BIG DREAMS START HERE.

artist
scientist
teacher
architect

2018–2019 RSCO CATALOG
Make an Informed Decision

Visit RSCO’s Website: www.choiceeducation.org

Attend a RSCO Fair

Go to an Open House

Drop in at the RSCO Parent Info Center

Parent Information Center

The Connecticut State
Department of Education
Regional School Choice Office (RSCO)
450 Columbus Boulevard, Suite P28
Hartford, CT 06103-1841

E-mail: rsco.sde@ct.gov
Phone: 860-713-6990
Web: http://www.choiceeducation.org

On-Time Application Period
Assistance:
November 1, 2017 to February 28, 2018

Parent Information Center hours:
Monday–Friday
8:30 a.m.–4:30 p.m.

Daytime, Evening and Weekend Assistance:
Hartford Public Library (HPL)
Downtown Branch
500 Main Street
Hartford, CT 06103

RSCO Events

RSCO Lottery On-Time Application Period OPENS November 1, 2017 at 3 p.m. and CLOSES on February 28, 2018.

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<th>Date &amp; Time</th>
<th>Location</th>
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<tr>
<td>2018–19 RSCO Lottery Opening Day&lt;br&gt;For: PK–grade 12</td>
<td>• All RSCO magnet schools&lt;br&gt;• Hartford neighborhood schools&lt;br&gt;• Open Choice Program&lt;br&gt;• CT Technical High Schools&lt;br&gt;• Suffield Agriscience Program</td>
<td>Saturday, November 4, 2017&lt;br&gt;10 a.m.–2 p.m.</td>
<td>Dunkin’ Donuts Park&lt;br&gt;1214 Main St.&lt;br&gt;Hartford, CT 06103</td>
<td>Sunday, November 5&lt;br&gt;12–4 p.m.</td>
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<tr>
<td>CREC Passport to Excellence Magnet School Fair&lt;br&gt;For: PK–grade 12</td>
<td>• CREC magnet schools</td>
<td>Thursday, November 30, 2017&lt;br&gt;5:30–7:30 p.m.</td>
<td>CT State Capitol&lt;br&gt;201 Capitol Ave.&lt;br&gt;Hartford, CT 06106</td>
<td>Tuesday, December 5&lt;br&gt;5:30–7:30 p.m.</td>
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<tr>
<td>Hartford Region Open Choice Program Information Session&lt;br&gt;For: PK4–grade 10</td>
<td>• Information about the Open Choice program</td>
<td>Wednesday, January 24, 2018&lt;br&gt;4:30–7 p.m.</td>
<td>Parker Memorial Community Center&lt;br&gt;2621 Main St.&lt;br&gt;Hartford, CT 06120</td>
<td>Wednesday, January 31, 2018&lt;br&gt;4:30–7 p.m.</td>
</tr>
<tr>
<td>RSCO Fair&lt;br&gt;For: PK–grade 12</td>
<td>• All RSCO magnet schools&lt;br&gt;• Open Choice Program&lt;br&gt;• CT Technical High Schools</td>
<td>Saturday, January 27, 2018&lt;br&gt;10 a.m.–1 p.m.</td>
<td>Conard High School&lt;br&gt;110 Beechwood Rd.&lt;br&gt;West Hartford, CT 06107</td>
<td>Saturday, February 24&lt;br&gt;10 a.m.–1 p.m.</td>
</tr>
<tr>
<td>Hartford Public Schools 5th Annual Education EXPO&lt;br&gt;For: PK–grade 12</td>
<td>• Hartford magnet schools&lt;br&gt;• Hartford neighborhood schools</td>
<td>Saturday, February 10, 2018&lt;br&gt;10 a.m.–1 p.m.</td>
<td>Sport &amp; Medical Sciences Academy&lt;br&gt;280 Huyshope Ave.&lt;br&gt;Hartford, CT 06106</td>
<td>Sunday, February 11&lt;br&gt;1–4 p.m.</td>
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Open Choice and Magnet School Open Houses and Information Sessions are also conducted.
Visit http://www.choiceeducation.org and ‘Full Calendar of Events’ for dates, times, and locations.
Contents

Due to production schedules, some information included in this catalog may change or be updated. Please visit RSCO’s website at www.choiceeducation.org or call 860-713-6990.

About RSCO

• Created by the Connecticut State Department of Education to support the lottery.
• Assists families interested in learning about, and applying to RSCO schools/programs.

About Open Choice

• An opportunity for your student to attend public school outside of your hometown.
• Hartford students may attend a suburban, non-magnet district school.
• Suburban students may attend a Hartford district school.

About Magnet Schools

• Magnet schools are additional choice options, separate from Open Choice.
• Magnet schools are located in Hartford and surrounding towns, and have specialized educational themes.
• Magnet schools are a lottery option for Hartford and suburban applicants.

Important Note

These RSCO educational partners have separate applications. See school and program descriptions.

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Dear Parents and Guardians:

The Connecticut State Department of Education’s (CSDE’s) Regional School Choice Office (RSCO), in concert with our partners, provides information, assistance and support to families as they explore the high-quality and personalized learning opportunities, delivered in diverse settings, available to their children in and around Hartford.

This catalog contains helpful information about the lottery process, frequently asked questions, school and program descriptions, and key dates to keep in mind if you choose to apply.

If you are a parent or guardian interested in RSCO programming, I encourage you to gather as much information as possible about school options that may best suit your child. Before submitting a RSCO lottery application, make an informed decision. We encourage you to read through this catalog, attend a RSCO fair, visit school and program open houses and information sessions, and ask questions.

Please feel free to call or visit RSCO, based at the CSDE in Hartford, or visit http://www.choiceeducation.org for more information.

Sincerely,

Dianna R. Wentzell
Commissioner of Education
Hartford Region Open Choice Program, Magnet Schools, Technical and Agriscience Education

RSCO Services (860-713-6990):
Lottery Information, Lottery Application Assistance

RSCO Lottery Options (RSCO Lottery Application)

Additional Choice Options (Separate Application)

Hartford Region Open Choice Program (Grades PK4–12)
Hartford residents (PK4–10) attend a suburban, non-magnet district school. Suburban residents (K–12) attend a Hartford district school.

Magnet Schools (Grades PK3–12)
Managed by: Bloomfield Public Schools, CREC, East Hartford Public Schools, Goodwin College, Hartford Public Schools

Technical & Agriscience Education (Grades 9–12)
CT Technical High Schools, Suffield Regional Agriscience Center
The RSCO Lottery:

Frequently Asked Questions

What is the difference between Open Choice and magnet schools?
The Hartford Region Open Choice Program:
- Students attend a non-magnet, public school outside of their hometown.
- Hartford students may attend a suburban, non-magnet public school from program entry through high school graduation.
- Suburban students may attend a Hartford district school.

Interdistrict Magnet Schools:
- Located in Hartford and surrounding towns, have specialized educational themes.
- Hartford and suburban residents may apply.

On the RSCO lottery application, you may select up to five magnet schools, and/or up to five Open Choice districts/schools.

What is the RSCO lottery?
Managed by the Connecticut State Department of Education (CSDE), the RSCO lottery is the computer-based method that places students who have submitted a completed and on-time application.

What schools and programs does the RSCO lottery include?
The RSCO lottery includes the Hartford Region Open Choice Program and approximately 45 interdistrict magnet schools.

Who is eligible to apply to the RSCO lottery?
Students who reside in Connecticut at the time of application. A Connecticut address (not a P.O. Box) is required to complete the RSCO lottery application.

I applied last year to the RSCO lottery and did not receive a placement. Do I have to apply again this year?
Yes. You must submit an application every year you wish to be considered for the RSCO lottery. All 2017–18 waitlists expired on October 1, 2017.

Is it possible to receive a placement offer to more than one magnet school, or to receive a magnet school placement offer and an Open Choice placement offer?
No. On the RSCO lottery application, you may select up to five magnet schools, and/or up to five Open Choice districts/schools but your student may only receive one placement offer. If your student is offered a placement in one of the magnet schools selected on your application, he or she will be removed from all remaining magnet school and Open Choice waitlists. If your student receives an Open Choice placement offer, he or she will be removed from all magnet school waitlists.

If my student requires or may require special education, English Language Learner (ELL) support services, or accommodations under Section 504, can I apply to the RSCO lottery?
Yes. If a student is otherwise eligible for a school or program, he/she will enter the RSCO lottery with the same access to potential placement as any other student, subject to the procedures listed in this catalog. If the RSCO lottery process places a student, the student will be provided with appropriate services as required by law. For schools that do not place students through the RSCO lottery, please contact the schools directly for further information regarding admission policies.

In what grades are the largest numbers of seats available?
The largest numbers of available seats tends to be in the entry-level grades for each school or program (grades PK, K, 6, and 9). However, seats are available in other grades. If you are interested in a particular grade, please apply.
What are the application guidelines for PK3, PK4 and kindergarten?

For students applying to grades PK3, PK4 and kindergarten for the 2018–19 school year:

- PK3 (Prekindergarten Age 3): Child was born between September 1, 2014 and December 31, 2015;
- PK4 (Prekindergarten Age 4): Child was born between September 1, 2013 and December 31, 2014; or
- Kindergarten:
  - Child born between September 1, 2012 and December 31, 2013, OR
  - Child born between September 1, 2011 and August 31, 2012, and has no previous schooling.

NOTE: PK3 and PK4 offerings have different schedules and different expectations for incoming students (such as toilet training). Before applying, please contact and visit schools, ask questions about their PK3 and PK4 schedules and expectations.

Is there tuition for prekindergarten (PK)?

Per CT General Statutes, families of newly enrolled prekindergarten students whose family income is above 75% of the state median income will be required to pay a tuition fee for the 2018–19 school year. The fee for prekindergarten students will be determined annually, but will not exceed $4,000 per child. Families whose income is at or below 75% of the state median income will not be required to pay tuition.

How and when does RSCO inform families of initial round lottery results?

By May 2018, RSCO plans to inform on-time applicants by phone and e-mail that the initial round of the lottery has been conducted. A limited number of remaining placements, based on offers that are declined, are made through the summer.

There is no specific lottery date set in advance. Families considering other school options, including those requiring a financial deposit and purchase of school uniforms, should be aware of the RSCO lottery notification timeline.

I have a child who already attends a RSCO magnet school or the Open Choice Program. If another of my children applies, is he/she guaranteed a placement?

No. Your applicant child may receive a preference, if offered, which improves an applicant's chances of being placed through the lottery. A sibling preference is reserved for the sibling of a child already attending the school. RSCO defines a sibling as a brother or sister living in the same house and sharing at least one biological parent or legal guardian. Preferences are not a guarantee of placement.

Does RSCO give preference to twins/multiples applying to magnet schools through the RSCO lottery?

Yes. Similar to sibling preferences, verified twins/multiples will be considered based on seats available in the magnet schools listed on your applications. The twins' applications must include the same (or identical) magnet schools and grades, and parents should rank order the same magnet schools in the exact same order on each twin's lottery application.

What is the difference between the RSCO lottery and the Hartford District Choice lottery?

These are separate lotteries, with separate applications. The RSCO lottery includes magnet schools and the Open Choice Program. Hartford and suburban families may apply to the RSCO lottery. The Hartford District Choice lottery is only for Hartford residents to apply to Hartford Public Schools. (For more information about Hartford Public Schools, call 860-695-8876 or visit http://www.hartfordschools.org.)
The RSCO Lottery:
Frequently Asked Application Questions

RSCO LOTTERY TIMELINE (Dates subject to change)

- **Nov. 1, 2017**: On-time application period opens at 3 p.m.
- **Nov. 4, 2017**: RSCO Lottery Application Opening Day Event: 10 a.m.–2 p.m., Dunkin’ Donuts Park, Hartford
- **Feb. 28, 2018**: On-time application period closes.
- **April 2–July 31, 2018**: Late applications accepted (online only).
- **May 2018**: Lottery runs. On-time applicants notified by phone and e-mail.
- **June 29, 2018**: Waitlist response deadline
- **Oct. 1, 2018**: All waitlists and late applications positions expire.
- **Nov. 2018**: 2019–20 lottery application period opens. (Tentative)

**When can I submit a RSCO lottery application?**

The RSCO lottery application period opens on Tuesday, November 1, 2017 and closes on Tuesday, February 28, 2018. **Applications are accepted online only, no later than February 28, 2018 at midnight.**

RSCO lottery applications that are complete and submitted on time will be entered into the RSCO lottery. You will receive confirmation by e-mail of successful submission. Applications received after Tuesday, February 28, 2018, will not be included in the RSCO lottery.

**How can I enter an application into the RSCO lottery?**

Complete the RSCO application online at http://www.choiceeducation.org. If you need access to a computer, visit RSCO’s Parent Information Center, a Hartford Public Library branch, a satellite site in Hartford or your local library. Only one RSCO lottery application per child is accepted.

Depending on the schools/grades you are applying for, you may submit a late application, online only, at http://www.choiceeducation.org from April 2, 2018 through July 31, 2018.

Late applications are considered in the order received. Late applicants may be placed in available seats only after all on-time applicants have been offered placement in a selected school and grade. Preferences described later in this catalog do not apply to late applications. As a late applicant, you will not receive waitlist numbers. RSCO will contact you only if a placement becomes available. RSCO accepts only one application per child, per lottery season. You may not submit an on-time application and a late application for the same child. Late applications expire on October 1, 2018.

**Why does the RSCO lottery application ask me to rank Open Choice districts/schools and magnet schools?**

RSCO offers placements and assigns waitlists to on-time applicants based on your selections. To maximize options, applicants may make multiple selections, but you could receive a placement offer to any program or school listed on your application.

**How do I submit a RSCO lottery application for more than one of my children?**

A separate application must be submitted for each child, each year you wish to be considered for the lottery. RSCO’s online application allows for more than one application to be created with the parent/guardian’s username and password. Submit only one lottery application per child.
If my child already attends a RSCO magnet school, or Open Choice, do I have to re-apply to the lottery each year?
For current Hartford-resident Open Choice students, no. You may attend school in your Open Choice district through high school graduation. For current magnet school students who will not yet reach their school’s last offered grade in 2018–19, the answer is no. Students who are in their magnet school’s final grade or the final grade of their Open Choice/Hartford district school as a suburban resident, and who wish to continue in RSCO programming, must apply to the lottery.

Once submitted, can I make changes to my RSCO application?
Yes, until February 28, 2018. Go to www.choiceeducation.org and update the information you submitted. Call RSCO’s Parent Information Center at 860-713-6990 for assistance. Application changes, such as an address change, not reported to RSCO may have an adverse impact on your child’s lottery results.

Why is it important that RSCO has the parent/guardian’s current contact information?
RSCO uses this information to contact you about lottery results. You may also provide the contact information of a relative/friend to increase the likelihood that RSCO will be able to reach you. If RSCO does not have your student’s current information, it may impact your participation in the lottery process.

What happens if my student is retained (“stays back”) in his/her current grade?
It is important for you to inform RSCO of any change to your student’s application, including the grade(s) for which you are applying. If you are informed that your student will be retained, and you contact RSCO before RSCO conducts the initial round of the lottery, your student will be entered into the lottery using the updated grade.
After RSCO runs the lottery, if you are informed that your student will be retained, RSCO will place your student at the end of the waitlist for the appropriate grade.

What happens if I move during the application and lottery cycle?
It is the parent/guardian’s responsibility to update RSCO regarding changes to contact information. If you move and/or change contact information, you must update your RSCO lottery application online (prior to the close of the on-time application period) or contact RSCO at 860-713-6990 immediately.

