Rate by Disability



Display 25: Response Rate by Exit Reason



* Indicates use of data suppression to protect personally identifiable information.

Indicator 14 Survey Results by Demographic Characteristics of Respondents

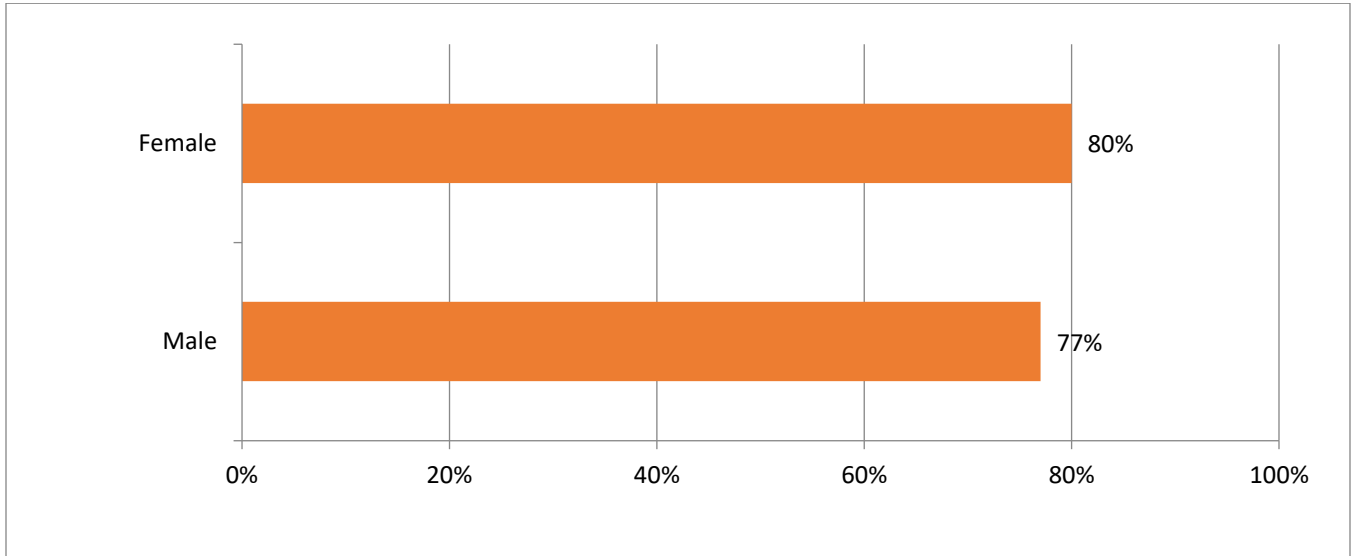
Display 26: Respondents Engaged in Education and/or Employment

Category	Number of Respondents	Measurement A: Enrolled in Postsecondary Education	Measurement B: Enrolled in Postsecondary Education and/or Competitively Employed	Measurement C: Enrolled in Postsecondary Education, Competitively Employed, or Other Type of Education/Employment
Female	148	52%	67%	80%
Male	250	42%	62%	77%
American Indian or Alaska Native	*	*	*	*
Asian	10	40%	60%	80%
Black or African American	64	36%	52%	73%
Hispanic/Latino of any race	77	43%	60%	77%
Native Hawaiian or Other Pacific Islander	0			
Two or More Races	*	*	*	*
White	237	49%	68%	79%
Autism	63	48%	51%	65%
Emotional Disturbance	40	38%	58%	75%
Intellectual Disability	30	3%	17%	50%
Other Health Impairment (OHI) and OHI-ADD/ADHD	75	43%	69%	83%
Other Disability	27	26%	37%	52%
Specific Learning Disability (SLD) and SLD/Dyslexia	148	59%	80%	91%
Speech/Language Impairment	15	67%	87%	93%
Certificate of Completion	*	*	*	*
Dropped Out	20	0%	15%	55%
Graduated -- Diploma	361	50%	69%	81%
Reached Maximum Age	*	*	*	*
ALL	398	46%	64%	78%

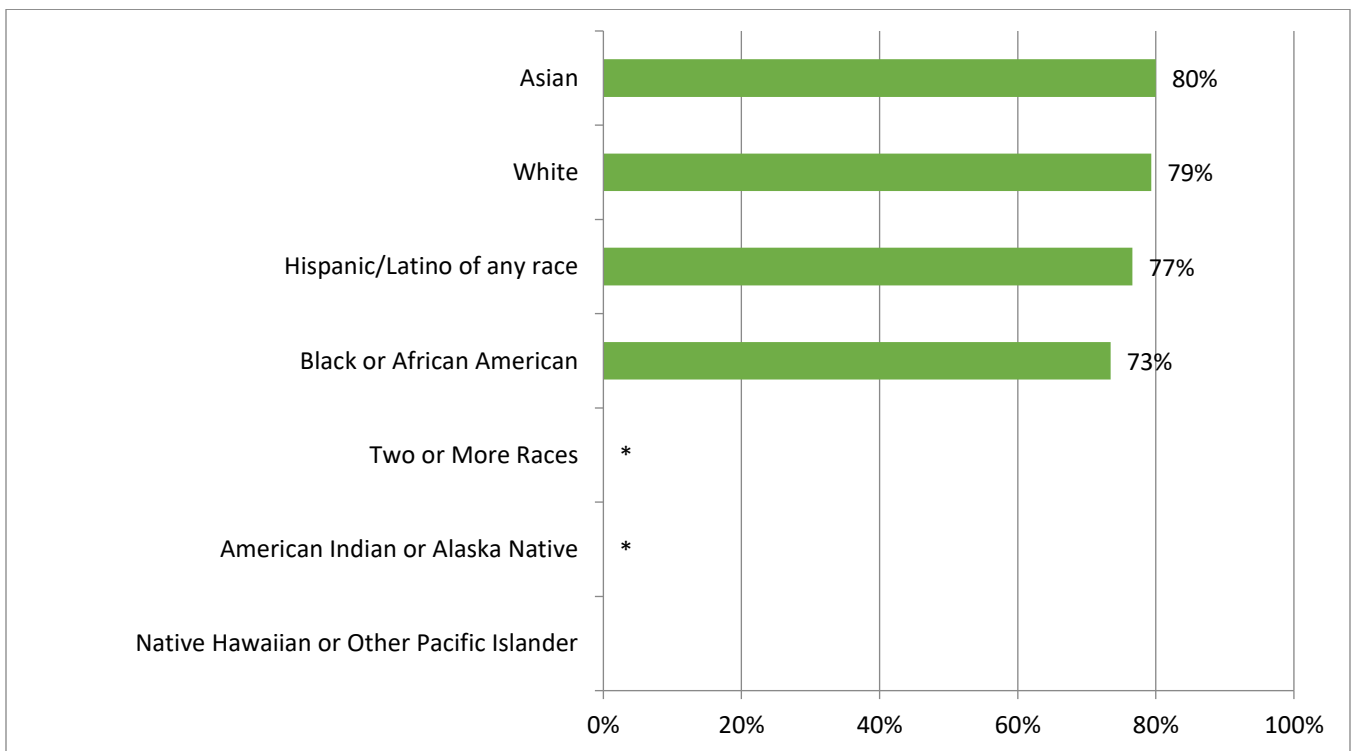
* Indicates use of data suppression to protect personally identifiable information.

Respondents Engaged in Measurement C (Education and/or Employment) by Demographic Characteristics of Respondents (Displays 27-30)

