

**Connecticut Part B Parent Involvement Survey
2021-22
Statewide**



Number of Parents Who Received the Parent Involvement Survey:	19,850
Number of Parents Who Completed the Parent Involvement Survey:	1,172
Percentage of Parents Who Completed the Parent Involvement Survey:	5.90%

Display 1: Overall Parent Involvement Score

Percent of parent respondents who report that the school facilitated their involvement

	Target Percentage for 2021-22	# of Parents who Received a Score	# of Parents who Met the Indicator	% who Met the Indicator	Did the State Meet the Target?
Overall Parent Involvement Score	85.00%	1,172	957	81.66%	No

Explanation of the Overall Parent Involvement Score

To determine the Overall Parent Involvement Score, parent responses on these items were examined: Q01, Q02, Q03, Q04, Q05, Q06, Q07, Q08, Q09, Q10, Q12, Q13, Q14, Q16, Q18, Q19, and Q20. If a parent agreed to at least half of these 17 items, then he/she met the indicator. The percentage of parents who met the indicator reflects the Overall Parent Involvement Score.

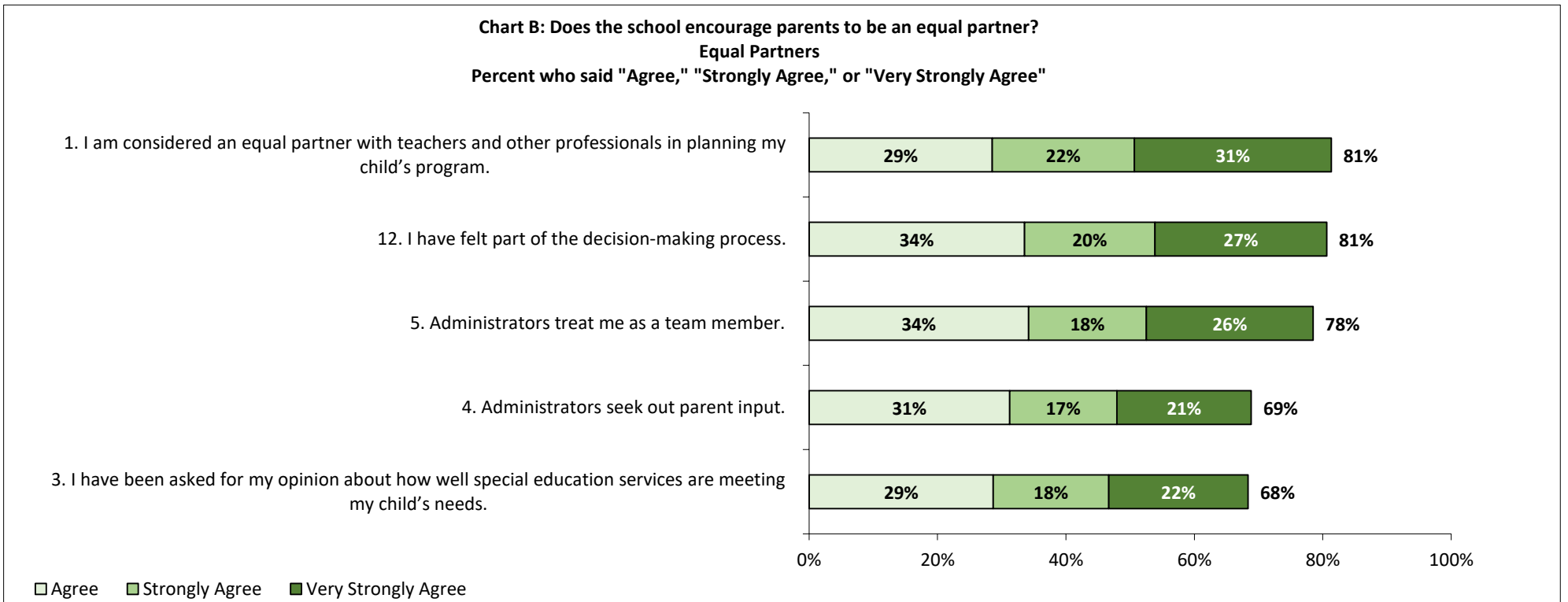
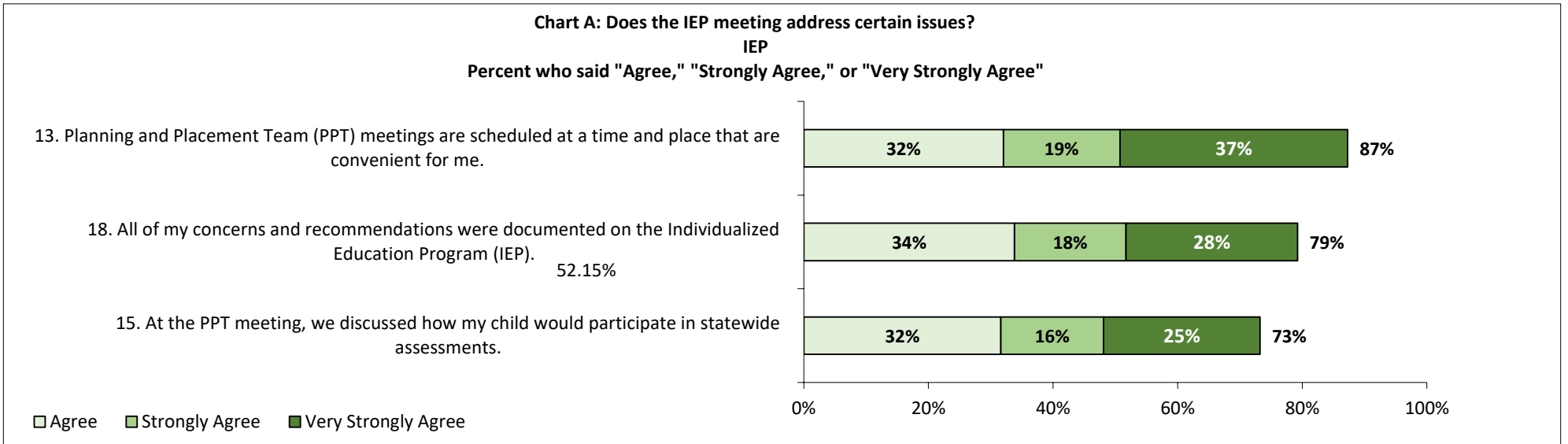
Number of Parents Who Completed the Parent Involvement Survey: 1,172

