

Intellectual Disability Eligibility Documentation

Name of Student: _____ Date of Birth: ____ / ____ / ____ Age: _____

District: _____ School: _____ Grade: _____

Date of PPT Determining and Eligibility: _____

Eligibility Standards and Procedures Documentation	Standard Met?	
	Yes	No
1. Intellectual Functioning a. Is there significantly limited intellectual functioning, that is 2 standard deviations below the mean on an individually administered, standardized measure of intelligence?	<input type="checkbox"/>	<input type="checkbox"/>
b. Did interpretation of evaluation results consider factors that may affect test performance including: <ul style="list-style-type: none"> i. Limited English proficiency ii. Cultural background and differences iii. Medical conditions that affect the student's performance at school iv. Communication, sensory or motor abilities 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
c. Are the factors above documented in the written report?	<input type="checkbox"/>	<input type="checkbox"/>
2. Adaptive Behavior – Home (Standardized) a. Is there documentation of adaptive behavior of home or community skills from the child's principal caretaker?	<input type="checkbox"/>	<input type="checkbox"/>
b. Is the adaptive behavior composite score 1.5 standard deviations below the mean of the instrument on at least one of the domains?	<input type="checkbox"/>	<input type="checkbox"/>
c. Did interpretation of evaluation results consider factors that may affect test performance including: <ul style="list-style-type: none"> i. Limited English proficiency ii. Cultural background and differences iii. Medical conditions that affect the student's performance at school iv. Communication, sensory or motor abilities 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
d. Are the factors above documented in the written report?	<input type="checkbox"/>	<input type="checkbox"/>
e. Additional documentation of adaptive behavior: _____ _____ _____		
3. Adaptive Behavior – School (Systematic Observations and Curriculum-based Assessments) a. Do significant limitations exist in adaptive behavior as determined by systematic observations in the school, daycare center, residence or program that compares the child with same-age peers?	<input type="checkbox"/>	<input type="checkbox"/>
b. Do the observations address age-appropriate adaptive behaviors for the child's chronological age?	<input type="checkbox"/>	<input type="checkbox"/>
c. Results of additional documentation of adaptive behavior skills, when appropriate (e.g., standardized school adaptive behavior, reading, math or writing skills assessment): _____ _____ _____		
4. Was intellectual impairment manifested during the developmental period (birth through 18)?	<input type="checkbox"/>	<input type="checkbox"/>
5. a. Was the student provided appropriate instruction?	<input type="checkbox"/>	<input type="checkbox"/>
b. Was the student provided early intervening services? Please describe on a separate page (EIP, SAT, multi-tiered interventions, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
c. Based on the above, is student performance due to lack of appropriate instruction?	<input type="checkbox"/>	<input type="checkbox"/>
6. Is there current demonstration of limitations in the student's functioning across multiple contexts?	<input type="checkbox"/>	<input type="checkbox"/>
7. Does the student's intellectual functioning cause adverse effects on education performance in the general education classroom or other learning environment and require individually designed instruction in order for the child to receive educational benefit from an appropriate public education?	<input type="checkbox"/>	<input type="checkbox"/>
8. Is this student eligible as a student with intellectual disability?	<input type="checkbox"/>	<input type="checkbox"/>