- If an applicant moves during the application cycle but before the running of the lottery, and notifies RSCO, the application will be updated and the new address will be used for the lottery.
- If an applicant moves during the application and lottery cycle and does not notify RSCO:
  - If you are placed in a magnet school, it will be based on your address at the time of application. If RSCO does not have your correct address, you may not receive your placement notification.
  - If you are placed in the Open Choice Program and have moved either from Hartford to a suburban community or a suburban community to Hartford, you will not be allowed to accept the placement as you are no longer eligible for the program.
- If an applicant moves after the lottery and has been placed on a waitlist, the following will occur when the applicant notifies RSCO:

C | HARTFORD RESIDENT AT TIME OF APPLICATION
---|---
**For magnet schools:**
1. An applicant who has moved out of Hartford will be moved to the bottom of the on-time suburban waitlist and receive a new waitlist number.
2. If the applicant has moved within Hartford, the waitlist position will remain the same.

**For Hartford Region Open Choice Program:**
1. An applicant who has moved out of Hartford will no longer be eligible to participate in the program and will be removed from the waitlist.
2. If the applicant has moved within Hartford, the waitlist position will remain the same.

C | SUBURBAN RESIDENT AT TIME OF APPLICATION
---|---
**For magnet schools:**
1. An applicant who has moved to Hartford will be moved to the bottom of the on-time Hartford waitlist and receive a new waitlist number.
2. If the applicant has moved to another suburban community, in most cases the waitlist position will remain the same.

**For Hartford Region Open Choice Program:**
1. An applicant who has moved to Hartford will no longer be eligible to participate in the program and will be removed from the waitlist.
2. If the applicant has moved to another suburban community, the waitlist position will remain the same.

How can I apply to technical high schools and/or the Suffield Regional Agriscience Center?
Both have separate application and admissions processes, with different deadlines. See applicable section in this catalog for more information.
The RSCO Lottery:

Frequently Asked Placement Offer Questions

If my student is offered a placement, what do I need to do?  
Accept or decline online at http://www.choiceeducation.org. Once a magnet school or Open Choice placement is offered, your student will be removed from all waitlists.  
After accepting your placement offer with RSCO, you will be contacted directly by the magnet school or Open Choice to complete the registration process. Registration should be completed within fourteen (14) days after accepting the placement offer. Accept your placement offer with RSCO, then complete registration directly with your new school.  
Placements will be offered as late as August and September 2018. For offers made in September, students must accept their offer and complete registration prior to October 1, 2018. Transportation will likely be delayed.

What happens if I do not accept or decline a placement offer?  
A student can only receive one offer. If you decline the offer, your child’s application is removed from the system.

If my child receives a placement offer and enrolls in a RSCO lottery school, is he/she still eligible for free meals?  
It depends. Hartford Public Schools participates in the Community Eligibility Provision (CEP). This allows the district to provide meals free of charge to all enrolled students attending their district. However, most schools/districts are not eligible for this provision and must require families to complete an application to determine eligibility for free or reduced-price school meals. Students transferring to these schools and districts can receive free meals for the first 30 days until applications can be completed by families. Eligibility is based on factors such as household income/size; someone in the household qualifying for SNAP or TFA benefits; or a child being a legal ward of the state and a foster child.

Can RSCO magnet school or Open Choice students play on their sending school district sports teams or participate in other sending district after-school activities?  
The decision is up to the sending school district. However, due to student liability concerns, the answer is often no.

The RSCO Lottery:

Frequently Asked Waitlist Questions

If my student(s) is on a waitlist, should he/she register to attend school in his/her own district?  
Yes. Waitlist positions do not guarantee a placement in a magnet school and/or the Open Choice Program. Students should plan on attending their local school until a magnet school or Open Choice placement offer is accepted and the student completes enrollment paperwork for the new school.

What happens if my student is not selected for placement through the initial round of the RSCO lottery?  
On-time applicants will be placed on a waitlist for those schools and programs selected on your lottery application. If you wish to retain your student’s original waitlist position, you must respond to RSCO by June 29, 2018.  
If you applied online, go to http://www.choiceeducation.org and respond ‘Accept’ if you wish to retain your student’s waitlist position for each choice. Select ‘Decline’ if you do not wish to remain on a waitlist. You will receive confirmation by e-mail of successful submission.

Why is it important to confirm that I wish to maintain my original waitlist position(s)?  
Waitlist information guides RSCO’s future planning and program expansion to increase school choice opportunities.

If you do not confirm with RSCO that you wish to maintain your original waitlist position(s) by June 29, 2018, your student will be moved to the bottom of the waitlist for placement purposes.

When do waitlist positions expire?  
October 1, 2018.

What happens if I do not respond by either accepting or declining a waitlist position?  
RSCO will move your child’s name to the bottom of the waitlist for the school and grade.
Lottery Placement Procedures

The RSCO lottery may use one or more of these procedures to place students in the Open Choice program or a magnet school.

Reminder: On the RSCO lottery application you may select up to five magnet schools and/or up to five Open Choice districts/schools, but your student may only receive one placement offer. If your student is offered a placement in one of the magnet schools selected in your application, he/she will be removed from all remaining magnet school and Open Choice waitlists. If your student receives an Open Choice placement offer, he/she will be removed from all magnet school waitlists.

No procedure listed in this catalog guarantees placement in Open Choice or a magnet school.

Note: RSCO defines a sibling as a brother or sister living in the same house and sharing at least one biological parent or legal guardian.

Hartford Region Open Choice Program

Applicant Sibling: When RSCO offers an applicant an Open Choice seat, RSCO may also offer an Open Choice seat to a sibling or siblings who also applied to Open Choice in that district.

Enrolled Sibling: When a seat is available, on-time applicants who already have a sibling enrolled in Open Choice are given preference for a placement in the town in which that sibling attends school.

Open Choice Only: RSCO lottery applicants who select only Open Choice on the RSCO lottery application receive a preference if seats are available.

Participation Rate: Applicants who live in towns other than Hartford with lower rates of participation in school choice options, will receive preference over those students who live in towns with higher rates of participation.

Residential Zone: Hartford-resident applicants may select and rank up to five (5) suburban public school districts in their residential zone. These ranked selections will be used for placement purposes.

Magnet Schools

Enrolled Sibling: Applies when an applicant has applied to the same school that another sibling will continue to attend in the 2018–2019 school year. If a magnet school placement is offered to, and accepted by, a sibling of an enrolled student, it is expected that both students attend the magnet school for the entire 2018–19 school year. The attending sibling must be verified on the applicant’s RSCO lottery application prior to the RSCO lottery being conducted.

Neighborhood: Applies only to Hartford-resident students living within a half-mile (0.5) radius of specified schools.

Parent Choice: Magnet schools that have partnership agreements with school districts/towns may decide to admit students who do not live in those partnership towns. Such schools are not required to admit students from non-partnership towns.

Participation Rate: Applicants who live in towns other than Hartford, with lower rates of participation in school choice options, will receive preference over those students who live in towns with higher rates of participation.

Partner Districts/Towns: Some school districts and towns have a partnership agreement with a magnet school to send specific numbers of students to that school. If schools participate in the state’s Parent Choice process, placement is not limited to students living in partner districts/towns, and any interested student may apply.

School Pathways: Applies when a school sets aside a limited number of seats for students coming from another RSCO magnet school. A pathway is not a guarantee of placement.

Staff: Applies to children of employees, employed at the selected school (including teachers and other school-based staff).

Zones: Applies to Hartford-resident students living in specific Hartford school zones and applying to certain schools, as follows:

- Zone 1 and applying to Montessori Magnet at Annie Fisher, STEM at Annie Fisher, Noah Webster MicroSociety, Hartford Pre-K Magnet and Breakthrough II
- Zone 2 and applying to Capital Preparatory Magnet School (PK3–grade 5 only)
- Zone 3 and applying to Breakthrough Magnet, Environmental Sciences at Mary Hooker, and Montessori at Moylan
- Zone 4 and applying to R.J. Kinsella Magnet School of Performing Arts (PK4–grade 8), Betances ERL
Lottery Placement Procedures

Use the chart below as part of making an informed decision. Procedures and pathways are not a guarantee of placement. Pathway placements are made on a space-available basis, after other preferences (if offered). Chart subject to change based on seat availability.

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<td>(AAE-Elem)</td>
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<td>• Staff</td>
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<td>Academy of Aerospace &amp; Engineering (AAE)</td>
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<td>• CREC schools ending in grade 5*</td>
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<td>Capital Preparatory Magnet School—Lower</td>
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<td>School Program</td>
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*CREC schools ending in grade 5: Discovery, GEHMS, IMS, Museum, Reggio, UHMS  **CREC schools beginning in grade 6: AAE, GHAA, ASI, MLC, TRMMS
<table>
<thead>
<tr>
<th>Programs/Schools</th>
<th>Placement Procedures</th>
<th>Pathways From</th>
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</thead>
</table>
| Connecticut River Academy at Goodwin College | • Goodwin College employees/students  
• Goodwin magnet school employees  
• Sibling | • Breakthrough South  
• Environmental Sciences at Mary Hooker  
• Two Rivers Magnet Middle |  |
| CREC Montessori Magnet School | • Neighborhood  
• Sibling  
• Staff |  | • CREC Schools beginning in grade 6**  
• HMTCA |
| Discovery Academy | • Partner District  
• Sibling  
• Staff |  | • CREC schools beginning in grade 6** |
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• Sibling  
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• Zone 3 (Hartford) |  | • CT River Academy  
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| Glastonbury-East Hartford Magnet School (GEHMS) | • Partner Districts  
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• Staff |  | • CREC schools beginning in grade 6** |
| Global Experience Magnet School |  |  |  |
| Great Path Academy at Manchester Community College | • Sibling  
• Staff | • Breakthrough South  
• Breakthrough II  
• Environmental Sciences at Mary Hooker  
• HMTCA  
• Noah Webster  
• Renzulli Gifted & Talented  
• STEM at Annie Fisher |  |
| Greater Hartford Academy of the Arts — Full Day (GHAA-FD) | • Sibling  
• Staff | • CREC schools ending in grade 5*  
• Greater Hartford Acad. of the Arts — Half Day  
• HMTCA |  |
| Greater Hartford Academy of the Arts — Half Day (GHAA-HD) | • Partner Districts  
• Sibling  
• Staff |  | • Greater Hartford Acad. of the Arts — Full Day |
| Hartford Magnet Trinity College Academy (HMTCA) | • HMTCA and Trinity College staff  
• Sibling | • CREC Montessori Magnet  
• Montessori at Moylan | • Greater Hartford Acad. of the Arts — Full Day  
• Great Path Academy  
• HMTCA (6–12)  
• Pathways Academy  
• SMSA  
• University High School |
| Hartford Pre-K Magnet Magnet School | • Neighborhood  
• Sibling  
• Staff  
• Zone 1 (Hartford) |  | • Betances ERL  
• Breakthrough South  
• Breakthrough II  
• Capital Prep. Lower  
• R.J. Kinsella  
• STEM at Annie Fisher  
• Noah Webster |
| International Magnet School for Global Citizenship (IMS) | • Sibling  
• Staff |  | • CREC schools beginning in grade 6** |

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<td>Museum Academy</td>
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<td>• CREC schools beginning in grade 6**</td>
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<td>• CREC schools ending in grade 5* • CREC Montessori Magnet</td>
<td>• CT River Academy • Academy of Science and Innovation • Greater Hartford Acad. of the Arts High School • Metropolitan Learning Center • Public Safety Academy</td>
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Frequently Asked Transportation Questions

The Connecticut State Department of Education’s Regional School Choice Office (RSCO) partners with the Capitol Region Education Council (CREC) to operate a regional transportation system that serves the Greater Hartford school choice programs listed in this catalog. The regional transportation system offers various transportation options, including traditional school bus transport, vans, public bus passes, and parent stipends, where appropriate.

Every year, RSCO/CREC Transportation may alter bus schedules and/or bus stops. When making such transportation changes, notice will be provided to parents and school personnel.

What is the RSCO Transportation Zone?
The RSCO Transportation Zone was adopted by RSCO. The zone identifies established borders for student transportation for Greater Hartford school choice programming.

Do I have to pay for transportation services?
There is no charge to families.

Which students are eligible to receive transportation services?
Interdistrict transportation is available during regular school hours for K–12 students in Greater Hartford who:

- reside in towns included in the RSCO Transportation Zone; and
- attend out-of-district programs offered through RSCO (Open Choice, interdistrict magnet schools, Connecticut Technical High Schools, and the Suffield Regional Agriscience Center).

For students in grades PK3 and PK4, transportation is available to Hartford resident students attending an out-of-district program only. For non-Hartford resident PK3 and PK4 students, the parent/guardian shall arrange transportation. Non-Hartford resident PK3 and PK4 students whose parents/guardians transport them to school are eligible for a stipend for providing such transportation. The stipend is paid at the end of the school year based on the child’s school attendance.

What options are available for students who do not live within RSCO’s Transportation Zone?
If a student lives outside RSCO’s transportation zone, two options are available. Families may either:

- transport the student themselves to and from school, and then request a stipend from the CREC Transportation Office (http://www.crec.org/transportation). The stipend will be paid at the end of the school year based on the child’s school attendance; or
- transport the student to the closest available bus stop located within RSCO’s Transportation Zone (there is no stipend offered for this option).

If my student attends a magnet school located in the district where he or she resides, who provides transportation?
Except for grades PK3 and PK4, the district in which your child lives will provide in-district transportation. You should contact your local board of education for specific information on the school district’s transportation policies.

If my student is eligible for transportation through RSCO, how will I know what the transportation arrangement will be?
If your student is accepted, enrolls in one of RSCO’s programs, and is eligible for transportation, you will receive notification from the CREC Transportation Office before the start of school. Such notification will include information about bus times and stop locations. To reduce the length of student bus ride times, stops may be at central locations. If you have questions concerning bus times, stop locations, changes of address or any other transportation issues, please contact the CREC Transportation Office at 860-524-4077. Please do not direct transportation questions to your student’s school.

Are transportation services provided for extracurricular activities or events after school hours?
When a late bus is not provided, parents and guardians are responsible for transporting students to and from extracurricular activities and after-school events.

If I have more detailed questions about my child’s transportation, whom should I contact?
RSCO contracts with CREC to operate the regional transportation system. Please direct questions concerning transportation services to the CREC Transportation Office. The CREC Transportation Office operates a customer service center from 5 a.m. to 8 p.m., which provides information and answers questions about your child’s transportation. You can reach a customer service representative by calling 860-524-4077 or you can send an e-mail to transportation@crec.org. CREC transportation staff will be present at RSCO fairs to answer parents’ and guardians’ questions about transportation services. RSCO has also established transportation guidelines that outline services provided. These are available on the RSCO website, http://www.choiceeducation.org/transportation or at http://www.crec.org/transportation.

What if my child receives a RSCO lottery placement offer between July 1, 2018 and October 1, 2018?
After August 1, 2018, transportation service will likely be delayed. You will receive information that outlines dates when you can reasonably expect transportation to begin for your child. In this case, and until transportation to school is provided, transportation is the family’s responsibility and there is no stipend available.
The RSCO Transportation Zone

Andover  Avon  Berlin  Bloomfield  Bolton  Bristol  Burlington  Canton  Coventry
Cromwell  East Hartford  Ellington  Enfield  East Granby  East Hampton  East Windsor  Farmington  Glastonbury
Granby  Hartford  Harwinton  Hebron  Manchester  Marlborough  Middletown  New Britain  New Hartford
Newington  Plainville  Portland  Rocky Hill  Simsbury  Somers  South Windsor  Southington
Suffield  Tolland  Vernon  West Hartford  Wethersfield  Windsor  Windsor Locks
RSCO School/Program Options
Academic Year 2018–19

Hartford Region Open Choice
Zone 1 Districts
Avon
Canton
East Granby
Glastonbury
Suffield
West Hartford

Hartford Region Open Choice
Zone 2 Districts
Bolton
East Windsor
Bloomfield
Enfield
Somers
South Windsor
Trumbull
Windsor
Windsor Locks

Zone 1

Zone 2
School Hours: Varies by school and district

School Uniform: Varies by school and district

The Hartford Region Open Choice Program (formerly Project Concern), which began in 1966, offers Hartford students the opportunity to attend public schools in suburban districts in Greater Hartford, and non-Hartford students the opportunity to attend school in one of Hartford's themed public schools, which are not magnet schools. In school year 2017–2018, there are approximately 2,300 students enrolled in 135 schools in 27 school districts.