Display 2: Individual Item Results

	# Answered	% Answered	Not Applicable	Percent who said (excluding Not Applicable):						Agree, Strongly Agree, Very Strongly Agree
				Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	1,157	98.7%	1%	6%	4%	9%	29%	22%	31%	81%
2. My child's teachers give me enough time and opportunities to discuss my child's needs and progress.	1,159	98.9%	1%	5%	3%	10%	30%	20%	32%	82%
3. I have been asked for my opinion about how well special education services are meeting my child's needs.	1,151	98.2%	1%	9%	5%	17%	29%	18%	22%	68%
4. Administrators seek out parent input.	1,156	98.6%	1%	9%	5%	17%	31%	17%	21%	69%
5. Administrators treat me as a team member.	1,144	97.6%	1%	7%	4%	11%	34%	18%	26%	78%
6. Teachers are available to speak with me.	1,159	98.9%	1%	4%	2%	4%	30%	23%	36%	89%
7. The school gives me enough information to know whether or not my child is making adequate progress.	1,158	98.8%	1%	6%	4%	12%	32%	20%	26%	78%
8. I have been given information about the research that supports the instructional methods used with my child.	1,136	96.9%	3%	13%	6%	23%	28%	14%	15%	57%
9. The school gives parents the help they may need to play an active role in their child's education.	1,152	98.3%	1%	8%	5%	18%	31%	17%	21%	69%
10. The school offers parents a variety of ways to communicate with teachers.	1,158	98.8%	1%	5%	3%	7%	37%	18%	30%	85%
11. The school respects my cultural heritage.	900	76.8%	22%	4%	1%	3%	40%	19%	32%	92%
12. I have felt part of the decision-making process.	1,157	98.7%	1%	6%	3%	11%	34%	20%	27%	81%
13. Planning and Placement Team (PPT) meetings are scheduled at a time and place that are convenient for me.	1,155	98.5%	1%	5%	1%	6%	32%	19%	37%	87%
14. I was given all reports and evaluations related to my child prior to the PPT meeting.	1,154	98.5%	1%	6%	2%	10%	30%	16%	36%	82%
15. At the PPT meeting, we discussed how my child would participate in statewide assessments.	1,075	91.7%	7%	8%	2%	16%	32%	16%	25%	73%
16. We discussed whether my child could be educated satisfactorily in the regular classroom with appropriate aids and supports.	1,104	94.2%	5%	6%	2%	8%	38%	18%	29%	84%
17. Written justification was given for the extent that my child would not receive services in the regular classroom.	800	68.3%	31%	10%	4%	20%	33%	14%	21%	68%
18. All of my concerns and recommendations were documented on the Individualized Education Program (IEP).	1,147	97.9%	1%	7%	2%	12%	34%	18%	28%	79%
19. My child's evaluation report is written in terms I understand.	1,147	97.9%	1%	5%	2%	8%	37%	19%	29%	85%
20. I feel I can disagree with my child's special education program or services without negative consequences for me or my child.	1,125	96.0%	3%	8%	3%	10%	36%	16%	27%	80%
21. The school explains what options parents have if they disagree with a decision of the school.	1,049	89.5%	9%	11%	4%	21%	32%	13%	19%	64%
22. I have been given information about organizations that offer support for parents of students with disabilities.	1,073	91.6%	8%	15%	7%	26%	26%	10%	16%	52%
23. The school offers parents training about special education issues.	1,028	87.7%	11%	18%	7%	32%	22%	9%	12%	43%
24. In preparation for my child's transition planning meeting, I was given information about options my child will have after high school.	705	60.2%	39%	17%	6%	26%	24%	12%	15%	51%
25. The school provides information on agencies that can assist my child in the transition from school.	755	64.4%	35%	18%	5%	28%	23%	10%	15%	49%