Display 27: Measurement C (Education and/or Employment) by Gender

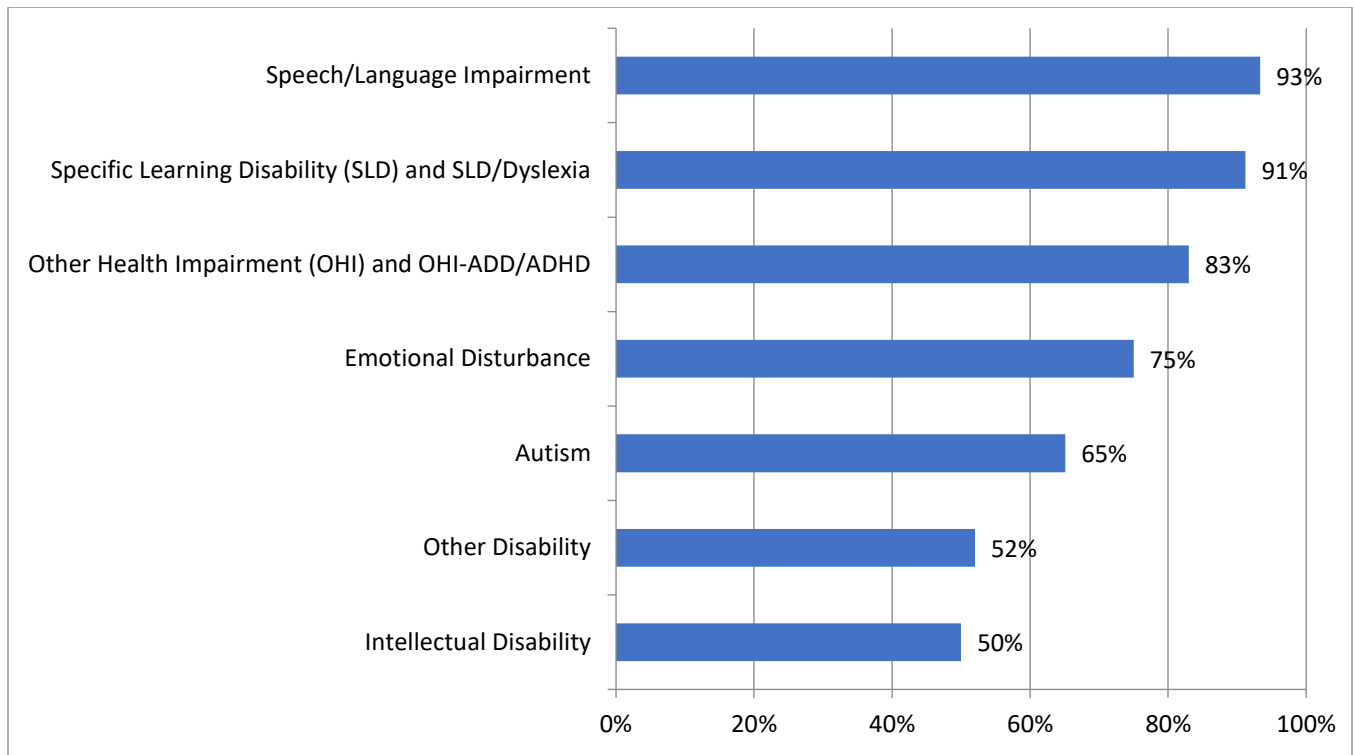


Display 28: Measurement C (Education and/or Employment) by Race/Ethnicity

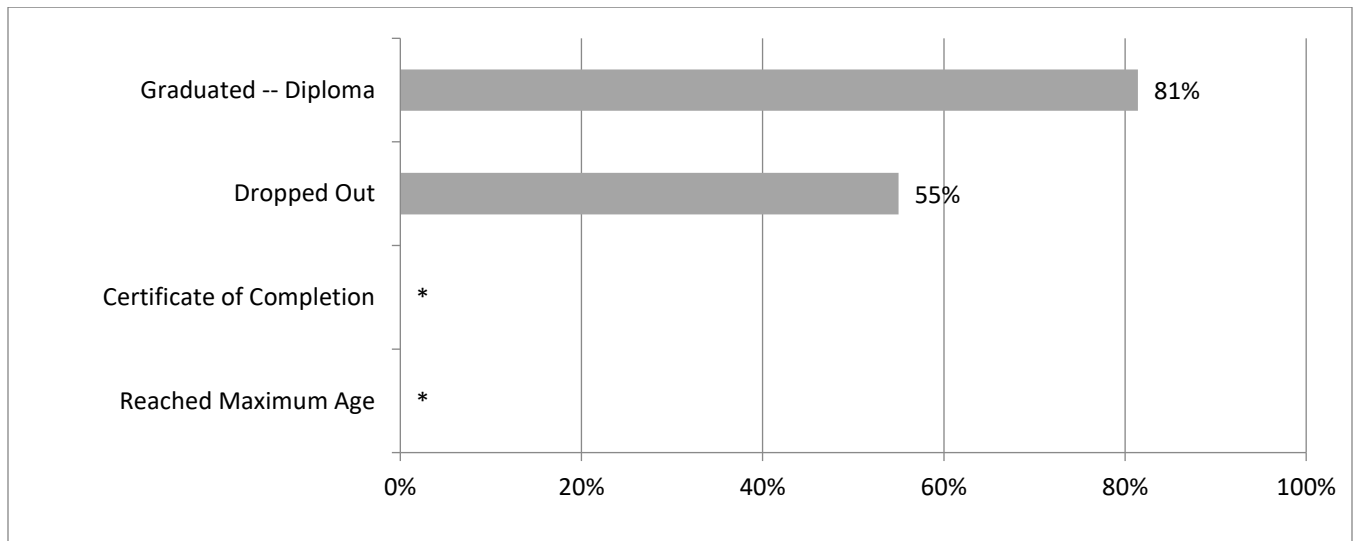


* Indicates use of data suppression to protect personally identifiable information.

Display 29: Measurement C (Education and/or Employment) by Disability



Display 30: Measurement C (Education and/or Employment) by Exit Reason



* Indicates use of data suppression to protect personally identifiable information.

Engagement in Education and/or Employment by Measure and Demographic Characteristics of Respondents

Display 31: Respondents Engaged in Education and/or Employment by Measure

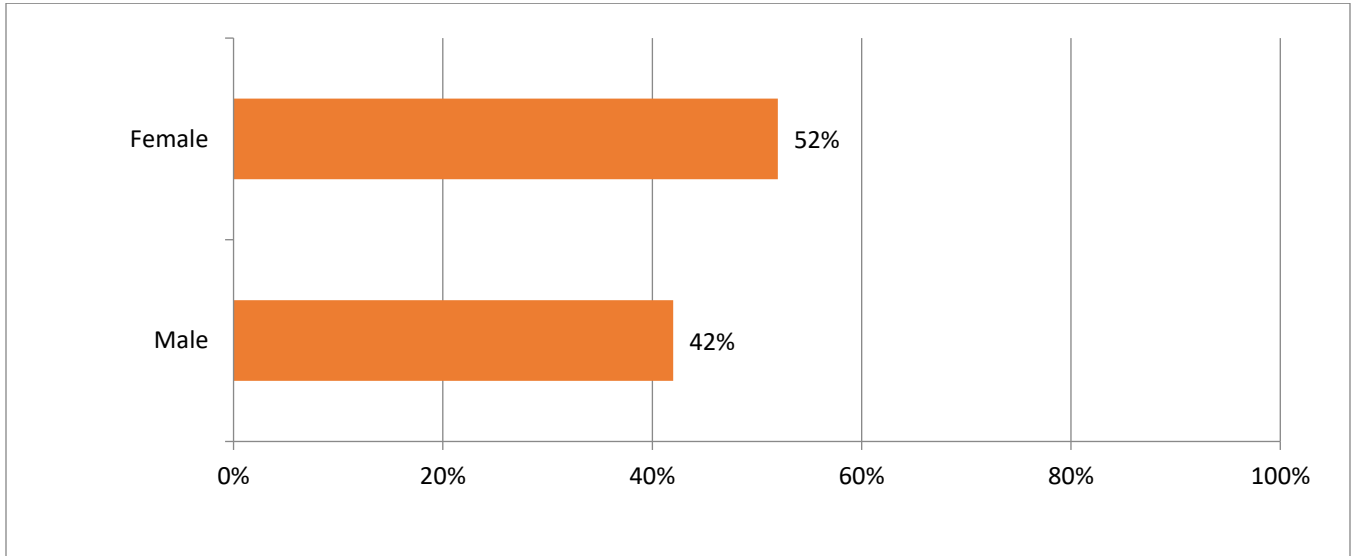
Category	Number of Respondents	Measure 1: Enrolled in higher education	Measure 2: Engaged in competitive employment (but not in Measure 1)	Measure 3: Enrolled in some other postsecondary education or training (but not in Measure 1 or 2)	Measure 4: Engaged in some other employment (but not in Measure 1, 2, or 3)	Measure 5: Not in any of the other four categories
Female	148	52%	29%	10%	30%	20%
Male	250	42%	32%	14%	22%	23%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	10	40%	20%	30%	30%	20%
Black or African American	64	36%	23%	19%	20%	27%
Hispanic/Latino of any race	77	43%	32%	10%	27%	23%
Native Hawaiian or Other Pacific Islander	0					
Two or More Races	*	*	*	*	*	*
White	237	49%	33%	11%	25%	21%
Autism	63	48%	11%	10%	25%	35%
Emotional Disturbance	40	38%	33%	8%	28%	25%
Intellectual Disability	30	3%	13%	13%	30%	50%
Other Health Impairment (OHI) and OHI-ADD/ADHD	75	43%	35%	19%	20%	17%
Other Disability	27	26%	19%	22%	7%	48%
Specific Learning Disability (SLD) and SLD/Dyslexia	148	59%	41%	11%	28%	9%
Speech/Language Impairment	15	67%	53%	13%	33%	7%
Certificate of Completion	*	*	*	*	*	*
Dropped Out	20	0%	15%	45%	30%	45%
Graduated -- Diploma	361	50%	33%	11%	25%	19%
Reached Maximum Age	*	*	*	*	*	*
ALL	398	46%	31%	13%	25%	22%

Note: The first four measures are not mutually exclusive. An exiter can be in more than one of these measures.