Open Choice provides opportunities for academic achievement while providing students with a diverse educational setting. Open Choice is tuition-free for participating students and families.

Program Offerings and Special Features

- Free, full-day PK and kindergarten programs
- Once enrolled, students who remain Hartford residents attend school in the Open Choice suburban district until high school graduation
- Effort is made to place siblings in the same school district at the time of placement
- Open Choice team, including bilingual staff, works closely with school districts to help support students and their families
- Literacy and Math Facilitators for PK and kindergarten students
- Once enrolled, students who remain suburban residents may continue their education in the Hartford public school system until high school graduation.
- Athletic programs in all districts
- After School Academy for middle and high school students in Hartford
- Summer programs for elementary, middle and high school students
- Parent leadership training program for all Open Choice parents
- Transportation assistance available in case of emergency

The parent/legal guardian must submit a complete and on-time RSCO lottery application for every child he/she wishes to be considered for Open Choice, even if the student has a sibling already enrolled in the program.

On the RSCO lottery application you may select up to five magnet schools, and/or up to five Open Choice districts/schools, but your student may only receive one placement offer through the regular lottery process. If your student is offered a placement in one of the magnet schools selected in your application, he/she will be removed from all remaining magnet school and Open Choice waitlists. If your student receives an Open Choice placement offer, he/she will be removed from all magnet school waitlists.
The Hartford Region Open Choice Program: RSCO Application Guide: Hartford Residents

**Eligible Applicants**
- Applicants who live in Hartford
- Open to students entering prekindergarten (i.e., age 4 by December 31, 2018) through grade 10
- Student must remain a Hartford resident to continue in the program

**How to Apply**
- Apply online as part of RSCO lottery application at http://www.choiceeducation.org.
- Apply for placement in a suburban, non-magnet public school within residential zone.
- Rank up to five (5) suburban districts in order of preference.
- You may also choose to be considered for an available seat in any Open Choice suburban district by selecting All Districts.
- If a student is currently enrolled in Open Choice and wishes to be considered for a seat in another district, the student's parent/legal guardian must submit a new RSCO lottery application.
- Current students who live in Hartford and wish to remain in their district do not need to re-apply to Open Choice.

**Lottery Placement Procedures (listed alphabetically)**
- Applicant Sibling
- Enrolled Sibling
- Open Choice Only
- Residential Zone

<table>
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<td>Bolton, East Windsor, Ellington, Enfield, Somers, South Windsor, Tolland, Windsor Locks</td>
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<td>Zone 3</td>
<td>Berlin, Farmington, Newington, Plainville, Southington, Wethersfield</td>
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<tr>
<td>Zone 4</td>
<td>Berlin, Cromwell, Glastonbury, Newington, Portland, Rocky Hill, Wethersfield</td>
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</table>

**What is the “All Districts” option?**
Hartford families can select “All Districts” option on the Open Choice portion of their on-time lottery application. RSCO may be seeking to fill Open Choice seats with waitlisted applicants in districts that exhaust their waitlist for the grade you are applying to. If you respond yes to “All Districts” RSCO may call you in early summer 2018 about a placement in a district you did not apply to. If RSCO does contact you, you may choose to: 1) decline the offer and remain on all waitlists for schools/districts you did apply to; or 2) accept the “All Districts” placement. If you accept the “All Districts” placement you will be removed from all waitlists.
Hartford Residents:
Open Choice Suburban District Descriptions

Avon District Information
Website: www.avon.k12.ct.us
Location: 10 miles west of Hartford
With supportive government agencies and a beautiful location, Avon is considered to be one of the most desirable communities in Connecticut. There are five schools that make up the school system: Roaring Brook School (PK–grade 4), Pine Grove School (kindergarten–grade 4), Thompson Brook School (grades 5 and 6), Avon Middle School (grades 7 and 8), and Avon High School (grades 9–12). The mission of Avon Public Schools is to inspire in each student a joy and passion for learning and a commitment to excellence, personal integrity, and social responsibility. Through a strong focus on culture, student achievement, and communications, and by collaborating with educators, students, families, and the community, Avon is recognized for its academic excellence and rich co-curricular programs.

Student-Teacher Ratio: 19.5:1 for grades K–4
Zone: 1
Seats Previously Offered: PK, kindergarten, and siblings

Bolton District Information
Website: www.boltonpublicschools.com
Location: 15 miles east of Hartford
Bolton Public Schools offers families a welcoming learning community in which students engage in academic and co-curricular opportunities that prepare them to become innovative and influential global citizens. Students receive personalized attention and are taught by dedicated faculty in a school system with a low student-to-faculty ratio. The school system’s curriculum is aligned with the Common Core Standards and is combined with the opportunity to take college-level courses. This helps students prepare for higher education and develop the leadership skills required in future careers.

Student-Teacher Ratio: 10:1
Zone: 2
Seats Previously Offered: K–5 and siblings

Berlin District Information
Website: www.berlinschools.org
Location: 15 miles south of Hartford
Along with parents, public schools in Berlin stimulate and guide the intellectual, emotional, and physical growth of all students in the community, and the school system encourages students to be responsible, self-disciplined, creative, contributory, and perceptive citizenship in a free society. To accomplish this, Berlin’s education system recognizes individual differences while also helping each student to develop to their full potential. Every student in Berlin Public Schools will achieve established and rigorous performance standards in all areas of student learning by becoming independent strategic readers, problem solvers, and critical thinkers.

Student-Teacher Ratio: 13:1 for grades K–4
Zones: 3 & 4
Seats Previously Offered: kindergarten, grades 6 and 9, and siblings

Canton District Information
Website: www.cantonschools.org
Location: 13 miles west of Hartford
As a leader among school systems and a source of pride in our community, the Canton Public Schools enrich the present and shape the future of its students by opening minds and transforming lives. The district’s mission is to prepare independent, productive, respectful, and responsible citizens who contribute to an ever-changing world, and it pursues continuous improvement while honoring our strong educational legacy and traditions. Canton Public Schools unites with families and the community to provide challenging educational experiences that promote the intellectual, physical, social and emotional potential of its students. It believes all students will successfully master Canton’s Community Expectations for Learning; benefit from high quality resources and experiences that foster intellectual, physical, social and emotional growth; and flourish in a safe and healthy learning environment that values differences while respecting cultures, abilities, and perspectives. The district believes all children are entitled to a childhood. Many activities are planned throughout the year to facilitate the bond between students and families. Students have the opportunity to extend their learning by participating in after-school tutoring and in extracurricular clubs and activities. Late bus transportation is provided, which allows students to take advantage of these opportunities. The Canton Board of Education hopes that its participation in the Open Choice Program will continue to grow, allowing all students to continue to achieve academically at high levels and to expose all students to diverse cultures.

Student-Teacher Ratio: 13:1
Zone: 1
Seats Previously Offered: kindergarten
Cromwell District Information
Website: www.cromwell.k12.ct.us
Location: 13 miles south of Hartford
Cromwell Public Schools is comprised of four educational facilities including Cromwell High School (grades 9–12); Cromwell Middle School (grades 6–8); Woodside Intermediate School (grades 3–5); and Edna C. Stevens Elementary School (PK–grade 2). About 2,000 students are enrolled in the district. Cromwell's four schools are located near one another, and this affords the district the opportunity to share resources and personnel in the most educational and cost-effective manner possible. Cromwell's commitment to 21st Century learning is enhanced through a multi-year commitment to technology improvements. These upgrades connect all buildings via cable for data, voice, and video exchange for internal communications. In addition, the entire district has access to the Internet through the Connecticut Education Network. Cromwell Public Schools strives to educate and inspire all students to apply the essential skills needed to become productive and responsible citizens in a rapidly changing world. In pursuing this mission, Cromwell believes that all students are valued and that all students deserve an education that addresses their academic, physical, and social and emotional needs. It also believes that all members of the community must uphold high expectations, be accountable, and demonstrate a commitment to excellence.

Student-Teacher Ratio: 12:1
Zone: 4
Seats Previously Offered: grades 2 and 5

East Windsor District Information
Website: www.eastwindsork12.org
Location: 16 miles north of Hartford
East Windsor Public Schools provides a climate that inspires the school communities to achieve their full potential through continuous improvement and mutual trust and respect. The administrative team includes nine professionals throughout the district, including a principal and assistant principal in each of East Windsor's three schools; an assistant superintendent of PK–12 education; a director of special education; and a school superintendent.

Student-Teacher Ratio: 12:1
Zone: 2
Seats Previously Offered: kindergarten and grade 9

East Granby District Information
Website: www.eastgranby.k12.ct.us
Location: 13 miles northeast of Hartford
East Granby Public Schools is comprised of four schools that engage students in high-quality learning experiences. The Carl D. Allgrove School houses the PK–grade 2 program. R.D. Seymour School is a newly renovated facility that houses grades 3–5. East Granby Middle School is comprised of students in grades 6–8, and East Granby High School includes grades 9–12. East Granby Public Schools is a learning community where students are inspired and engaged in rigorous and authentic learning experiences that prepare them to meet the demands of a changing world. Students pursue knowledge in 21st century learning environments that foster development of individual talents, skills, and interests so they may achieve their personal and career goals. Educators, parents, students, and community partners are important stakeholders in the success of the East Granby Public Schools. Together, these work to ensure that students achieve high expectations and are prepared for productive and successful futures.

Student-Teacher Ratio: 14:1
Zone: 2
Seats Previously Offered: kindergarten, grades 1–2, and siblings

Ellington District Information
Website: www.ellingtonpublicschools.org
Location: 18.9 miles north of Hartford
Ellington Public Schools is a high performing school district that values diversity. It grows exceptional learners and leaders who are courageous, reflective, and contributing citizens of the world. A culture of learning exists that challenges and inspires all students on their personalized educational journey. The four primary areas of focus are mastery-based learning, equitable opportunities, innovative practices, and personalized learning. Ellington Public Schools is an ascending school district on the rise, and welcomes all who want to contribute to the collective while honoring their individual journey.

Student-Teacher Ratio: 14:1
Zone: 2
Seats Previously Offered: kindergarten, grades 1–2, and siblings
Enfield District Information

Website: www.enfieldschools.org

Location: 20 miles north of Hartford

Enfield Public Schools offers students outstanding opportunities to grow and develop as thoughtful learners through its instructional programs and rich co-curricular opportunities. Enfield embraces a multi-disciplinary learning approach that focuses on developing students’ skills and knowledge in science, technology, engineering, arts, and mathematics. The Preschool STEAM Academy will offer an Early Beginnings preschool program for 4-year-old students. The center will be located at the Stowe Early Learning Center, formerly known as the Harriet Beecher Stowe School. Enfield Public Schools partners with the LEGO Group to offer LEGO Education products that support student learning in the classroom, and partnerships with Asnuntuck Community College and Mass Mutual prepare students for advanced study and career readiness. The district offers a wide variety of college dual-enrollment programs, including Advanced Placement courses, UConn’s Early College Experience, and Asnuntuck College’s College and Career Pathways courses.

Student-Teacher Ratio: 13:1

Zone: 2

Seats Previously Offered: PK–grade 9

Glastonbury District Information

Website: https://www.glastonburyus.org

Location: 6.9 miles east of Hartford

Glastonbury Public Schools, in partnership with the Glastonbury community, prepares and challenges every student to become a successful and productive member of a diverse and evolving global society. The school system is comprised of nine schools, including one high school, one seventh- and eighth-grade middle school, a sixth-grade school, and six elementary schools that serve kindergarten through fifth-grade students. About 95 percent of the town’s school-aged children attend Glastonbury Public Schools. About 7,000 students are enrolled in the district.

Student-Teacher Ratio: 13:1

Zone: 4

Seats Previously Offered: kindergarten

Granby District Information

Website: www.granby.k12.ct.us

Location: 20 miles north of Hartford

Granby Public Schools, a professional learning community, provides a comprehensive educational program for about 1,900 students in PK–grade 12, and it is dedicated to every student graduating on time and being prepared for 21st century citizenship. Granby is an outstanding rural school district with a dedicated and talented staff, enthusiastic student body, and an extremely supportive community. The district is characterized by its academic excellence; a rich variety of athletic, artistic, and co-curricular opportunities; community service; and high standards of personal behavior. A 21st Century vision and mission drives the work of the district. Granby has actively and successfully participated in Open Choice for more than 35 years. The district embraces cultural diversity. Students from Hartford start school in Granby in kindergarten and are fully included in the life of each school. Equity of outcomes for Hartford students is a district expectation.

Student-Teacher Ratio: PK–grade 2: 17:1; grades 3–5: 21:1; grades 6–8: 22:1; grades 9–12: 21:1

Zone: 1

Seats Previously Offered: kindergarten and siblings

Farmington District Information

Website: www.fpsct.org

Location: 12 miles west of Hartford

Farmington Public Schools believes that all students are capable of acquiring the knowledge, skills, and dispositions needed to be productive, ethical, and responsible citizens in an evolving world. As an innovative learning organization, the school district is deeply committed to continuous improvement. Thus, collaborative interactions among students, educators, parents, and families emphasize the importance of clear expectations, rigorous standards-led curriculum, inspired instruction, personal effort, and engaged relationships. This leads to high levels of achievement for all learners. The mission of Farmington Public Schools is to enable all students to achieve academic and personal excellence; to exhibit persistent effort; and to live as resourceful, inquiring, and contributing global citizens.

Zone: 3

Seats Previously Offered: PK and siblings
Newington District Information

Website: www.npsctct.org
Location: 8.9 miles south of Hartford

The Newington Public Schools’ curriculum provides a comprehensive, diverse, and challenging array of rich learning experiences to meet the needs of all students. Based on state and national standards, the curriculum provides the framework for a student’s educational journey from kindergarten to grade 12. The district’s one-on-one technology initiative pairs students in kindergarten through grade 2 with iPads that remain in the classroom, while students in grades 3 through 12 are issued Chromebooks that can be taken home. Beginning in grade 5, every student is enrolled in the district’s science, technology, engineering, and math (STEM) exploratory program, where students are exposed to engineering in a dynamic flexible environment. Beginning in grade 7, students who develop a strong interest in the STEM exploratory program may apply to one of two extended day STEM academies: biomedical sciences or aerospace and engineering. Newington High School is undergoing a $2.5 million renovation that will house the high school STEM academy programs. This renovation includes a genomics lab, health services lab, aerospace lab, art design lab, a commons area, and a 120-seat culinary and hospitality center. Students may also enroll in three academy-themed programs: information technology and digital innovations, business and finance, and culinary and hospitality. Highly motivated students may begin their college career while at Newington High School by taking up to two free courses per semester at Central Connecticut State University.

Student-Teacher Ratio: 21:1
Zones: 3 & 4
Seats Previously Offered: kindergarten and grade 1

Plainville District Information

Website: www.plainvilleschools.org
Location: 14 miles west of Hartford

Plainville features a safe, secure, and positive learning environment and is committed to ensuring that all students grow and develop to achieve high levels of learning. While Plainville’s schools consistently exceed the state and district reference group averages in all grades and build strong, supportive relationships, providing meaningful and engaging learning opportunities serves as the district’s foundation.

Student-Teacher Ratio: 15:1
Zone: 3
Seats Previously Offered: PK, kindergarten, grades 5–9, and siblings

Portland District Information

Website: www.portlandctschools.org
Location: 17.9 miles south of Hartford

Portland Public Schools prides itself on having exciting 21st century schools that feature small class sizes and dedicated, caring, and talented educators. The district is committed to teaching core subjects, information technology skills, life and career skills, and this is all grounded in innovative and creative teaching. The district engages successful readers, writers, and mathematicians, and all of our schools promote respect and dignity, allowing every student to achieve both academically and socially in safe, respectful, and positive classroom environments. Portland is also devoted to fostering opportunities for students to excel in the arts, and has well-established and award-winning music and drama programs. Its high school musicians recently competed at Disney World in Florida and won several competitions. In addition, Portland Public Schools provides its students with a comprehensive physical education & health curriculum that focuses on the education of healthy minds, the development of healthy bodies, and the promotion of positive attitudes towards lifetime physical activity. Portland Secondary School (high school and middle school) provides life-long lessons through athletic competition. The school’s teams compete in 18 sports as a member of the Shoreline Conference, and many of its athletes and teams have won both regional and statewide recognition. Two of our schools have received the National Blue Ribbon School of Excellence Award, and the Town of Portland has been recognized as one of America’s Top 100 Small Towns.