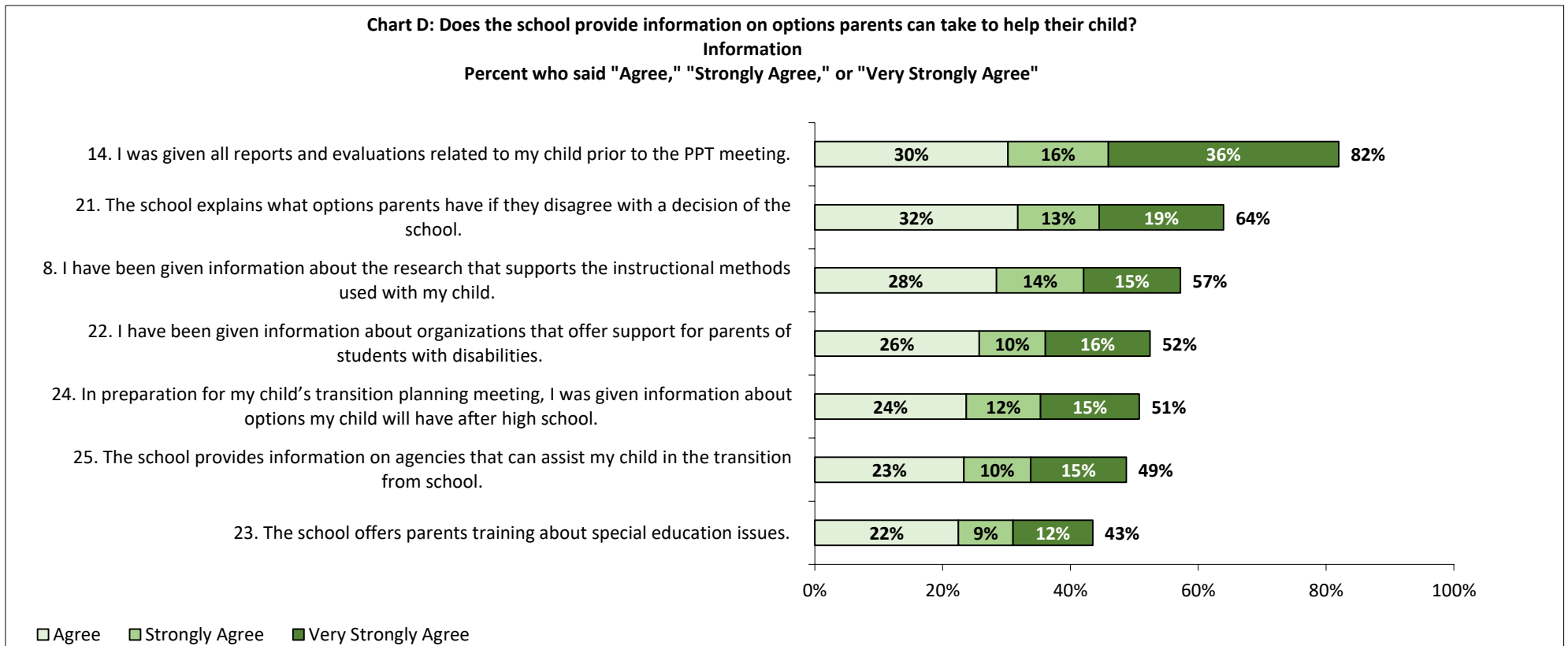
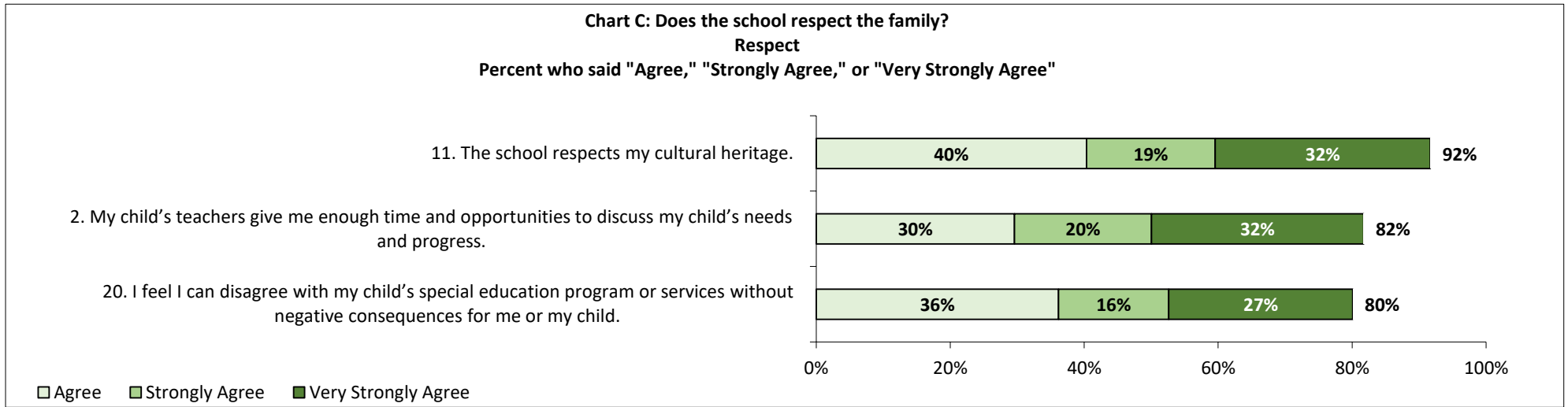
Note: The # Answered column does not include Not Applicable responses.