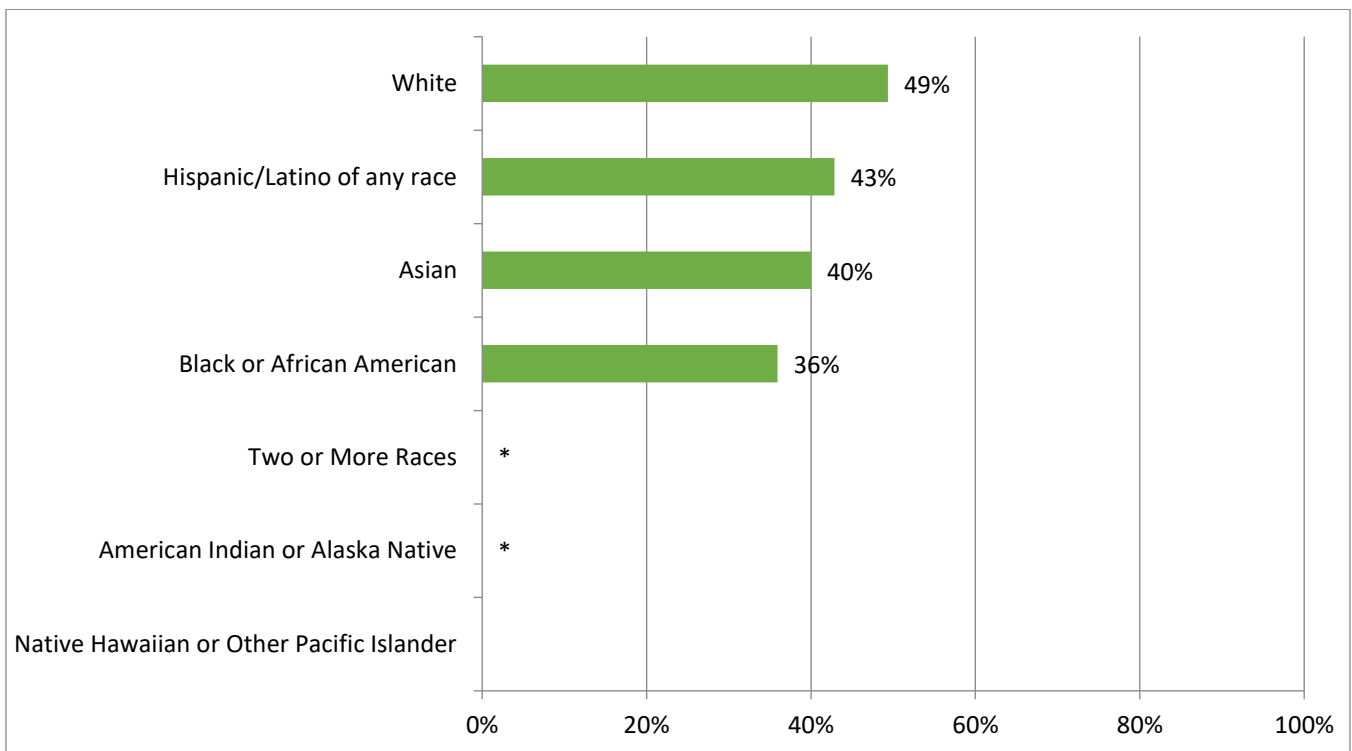
* Indicates use of data suppression to protect personally identifiable information.

Respondents Enrolled in Higher Education (Measure 1) by Demographic Characteristics of Respondents (Displays 32-35)

Display 32: Measure 1 (Enrolled in Higher Education) by Gender

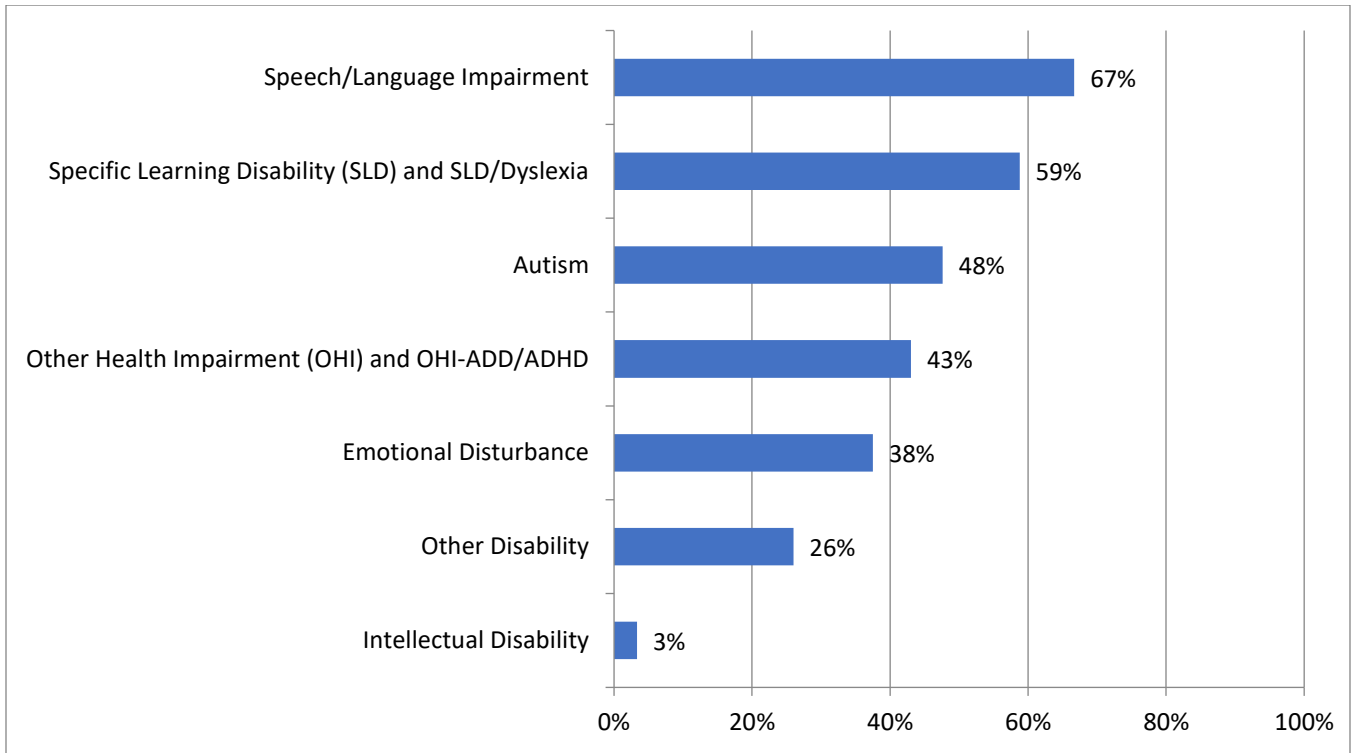


Display 33: Measure 1 (Enrolled in Higher Education) by Race/Ethnicity

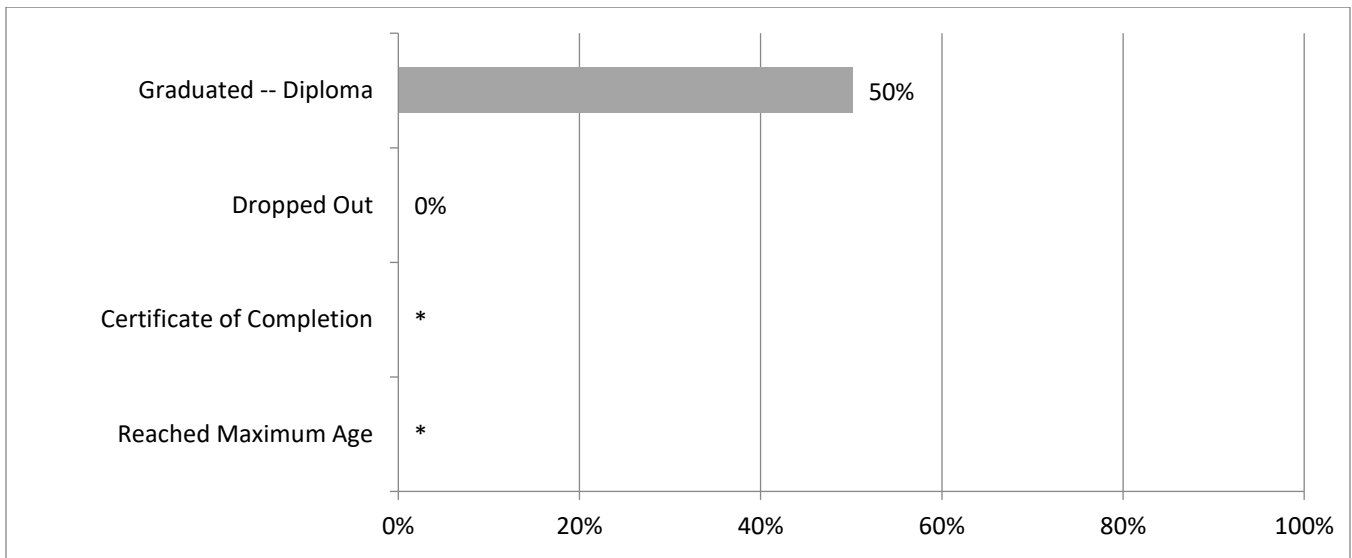


* Indicates use of data suppression to protect personally identifiable information.