Student-Teacher Ratio: 18:1
Zone: 4
Seats Previously Offered: kindergarten–grade 10

Rocky Hill District Information

Website: www.rockyhillps.com
Location: 9 miles south of Hartford

Rocky Hill Public Schools is committed to providing an educational environment in which all students discover and achieve their maximum potential in preparation for productive, meaningful lives and responsible citizenship. All Rocky Hill students will demonstrate knowledge, understanding, and mastery of communications skills, including reading, writing, speaking, and listening, as well as mathematics skills, physical and life sciences skills, and social studies skills. They will also develop habits conducive to health, personal responsibility, and good citizenship, which are essential for living cooperatively and productively in an increasingly complex world.

Student-Teacher Ratio: 19:1
Zone: 4
Seats Previously Offered: grades 5–9
Simsbury District Information

**Website:** www.simsbury.k12.ct.us

**Location:** 12.7 miles west of Hartford

Simsbury Public Schools prepares students for a global, interconnected society, with emphasis on building strong interpersonal relationships and higher-order thinking, communication, and technology skills. Teachers are experts in instruction and content knowledge, emphasizing 21st century skills across all curricular areas. Positive rapport with students is a priority, as teachers strive to instill excitement and joy into the learning environment. The curriculum emphasizes critical and creative thought; problem solving; effective written and oral communication; artistic expression; an understanding and appreciation of diverse cultures; and physical, social, and emotional wellness.

**Student-Teacher Ratio:** 19:1

**Zone:** 1

**Seats Previously Offered:** PK and siblings

Somers District Information

**Website:** www.somers.k12.ct.us

**Location:** 26 miles north of Hartford

The vision of the Somers Public Schools is to challenge students and staff members to pursue excellence, foster creative expression, and to develop a concern for the quality of life for all. The schools’ vision embraces a culture and environment that promotes lifelong learning, develops self-worth, supports uniqueness and diversity, and empowers individuals to make choices that lead to lives filled with dignity, respect, happiness, and opportunity.

**Student-Teacher Ratio:** 16:1

**Zone:** 2

**Seats Previously Offered:** kindergarten–grade 4

Southington District Information

**Website:** www.southingtonschools.org

**Location:** 17 miles south of Hartford

In Southington schools, students engage in a range of educational experiences to become informed and adaptive problem solvers. They effectively communicate, rise to challenges, and are committed to improving themselves and their communities.

**Student-Teacher Ratio:** 17:1

**Zone:** 3

**Seats Previously Offered:** kindergarten–grade 9

South Windsor District Information

**Website:** www.southwindsorschools.org

**Location:** 8 miles north of Hartford

South Windsor Public Schools is proud to be one of the original participants in the Project Concern/Hartford Region Open Choice Program. In 1966, South Windsor welcomed 25 students from Hartford to its school community. The district’s commitment to the program has remained steadfast and participation has increased steadily since that time. Today, more than 130 Open Choice students are part of the district’s community. The district’s mission is to dream, achieve, and inspire. South Windsor believes all students must have a global and multicultural perspective to be truly college and career ready. The district’s participation in the Open Choice program has helped to enhance opportunities for all of its students and allow them to gain this perspective. Open Choice families have been happy with the district and its efforts, reflecting on their experience as part of the recent 50th anniversary celebration.

**Student-Teacher Ratio:** 20:1

**Zone:** 2

**Seats Previously Offered:** kindergarten and siblings

Suffield District Information

**Website:** www.suffield.org

**Location:** 19 miles north of Hartford

Suffield Public Schools believes that one of its most important responsibilities is to work with parents and the community to prepare students to be confident, thoughtful, contributing citizens both now and throughout their lives. Suffield Public Schools assist students in developing these qualities by creating an atmosphere that fosters a sense of belonging and acceptance. Students are challenged and supported academically in an environment that fosters social-emotional wellness, and the district continuously improves so that students have the best opportunity for future success.

**Student-Teacher Ratio:** 19:1

**Zone:** 1

**Seats Previously Offered:** kindergarten
Tolland District Information

**Website:** www.tolland.k12.ct.us  
**Location:** 24 miles northeast of Hartford

The Tolland Public Schools include four school facilities, Birch Grove Elementary School (grades K–2), Tolland Intermediate School (grades 3–5), Tolland Middle School (grades 6–8), and Tolland High School (grades 9–12). Curriculum, instruction, assessment, and culturally responsive education are of crucial importance to the district's vision and work. District educators work hard to provide a strong educational experience with love, and humanity. Tolland Public Schools perform well on measures of success for students, and it focuses on mastery education and learning. Tolland schools are invested in programs that emphasize great writing such as writers workshop, and rigorous mathematics through Singapore math. The school system has embraced Positive Behavioral Interventions and Supports, and works hard to give students opportunities to focus inward to improve themselves and outward to create positive change in the world. The school system has a relationship with the University of Connecticut and offers UConn Early College Experience programs.

**Student-Teacher Ratio:** 12:1  
**Zone:** 2  
**Planning To Offer Seats In:** kindergarten and grade 1

West Hartford District Information

**Website:** www.whps.org  
**Location:** 4 miles west of Hartford

“Clear Paths. Bright Futures. No Limits.” West Hartford Public Schools has high expectations for all students and provides them with a rigorous and relevant curriculum, and dynamic teaching through a commitment to continuous improvement. The district’s mission, core values, and goals all serve to drive the purpose, focus, and work of West Hartford Public Schools. The District Model of Continuous Improvement is driven by the established goals and community expectations of the district’s schools. West Hartford Public Schools expect every child to develop into a confident, responsible, respectful, and compassionate student who is academically well-prepared, physically fit, and emotionally healthy to journey through the 21st century.

**Student-Teacher Ratio:** 15:1  
**Zone:** 1  
**Seats Previously Offered:** kindergarten–grade 2 and siblings

Wethersfield District Information

**Website:** www.wethersfield.k12.ct.us/  
**Location:** borders Hartford to the south

Education in Wethersfield is the shared responsibility of schools, students, families, and other community agencies. These groups work together so that Wethersfield students may realize their full potential. Accordingly, the mission of the Wethersfield Public Schools is to ensure that all students will acquire skills and knowledge for lifelong learning. It also wants students to be able to compete in a global economy, develop self-discipline and function as responsible citizens of society, and develop and understand their ethical, cultural, aesthetic, and intellectual values and respect those of others.

**Student-Teacher Ratio:** 19:1  
**Zone:** 3 & 4  
**Seats Previously Offered:** kindergarten and siblings

Windsor Locks District Information

**Website:** www wlps.org  
**Location:** 22 miles north of Hartford

Windsor Locks Public Schools creates and sustains a community of life-long learners where all students are engaged, empowered, and expected to achieve at the highest levels. They are also expected to become responsible, contributing citizens in an ever-changing global society.

**Student-Teacher Ratio:** 15:1  
**Zone:** 2  
**Seats Previously Offered:** kindergarten and siblings
The Hartford Region Open Choice Program:  
RSCO Application Guide: Non-Hartford Residents

Eligible Applicants  
- Live outside of Hartford  
- Open to students entering kindergarten through grade 12  
- Student must remain a Connecticut, non-Hartford resident

How to Apply  
- Apply online as part of RSCO lottery application at [http://www.choiceeducation.org](http://www.choiceeducation.org)  
- Apply for placement in a Hartford Public School that is not a magnet school.  
- Rank up to five (5) schools in order of preference.

Lottery Placement Procedures (listed alphabetically)  
- Applicant Sibling  
- Enrolled Sibling  
- Open Choice Only  
- Participation Rate

Hartford Public Schools

Website: [www.hartfordschools.org/enroll](http://www.hartfordschools.org/enroll)

At Hartford Public Schools (HPS) we are committed to ensuring every one of our students thrive and that each of our schools are high performing. Our vision at HPS is for students to transform their world, with a mission of inspiring and preparing all students to create their own success in and beyond school. Our schools offer the most diverse themed options in the Greater Hartford Region focusing on science, technology, engineering, law, journalism and media, and more! Families have many options to choose from when selecting a school for their child. We lead the way by providing students with real opportunities to learn professional business skills through paid internships in the field, or develop renewable power systems for remote villages in Nepal as a high school student. These are just a few examples of how HPS prepares the next generation of innovative leaders.
Non-Hartford Residents: 

Open Choice Schools

Expeditionary Learning Academy at Moylan School

**Grades:** K–5
101 Catherine Street
Hartford, CT 06106
860-695-4500

The Expeditionary Learning model engages students through high-level tasks and active roles in the classroom. Students at ELAMS participate in learning expeditions, case studies, projects, conversations with community experts, fieldwork, service learning and exhibitions of student work. Clear expectations are set and followed, helping students learn characteristics such as respect, responsibility, resilience and commitment to high-quality work. The school design supports all students as they embark on a personal journey to develop a moral and educational compass for navigating their path to college readiness, fulfilling careers, and responsible citizenship.

Global Communications Academy

**Grades:** K–12
85 Edwards Street
Hartford, CT 06120
860-695-6020

Global Communications Academy implements a rigorously tested college preparatory curriculum. We offer a rigorous academic curriculum with three embedded themes: global issues, global systems, and global cultures. Emphasis is placed on critical thinking, advanced communication in languages, sciences and mathematics. Global Communications Academy is part of the Association of IB World Schools, offering the Primary Years Programme in grades K–5. Students begin Spanish instruction in kindergarten and have opportunities to earn college credits prior to graduating high school. Global Communications Academy scholars are future world leaders.

Dr. Joseph S. Renzulli Gifted & Talented Academy

**Grades:** 4–8*
110 Washington Street
Hartford, CT 06106
860-695-2140

* To apply and enroll, students must be formally identified as gifted and talented on an Individualized Education Plan through their home district’s special education process.

The Renzulli Academy offers high quality and distinctive programs to accommodate identified gifted and talented youth. The Academy uses the School-wide Enrichment Model, which emphasizes engagement and the use of enjoyable and challenging learning experiences constructed around students’ interests, learning styles, and product styles. The Renzulli Academy curriculum is implemented from the National Research Center on the Gifted and Talented, located at the University of Connecticut, and serves as a model site for the replication process of three additional Renzulli Academies in Connecticut and New York.

Graduating 8th grade Renzulli students have a pathway preference in the RSCO lottery to be seated at Great Path Academy, a middle college magnet school located on the campus of Manchester Community College.

Sarah J. Rawson Elementary School

A Lighthouse School

**Grades:** K–8
260 Holcomb Street
Hartford, CT 06112
860-695-4840

Located in the thriving Blue Hills neighborhood, Rawson is the first Hartford non-magnet school designated as a Lighthouse School and designed to strengthen students’ knowledge of STEM and understanding of the arts through the powerful investment of the academic and business communities. As a Lighthouse School, Rawson incorporates STEAM (Science, Technology, Engineering, Arts and Mathematics) inquiry-based instructional practices that prepare Rawson students to compete academically, intellectually and socially. Students engage in relevant and real world experiences, allowing them to gain new knowledge, stimulate imagination, and strengthen problem-solving and critical-thinking skills vital for success in college and in the 21st century workforce. Students at Rawson are exposed to a host of experiences that support this learning, including a Lego League robotics competition, field trips to the CT Science Center, Hartford Performs, and enrichment activities through the CT Pre-Engineering Program and the Charter Oak Cultural Center’s Music Matters Band Program.
Hartford Public High School Academy of Engineering & Green Technology

Grades: 9–12
55 Forest Street
Hartford, CT 06105
860-695-1315

The Academy of Engineering and Green Technology is a certified member of the National Academy Foundation (NAF). The academy’s focus is engineering and green technology and related STEM fields. Students complete a rigorous curriculum drawn from their National Academy Foundation Model that includes Project Lead the Way (PLTW) Engineering courses and the National Academy Foundation Curriculum to coincide with District Common Core aligned curriculum for core subject areas in which students learn and engage through our project-based learning model. Students learn how science and math are used to design and construct the equipment, structures, and power/energy sources and explore concepts of earth friendly technologies. Students also have the opportunity to take UConn Early College Experience (ECE) courses through eight classes to earn college credit free of charge while still in high school. The academy has one of the highest functioning NAF Advisory Boards in the nation consisting of business and industry partners aligned to their theme of engineering and green technology such as United Technologies, Pratt & Whitney, CBIA, AT&T, GEI Consultants, AI Engineers, MDC, BVH Integrated Systems, along with several other companies and Post-Secondary Education Institutions. This NAF Advisory Board provides paid internships, job shadowing, and other work-based learning opportunities along with providing the school and students with resources, scholarships, and on-site training for students and staff. The school has one of the most successful FIRST Robotics Teams in the region, hosting a yearly regional competition at the school, a Green Team whose students lead the city in hosting community clean-ups, a NASA Lunar Rover Team that competes at the national level yearly in Alabama, to go along with dozens of student lead organizations, clubs, and extracurricular activities.

Hartford Public High School Academy of Nursing & Health Sciences

Grades: 9–12
55 Forest Street
Hartford, CT 06105
860-695-1315

The Nursing and Health Sciences Academy is an accredited member of the National Academy Foundation (NAF) and the curriculum is based on college and certification experiences. The Academy prepares students to successfully pursue a degree in nursing or related healthcare services. Students have many opportunities to apply what they learn in the classroom to real work situations as they have multiple opportunities to intern in various agencies throughout the greater Hartford region. Additionally, they can take college courses at Goodwin and Capital Community College along with receiving their EMT and CNA certifications. Our goal is to prepare competent, compassionate practitioners who possess a solid knowledge of biology, chemistry, physics, and anatomy and physiology.

Hartford Public High School Law & Government Academy

Grades: 9–12
55 Forest Street
Hartford, CT 06105
860-695-1320

Students in the Law and Government Academy study the liberal arts and sciences in preparation for success in college and careers in public service areas, including law, government, community leadership and public safety. After participating in exploratory coursework as freshmen, students have the opportunity to focus their studies in either law and government or public safety. The significant emphasis on communication, critical thinking, problem solving and advocacy enables students to see unlimited connections between their classroom studies and the challenges of the world today. Students have opportunities to take early college experience courses through the University of Connecticut. All students participate in yearly, interest-based capstone projects of their choice.

Hartford Public High School Academy of Nursing & Health Sciences

Grades: 9–12
55 Forest Street
Hartford, CT 06105
860-695-1315

The Academy of Engineering and Green Technology is a certified member of the National Academy Foundation (NAF). The academy’s focus is engineering and green technology and related STEM fields. Students complete a rigorous curriculum drawn from their National Academy Foundation Model that includes Project Lead the Way (PLTW) Engineering courses and the National Academy Foundation Curriculum to coincide with District Common Core aligned curriculum for core subject areas in which students learn and engage through our project-based learning model. Students learn how science and math are used to design and construct the equipment, structures, and power/energy sources and explore concepts of earth friendly technologies. Students also have the opportunity to take UConn Early College Experience (ECE) courses through eight classes to earn college credit free of charge while still in high school. The academy has one of the highest functioning NAF Advisory Boards in the nation consisting of business and industry partners aligned to their theme of engineering and green technology such as United Technologies, Pratt & Whitney, CBIA, AT&T, GEI Consultants, AI Engineers, MDC, BVH Integrated Systems, along with several other companies and Post-Secondary Education Institutions. This NAF Advisory Board provides paid internships, job shadowing, and other work-based learning opportunities along with providing the school and students with resources, scholarships, and on-site training for students and staff. The school has one of the most successful FIRST Robotics Teams in the region, hosting a yearly regional competition at the school, a Green Team whose students lead the city in hosting community clean-ups, a NASA Lunar Rover Team that competes at the national level yearly in Alabama, to go along with dozens of student lead organizations, clubs, and extracurricular activities.