Display 3: Item Results, Grouped by Item Scales



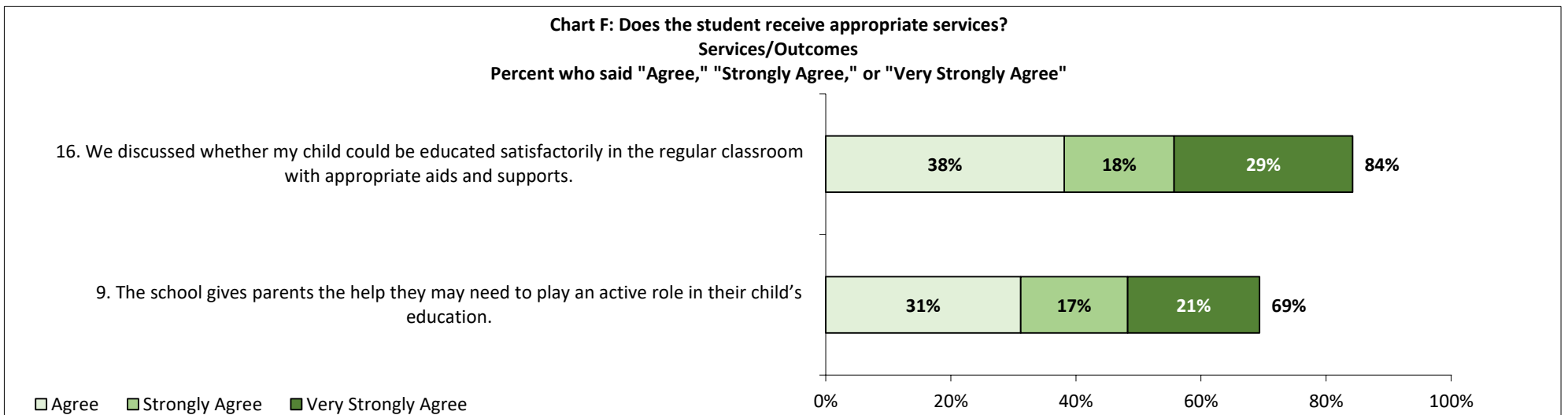
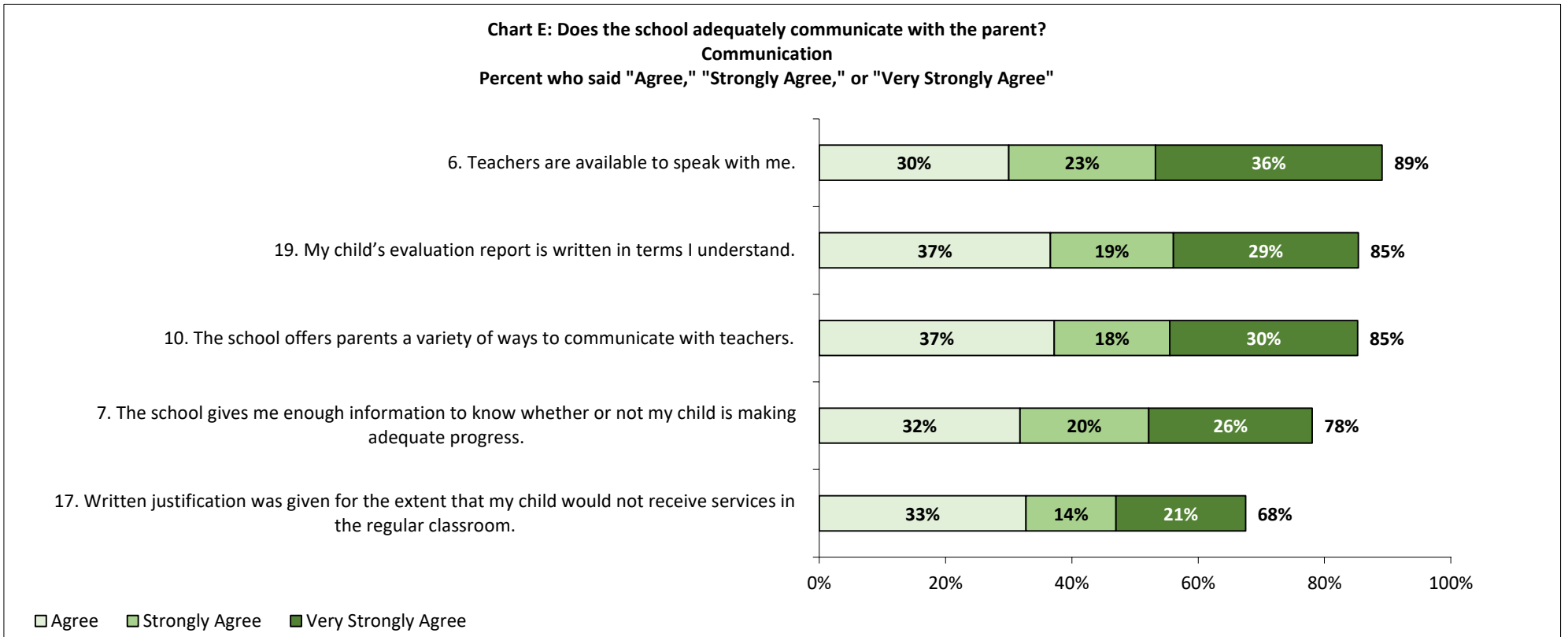
Note: Due to rounding, the percentages within the bars may not match the percentages in Display 2.