Display 34: Measure 1 (Enrolled in Higher Education) by Disability



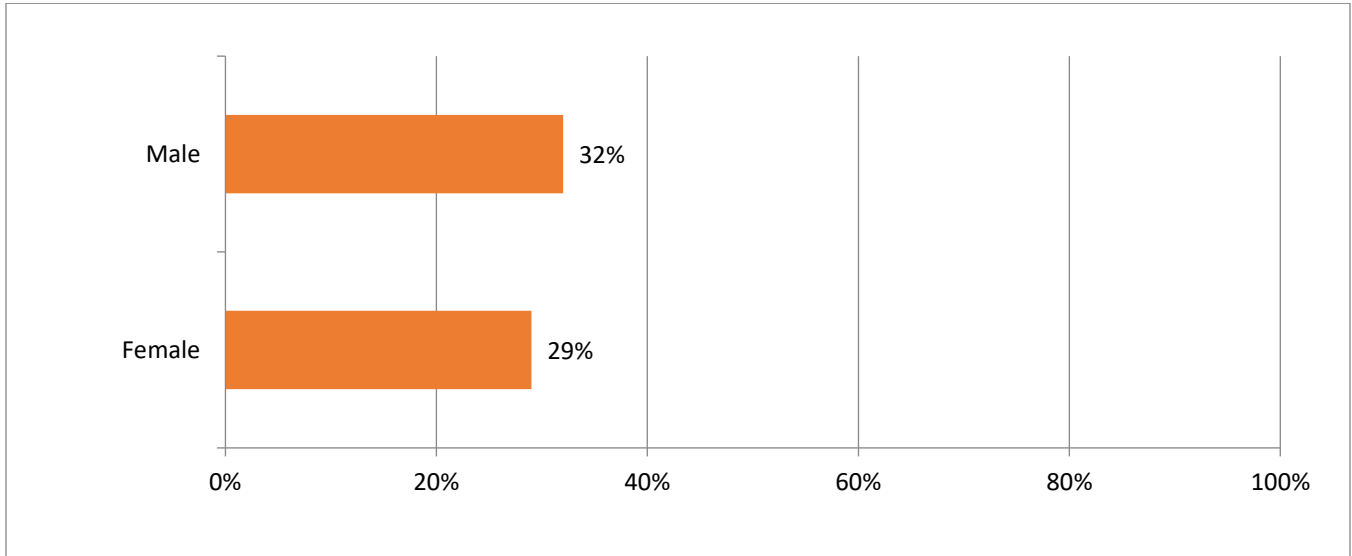
Display 35: Measure 1 (Enrolled in Higher Education) by Exit Reason



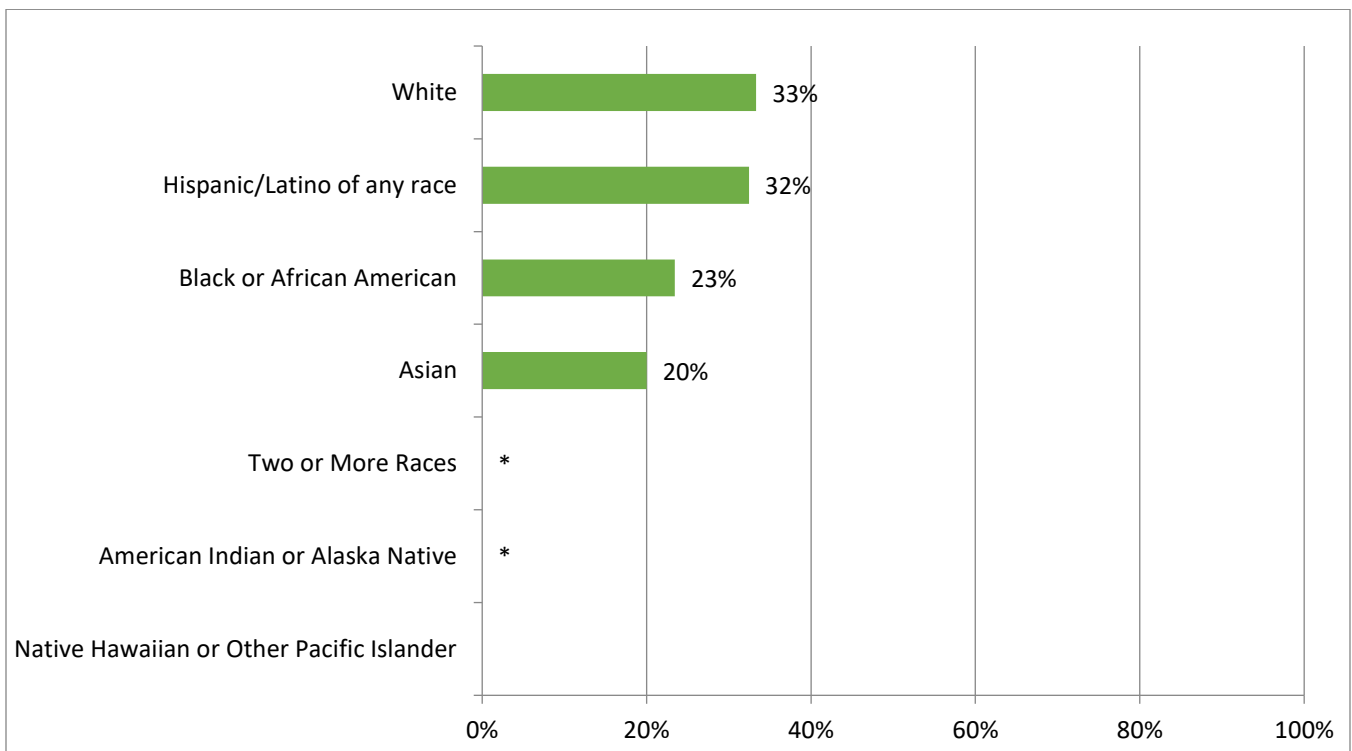
* Indicates use of data suppression to protect personally identifiable information.

Respondents Engaged in Competitive Employment (Measure 2) by Demographic Characteristics of Respondents (Displays 36-39)