Journalism & Media Academy

Grades: 9–12
150 Tower Avenue
Hartford, CT 06120
860-695-7564

Journalism & Media Academy is located in a state-of-the-art facility with an on-site television studio and fully operational radio station. Students benefit from a college-ready curriculum infused with information and technology literacy while learning to understand the language, power and business of the world of media. A partnership with Connecticut Public Broadcasting Network (CPBN) offers grade 12 students an exciting learning experience. Students graduate with a high level of media literacy and creative and critical thinking skills, making them competitive candidates for journalism or communication colleges and careers.
Magnet Schools

Magnet School Hours Subject to Change
The Connecticut State Department of Education and RSCO Transportation are conducting a review of magnet school bell times. The goal is to implement a more efficient regional transportation system, effective for the 2018–19 school year. School hours listed are subject to change.

What is the “All Magnets” option on the RSCO lottery application?
Families have the opportunity to be considered for the “All Magnets” option as part of their on-time lottery application. RSCO may be seeking to fill magnet school seats with waitlisted applicants in schools that exhaust their waitlist for the grade you are applying to. If you respond yes to “All Magnets” RSCO may call you in early summer 2018 about a placement in a magnet school you did not apply to. If RSCO does contact you, you may choose to: 1) decline the offer and remain on all waitlists for schools/districts you did apply to; or 2) accept the “All Magnets” placement. If you accept an “All Magnets” placement you will then be removed from all waitlists.

### MAGNET SCHOOLS BY TOWN

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Magnet Schools:
Elementary Schools

What are the application guidelines for PK3, PK4, and kindergarten?
For students applying to grades PK3, PK4 and kindergarten for the 2018–19 school year:

- PK3 (Prekindergarten Age 3): Child was born between September 1, 2014 and December 31, 2015;
- PK4 (Prekindergarten Age 4): Child was born between September 1, 2013 and December 31, 2014; or
- Kindergarten:
  - Child born between September 1, 2012 and December 31, 2013, OR
  - Child born between September 1, 2011 and August 31, 2012, and has no previous schooling.

NOTE: PK3 and PK4 offerings have different schedules and different expectations for incoming students (such as toilet training). Before applying, please contact and visit schools, ask questions about their PK3 and PK4 schedules and expectations.

Is there tuition for prekindergarten (PK)?
As a result of legislation passed in June 2015, interdistrict magnet schools operated by a Regional Educational Service Center (RESC) and offered through the RSCO lottery must charge tuition for PK3 and PK4 students, based on a sliding scale. Tuition would apply only to families whose income exceeds 75% of Connecticut's state median income.

Parent tuition would constitute a small portion of the total prekindergarten program cost. If you are applying for a PK3 or PK4 seat, make certain to inquire about this policy with every magnet school you are considering.
Per CT General Statutes, families of newly enrolled prekindergarten students whose family income is above 75% of the state median income will be required to pay a tuition fee for the 2018–19 school year. The fee for prekindergarten students will be determined annually, but will not exceed $4,000 per child. Families whose income is at or below 75% of the state median income will not be required to pay tuition.
Betances Early Reading Lab Magnet School

(PK3–Grade 4)

42 Charter Oak Avenue
Hartford, CT 06106
860-695-2840

Contact: Meaghan Carroll (Freeman) or Corinne Barney
E-mail: meaghan.carroll@hartfordschools.org; clarc003@hartfordschools.org
URL: http://www.betanceserl.org

School Hours: 8:15 a.m.–3:25 p.m.
Before Care: 7–8:15 a.m.
After Care: 3:25–6 p.m.

School Uniform: Yes

The Betances Early Reading Lab Magnet School is a nurturing community of readers and learners. Beginning with our youngest learners in PK and going all the way up to fourth grade, our highly trained staff develops the literacy skills and strategies, as well as the attitudes and dispositions, needed to foster a life-long love of reading and writing in every child.

The unique focus on early literacy achievement at Betances Early Reading Lab is based on the belief that young children are capable and highly competent learners. Every day teachers at Betances Early Reading Lab are building bridges, finding commonalities and capitalizing on our students’ capacity for curiosity and wonder. Through high expectations and rigorous curriculum implementation, we empower all students to view themselves as readers, authors and orators. The teachers at Betances Early Reading Lab are empowering our students with the reading skills they need to attain 3rd grade proficiency in order to apply these skills towards the Betances STEM Magnet School (grades 5–8) core curriculum.

Program Offerings and Special Features

- Science Center Outreach instruction
- Hartford Public Library Partnership: All students receive a library card
- Walking distance to field experiences at CT Science Center, Hartford Public Library, The Bushnell Center for the Performing Arts and Wadsworth Atheneum
- Read to a Child
- Literacy Nights
- Book Buddies
- Arts Integration through Hartford Performs, Little Kids Rock, Chorus, D.R.U.M.S., DRILL and Band
- WIN block for small group individualized instruction
- OWL enrichment block every Friday
- LASERS science integration programming for PK–grade 1
- PBIS and RAP social skills curriculum

Betances STEM Magnet School

(Grade 5–Grade 8)

585 Wethersfield Avenue
Hartford, CT 06114
860-695-2970

Contact: Curtis Porter
E-mail: curtis.porter@hartfordschools.org
URL: http://www.betancesstem.com

School Hours: 8:15 a.m.–3:25 p.m.
YMCA After-Care available

School Uniform: Yes

Betances STEM Magnet School incorporates innovative learning that has an advanced academic focus on Science, Technology, Engineering and Mathematics (STEM). Students are engaged through the hands-on inquiry approach instituted through our partnership with the CT Science Center.

The inquiry approach includes experiential learning, observation, and analysis. Students are encouraged to engage in, and solve real world problems using 21st century skills in the classroom, at the CT Science Center, and beyond.

Program Offerings and Special Features

- Partner with the CT Science Center STARBASE and I-84 Project Hartford for unique learning opportunities
- Extensive laboratory facilities for scientific inquiry, mathematical calculations, and engineering design
- Science—science is taught everyday through the inquiry process
- Technology—every student will have access to laptops, iPads, and classes devoted to typing, Microsoft applications, and more
- Engineering—every student will participate in classes where they design and construct models in cooperative groups with their peers to solve real life problems
- Math—students are grouped based on their needs and abilities as determined by common assessments; Algebra available for qualifying students
- STEM Plus—every student takes an extra course that they choose based on exciting STEM-related themes including dissection
- STEM Lab—featuring 3D printers, edustations, and Pilot Pro flight simulators

Lottery Placement Procedures (listed alphabetically)

- School Pathways
- Sibling
- Staff
- Zone 4 (Hartford residents)

Lottery Placement Procedures (listed alphabetically)

- Neighborhood (Hartford residents)
- School Pathways
- Sibling
- Staff
- Zone 4 (Hartford residents)
Breakthrough Magnet School, South Campus

(PK3–Grade 8)
290 Brookfield Street
Hartford, CT 06106
860-695-5700

Contact: Julie Goldstein, principal
E-mail: goldj002@hartfordschools.org
URL: http://breakthroughmagnetschool.org

School Hours:

PK4–Grade 8: 8:15 a.m.-3:25 p.m. (PK4 optional 12 p.m. dismissal)
PK3: 8:15 a.m.–12 p.m.

School Uniform: Yes (Elementary: cobalt blue and white; Middle: gray and burgundy)

Conveniently located in a state of the art facility, Breakthrough Magnet School, South Campus is proud to be voted by Magnet Schools of America as The Number One Magnet School in the United States in 2015. At BMS South, our theme is Character Education. By placing equal importance on academics and personal and social emotional well-being, we create a community of students and staff who are confident, happy, and purposeful. Focused around a powerful curriculum that was created by our founding principal, students learn to change breakdowns to Breakthroughs, to take Responsibility for their personal well-being, have actions match our words through Integrity and find opportunities to engage in Contribution in school and beyond in their daily lives. Knowledge of academic and social skills, are central to this special approach. Put it all together, we become a B.R.I.C.K.* at school and in life!


Program Offerings and Special Features

• National School of Character
• School-wide technology- to promote blended learning.
• Weekly Community Meetings- Whole-school assemblies
• Enrichment classes for all elementary students
• Visual, musical, dramatic arts, sports and cheer-squad
• Mindfulness training
• Hartford Performs: many field trips and school assemblies
• Community service projects at all grade levels that impact the school and community
• Partnerships: Riverfront Recapture, Growing Great Schools*
• Student Council, PeaceJam*
• Nature’s Classroom Overnight Experience
• Elementary and Middle School Band and Choir
• Multiple pathways to Magnet High Schools
• School of Excellence, Magnet Schools of America

Lottery Placement Procedures (listed alphabetically)

• Neighborhood (Hartford residents)
• School Pathways
• Sibling (only PK3 and PK4)
• Staff
• Zone 3 (Hartford residents)

Breakthrough II Magnet School

(PK3–Grade 8)
395 Lyme Street
Hartford, CT 06112
860-695-6380

Contact: Teresa Webber
E-mail: webet001@hartfordschools.org
URL: http://www.breakthroughnorth.org

School Hours: Monday–Friday, 8:15 a.m.–3:25 p.m.
PK3 Program: 8:15 a.m.–12 p.m.

Before Care: Yes
After Care: Yes

School Uniform: Yes

The Breakthrough II Magnet model is organized around a rich character development theme that uses the B.R.I.C.K acronym to outline student success. Students are supported in changing Breakdowns into Breakthroughs and in taking Responsibility for their own happiness and well-being. Students also learn the importance of Integrity and participate in real world Contribution experiences in our school and in the community. Knowledge of social etiquette and academic skills permeate throughout our student-centered environment. In addition to providing a strong educational foundation in reading, writing, math, and science, Breakthrough II Magnet staff work in partnership with students and families to ensure student success, encouraging parental participation in the classroom and supporting school-friendly activities.

Program Offerings and Special Features

• Full-day PK4 and kindergarten
• Small class sizes
• Spanish beginning in PK
• Unified Theater
• Nature's Classroom
• Weekly community meetings highlighting our character education theme
• B.R.I.C.K. Character Awards
• Service learning and community service projects
• Multicultural Arts Summer Program
• Partnerships with Hartford Performs and UHARTT
• Technology in all grade levels: Smart Boards, iPads, laptops
• Partnership with Riverfront Recapture Salmon River Project
• Magnet Schools of America School of Distinction

Lottery Placement Procedures (listed alphabetically)

• Neighborhood (Hartford residents)
• School Pathways
• Sibling (Hartford residents)
• Staff
• Zone 1 (Hartford residents)
**Capital Preparatory Magnet School**

*Lower School Program*

**(PK3–Grade 5)**

1304 Main Street
Hartford, CT 06103
860-695-9800

**Contact:** Kitsia Ferguson, principal

**E-mail:** fergk001@hartfordschools.org

**URL:** http://www.capitalprep.org

**School Hours:** Monday, Tuesday, Thursday, and Friday, 7:30 a.m.–2:50 p.m.; Wednesday, 7:30 a.m.–12:25 p.m.

**After Care:** Until 6 p.m.

**School Uniform:** Yes

Capital Prep is one of the only Pre K–12 public schools in the country that offers a cohesive academic experience of smaller academic communities nestled within a college preparatory environment. Our blended oversight of PK–12 programming and organizing seams allow for a smooth transition with guaranteed matriculation from one school level to the next.

The Lower School program is created around the young child's social, emotional, physical, and intellectual development. Our students receive formal instruction in foundational literacy and numeracy skills. This foundation is the pathway to exploring curriculum at a deeper level of thinking while still engaging in courses that continue to stimulate the curiosity of our students. Social justice themes are infused throughout instruction and culminate in interdisciplinary projects that enhance independence, self-esteem, and self-awareness, answering the question: "Who am I as an individual and within diverse communities?" These rich opportunities to explore and acquire knowledge are the perfect sparks to set our youngest Trailblazers on the right path!

A partnership with Johns Hopkins University’s Center for Talented Youth (CTY) program enables students to participate in CTY’s online courses in mathematics and language arts. The gifted program is integrated into the classroom through common teaching strategies.

**Program Offerings and Special Features**

- 11-month school year runs July–May
- Full-day: PK3, PK4 and kindergarten
- Rigorous academic experience
- Gifted and Talented curriculum for PK3–Grade 5 Program
- Performing arts partnership with Hartford Performs
- Partnership with Johns Hopkins Center for Talented Youth
- Buddy Advisories with Upper School students
- Magnet Schools Of America Merit Award of Distinction
- U.S. News & World Report Bronze Distinction of Schools in America

**Lottery Placement Procedures** (listed alphabetically)

- Neighborhood (Hartford residents)
- School Pathways
- Staff
- Zone 2 (Hartford residents)

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**CREC Montessori Magnet School**

**(PK3–Grade 6)**

1460 Broad Street
Hartford, CT 06106
860-757-6100

**Contact:** Antonio Napoleone, principal

**E-mail:** anapoleone@crec.org

**URL:** http://www.crecschools.org

**School Hours:**

- **K–Grade 6:** Monday–Friday, 8:15 a.m.–3 p.m.
- **PK3 & PK4 Half Day Only:** 8:15 a.m.–11:15 a.m.

**Before Care:** 7:30–8 a.m.

**After Care:** 3–5:30 p.m.

**School Uniform:** No

The Montessori Magnet School, managed by CREC, offers a traditional, public Montessori education as inspired by Dr. Maria Montessori. Students progress academically and socially through an integrated curriculum that combines the Montessori pedagogy with highly effective instructional strategies. Lessons that focus on interdisciplinary and global connections allow students to learn at their own pace, and expand their knowledge beyond the school environment and into the greater classroom—the world.

This unique approach to learning pairs high individual challenge with nurturing support. While each of the classrooms has a unique spirit, all are grounded by the core goals of concentration, coordination, independence and order.

Three-year-old students are phased in by receiving their own start date so the teacher is able to give full attention to that one child. Start dates can be any day in September, depending on the child’s readiness.

**Program Offerings and Special Features**

- Mixed-age educational groupings
- Hands-on, discovery-based learning
- State-of-the-art facility located on the Learning Corridor, across from community partner, Trinity College.
- Teachers certified through Association Montessori Internationale
- Community partnerships that enhance learning
- Full-day kindergarten only
- Before- and after-care available for students
- Named a 2016 Magnet School of Distinction by Magnet Schools of America

**Lottery Placement Procedures** (listed alphabetically)

- School Pathways
- Sibling
- Staff
- Neighborhood (Hartford residents)

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* Per CT General Statutes, families of newly enrolled prekindergarten students whose family income is above 75% of the state median income will be required to pay a tuition fee for the 2018–19 school year. The fee for prekindergarten students will be determined annually, but will not exceed $4,000 per child. Families whose income is at or below 75% of the state median income will not be required to pay tuition.
**Discovery Academy***
*(PK3–Grade 5)*

176 Cumberland Avenue
Wethersfield, CT 06109
860-296-2090

**Contact:** Kurt Stanco, principal

**E-mail:** kstanco@crec.org

**URL:** http://www.crecschools.org

**School Hours:** 8:30 a.m.–3 p.m.

**Before Care:** 7:30–8:30 a.m.

**After Care:** 3–5 p.m.

**School Uniform:** No

The Discovery Academy, managed by CREC, uses a variety of teaching methods and instructional strategies to emphasize thematic, inquiry-based learning. The 5E Instructional Model—Engage, Explore, Explain, Elaborate, and Evaluate—fosters active participation in the learning process. The teacher sets up problems and monitors student exploration, guides student inquiry, and promotes new patterns of thinking. In addition, curriculum differentiation is used to increase achievement by addressing differences in students’ prior knowledge, motivation, learning styles, product preferences, and interests. As children become scientifically literate, they learn to solve problems by thinking creatively and critically. Through outdoor investigation, students begin to understand their environment and its problems. Further, the use of inquiry-based instruction is infused into language arts, mathematics, and social studies lessons. This comprehensive and integrated approach fully prepares students to achieve success in today’s rapidly changing world.