Display 3: Item Results, Grouped by Item Scales (Continued)



Note: Due to rounding, the percentages within the bars may not match the percentages in Display 2.

Display 3: Item Results, Grouped by Item Scales (Continued)



Note: Due to rounding, the percentages within the bars may not match the percentages in Display 2.

Display 4: Response Comparison

Percent of parent respondents who selected "Agree," "Strongly Agree," or "Very Strongly Agree" to an item - Results over time

	2018-19	2019-20	2020-21	2021-22	2021-22 Minus 2020-21
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	83.53%	85.57%	84.24%	81.33%	-2.91%
2. My child's teachers give me enough time and opportunities to discuss my child's needs and progress.	84.04%	86.27%	84.91%	81.71%	-3.20%
3. I have been asked for my opinion about how well special education services are meeting my child's needs.	69.37%	75.08%	73.12%	68.38%	-4.74%
4. Administrators seek out parent input.	71.32%	76.07%	73.78%	68.86%	-4.92%
5. Administrators treat me as a team member.	81.55%	83.02%	80.87%	78.50%	-2.37%
6. Teachers are available to speak with me.	90.63%	91.63%	91.05%	89.13%	-1.92%
7. The school gives me enough information to know whether or not my child is making adequate progress.	77.07%	80.83%	79.89%	78.07%	-1.82%
8. I have been given information about the research that supports the instructional methods used with my child.	56.70%	63.76%	61.72%	57.22%	-4.50%
9. The school gives parents the help they may need to play an active role in their child's education.	72.21%	75.90%	75.10%	69.36%	-5.74%
10. The school offers parents a variety of ways to communicate with teachers.	85.85%	88.17%	87.29%	85.23%	-2.06%
11. The school respects my cultural heritage.	93.69%	93.51%	91.51%	91.67%	0.16%
12. I have felt part of the decision-making process.	82.74%	85.84%	82.95%	80.64%	-2.31%
13. Planning and Placement Team (PPT) meetings are scheduled at a time and place that are convenient for me.	88.52%	88.80%	87.99%	87.27%	-0.72%
14. I was given all reports and evaluations related to my child prior to the PPT meeting.	79.55%	84.28%	86.37%	81.98%	-4.39%
15. At the PPT meeting, we discussed how my child would participate in statewide assessments.	74.21%	78.02%	76.60%	73.21%	-3.39%
16. We discussed whether my child could be educated satisfactorily in the regular classroom with appropriate aids and supports.	85.19%	86.88%	85.15%	84.24%	-0.91%
17. Written justification was given for the extent that my child would not receive services in the regular classroom.	70.63%	74.08%	73.70%	67.50%	-6.20%
18. All of my concerns and recommendations were documented on the Individualized Education Program (IEP).	80.09%	84.89%	83.66%	79.25%	-4.41%
19. My child's evaluation report is written in terms I understand.	85.48%	87.88%	87.58%	85.35%	-2.23%
20. I feel I can disagree with my child's special education program or services without negative consequences for me or my child.	80.37%	83.99%	82.75%	80.09%	-2.66%
21. The school explains what options parents have if they disagree with a decision of the school.	66.09%	71.48%	67.92%	63.97%	-3.95%
22. I have been given information about organizations that offer support for parents of students with disabilities.	51.36%	58.04%	55.70%	52.47%	-3.23%
23. The school offers parents training about special education issues.	43.71%	46.77%	45.74%	43.48%	-2.26%
24. In preparation for my child's transition planning meeting, I was given information about options my child will have after high school.	47.18%	49.09%	48.74%	50.78%	2.04%
25. The school provides information on agencies that can assist my child in the transition from school.	46.37%	49.87%	50.41%	48.74%	-1.67%

