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Special Points of Interest:

- *Revised HAR-3 Health Assessment Record*
- *Reinstatement of Hib Vaccine*

Revised HAR-3 Health Assessment Record (Blue Form)

State law requires complete primary immunizations and a health assessment by a legally qualified practitioner of medicine, an advanced practice registered nurse or registered nurse, a physician assistant or the school medical advisor prior to school entrance in Connecticut (Connecticut General Statutes [C.G.S.] Sections 10-204a and 10-206). An immunization update and additional health assessments are required in Grade 6 or 7 and in Grade 9 or 10. C.G.S. Section 10-206 (d) further requires that the results of each health assessment be recorded on forms supplied by the State Board of Education (SBE). The HAR-3 Health Assessment Record is the tool utilized by the SBE for such purposes and has been revised as of April 2010. In addition to being utilized as the Health Assessment Form for students' physicals, the revised form may now be used for health assessments required every year for students participating on sports teams. This 3-page document is organized as follows:

- page one - Part I To be completed by parent/guardian;
- page two - Part II Medical Evaluation; and
- page three - Immunization Record.

The revised HAR-3 Health Assessment Record is available at the Connecticut State Department of Education Health Promotion Services/School Nurse Web site at <http://www.sde.ct.gov/sde/cwp/view.asp?a:2678&q:320768> (scroll down to "Health Forms"). The revised forms were distributed to school districts in the month of June 2010.

If you have any questions, please contact Stephanie Knutson, School Health Consultant at 860-807-2108 or stephanie.knutson@ct.gov.



Reinstatement of Prekindergarten and Kindergarten School Immunization Entry Requirement for Haemophilus Influenzae Type B (Hib) Vaccine

Hib Vaccine Supply

The Centers for Disease Control and Prevention (CDC), in consultation with the Advisory Committee on Immunization Practices, the American Academy of Family Practitioners, and the American Academy of Pediatrics, is recommending reinstatement of the booster dose of Haemophilus Influenzae Type B (Hib) vaccine for children aged 12–15 months who have completed the primary series. Hib vaccine supply is now sufficient to institute active recall of patients in need of a booster dose of Hib vaccine. Health care providers were notified in March 2010 that they could resume administering the Hib booster dose to all children who had their booster dose deferred during the vaccine shortage.

The full CDC Morbidity and Mortality Weekly Report updating the Hib booster dose recommendations can be found at: <http://www.cdc.gov/mmwr/preview/mmwrhtml/mm5824a5.htm>.

Reinstatement of Hib Booster Dose

The Hib booster dose is now once again required for school entry. Effective September 1, 2010, schools will resume enforcement of the Hib requirement of at least one dose of Hib-containing vaccine given on or after the first birthday for all children under 5 years of age. A one month catch up period is permissible for those children whose immunizations were deferred due to the shortage. Children who might have had their Hib booster dose deferred because of the vaccine shortage would likely have been born during the timeframe of September 2006 through July 2008.

If you have any questions, please call the State Department of Public Health Immunization Program at 860-509-7929.

Bullying in Schools Report

The United States Department of Justice, Center for Problem-Oriented Policing Report, *Bullying in Schools*, is intended to be a bullying prevention guide for law enforcement. It contains a wealth of information about the extent of the problem, characteristics of victims and perpetrators of bullying, ways to understand the problem within the school context, and strategies for effectively addressing bullying in schools. It also includes a sample brochure to educate parents about bullying. The full report may be accessed at <http://www.cops.usdoj.gov/files/ric/publications/e07063414-guide.pdf>.