Display 36: Measure 2 (Engaged in Competitive Employment) by Gender

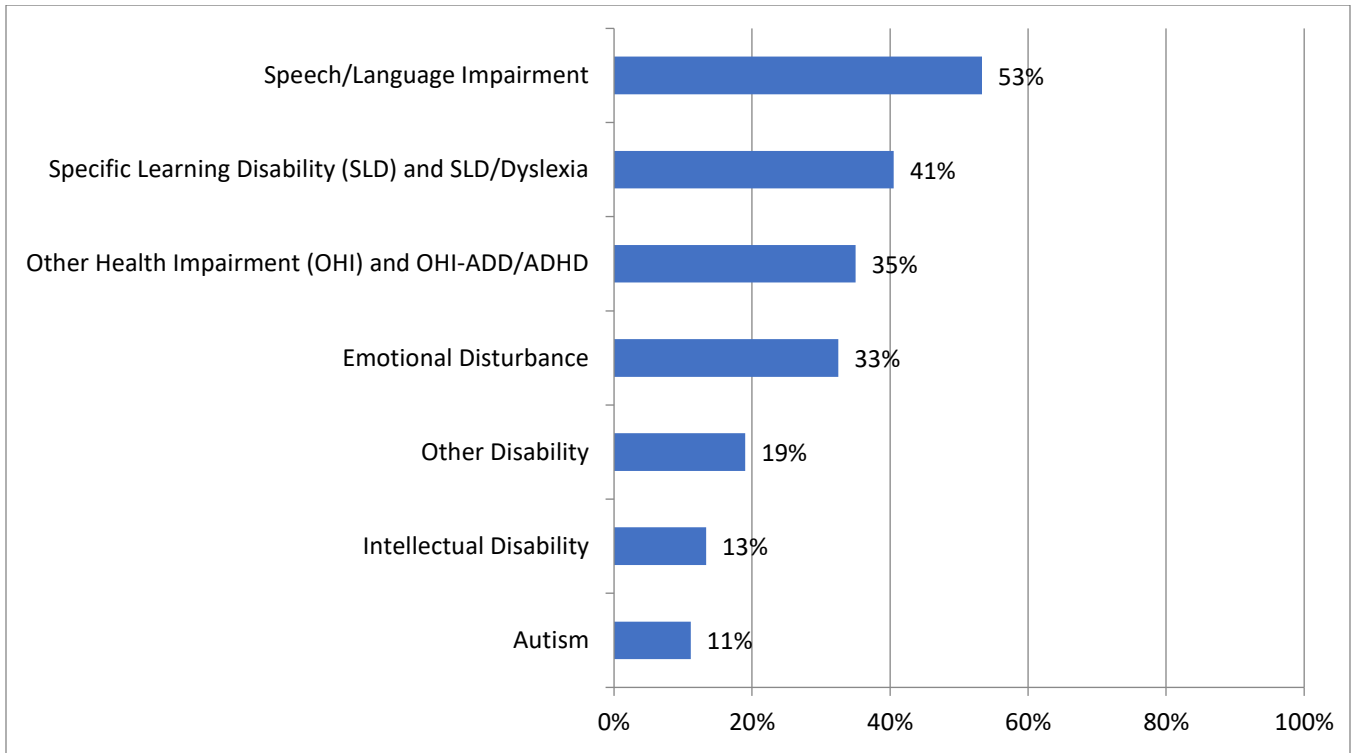


Display 37: Measure 2 (Engaged in Competitive Employment) by Race/Ethnicity

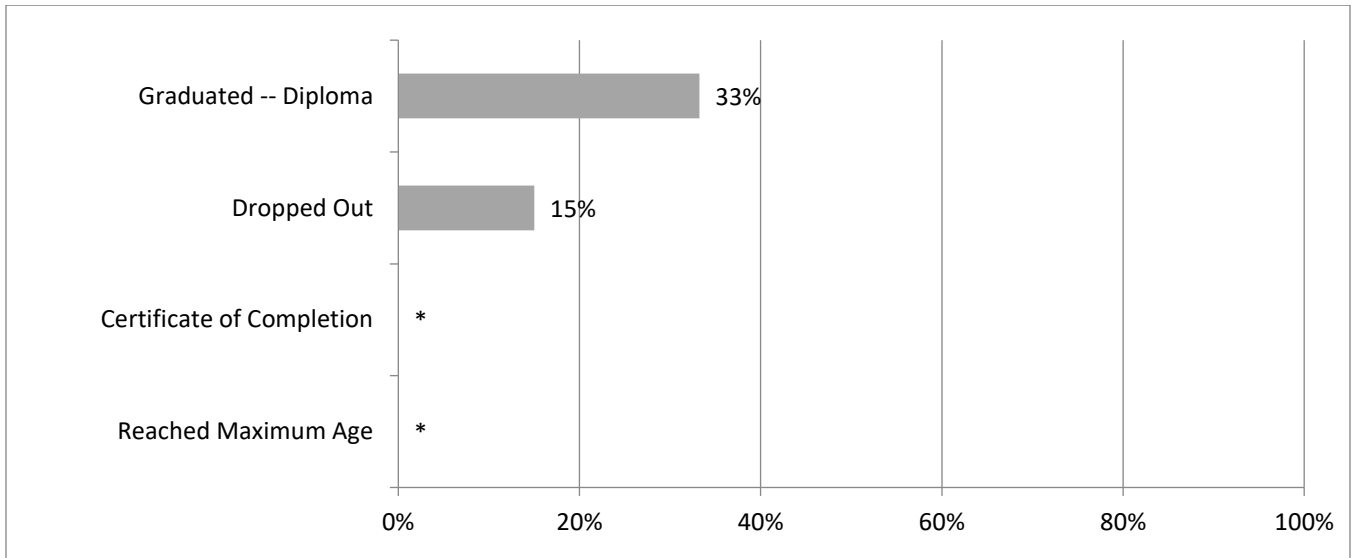


* Indicates use of data suppression to protect personally identifiable information.

Display 38: Measure 2 (Engaged in Competitive Employment) by Disability



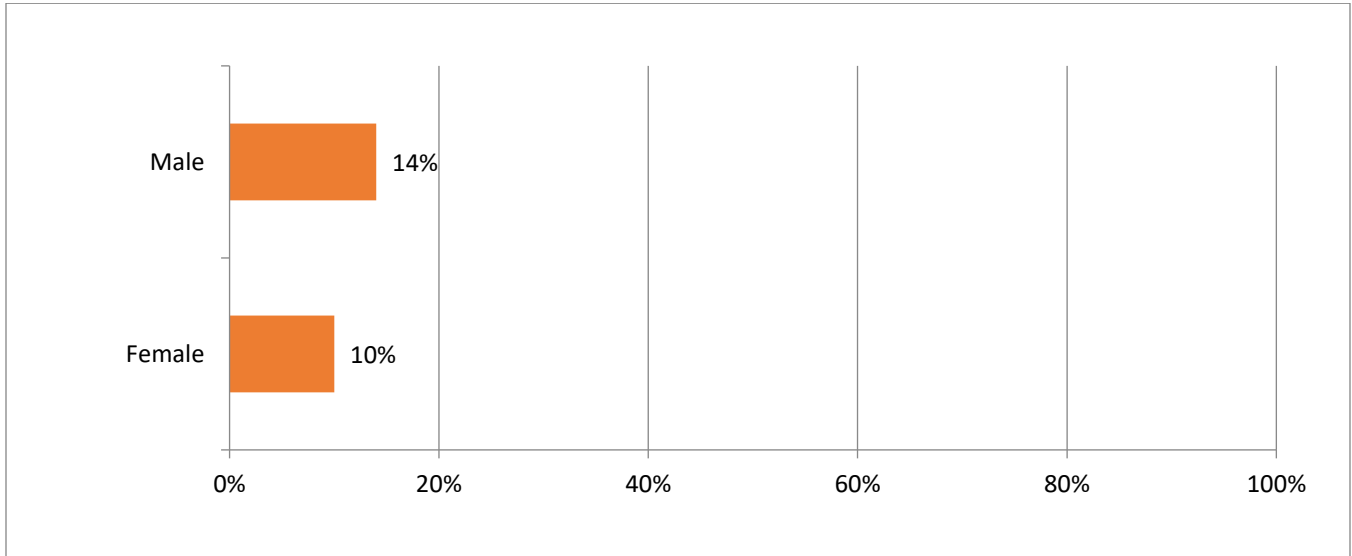
Display 39: Measure 2 (Engaged in Competitive Employment) by Exit Reason



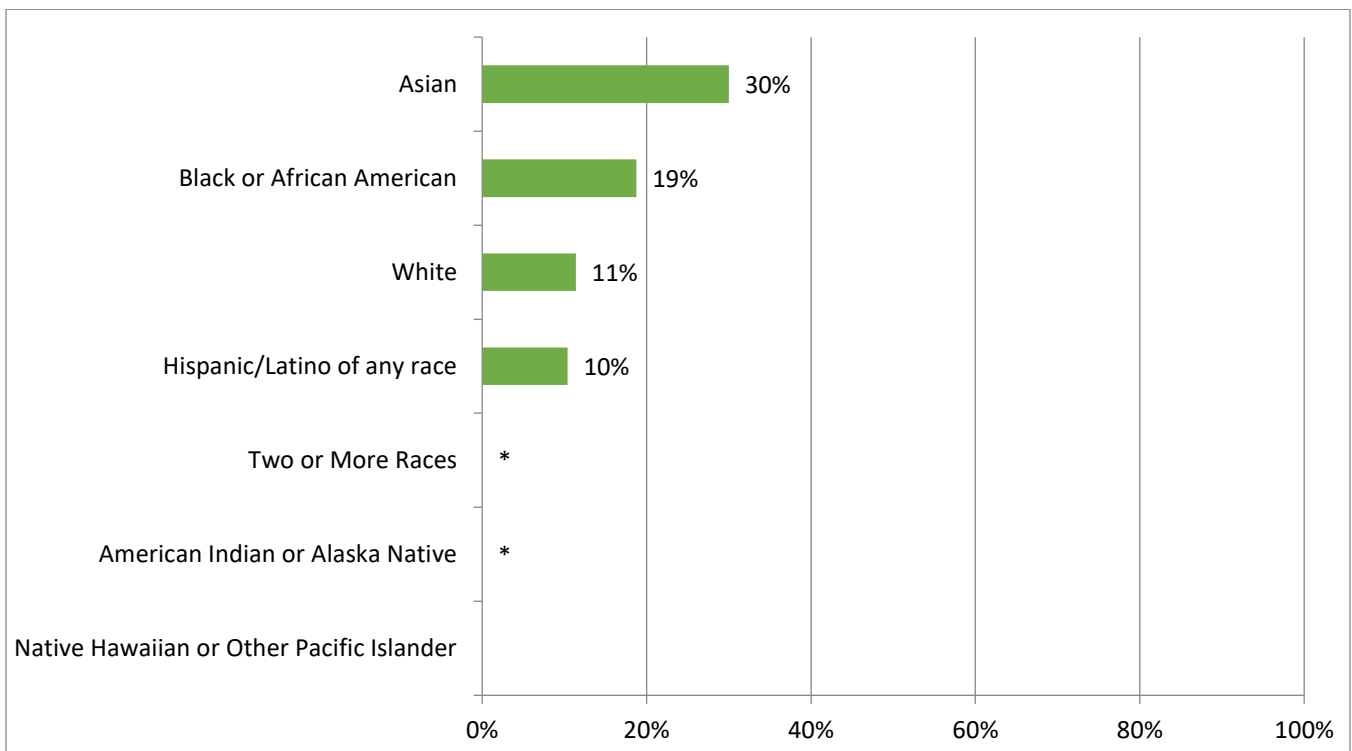
* Indicates use of data suppression to protect personally identifiable information.

Respondents Enrolled in Some Other Postsecondary Education or Training (Measure 3) by Demographic Characteristics of Respondents (Displays 40-43)

Display 40: Measure 3 (Enrolled in Some Other Postsecondary Education or Training) by Gender