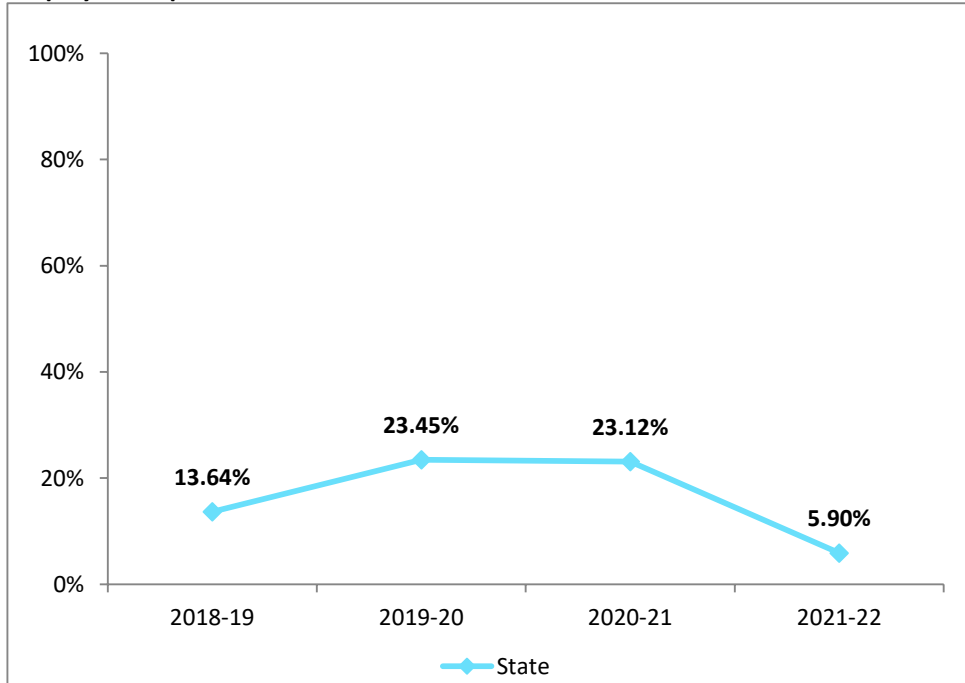
Display 5: Response Rates

	2018-19	2019-20	2020-21	2021-22
Sample	20,633	21,698	20,165	19,850
Completed	2,814	5,089	4,662	1,172
State Response Rate	13.64%	23.45%	23.12%	5.90%

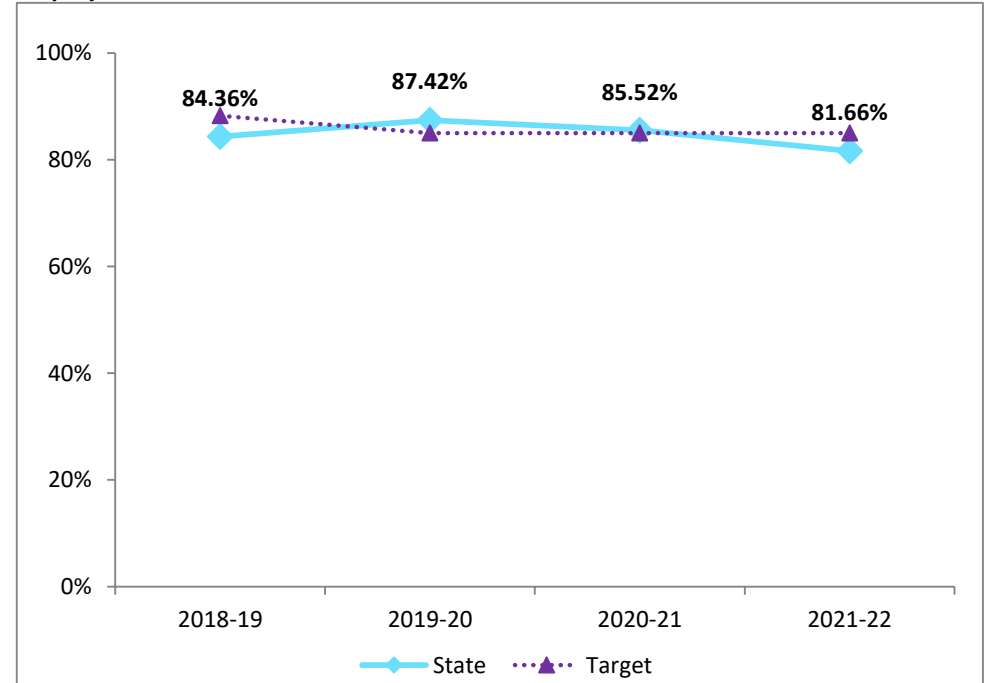
Display 6: Overall Parent Involvement Score - Percent of parent respondents who report that the school facilitated their involvement