**Program Offerings and Special Features**

- Brand new theme-specific building
- Innovative inquiry-based approach to learning, with an emphasis on science, technology, engineering and mathematics (STEM)
- Emphasis on 21st century learning and preparedness
- Rigorous core academic learning goals
- State-of-the-art technology in the classroom
- Educational environment that strengthens students’ social and emotional development
- Unique community partnerships to enhance learning
- Full-day PK and kindergarten programming
- Before- and after-care available for students
- Named a School of Excellence by Magnet Schools of America for the last three years

**Lottery Placement Procedures** (listed alphabetically)

- Partner District
- School Pathways
- Sibling
- Staff

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**Environmental Sciences Magnet School at Mary M. Hooker***
*(PK4–Grade 8)*

440 Broadview Terrace
Hartford, CT 06106
860-695-3760

**Contact:** M. Francie Sierra-Re, Student Support Coach; Kirsten Devlin, STEM Coach

**E-mail:** sierm003@hartfordschools.org; tambk001@hartfordschools.org

**URL:** http://www.environmentalsciencesmagnet.org

**School Hours:** 8:15 a.m.–3:25 p.m.

**Before Care:** 7:30 a.m.–8:15 a.m.

**After Care:** 3:25–6 p.m.

**School Uniform:** Yes

The Environmental Sciences Magnet School at Mary M. Hooker offers a comprehensive elementary and middle school program which includes the following electives: engineering, Spanish, art, music, instrumentals, library/media sciences, PE/Health, and environmental sciences. In addition to the core academic subjects, students from prekindergarten through grade 8 have opportunities to work with one of our three resident scientists. Inquiry-based/project-based learning strategies are used throughout the building.

**Program Offerings and Special Features**

- Full-day PK4 and kindergarten
- Community gardens
- Interactive science theater and planetarium
- Butterfly vivarium
- Indoor aquatics lab, pond and waterfall
- Greenhouse
- Educational technologies including SMART Boards, iPads, Mac computer lab and on-site weather station
- School-wide enrichment
- Talented and gifted programs
- Three on-site resident scientists
- PBIS Model School Teaching Tolerance
- “Mix It Up” Model School
- First LEED platinum certified school in Connecticut
- CT DEEP/CSDE Green Leaf School
- U.S. Department of Education Green Ribbon School
- Magnet Schools of America Magnet School of Excellence

**Lottery Placement Procedures** (listed alphabetically)

- Neighborhood (Hartford residents)
- School Pathways
- Sibling
- Staff
- Zone 3 (Hartford residents)

* Per CT General Statutes, families of newly enrolled prekindergarten students whose family income is above 75% of the state median income will be required to pay a tuition fee for the 2018–19 school year. The fee for prekindergarten students will be determined annually, but will not exceed $4,000 per child. Families whose income is at or below 75% of the state median income will not be required to pay tuition.
Glastonbury-East Hartford Magnet School*

(KP3–Grade 5)
95 Oak Street
Glastonbury, CT 06033
860-633-4455

Contact: Ryan Donlon, principal
E-mail: rdonlon@crec.org
URL: http://www.crecschools.org

School Hours:
PK 3 & PK 4: Monday–Friday, 8:50 a.m.–3 p.m.
K–Grade 5: Monday–Friday, 8:50 a.m.–3:20 p.m.

Before Care: 7:15–8:50 a.m.
After Care: 3 or 3:20–6 p.m.

School Uniform: No

Glastonbury-East Hartford Elementary Magnet School, managed by CREC, is a STEM (Science, Technology, Engineering & Mathematics) school that provides students the opportunity to participate in a unique learning environment. Teachers use a variety of teaching methods and instructional strategies to integrate thematic, inquiry-based science into the daily curriculum. The school’s model for learning encourages innovation and high-level thinking skills aligned with both state and national standards in the areas of science, technology, engineering, and math.

Outdoor field studies are an important part of the science curriculum because students get to work as scientists to answer questions about the world around them. Students investigate life and seasonal changes in their local schoolyard and pond or river ecosystems, or they use the school’s planetarium to learn about the universe. Other trips involve travel to local rock quarries to study rocks and minerals, or to Long Island Sound to study inter-tidal life.

Program Offerings and Special Features
• Unique community partnerships to enhance learning
• NASA Explorer School
• Rigorous STEM-based learning
• Full-day PK and kindergarten programming
• Before- and after-care available for students
• Named a 2015 School of Distinction by Magnet Schools of America

Lottery Placement Procedures (listed alphabetically)
• Partner Districts
• School Pathways
• Sibling
• Staff

Hartford PreKindergarten Magnet School

(KP3 and PK4)
121 Cornwall Street
Hartford, CT 06112
860-695-5820

Contact: Valerie Fenn, principal
E-mail: valerie.fenn@hartfordschools.org
URL: http://www.hartfordprekmagnet.org

School Hours: Monday–Friday, 8:50 a.m.–2:45 p.m.

After Care: 2:45–5:30 p.m.

School Uniform: Yes

The Hartford PreKindergarten Magnet School provides a social learning environment that nurtures and supports a young child’s natural proclivity to learn, experiment and explore through active engagement, interactive discussions and the fast mapping of vocabulary. Children participate in an inquiry-based instructional program that develops oral and written communications skills through art, music, drama, hands-on science activities and the exploration of mathematical concepts, supported by interactive experiences with children’s literature.

Children will leave prepared to succeed in kindergarten and beyond due to an integrated curriculum that addresses all of the areas known to be foundational for success in school: early literacy, mathematical logic, narrative language discourse skills, scientific concepts, self-regulation and vocabulary.

Program Offerings and Special Features
• Diverse literature and curriculum materials that encourage students to explore and understand multiple perspectives
• LEGO Room where students learn concepts and skills in a meaningful context in a collaborative environment
• Movement Room to support the integration of educational, cognitive, psychological, physical, and development as outlined by prekindergarten standards
• Rich early childhood curriculum aligned to the Early Childhood and Connecticut Common Core State standards
• State-of-the-art technology including iPads, HATCH Tablets and SMART Board E70 Monitors
• Two teachers in every classroom (a certified teacher and paraprofessional or CDA)
• School garden where students become active participants in the learning process as they plant, observe, experiment and learn in our outdoor laboratory
• Hartford Performs Partnership

Lottery Placement Procedures (listed alphabetically)
• Neighborhood (Hartford residents)
• School Pathways
• Zone 1 (Hartford residents)

* Per CT General Statutes, families of newly enrolled prekindergarten students whose family income is above 75% of the state median income will be required to pay a tuition fee for the 2018–19 school year. The fee for prekindergarten students will be determined annually, but will not exceed $4,000 per child. Families whose income is at or below 75% of the state median income will not be required to pay tuition.
International Magnet School for Global Citizenship*
An International Baccalaureate Primary Years Program
(PK3–Grade 5)
625 Chapel Road
South Windsor, CT 06074
860-291-6001
Contact: Nguyet Tinh, principal
E-mail: ntinh@crec.org
URL: http://www.crecschools.org
School Hours: Monday–Friday, 8:45 a.m.–3:15 p.m.
Before Care: 7–8:30 a.m.
After Care: 3:15–5:30 p.m.
School Uniform: No

The International Magnet School for Global Citizenship, managed by CREC, prepares students in prekindergarten to grade 5 to become global citizens, appreciate diversity and perform academically at the highest level. The world-standard curriculum nurtures students to become thoughtful and inquiring learners. Students study how the world works and the impact of “one” on an ever-changing society. The interconnectedness of the world is studied through the arts, foreign languages, and multicultural education. The school's focus on the whole child prepares students to be successful 21st Century citizens.

The CREC International Magnet School for Global Citizenship takes pride in its inquiry-driven approach to teaching and learning. Students are encouraged to explore their own interests and are taught the concepts and skills necessary to delve deeper into content. Within the curriculum, there is a strong emphasis on student action, collaboration, and communication. There is also a focus on research and the use of current technology. Instruction is differentiated to meet the needs of all learners. Extended-day programs provide support and enrichment opportunities. The CREC International Magnet School for Global Citizenship takes pride in its inquiry-driven approach to teaching and learning. Students are encouraged to explore their own interests and are taught the concepts and skills necessary to delve deeper into content. Within the curriculum, there is a strong emphasis on student action, collaboration, and communication. There is also a focus on research and the use of current technology. Instruction is differentiated to meet the needs of all learners. Extended-day programs provide support and enrichment opportunities. The CREC International Magnet School for Global Citizenship is an authorized International Baccalaureate School, offering the Primary Years Programme (PYP).

This unique approach to curricula integrates learning in all content areas through six themes of global significance:
- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet

Program Offerings and Special Features
- International study implemented across all content areas
- Curriculum that emphasizes five essential elements: concepts, skills, knowledge, attitudes and actions
- Instruction led by teacher- and student-directed inquiry
- Full-day PK and kindergarten programming
- Before- and after-care available for students
- Named a 2015 Magnet School of Excellence by Magnet Schools of America

Lottery Placement Procedures (listed alphabetically)
- School Pathways
- Sibling
- Staff

Montessori Magnet at Moylan
(PK3–Grade 6)
101 Catherine Street
Hartford, CT 06106
860-695-2600
Contact: Carolyn Havrda, principal
E-mail: carolyn.havrda@hartfordschools.org
URL: http://www.montessorimagnethartford.org
School Hours:
- PK3: 8:45–11:45 a.m.
- PK4–Grade 6: 8:45 a.m.–3:55 p.m.
Before Care, PK3–Grade 6: Available for a fee
After Care, PK4–Grade 6: Available for a fee
School Uniform: Yes

Montessori Magnet follows the highly successful educational methods of Dr. Maria Montessori. Classrooms are mixed age groups serving specific developmental stages: Primary (3–6 years); Lower Elementary (6–9 years); and Upper Elementary (9–12 years). Communities of children support one another socially, emotionally and academically. Educators guide students to learn at their own pace; exploring and discovering based on their interests. Elementary students are encouraged to plan and embark on “going-out” exercises that complement their studies/interests. Children emerge as independent, confident, compassionate, responsible leaders of society. The Montessori program is ‘Education-for-Life’.

Program Offerings and Special Features
- Association Montessori Internationale (AMI) curriculum and equipment
- AMI-trained and Connecticut state-certified teachers and administrator
- AMI-trained, experienced classroom assistants in each classroom
- Independent exploration and discovery, using specially prepared Montessori materials
- Individualized instruction guided by interest and developmental readiness
- Integrated art, music and physical education as a part of each child’s daily routine
- Additional Arts experiences through Hartford Performs
- Diversity-rich family engagement supporting an integrated student education
- PK3 student start dates will be September 12–24, depending on readiness and allowing for individualized support of each young child as they transition into the school setting

Lottery Placement Procedures (listed alphabetically)
- Neighborhood (Hartford residents)
- School Pathways
- Zone 3 (Hartford residents)

* Per CT General Statutes, families of newly enrolled prekindergarten students whose family income is above 75% of the state median income will be required to pay a tuition fee for the 2018–19 school year. The fee for prekindergarten students will be determined annually, but will not exceed $4,000 per child. Families whose income is at or below 75% of the state median income will not be required to pay tuition.
Montessori Magnet School at Annie Fisher
(PK3–Grade 8)
280 Plainfield Street
Hartford, CT 06112
860-695-3594

Contact: Vivian Novo-Macdonald, principal
E-mail: novov001@hartfordschools.org
URL: http://www.anniefishermontessori.org

School Hours:
PK3: Half Day Program, 8–11:15 a.m.
PK4–Grade 8: Full Day Program, 8 a.m.–3:30 p.m.
Before Care: 7–8 a.m. for K–grade 8
After Care: 3:30–6 p.m. for K–grade 8

School Uniform: Yes

AFM celebrates the fact that every child learns differently and through experimental hands-on work, children can have the ability to develop concentration, motivation, persistence and discipline. Instruction is based on the child's inherent love of learning and is encouraged by giving them opportunities to engage in spontaneous, meaningful activities. AFM is the only public Montessori program in the nation that is awarded “recognition” status by Association Montessori Internationale. The Montessori Method, based on the highly successful theories of Marie Montessori, is taught in 125 countries in 22,000 schools.

Our 7th and 8th grade program, named Erdkinder, offers a unique opportunity to work and study on a farm. Students engage in integrated academics with an emphasis on long-term transdisciplinary projects. Linking meaningful hands-on work with academics, the Erdkinder experience supports adolescents in answering their most important questions: “Who am I,” “How do I fit in,” and “What is my contribution going to be?”

Montessori classrooms are multi-age with three age groupings: Primary, ages 3–6; Lower Elementary, ages 6–9; Upper Elementary, ages 9–12; and Adolescent, ages 12–14.

Program Offerings and Special Features
- Half-day PK3 and PK4; Full-day PK4
- Indoor and outdoor classrooms
- Fully-equipped kitchen used as an extension of the classroom
- Fully-equipped classrooms with specialized materials approved by American Montessori International (AMI)
- Faculty holds AMI Montessori diploma and CT state certification
- Partnerships with: Auerfarm of Bloomfield, Watkinson School, National Center for Montessori in the Public Sector, Hartford Performs, YMCA

Lottery Placement Procedures (listed alphabetically)
- Neighborhood (Hartford residents)
- School Pathways
- Sibling
- Staff
- Zone 1 (Hartford residents)

Museum Academy*
(PK3–Grade 5)
11 Turkey Hill Road
Bloomfield, CT 06002
860-231-7800

Contact: Shandra Brown, principal
E-mail: s.brown@crec.org
URL: http://www.crecschools.org

School Hours: Monday–Friday, 8:30 a.m.–3 p.m.
Before Care: 7–8:30 a.m.
After Care: 3–5:45 p.m.

School Uniform: No

The Museum Academy, managed by CREC, offers education outside the traditional learning environment. By opening up the worlds of history, visual arts, living museums, performances and exhibition, students have a forum to develop their own curiosity about the world in which they live. The school’s curriculum is based on the 5E Inquiry Model, which encourages students to engage, explore, explain, elaborate and evaluate. This inquiry-based, liberal arts approach to learning encourages students to work together to research, create and present personal projects and exhibits to the school and community.

With a focus on active learning, students explore and uncover each lesson to deepen meaning. Classroom and school-wide projects transform the academy into a living museum, with grade-level students acting as guides for exhibitions in the exhibit hall.

Program Offerings and Special Features
- Community partnerships that enhance learning
- Full-day PK and kindergarten programming
- Comprehensive museum curriculum
- State-of-the-art facility and technology
- Before- and after-care available for students
- Instruction by a well-trained and diverse staff
- State-of-the-art facility under development
- Named a 2015 School of Excellence and recipient of the President’s Award by Magnet Schools of America

Lottery Placement Procedures (listed alphabetically)
- School Pathways
- Sibling
- Staff

* Per CT General Statutes, families of newly enrolled prekindergarten students whose family income is above 75% of the state median income will be required to pay a tuition fee for the 2018–19 school year. The fee for prekindergarten students will be determined annually, but will not exceed $4,000 per child. Families whose income is at or below 75% of the state median income will not be required to pay tuition.
Noah Webster MicroSociety Magnet School
(PK3–Grade 8)
5 Cone Street
Hartford, CT 06105
860-695-5380

Contact: Jay Mihalko, principal
E-mail: mihaj001@hartfordschools.org
URL: http://noahwebtermicrosociety.org

School Hours: 8:15 a.m.–3:25 p.m.
Before Care (On-site YMCA—fee required): 7–8:15 a.m.
After Care (On-site YMCA—fee required): 3:25–5:30 p.m. for PK3 and PK4; 3:25–6 p.m. for K–8

School Uniform: Yes

Noah Webster MicroSociety’s innovative school design provides students the unique opportunity to apply 21st century skills, learned in a classroom, to a student-centered miniature society. Students from diverse backgrounds, along with teachers, parents, and community volunteers work to build a “MicroSociety” within the school. The ventures include everything from a Kindergarten Café to STEM-focused museums and workshops to performance arts. All ventures are directly aligned with the Connecticut Common Core State Standards. At the intermediate and middle school level (grades 5–8), in addition to ventures, students also lead our school institutions, including peacekeepers who reinforce our mantra, student court, student government and task forces focused on community service.