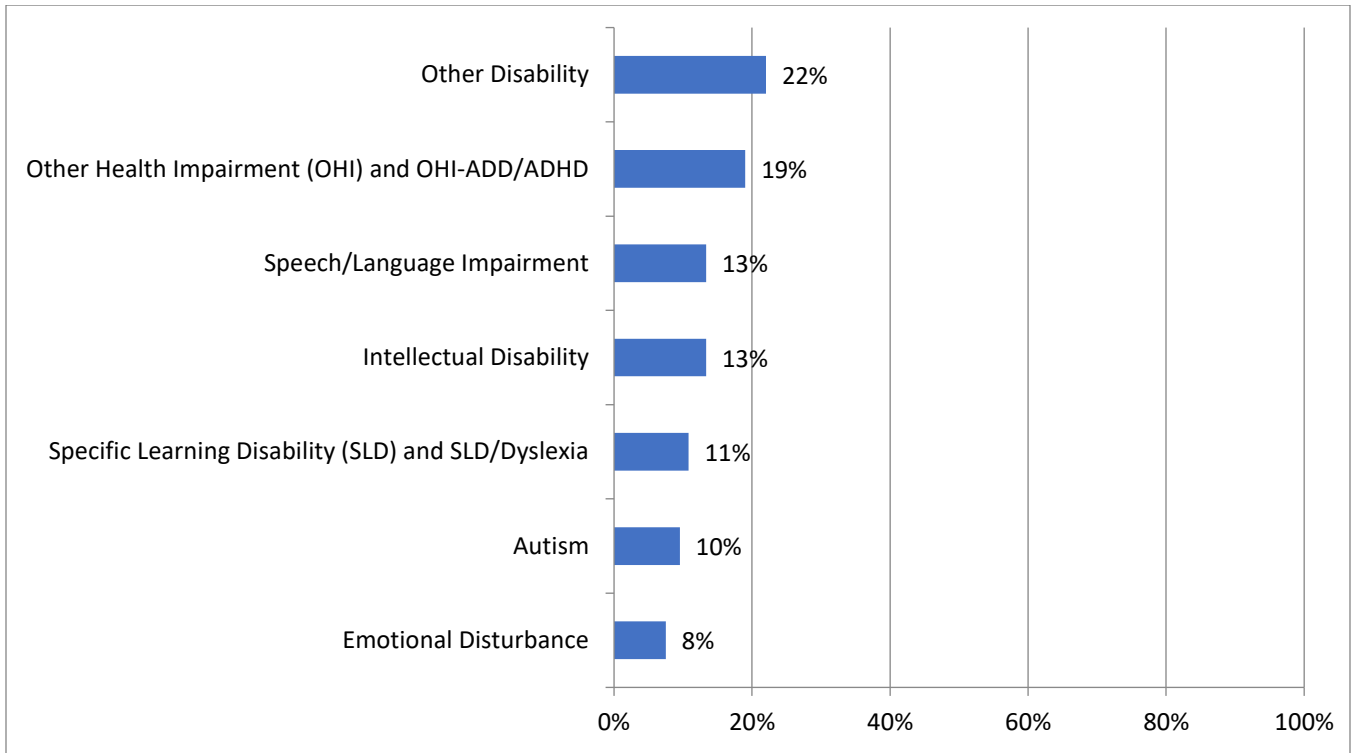


Display 41: Measure 3 (Enrolled in Other Postsecondary Education or Training) by Race/Ethnicity

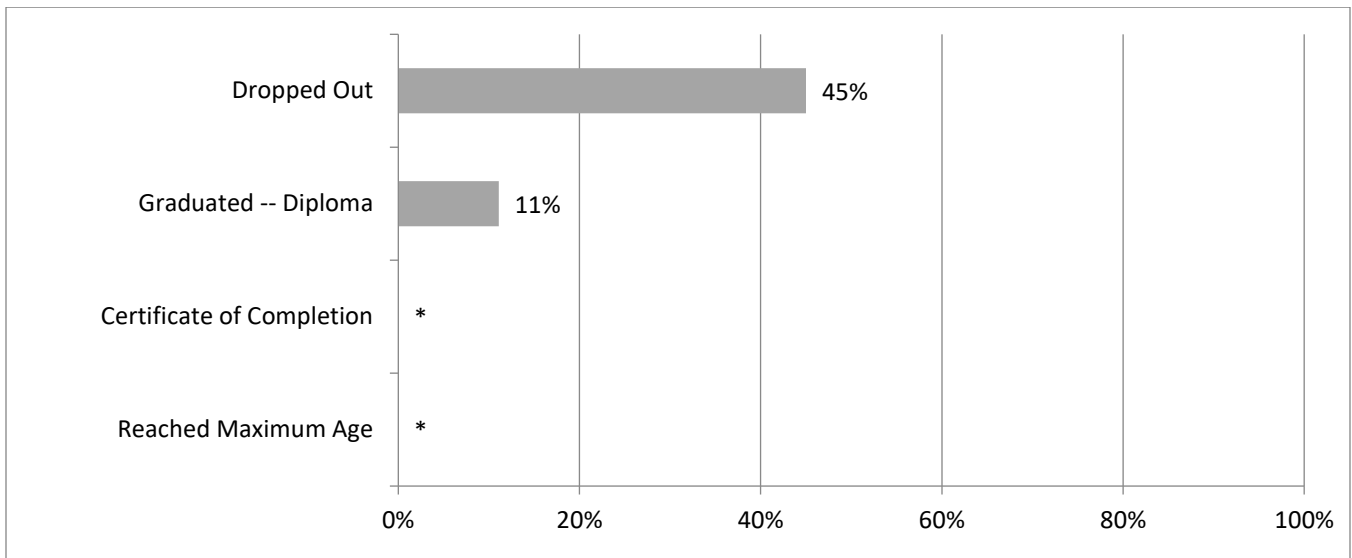


* Indicates use of data suppression to protect personally identifiable information.

Display 42: Measure 3 (Enrolled in Some Other Postsecondary Education or Training) by Disability



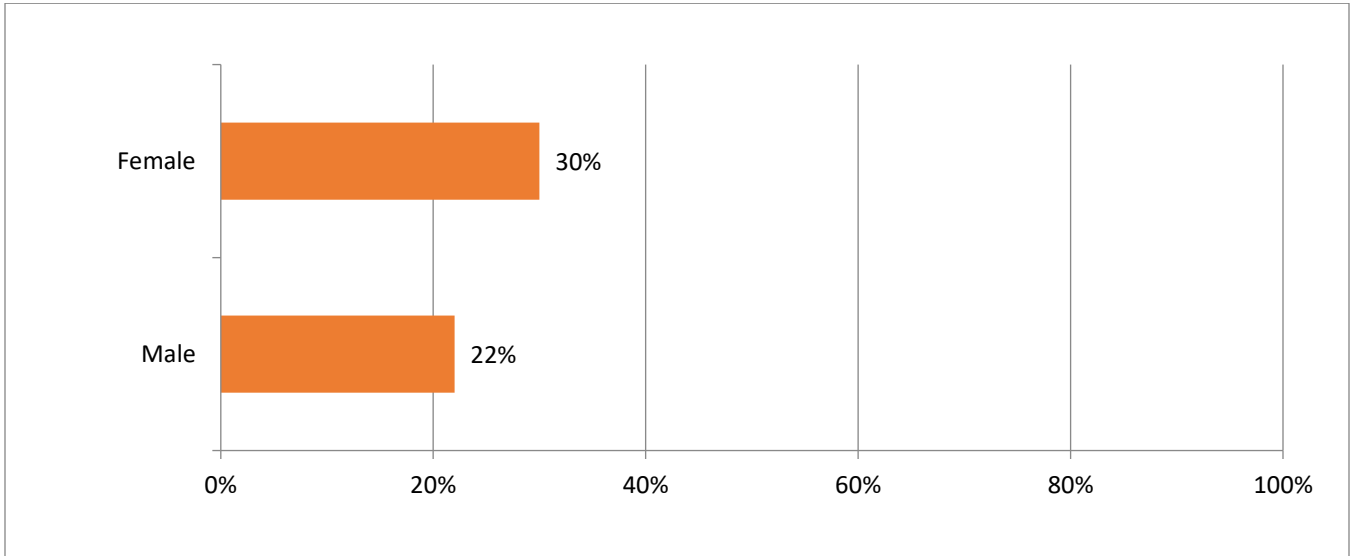
Display 43: Measure 3 (Enrolled in Other Postsecondary Education or Training) by Exit Reason



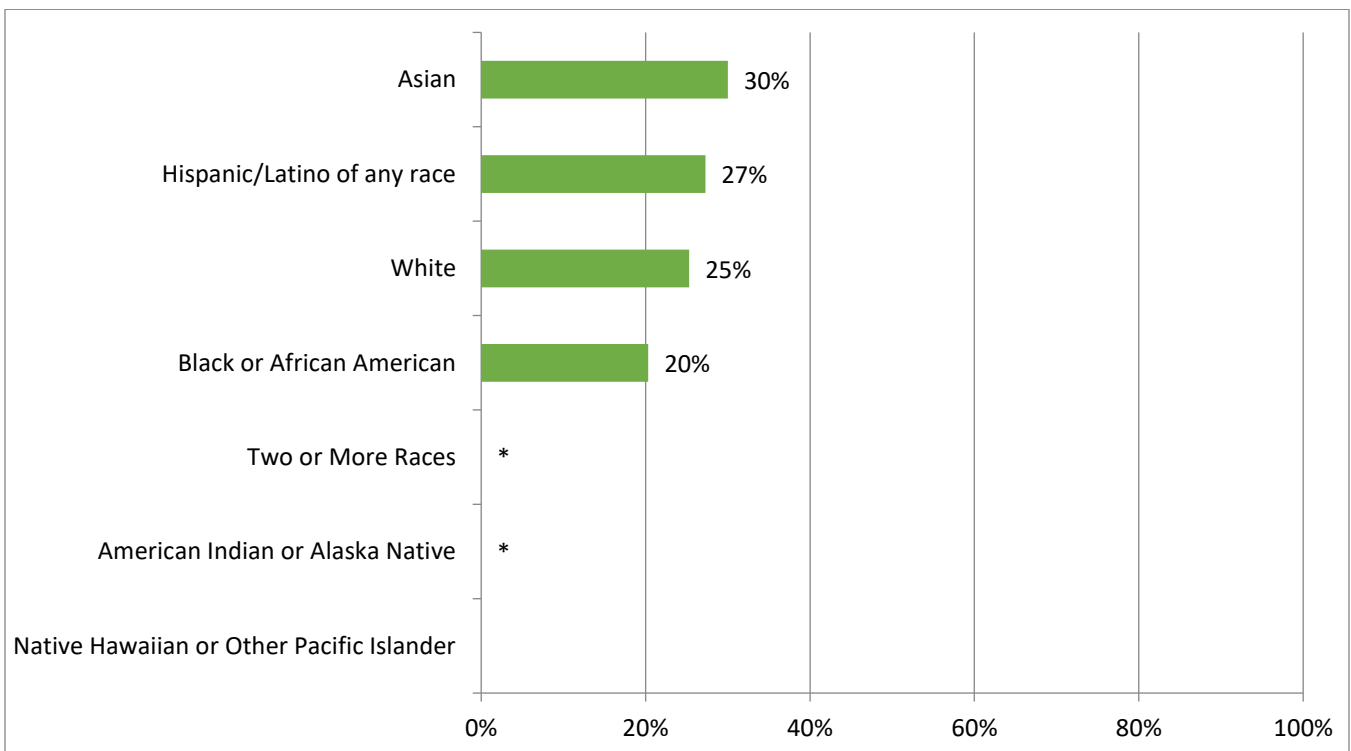
* Indicates use of data suppression to protect personally identifiable information.