Overall Parent Involvement Score	2018-19	2019-20	2020-21	2021-22	2021-22 minus 2020-21
State	84.36%	87.42%	85.52%	81.66%	-3.86%
Target	88.25%	85.00%	85.00%	85.00%	

Display 7: Response Rate - Over Time



Display 8: Overall Parent Involvement Score - Over Time



Connecticut Part B 2021-22 Indicator 8

Target: 85.00%

District ID	District Name	Sample	Respondents	Response Rate	Parent Involvement %
000	Statewide	19,850	1,172	5.90%	81.66%
002	Ansonia	325	25	7.69%	68.00%
004	Avon	364	29	7.97%	82.76%
007	Berlin	433	34	7.85%	94.12%
008	Bethany	60	6	10.00%	100.00%
011	Bloomfield	325	14	4.31%	85.71%
022	Canterbury	77	*	*	*
025	Cheshire	275	17	6.18%	82.35%
026	Chester	31	*	*	*
027	Clinton	230	9	3.91%	88.89%
030	Columbia	78	8	10.26%	100.00%
034	Danbury	800	61	7.63%	86.89%
035	Darien	635	47	7.40%	95.74%
036	Deep River	45	6	13.33%	83.33%
040	East Granby	131	11	8.40%	81.82%
044	East Haven	400	29	7.25%	79.31%
050	Essex	44	*	*	*
051	Fairfield	725	51	7.03%	78.43%
053	Franklin	24	*	*	*
057	Greenwich	550	36	6.55%	77.78%
059	Groton	600	32	5.33%	75.00%
060	Guilford	418	27	6.46%	70.37%
071	Lebanon	136	10	7.35%	90.00%
073	Lisbon	102	*	*	*
083	Middletown	350	16	4.57%	50.00%
084	Milford	425	30	7.06%	83.33%
093	New Haven	2,350	70	2.98%	82.86%
094	Newington	310	21	6.77%	80.95%
096	New Milford	285	14	4.91%	78.57%
099	North Branford	257	12	4.67%	91.67%

103	Norwalk	1,350	71	5.26%	85.92%
106	Old Saybrook	183	18	9.84%	77.78%
107	Orange	115	13	11.30%	76.92%
112	Pomfret	83	*	*	*
113	Portland	218	15	6.88%	86.67%
118	Ridgefield	350	28	8.00%	85.71%
124	Seymour	332	21	6.33%	66.67%
129	Somers	228	15	6.58%	86.67%
134	Stafford	236	11	4.66%	81.82%
137	Stonington	303	18	5.94%	77.78%
142	Tolland	351	20	5.70%	85.00%
143	Torrington	575	39	6.78%	84.62%
145	Union	11	*	*	*
151	Waterbury	2,800	119	4.25%	76.47%
163	Windham	475	19	4.00%	73.68%
166	Wolcott	347	25	7.20%	76.00%
167	Woodbridge	107	14	13.08%	85.71%
169	Woodstock	144	17	11.81%	76.47%
204	Region 4	159	11	6.92%	81.82%
205	Region 5	300	27	9.00%	81.48%
210	Region 10	297	32	10.77%	87.50%
212	Region 12	101	*	*	*

*The data are suppressed to ensure confidentiality. 