Program Offerings and Special Features
• After-school intramural programs
• Community Partnerships (CT Science Center, Junior Achievement, Discovery Center, John Hopkins)
• Daily 45-minute small group instruction, 90-minute literacy and numeracy block for individualized instruction
• Full Day: PK3, PK4 and kindergarten
• Intermediate and middle school staff STEM-trained by CT Science Center in Inquiry for Teaching and Learning
• Instrumental music, chorus and performing arts programs in conjunction with local established artists
• State-of-the-art technology, CT Science Center Room
• Tutoring and enrichment daily
• Top Performing Elementary School in Hartford, 2009–2013
• Magnet Schools of America School of Excellence 2011, 2012, 2013
• Hartford’s Shining Star School for Academic Achievement, 2008–2013
• Magnet Schools of America School of Distinction 2015, 2016, 2017
• Mandarin World Language

Lottery Placement Procedures (listed alphabetically)
• Neighborhood (Hartford residents)
• School Pathways
• Sibling
• Staff
• Zone 1 (Hartford residents)

Reggio Magnet School of the Arts*
(PK3–Grade 5)
59 Waterville Road
Avon, CT 06001
860-674-8549

Contact: Josephine Di Pietro Smith, principal
E-mail: jdipietrosmith@cres.org
URL: http://www.creschools.org

School Hours: Monday–Friday, 8:30 a.m.–3 p.m.
Before Care: 7:30–8 a.m.
After Care: 3–5:30 p.m.

School Uniform: No

At the Reggio Magnet School of the Arts, each day brings endless opportunities for exploration and discovery. The curriculum is designed to respect a child’s point of view. Reggio Magnet School educators assess each child’s level of development upon entering the school to design a customized program to ensure academic success. Students are empowered to direct their learning. The teacher acts as a guide in supporting and challenging students as inspired by the Italian Reggio Emilia Philosophy. The Reggio approach encourages student learning to be expressed in a variety of ways. Student work is the central focus. Photographs, artwork, and stories adorn the walls and document the learning and creativity of all students.

Children learn through their experiences. Through the use of their senses and by working with their peers, students explore the world around them. The environment plays a role in student learning by transforming, educating, and inspiring the viewer. The physical structure of the school and classroom serves to engage interest, inspire creativity, and invite collaboration. The centrally located piazza and atelier serve as a gathering space for student projects and performances. The Reggio philosophy includes an arts-integrated approach to acquiring reading, math, and science skills. The school’s curriculum pairs high challenge with loving support. Parents are involved in every aspect of the curriculum as they continue their important role as their child’s first teacher.

Program Offerings and Special Features
• Internationally celebrated philosophy emphasizing an inquiry and project-based approach to learning using children’s natural curiosity to teach principles of science, math and language
• Curriculum encourages critical thinking, investigation, problem solving, confidence and creative expression for math and language development
• Before- and after-care available for students
• Full-day PK and kindergarten programming
• Named a School of Distinction by Magnet Schools of America for the past six years

Lottery Placement Procedures (listed alphabetically)
• School Pathways
• Sibling
• Staff

* Per CT General Statutes, families of newly enrolled prekindergarten students whose family income is above 75% of the state median income will be required to pay a tuition fee for the 2018–19 school year. The fee for prekindergarten students will be determined annually, but will not exceed $4,000 per child. Families whose income is at or below 75% of the state median income will not be required to pay tuition.
Riverside Magnet School at Goodwin College*
(PK3–Grade 5)
29 Willowbrook Road
East Hartford, CT 06118
860-709-6800
Contact: Jasdeep Singh, Ed.D., principal
E-mail: jsingh@goodwin.edu
URL: http://www.goodwin.edu/magnet-schools
School Hours: Monday–Thursday, 8:10 a.m.–3 p.m.; Friday, 8:10 a.m.–12:45 p.m. (arrival begins at 7:45 a.m., Monday–Friday)
After Care: Monday–Thursday, 3–5:45 p.m.; Friday, 12:45–5:45 p.m.
The Riverside Magnet School offers young children an exciting curriculum that builds their cognitive, social, language, creative and physical skills.
The curriculum is rooted in the Reggio-Emilia model. Highly qualified teachers plan customized learning based on children’s interests and needs, encouraging many forms of expression. This project-based learning allows our students to gain knowledge through investigation and problem solving. Family and community are at the heart of Reggio Emilia. Parents, their children’s first teachers, are encouraged to participate in curriculum and activities.
The school, located on Goodwin College’s campus, has a unique learning environment, with ongoing access to nature. The school employs the most advanced interactive technology to aid instruction. Additional support is provided by Goodwin College staff and students, who work regularly with the school as part of our laboratory school model.
Program Offerings and Special Features
• Full-day program—after-school care available
• Reggio-Emilia approach
• Laboratory school learning model
• Small class sizes
• Natural environments and play areas
• NAEYC accreditation
Lottery Placement Procedures (listed alphabetically)
• Goodwin College employees/students
• Goodwin magnet school employees
• Partner District
• Sibling

R.J. Kinsella Magnet School of the Performing Arts
(PK4–Grade 12)
65 Van Block Avenue
Hartford, CT 06106
860-695-4140
Contact: Eddie Duran
E-mail: durane001@hartfordschools.org
URL: http://www.kinsellamagnet.org
School Hours: PK4-grade 12: Monday–Thursday, 7:45 a.m.–3:05 p.m.; Friday, 7:45 a.m.–2:15 p.m.
PK4 Early Drop Off: 7:30 a.m.
After Care: YMCA extended care
School Uniform: Yes
KMSPA is focused on matching individual student progress, assessment and achievement with high academic expectations. The philosophy of the school integrates the core elements of education: reading, writing, math and science, with exposure to various cultures and the arts. This integration allows each child to develop knowledge socially, linguistically and cognitively through a broad variety of hands-on experiences. Students have the opportunity to play a musical instrument, create through stagecraft arts, and experiment with drama, dance, and movement. The process fosters student problem solving and critical thinking skills, encouraging individual learning so that students are able to arrive at conclusions independently.
Program Offerings and Special Features
• 23 Main Stage productions per year
• All classroom teachers and performing artists are CT-certified in education
• Beginning in grade 9, students select a primary area of focus based on their talents and interests
• High school students participate in daily conservatory training in their area of choice
• 2011, 2013, 2014, 2016 National Magnet School of Excellence
• 2015 Arts Innovation Award
• 2014, 2016 Arts Integration Award
Lottery Placement Procedures (listed alphabetically)
• Neighborhood (Hartford residents)
• School Pathways
• Sibling
• Staff
• Zone 4 (Hartford residents)

* Per CT General Statutes, families of newly enrolled prekindergarten students whose family income is above 75% of the state median income will be required to pay a tuition fee for the 2018–19 school year. The fee for prekindergarten students will be determined annually, but will not exceed $4,000 per child. Families whose income is at or below 75% of the state median income will not be required to pay tuition.
**STEM Magnet School at Annie Fisher**

*(Kindergarten–Grade 8)*

280 Plainfield Street
Hartford, CT 06112
860-695-3500

**Contact:** Keith Sevigny
**E-mail:** sevik@hartfordschools.org
**URL:** http://www.anniefisherstem.hartfordschools.org

**School Hours:** 8:15 a.m.–3:30 p.m.

**Before Care:** 7–8:15 a.m.

**After Care:** 3:30–6 p.m.

**School Uniform:** Yes

STEM Magnet at Annie Fisher School offers an advanced academic program focused on Science, Technology, Engineering, and Mathematics (STEM). Students participate in an academically challenging curriculum with rigorous science and math instruction. Teachers use an innovative, hands-on inquiry approach for instruction in all content areas. Students observe and ask questions, create and conduct their own investigations, analyze data to draw conclusions and communicate their findings to others.

Students at STEM receive not only a state-of-the-art education, but they are also immersed in a nurturing, collaborative environment built on a partnership among home, school and community. Upon completion of 8th grade, students are offered a Preference into the University High School of Science and Engineering.

**Program Offerings and Special Features**

- Full-day kindergarten
- 2012 National Blue Ribbon School; 2012 Magnet School of Excellence; 2015 Magnet School of Distinction
- CPEP Engineering Program
- LEGO Robotics Program, including First LEGO League and VEX Robotics
- Off-site field studies including Project Oceanology
- K–8 Engineering Programs (Engineering is Elementary, Engineering by Design)
- Technology immersion including iPads, Scientific Probeware, 3D printers
- Partnerships with CT Science Center and Univ. of Hartford
- Student experiments sent on Space Shuttle to International Space Station (ISS)
- Specialty Science labs (LEGO Lab, Earth/Life Science, Physics and Engineering)
- Hartford Public Schools Teacher of the Year
- Milken Education Award, Region 1
- Magnet School Teacher of the Year
- Aerospace Teacher of the Year

**Lottery Placement Procedures** (listed alphabetically)

- Neighborhood (Hartford residents)
- School Pathways
- Sibling
- Staff
- Zone 1 (Hartford residents)

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**University of Hartford Magnet School**

*(PK3–Grade 5)*

196 Bloomfield Avenue
West Hartford, CT 06117*
860-236-2899

* For purposes of transportation, the Connecticut State Department of Education and RSCO consider UHMS to be located in Hartford.

**Contact:** Tim Barber, principal
**E-mail:** tbarber@crec.org
**URL:** http://www.crecschools.org

**School Hours:** Monday–Friday, 9 a.m.–4 p.m.

**Before Care:** 7:30–9 a.m.

**After Care:** 4–5:30 p.m.

**School Uniform:** No

The University of Hartford Magnet School (UHMS), managed by CREC, focuses on identifying and teaching to each child’s individual talents and strengths, based on Dr. Howard Gardner’s Theory of Multiple Intelligences. The school is founded on the belief that each type of intelligence has importance in a child’s life and can lead to greater learning. The eight multiple intelligences include: linguistic, logical mathematical, spatial, musical, bodily kinesthetic, interpersonal, intrapersonal, and naturalistic.

Students receive ongoing instruction in traditional subjects, as well as expanded instruction in the eight intelligence areas, both in their classroom and during their Essentials classes. kindergarten through grade 5 students have two periods of Visual Spatial, Music, and Bodily-Kinesthetic classes each week, as well as one period of Library/Media. This increased exposure to and experience with these intelligence areas provides our students opportunities to better know themselves as learners and individuals.

Through a relationship with the University of Hartford, students are also afforded opportunities to participate in a variety of programs, including band and strings lessons, dance, Flying Magnets Running Club, and mentoring.

**Program Offerings and Special Features**

- College-sponsored events promoting an interest in reading, science and general scholarly effort
- Family wellness center, including a licensed clinic and parental support program
- Music lessons and performances with students and professors from the Hartt School of Music
- Full-day PK and kindergarten
- Before- and after-care available for students

**Lottery Placement Procedures** (listed alphabetically)

- Neighborhood (Hartford residents)
- Partner Districts
- School Pathways
- Sibling
- Staff

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* Per CT General Statutes, families of newly enrolled prekindergarten students whose family income is above 75% of the state median income will be required to pay a tuition fee for the 2018–19 school year. The fee for prekindergarten students will be determined annually, but will not exceed $4,000 per child. Families whose income is at or below 75% of the state median income will not be required to pay tuition.*
Wintonbury Early Childhood Magnet School

(PK3–Kindergarten*)
44 Brown Street
Bloomfield, CT 06002
860-769-5510

Contact: Lisa Eells, principal
E-mail: leells@blmfld.org
URL: http://www.blmfld.org

School Hours:

PK: 8:50 a.m.–2:40 p.m.
Kindergarten: 8:50 a.m.–3:30 p.m.

Before Care: 7:30–8:50 a.m.

After Care: 2:40–5:45 p.m. (available on first-come, first-served basis)

School Uniform: No

Wintonbury Early Childhood Magnet School is a program designed to meet the needs of young learners. Our school has a partnership with Auerfarm and this enables us to focus on science and inquiry with our students. We work to develop the character of young children and create a sense of wonder about their environment, culture and world. We foster the growth of our caring community of learners through strong relationships with children and families. By providing developmentally appropriate experiences based on theory and research, we address the needs of the whole child and prepare children to be life-long learners.

Program Offerings and Special Features

• Certified Classroom Teachers
• State-of-the-art facility designed specifically for young children
• Partnership with Auerfarm in Bloomfield, CT

Lottery Placement Procedures (listed alphabetically)

* PK slots only. No new kindergarten students are accepted.

• Children from Bloomfield requiring specialized instruction
• Partner Districts (Bloomfield, Hartford, Avon, East Granby, Granby, Simsbury and West Hartford)
• Sibling
• Staff
Magnet Schools: Middle Schools and High Schools

**Academy of Aerospace & Engineering**
(PK3–Grade 12)

**Middle and High School (Grades 6–12)**
1101 Kennedy Road
Windsor, CT 06095
860-243-0857

**Contact:** Adam Johnson, principal

**E-mail:** adjohnson@crec.org

**URL:** http://www.crecschools.org

**School Hours:** Monday–Friday, 7:45 a.m.–3:20 p.m.

**School Uniform:** Yes (middle and high school)

The Academy of Aerospace and Engineering, managed by CREC, offers industry partnerships, theme-based career pathways and a rigorous core curriculum. Students gain skills and experiences in science, technology, engineering and mathematics (STEM) preparing them for college and high-demand professional careers. Students identify and apply to competitive undergraduate programs that match their aptitudes, interests and goals.

In grades 6–8, students explore the Academy’s themes through learning expeditions, guest speakers, activities in core curriculum subjects and projects related to all aspects of aerospace, engineering, and the STEM professions. Students in grades 9–12 pair advanced math and science classes with industry internships focused on their area of interest and future careers in Aerospace, Engineering, Biomedicine, Advanced Mathematics and Science. Elective courses include electronics, quantum mechanics, nuclear chemistry, computer science, and engineering design as well as a host of biological science courses and electives in advanced mathematics. Through the robotics programs, state-of-the-art research labs, and NASA Explorer School partnership, academy students regularly apply classroom lessons to real-world situations.

**Program Offerings and Special Features**
- State-of-the-art laboratories
- Advanced courses in biomedicine, engineering and mathematics
- AP courses in math, science, humanities and psychology
- World language instruction
- Interscholastic sports for grades 6–12
- Named a 2016 School of Excellence by Magnet Schools of America

**Lottery Placement Procedures** (listed alphabetically)
- School Pathways
- Sibling
- Staff

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**Capital Preparatory Magnet School**
Upper School Program
(Grades 6–12)

1304 Main Street
Hartford, CT 06103
860-695-9800

**Contact:** Kitsia Ferguson, principal

**E-mail:** fergk001@hartfordschools.org

**URL:** http://www.capitalprep.org

**School Hours:** Monday, Tuesday, Thursday, and Friday, 7:30 a.m.–2:50 p.m.; Wednesday, 7:30 a.m.–12:25 p.m.

**School Uniform:** Yes

Capital Prep is one of the only PK3–12 public schools in the country that offers a cohesive academic experience of smaller academic communities nestled within a college preparatory environment. Our blended oversight of programming PK–12 and organizing seams allow for a smooth transition with guaranteed matriculation from one school level to the next.

The Upper School is a small and stable learning community that reinforces and models respect and empathy, and provides an engaging and integrative program that is tailored to meet the academic and developmental needs of the young adolescent while preparing students for the rigors of a college preparatory high school experience. The core program is supplemented by elective courses that allow the students to explore and broaden their educational experience and career interests.