Respondents Engaged in Some Other Employment (Measure 4) by Demographic Characteristics of Respondents (Displays 44-47)

Display 44: Measure 4 (Engaged in Some Other Employment) by Gender

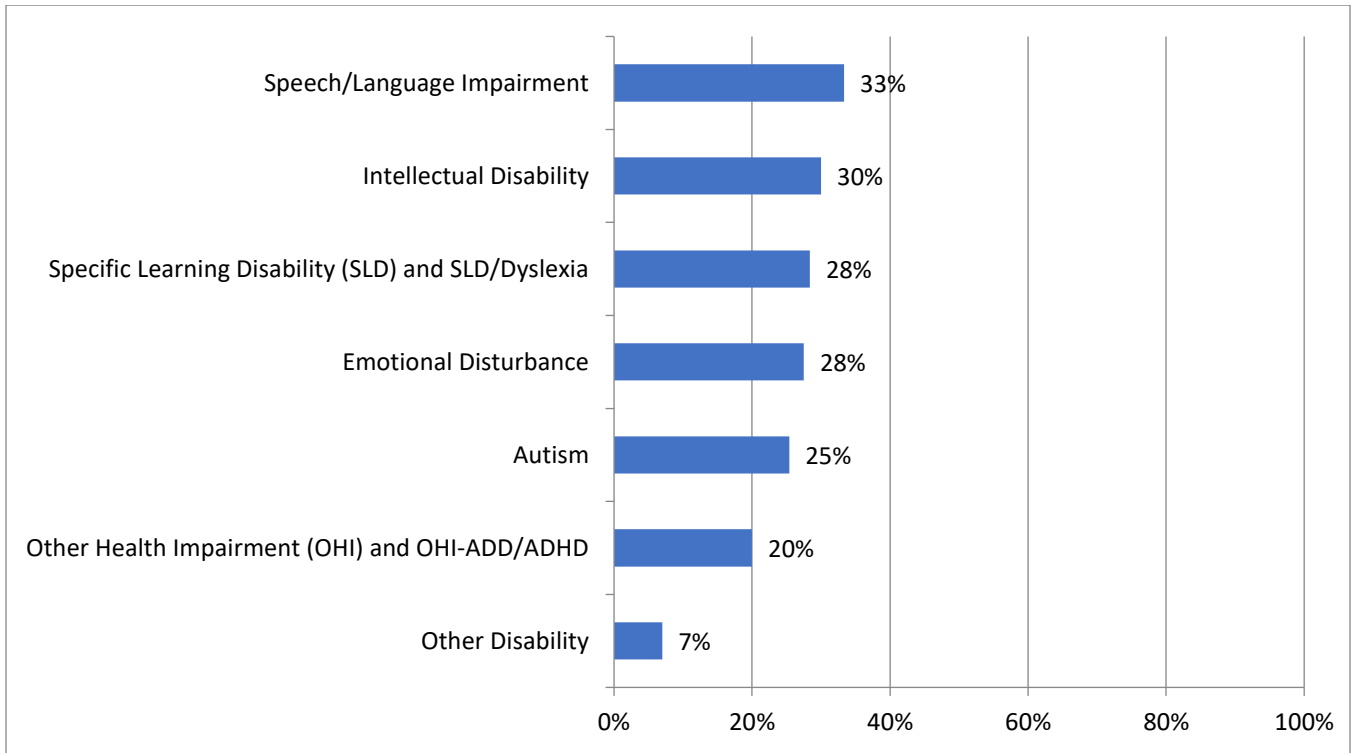


Display 45: Measure 4 (Engaged in Some Other Employment) by Race/Ethnicity

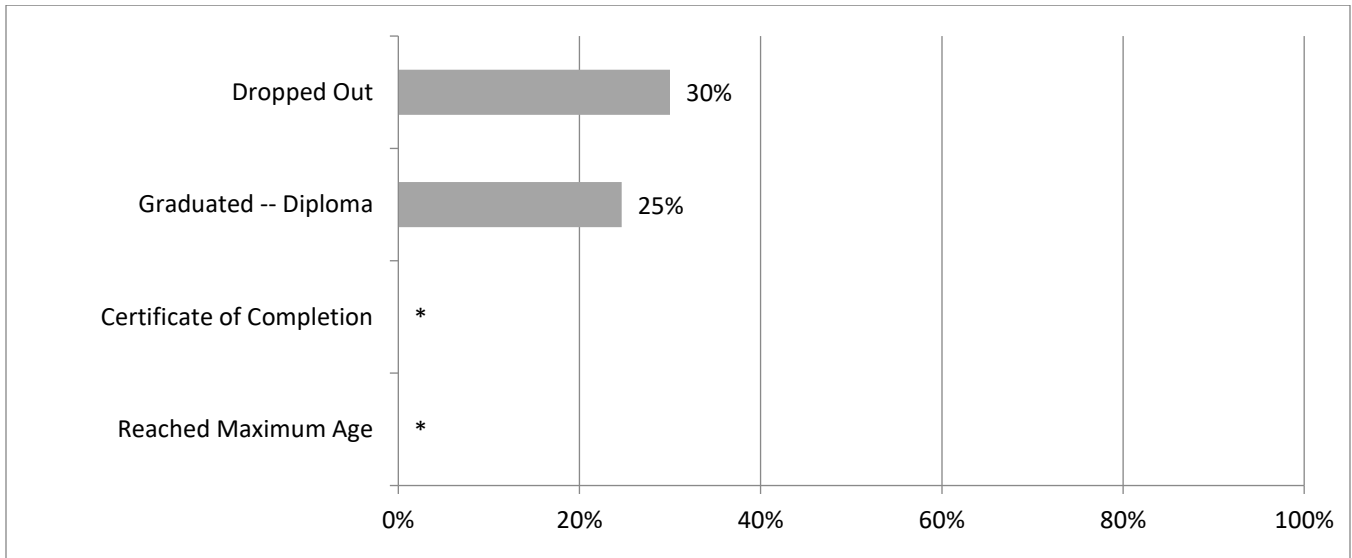


* Indicates use of data suppression to protect personally identifiable information.

Display 46: Measure 4 (Engaged in Some Other Employment) by Disability



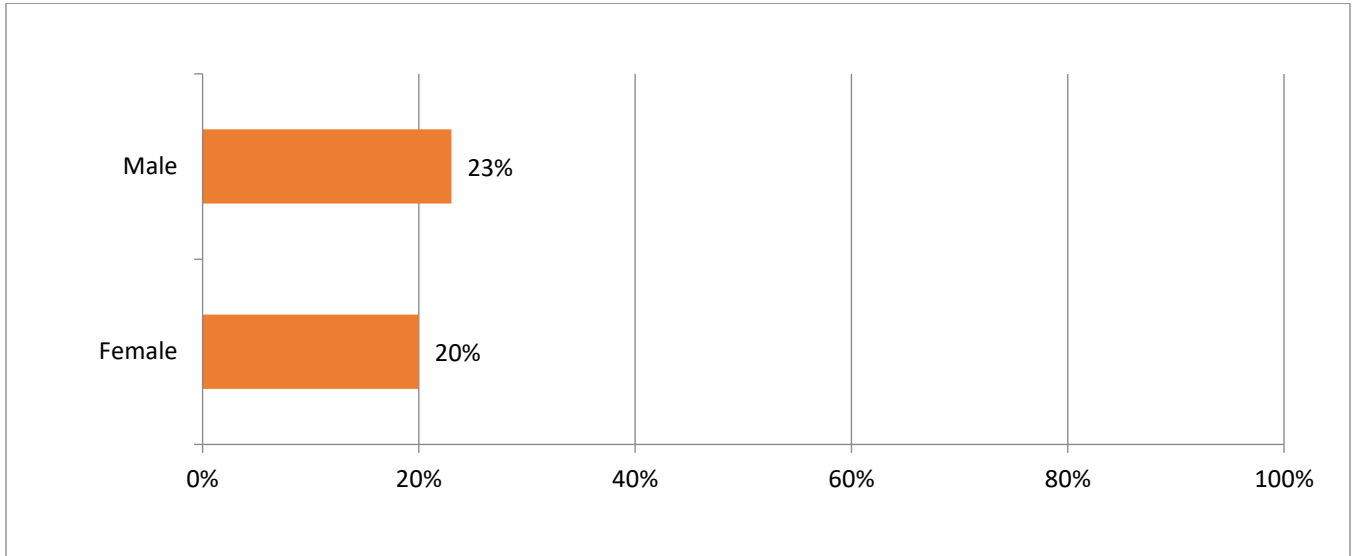
Display 47: Measure 4 (Engaged in Some Other Employment) by Exit Reason



