



Structured Literacy Series: Systematic Teaching of Basic Literacy Skills

NEW
DATES
ADDED

due to
popular demand

Virtual Workshop

Join us for this **FREE**, virtual workshop and learn systematic, structured methods for teaching decoding, encoding, oral, and written expression to students with learning disorders and specific language disabilities.

Participants will:

- Define and model strategies to teach students who have specific reading disabilities
- Identify skills needed to develop basic proficiency in reading and spelling
- Learn the developmental progression of oral language skills that prepare students for reading proficiency

Provided books include *Speech to Print: Language Essentials for Teachers* by Louisa Moats Ph.D., and *Multisensory Teaching of Basic Language Skills* by Judith Birsh Ed.D. and Suzanne Carreker.

Some feedback from past participants:

"I will be able to incorporate more multisensory activities in my instruction. I have a better understanding of Dyslexia and how to identify students."

"I'm leaving this workshop with a plethora of resources and strategies that are new and very applicable to the needs of my students."

The series' curriculum is aligned with the International Dyslexia Association's Level 1 Dyslexia Specialist Standards.

9 a.m. – 3 p.m.

Kick-off Date

MARCH 12, 2021

REGISTER

Kick-off Date

MARCH 19, 2021

REGISTER

Each cohort will begin with one, "live", synchronous day of instruction. The rest of the coursework for each cohort will be completed asynchronously by June 1. Asynchronous instruction will cover the following: federal and state definitions; the detection and recognition of, and evidence-based structured literacy interventions for students with, or at risk for, SLD/Dyslexia or other reading-related learning disabilities; structured literacy lesson design and implementation; virtual structured literacy instruction; and assistive technology.

For questions or assistance with registration, please contact Lisa Fiano at lfiano@crec.org or 860-524-4040.

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