Connecticut State Department of Education Circular Letter: C-12

Summary of the February 1, 2010, Report Recommendations to the Legislature on the Status of Analysis of Bullying Policies in Connecticut, release of National School Climate Standards and the General Trends of Bullying complaints coming to the Connecticut State Department of Education (CSDE)

On July 1, 2008, the Governor signed amendments to the existing Connecticut policy on bullying in schools (originally passed on July 1, 2002, and amendments made in 2006). Among the changes in 2008 was for the CSDE, within available appropriations, to report to the Legislature no later than February 1, 2010, on the following:

- review and analyze the policies submitted to the CSDE pursuant to Connecticut General Statutes Section 10- 222d;
- examine the relationship between bullying, school climate and student outcomes;
- document school districts' articulated needs for technical assistance and training related to safe learning and bullying;
- collect information on the prevention and intervention strategies used by schools to reduce the incidence of bullying, improve school climate and improve reporting outcomes;
- develop model policies for Grades K-12, inclusive, for prevention of bullying; and
- make any recommendations regarding additional activities or funding to prevent bullying in schools and improve school climate.

The CSDE's four high priority recommendations are documented in Circular Letter: C-12 and can be accessed at the CSDE's Circular Letters (Series 2009-10) Web page at <http://www.sde.ct.gov/sde/cwp/view.asp?a=2615&q=322358>.

For further information, please contact Jo Ann Freiberg, Education Consultant at 860-713-6598 or joann.freiberg@ct.gov.

HIPAA vs FERPA

The following resources explores the relationship between the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act of 1996 (HIPAA) to student education and health records:

- Family Educational Rights and Privacy Act (FERPA). U.S. Department of Education Web site at <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>;
- Joint Guidance on the Application of the *Family Educational Rights and Privacy Act (FERPA)* and the *Health Insurance Portability and Accountability Act of 1996 (HIPAA)* To Student Health Record by the U.S. Department of Health and Human Services and U.S. Department of Education. Located at <http://www.hhs.gov/ocr/privacy/hipaa/understanding/coveredentities/hipaaferpajointguide.pdf>;
- FERPA and HIPAA. U.S. Department of Health & Human Services Web site at http://www.hhs.gov/ocr/privacy/hipaa/faq/ferpa_and_hipaa/index.html; and
- HIPAA-FERPA Information. National Association of School Nurses Web site at <http://www.nasn.org/Default.aspx?tabid=146>.

2010 Professional Development Opportunities

2010 - School Nurse Emergency Medical Services for Children

Description: The purpose of this course is to reduce morbidity and mortality in children and youth who are injured or become ill at school. This 3-day workshop will be presented by a team of instructors and includes lectures, slides and demonstration/practice techniques to teach assessment, triage, and critical problem-solving scenarios with emergency medical services personnel.

Dates: August 17, 18, & 19

Location: University of Connecticut, Storrs, Connecticut

Registration and additional information: Connecticut State Department of Education School Health Promotion/ School Nurse Web site at <http://www.sde.ct.gov/sde/cwp/view.asp?a=2678&q=320768> (scroll down to “Professional Development”)

The American Lung Association Presents... 2010 Asthma Educator Institute

The American Lung Association developed the Asthma Educator Institute (AEI), a two-day preparatory course for the Asthma Education Certification Board (NAECB) exam. AEI includes hands-on skills, demonstrations, and practice as well as evaluation tests to measure increase in knowledge and skills.

Course Objectives

At the end of the program, participants will be able to:

1. analyze the components of asthma education: lung pathophysiology; assessment of physical status; environmental factors; barriers to adherence; and pharmacological interventions;
2. design asthma management and education plans for individuals in a variety of situations;
3. teach individuals how to manage their asthma using appropriate devices and techniques; and
4. pursue national certification through NAECB.

Dates: August 31 and September 1, 2010

Location: Tully Health Center, Stamford, Connecticut

Registration and information: <http://www.lungne.org>

Contact: Michelle Marichal at 860-838-4370 or mmarichal@lungne.org

The Division on Career Development and Transition
Regional Conference Presents...

Transition in the 21st Century

Dates: October 14, 15, & 16

Location: The Mystic Marriott, Groton, Connecticut

Registration: <http://www.acteva.com/booking.cfm?bevalD=199916>

Conference information contact: Dr. Cindi Nixon at cnixon@fmarion.edu



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...Keeping CT School Nurses
Informed and Involved!

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