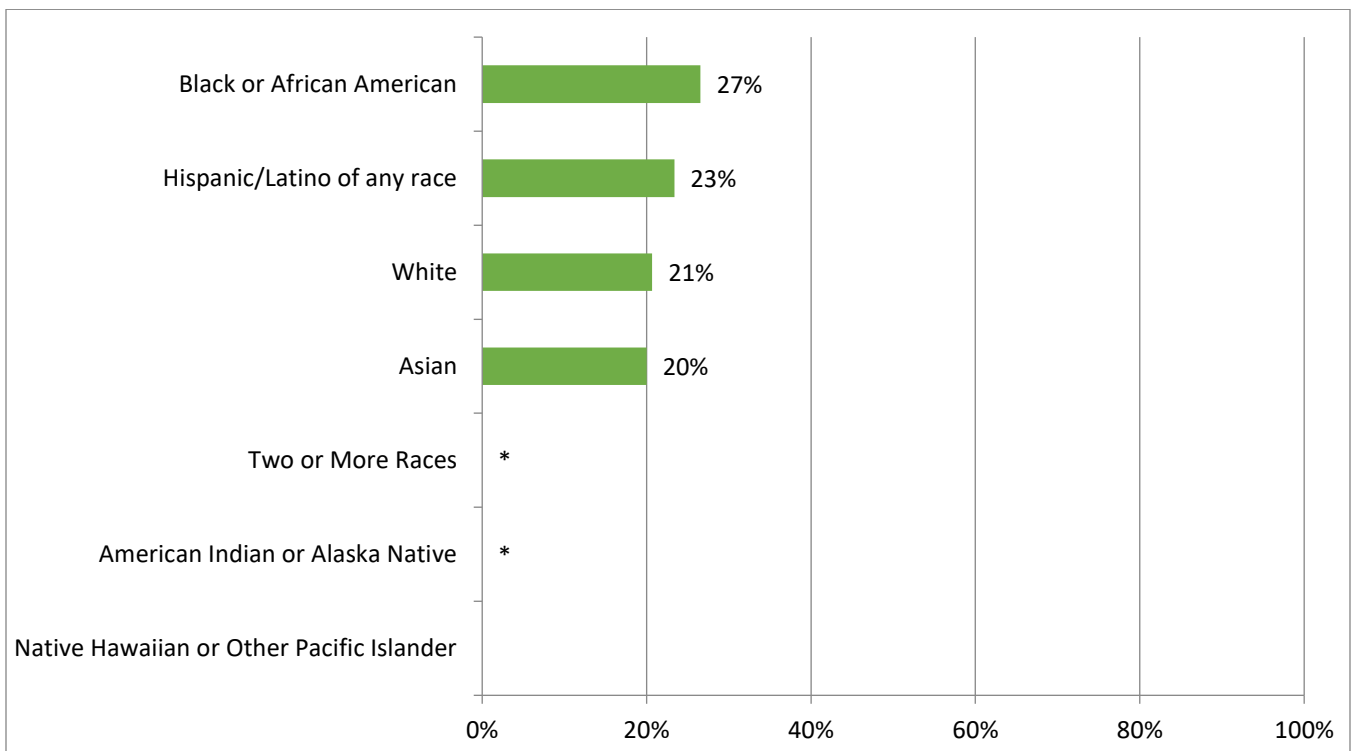
* Indicates use of data suppression to protect personally identifiable information.

Respondents Not in Any of the Other Four Categories (Measure 5) by Demographic Characteristics of Respondents (Displays 48-51)

Display 48: Measure 5 (Not in Any of the Other Four Categories) by Gender

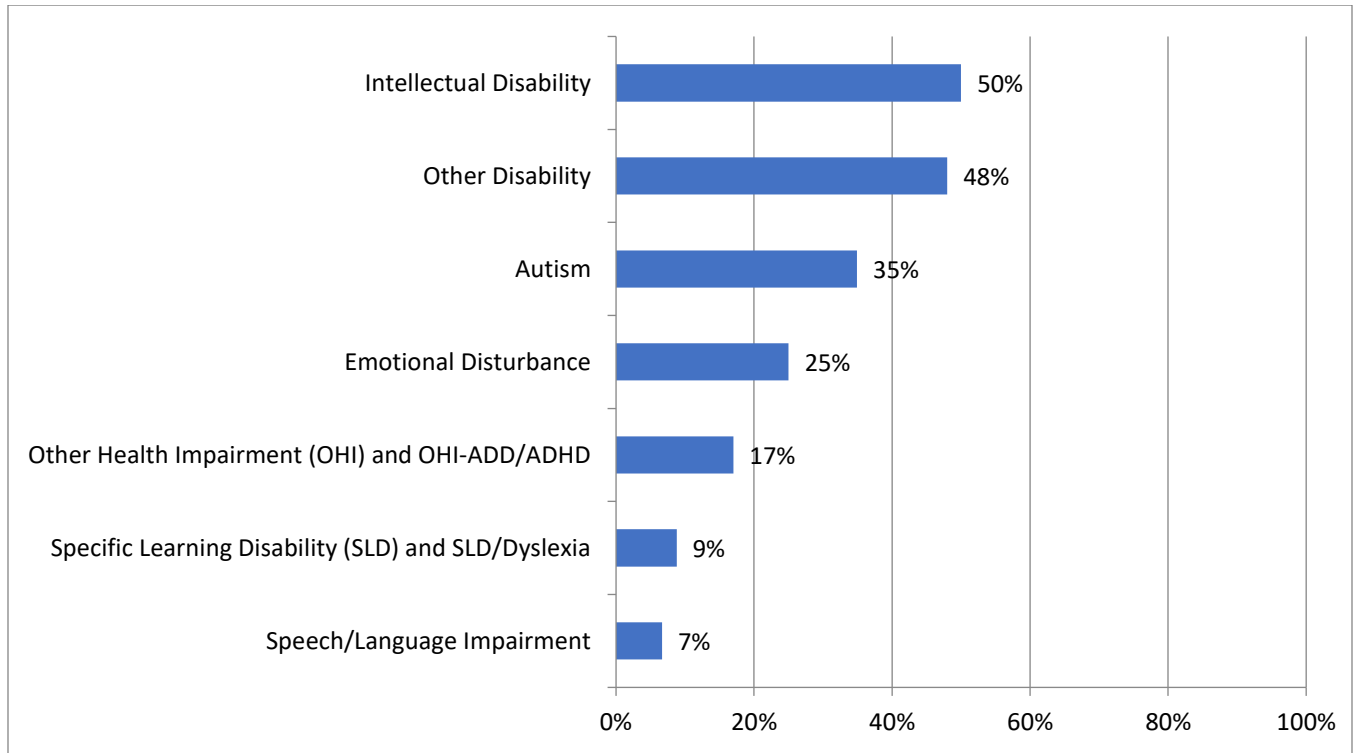


Display 49: Measure 5 (Not in Any of the Other Four Categories) by Race/Ethnicity

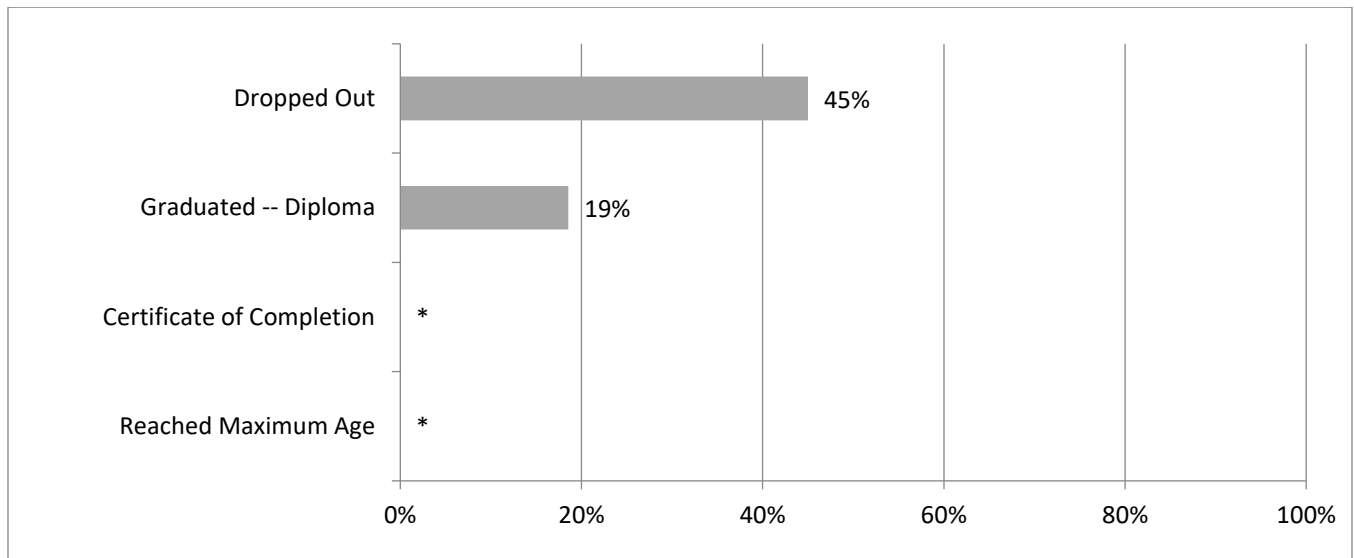


* Indicates use of data suppression to protect personally identifiable information.

Display 50: Measure 5 (Not in Any of the Other Four Categories) by Disability



Display 51: Measure 5 (Not in Any of the Other Four Categories 5) by Exit Reason



* Indicates use of data suppression to protect personally identifiable information.