

School District:

Special Education Speech-Language Evaluation Report

Child _____ DOB _____

School _____ Grade _____

Teacher _____ SLP _____

Evaluation Dates _____ Report Date _____

Reason for the Referral: *(Include information documented during the regular education early intervening services, as well as any additional information that emerged at the referral PPT.)*

Background Information: *(Summarize pertinent case history information gathered during the regular education early intervening services process, as well as any additional information that emerged at the referral PPT.)*

- A comprehensive case history indicates areas of concern related to communication. Yes___ No___
Comments:
- All areas related to birth and development are within normal limits. Yes___ No___
Comments:
- There are medical issues that require consideration in interpreting assessment results. Yes___ No___
Comments:
- There are family/cultural issues that require consideration in interpreting assessment results. Yes___ No___
Comments:
- There are educational issues that require consideration in interpreting assessment results (e.g., grade retention, significant absences). Yes___ No___
Comments:

Assessment Information

NOTE: *No child can be considered eligible solely on the basis of standardized test results. Observations in the classroom and/or other relevant settings are required. Areas of difficulty delineated by standardized tests must be confirmed by descriptive measures of functional communicative ability to determine adverse educational impact.*

- Hearing Screening/Evaluation Results
Comments:
- Observations in the classroom and/or other relevant settings yielded the following pertinent functional information.
Comments:

Check which descriptive measures were used.

- speech sample
- oral language sample
- written language sample
- teacher reports, checklists, interviews
- curriculum based assessments (e.g., portfolios, text analysis, class tests, curriculum standards)
- parent reports, checklists, interviews
- child reports, checklists, interviews
- other (describe) _____

(Report and interpret results here.)

- Standardized tests were used. Yes___ No___

(Report test name, purpose, standard score, standard error of measurement at the 90 percent confidence level, test mean and standard deviation and interpret results. May use narrative format, attaching appropriate forms from pages 40–43, 44–46, 48–49, 54–55).

- When results of standardized tests and descriptive measures were discrepant, a weight of evidence from *multiple* descriptive measures supported the existence of a communication impairment. Yes___ No___ N/A___
Comments:

- Assessment results provide evidence of adverse effects of communication on educational performance. Yes___ No___
Comments:

Summary and impressions:

Recommendations for the PPT's consideration: