


School Climate Transformation Grant Management Plan

Program Director (PD), Program Manager (PM) Project Coordinator (PC) Evaluator (EV), Trainers (T), Technical Assistance Providers (TAP)

GOALS AND OBJECTIVES	TIME FRAME (YEAR & MONTHS)					LEAD STAFF
	Y1	Y2	Y3	Y4	Y5	
Goal 1: Build CSDE’s capacity to support LEAs’ sustained and broad-scale implementation of a MTBF						
A. Engage in targeted outreach to coordinate with existing resources and initiatives that address student safety and behavioral health, particularly when planning PD and TA for universal interventions, school-based preventions and vulnerability assessment.	Sep-Feb	Sept	Sept	Sept	Sept	PD, PM, PC
B. Design a multi-tiered system for delivering PD and TA to address the specific needs of high-need and low performing LEAs.	Sept 2015					PD, PM, PC
C. Design, pilot and refine a system for assessing current levels of PBIS implementation across the state. (Y2: initial rollout to first 100 schools; Y3: rollout to next 100 schools; Y4: rollout to next 100 schools; Y5: rollout to any additional schools)	System Design – Sept	Sept	Sept	Sept	Sept	PD, PM, PC
D. Train additional qualified professionals to provide training and ongoing coaching to support LEA implementation of MTBF.	<Ongoing, determined by LEA training need>					PD, PM, PC
E. Provide professional learning opportunities for CSDE staff to develop content expertise and delivery of skills including fluency, depth of knowledge, and ability to connect relevant research around MTBF training and coaching.	<Ongoing>					PC

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F. Twice a year, analyze state-level PBIS implementation fidelity data and student outcome data to inform future delivery of support to LEAs.	Dec, June	Dec, June	Dec, June	Dec, June	Dec, June	PD, PC, EV
Goal 2: Enhance Connecticut LEA's capacity for implementing and sustaining a MTBF by providing training and technical assistance to LEAs						
A. Examine PBIS sustainability and level of implementation in all schools (~300+) that have been trained in order to identify strengths and areas of need to inform professional learning opportunities.			July- Dec	Ongoing		PD, PM, PC
B. Select and train 5 new school/district teams per year in MTBF implementation.		July	July	July	July	PD, PM, PC
C. Partner with any districts that receive funding through the SCTG - LEA Grant Program to support MTBF implementation and sustainability with additional levels of analysis.	Sep					
D. Ensure LEA-level coordination by establishing a District Leadership Team to meet regularly, create a district mission/vision statement for MTBF, review district implementation fidelity data as well as student outcome data, and prepare a 3-5 year action plan around MTBF implementation and sustainability.	Sep-Oct	Aug- Sep	Aug- Sep	Aug- Sep	Aug- Sep	PC, T
E. Create and embed cultural context into the MTBF based on LEAs uniqueness.	< Ongoing >					
F. Identify District Facilitators to build capacity in behavioral expertise/SWPBIS implementation.	Sep-Oct	Aug- Sep	Aug- Sep	Aug- Sep	Aug- Sep	PC, T

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G. Build capacity of District Facilitators to become SWIS Facilitators, reliable SET evaluators and PBIS Assessment Coordinators to ensure use of reliable and valid evaluation tools.	Apr-Jun	Apr-Jun	Apr-Jun	Apr-Jun	Apr-Jun	PC, T
H. Support LEA staff by providing culturally responsive outreach to parents/families ensuring that schools share all pertinent information about the content of and children's progress in behavior programs to promote communication in order to benefit from feedback from families and the community.	< Ongoing >					
I. Ensure school-level coordination by establishing a School Leadership Team, including active involvement of administration and one or two school-level PBIS Coaches.	Sep	Aug-Sep	Aug-Sep	Aug-Sep	Aug-Sep	
J. Develop professional development schedule for training, coaching, and evaluation.	Sep	Jul	Jul	Jul	Jul	PD, PC
K. Provide annual orientations to pertinent school personnel to explain project and evaluation goals, timeline, expectations.	Oct	Oct	Oct	Oct	Oct	PD, PC, EV
L. Provide coaching to school/district teams as they implement structures and practices to address individual school and practitioner needs.	< Ongoing >					T, TA

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M. Train school-level coaches and District Facilitators to provide leadership that supports implementation of MTBF to increase positive student behavior to support sustainability beyond life of grant.	< Ongoing >					T, TA
N. Identify and advertise local Model/Demonstration Schools as exemplars of PBIS to increase state-level visibility and political support.	Start in March					PD, PC
Goal 3: Coordinate CSDE efforts with appropriate federal, state, and local resources						
A. Establish a statewide SRBI Advisory Council by inviting key stakeholders from student safety and mental health programs, and expanding on current partnerships between CSDE, SERC, CBER, RESC Alliance, LEAs, IHEs, Connecticut's Birth to Three Program, CT PIRC, CPAC, Preschool programs, Dept of Labor, Dept of Mental Health Addiction and Services (DMHAS) and the Juvenile Justice System.	Oct 2014					PD, PM
B. Convene SRBI Advisory Council quarterly to address broader issues of systems change (i.e., capacity, development and sustainability of MTBF), promote visibility and garner political support, and identify funding priorities. Y1: Establish quarterly mtgs.						PD, PM

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C. Meet quarterly as the CT PBIS Collaborative, a state-level comprehensive stakeholder group that invests in systems for training, coaching and evaluation to address the growing demand for training and scaling-up in CT districts.	Sep 2014	<Quarterly meetings>				PD, PM, PC
D. Build a system of collaboration across external and internal boundaries to integrate CT initiatives, policies, and grants, including ongoing positive climate and safety efforts.	Nov 2014	<ongoing>				PD, PM, PC
E. Engage in focused outreach and collaboration with SAMHSA regarding mental health and coordination with School Climate/Safety Committee.	Sept 2014	<ongoing>				PC
F. Collaborate and coordinate with CSDE's Turnaround Office to support high need and low-performing LEAs	Sept 2014					PD, PM
G. Coordinate action planning with the Positive and Effective Discipline Work Group.	Sept 2014					PD, PM
H. Collaborate and coordinate grant activities with the Bureau of Special Ed., Bureau of Health/Nutrition, Family Services and Adult Education and the Academic Office.	Sept 2014					PD, PM, PC
I. Collaborate and coordinate with SERC and PBIS TA Center	Sept 2014					PD, PM, PC