As a social justice school with a highly diverse population, Capital Prep adheres to the philosophy that all students have the right to participate in equitable access to a rigorous, college preparatory education. Students are groomed to be 21st Century thinkers, but are also being trained to be agents of social change. The liberal arts social justice focus lays the foundation for development in all academic and affective areas. Through progressive, creative, and individualized attention to academic planning, our youngest students begin to develop their brand as a qualified college aspirant. As a result, 100% of our graduating seniors are accepted to 4-year colleges including Bates, Cornell, Trinity, UCONN, Providence College, and Syracuse.

**Program Offerings and Special Features**
- 11-month school year runs July–May
- College preparatory curriculum
- Opportunities to earn college credit at no cost
- Premier athletic program has yielded four state championships and conference titles
- Partnership with Hartford Performs
- Consistently designated one of America's best high schools by U.S. News & World Report
- Magnet Schools of America Merit Award of Distinction

**Lottery Placement Procedures** (listed alphabetically)
- School Pathways
- Staff
Classical Magnet School
(Grades 6–12)
85 Woodland Street
Hartford, CT 06105
860-695-9100

Contact: Brooke Lafreniere, principal
E-mail: brooke.lafreniere@hartfordschools.org
URL: http://www.classicalmagnet.org

School Hours: Monday–Thursday, 7:40 a.m.–2:40 p.m.; Friday, 7:40 a.m.–2:40 p.m.

School Uniform: Yes

Classical Magnet School prepares students for acceptance into competitive colleges and universities. Students participate in a rigorous, traditional liberal arts curriculum rooted in the Western tradition, while embracing the common elements of the Paideia philosophy of education, which is based on the belief that human beings are primarily defined by their capacity and desire for learning.

Students at Classical are expected to demonstrate their ability to read and comprehend literature, write persuasively, think clearly, communicate effectively and use high-level problem solving techniques. All students complement their classroom learning experience through an extended day enrichment program that allows them to enhance talents and skills in areas including art, music and theater.

Program Offerings and Special Features
- Education is based on the Paideia Principles, including:
  - All children deserve the same quality and quantity of schooling, as all children can learn;
  - Quality of education, with teacher support, is of the highest level; and
  - Schooling should prepare children to earn a living, be good citizens of the world and make a good life.
- Participation in CIAC-approved interscholastic sports
- New England Association of Schools and Colleges (NEASC) accredited
- Diverse student body from 42 area towns

Lottery Placement Procedures (listed alphabetically)
- School Pathways
- Staff
- Sibling

Greater Hartford Academy of the Arts
(PK3–Grade 12)

MIDDLE SCHOOL (Grades 6–8):
75 Van Dyke Avenue
Hartford, CT 06106
860-724-0685

Contact: Bo Ryan, principal
E-mail: bryan@crec.org
School Hours: 7:30 a.m.–3 p.m.
School Uniform: No

HIGH SCHOOL (Grades 9–12):
15 Vernon Street 160-172 Huyshope Avenue
Hartford, CT 06106 Hartford, CT 06106
860-757-6300 860-757-6300

Contact: Nick Chanese, principal
E-mail: nchanese@crec.org

School Uniform: No

Greater Hartford Academy of the Arts, managed by CREC, features an integrated learning environment with a rigorous core curriculum for both arts and academic classes.

The Academy features a professionally oriented, highly structured, and academically challenging curriculum for students interested in the arts. Besides professional training in vocal and instrumental music, dance, theater and theater production, musical theater, creative writing and media arts, students learn about the history and criticism of the arts and about the arts as a mechanism for social justice. The focus of the Academy has been on developing the fullest academic and artistic potential in all students, encouraging them to be creative, engaged citizens and preparing them to pursue careers in the arts. Students can apply for either the full-day or half-day program. Once students are placed into arts departments, they have the opportunity to take a variety of courses in their art form as well as electives in other art forms. Full-day students enroll in academic classes that feature comprehensive, arts-infused curricula as well as Honors and Advanced Placement courses.

Half-Day Applicants

If your student is offered a placement, he or she is required to complete core curriculum studies in your “home” district. If a course is not available due to the student’s half-day scheduling, the student is expected to complete credit requirements with their home district in an alternative setting (i.e. summer program). Also note:
- Hartford resident applicants offered placement to a half-day magnet program must attend Bulkeley High School (via Hartford District Choice Lottery application) for completion of these “home” district curriculum requirements.
- Dual enrollment in more than one interdistrict magnet school offered through the RSCO lottery is not permitted. If a student attends a RSCO interdistrict magnet school, he/she is not eligible to also attend a half-day interdistrict magnet school program at the same time.

Students who will attend a private school, or who will be homeschooled for school year 2018–19, are not eligible to apply for half-day programming.
Program Offerings and Special Features
- Emphasis on 21st century learning and preparedness
- Rigorous core academic learning goals
- State-of-the-art technology in the classroom
- State-of-the-art facility under development
- Rigorous arts instruction by experts in the field
- Voted #1 CT Magnet School in 2015 Hartford Magazine Reader’s Poll
- Named a 2015 School of Excellence by Magnet Schools of America

Lottery Placement Procedures (listed alphabetically)
- Partner Districts
- School Pathways
- Sibling
- Staff

Global Experience Magnet School
(Grades 6–12)
44 Griffin Road
Bloomfield, CT 06002
860-769-6600
Contact: Ashley Barton, school counselor
E-mail: abarton@blmfld.org
URL: http://www.globalexperiencemagnetschool.org
School Hours: Monday, Wednesday–Friday 8 a.m.–2:50 p.m.;
Tuesday 8 a.m.–1:15 p.m.

School Uniform:
- Middle School: Khaki, navy or black pants/shorts/shirt and a polo shirt
- High School: Khaki, navy or black pants/shorts/shirt and a polo shirt or GEMS track suit
- Middle and High School: Formal uniform—GEMS blazer, white button-down shirt, and tie

Global Experience Magnet School (GEMS) is a Bloomfield host magnet school serving grades 6 through 12 which offers a well-rounded, college preparatory education that will ensure readiness to compete in a fast-paced, global economy. GEMS will provide a customized education, deeply rooted in experiences, which will allow each student to reach their maximum social and academic potential.

This individualized curriculum is created for, and is unique to, each student. The student’s interests and school-based learning is then blended with outside experiences. Bloomfield, the greater Hartford area, along with partnerships in Europe, Asia, and Africa, will be the classroom where students use their interests and passions to address measurable outcomes.

Program Offerings and Special Features
- Small class sizes of 15 to provide challenging, customized education
- At least one international exchange experience in either Asia, Africa, or Europe
- Second language offerings such as Mandarin-Chinese, French and Spanish

Lottery Placement Procedures (listed alphabetically)
- Sibling
- Staff

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Hartford Magnet Trinity College Academy (HMTCA)
(Grades 6–12)
53 Vernon Street
Hartford, CT 06106
860-695-7201
Contact: Janice Andrews
E-mail: andrj001@hartfordschools.org
URL: http://hmtca.hartfordschools.org
School Hours: 8:15 a.m.–3:15 p.m.
Extended Day: 3:15–5:45 p.m.

School Uniform: Yes
On RSCO application, applicants may choose to apply to (a) grades 6–8 (middle school only), (b) grades 6–12 (middle/high school), or (c) both options.

Current HMTCA grade 8 students in the 6–8 track who wish to attend high school at HMTCA must re-apply to the RSCO lottery and select HMTCA 6–12 as their first choice.

HMTCA high school students enjoy a brand new 56,600 square foot addition with state of the art facilities including: dance studio, fitness center, world language lab, student center, and music and art studios. Recipient of the Dr. Ronald Simpson Distinguished Magnet School of Excellence Award (2012); Magnet Schools of America Magnet School of Excellence, 2011, 2012, 2013, 2017; and Distinction, 2014, 2015, 2016. The HMTCA Early College experience begins with a demanding program of studies and culture of high expectations that builds on a rigorous academic foundation by emphasizing two complementary disciplines, science and the arts. HMTCA fosters a college readiness culture by immersing students into the Trinity College environment and college coursework.

HMTCA students engage in a wide variety of in-depth arts experiences and science coursework that helps students develop analytic skills. In addition, Trinity College provides learning opportunities for middle and high school students, including two required summer sessions and college courses. High school students have opportunities to earn tuition free college credit through Trinity College, Capital Community College, UConn Early College Experience (ECE) courses, and Advanced Placement.

Program Offerings and Special Features
- Early College model in partnership with Trinity College
- Student centered art shows, dance, drama and musical performances
- World language offerings: Spanish and Mandarin
- Accelerated math curriculum
- CIAC high school and middle school athletics
- Marching and jazz band, chorus, orchestra
- Rigorous college preparatory curriculum
- New England League of Middle Schools Spotlight School
- U.S. Department of Education Blue Ribbon Award

Lottery Placement Procedures (listed alphabetically)
- HMTCA and Trinity College staff
- School Pathways
- Sibling
Academy of Science and Innovation
(Grades 6–12)
600 Slater Road
New Britain, CT 06053
860-223-0726
Contact: Bob McCain, principal
E-mail: rmccain@crec.org
URL: http://www.crecschools.org
School Hours: Monday–Friday, 7:45 a.m.–2:45 p.m.
School Uniform: Yes

Students at the Academy of Science and Innovation, managed by CREC, learn to be a force in science and engineering through rigorous and dynamic, technology-based, learning experiences. Innovation offers extensive coursework in three graduation pathways: Environmental Engineering, Biotechnology, and Robotics and Computer Science. Student learning is enriched with a STEM foundation that supports these science and engineering pathways with courses such as Cellular Biology, Genetics, Forensic Science, Engineering, Hydroponics, Robotics, Unmanned Aerial Systems (Drones) and Computer Science in grades 9–12.

The Academy of Science and Innovation develops a new generation of powerful science leaders through project- and problem-based learning; inquiry-focused, hands-on curricula; business and community partnerships; and engagement in authentic action research, with opportunities for internships. Our program provides interactive and innovative experiences through the exploration of real-world challenges and opportunities, allowing our students to actively engage in advanced coursework such as UConn Early College Experience courses in biotechnology, engineering and computer science.

CREC’s Academy of Science and Innovation is committed to promoting student success at every level. Students learn how to meet the challenges of our society through a robust academic program across the grade 6–12 continuum, where collaboration, innovation, and critical thinking skills ensure that all students are college and career ready. All curricula are aligned to Connecticut Core Standards (CCS) and the Next Generation Science Standards (NGSS).

Program Offerings and Special Features
- Advanced Placement and UConn Early College Experience courses
- State-of-art life science labs
- Top-rated robotics program
- Rigorous theme-based learning
- Learning expeditions for hands-on learning
- Community partnerships that enhance student opportunities
- Interscholastic sports for grades 6–12
- Small student to staff ratio
- Engage in Science and Engineering competitions
- Present at STEM research symposiums

Current Partners
Connecticut Science Center; Mystic Aquarium; Project Oceanology; UCONN Avery Point; Institute for Sustainable Energy at ECSU; Energize CT (eeSMARTS); CT Audubon Society; CT Department of Energy & Environmental Protection; University of Connecticut – Engineering Program; Trifecta Aquaponics; Central Connecticut State University Science and Technology Divisions; UCONN Health, Farmington (Health Career Opportunities Programs)

Lottery Placement Procedures (listed alphabetically)
- School Pathways
- Sibling
- Staff

Metropolitan Learning Center Magnet School for Global and International Studies
An International Baccalaureate World School, offering the Middle Years Programme (MYP) and the Diploma Programme (DP)
(Grades 6–12)
1551 Blue Hills Avenue
Bloomfield, CT 06002
860-242-7834
Contact: Sasha Douglas, principal
E-mail: sdouglas@crec.org
URL: http://www.crecschools.org
School Hours: Monday–Friday, 8 a.m.–3 p.m.
School Uniform: Yes

The Metropolitan Learning Center for Global and International Studies, managed by CREC, helps students gain and develop knowledge and conceptual understanding while becoming adept in the skills of research, analysis, interpretation, and communication in all disciplines, contributing to the development of the student as a whole as they move from the middle to the high school curriculum.

At the CREC Metropolitan Learning Center for Global and International Studies, learning extends beyond the classroom through the school’s extensive short and long-term field study programs. These programs have brought students to five continents and countless countries. Learning is enhanced through hosting international visitors and foreign exchange students. Students apply their classroom experiences to service learning field study, International Baccalaureate personal projects, and senior Capstone projects.

With global learning as the main focus, students take initiative and enhance their studies through clubs and co-curricular and extra-curricular activities, such as model united nations, student abolitionists stopping slavery, and national history day. Students are committed to examining the world, their place within that world, and what they can do to make it better.

Program Offerings and Special Features
- An International Baccalaureate World School
- Communication with peers throughout the world through online curriculum projects, teleconferences and face-to-face exchanges.
- Opportunities for international travel at all grade levels
- Interscholastic sports for grades 6–12

Lottery Placement Procedures (listed alphabetically)
- Partner Districts
- School Pathways
- Sibling
- Staff
Sport and Medical Sciences Academy
(Grades 6–12)
280 Huyshope Avenue
Hartford, CT 06106
860-695-6900
Contact: Sarah Lentz
E-mail: lents001@hartfordschools.org
URL: http://www.sportandmedicalsciences.org
School Hours: 7:45 a.m.–2:49 p.m.
School Uniform: Yes

The Sport and Medical Sciences Academy (SMSA) is a college preparatory middle and high school with a focus on sport and medical sciences. The Academy’s core beliefs—Dedication, Responsibility, Discipline, and Respect—are embedded into each student’s educational experience, to develop social consciousness and leadership skills as they learn.

Students receive a rigorous foundation in language arts, mathematics, and science, while the theme is applied within the core curriculum through block scheduling, allowing for hands-on experiential learning. Emphasis is placed on creating opportunities for advanced study and career exploration in the fields of sport and medicine through job shadowing and internships.

Program Offerings and Special Features
- CIAC high school athletics, middle school athletics and pep band
- Opportunity to earn up to 30 college credits at no cost
- Partnerships with University of Connecticut (UConn) Medical School, UConn, Central Connecticut State University (CCSU) and Eastern Connecticut State University (ECSU)
- Summer Bridge Programs, grades 6 and 9
- 2017 Magnet School of Distinction – Magnet Schools of America
- 2016 Magnet School of Excellence – Magnet Schools of America
- 2015 Magnet School of Distinction – Magnet Schools of America
- 2015 One of America’s Best High Schools – U.S. News & World Report
- 2013 #8 Most Transformative High School in the Country – Newsweek
- $2 million in scholarships awarded in 2017
- 97.8% graduation rate in 2016
- CT Building Congress Architectural Award
- $71 million school building dedicated to thematic coursework

Lottery Placement Procedures (listed alphabetically)
- School Pathways
- Sibling
- Staff

Two Rivers Magnet Middle School
(Grades 6–8)
337 East River Drive
East Hartford, CT 06108
860-290-5320
Contact: Jill Wnuk, principal
E-mail: jwnuk@crec.org
School Hours: Monday–Friday, 8:20 a.m.–3:30 p.m.
School Uniform: Yes

Two Rivers Magnet Middle School, managed by CREC, is a dynamic and diverse science and technology-based learning community, centered within an environmental theme. The school is committed to providing an engaging, rigorous, and relevant program through the infusion of environmental science and engineering into the core curricula.

Two Rivers Magnet Middle School offers classes that are science and technology based. It also offers courses such as exploratory science, think tank, pre-engineering, sustainability, environmental ethics, hydroponics, game design, animation, production videos, and high-level technology skills. Students have a full middle school program available to them, including art, music, drama productions, physical education, technology education, and foreign language.

The high school builds upon knowledge of advanced mathematics and science taught at the middle school. Students have the opportunity to study robotics, engineering, biotechnology, aeronautics, environmental studies, water ecology, environmental justice, and green technologies. This highly-competitive college preparatory school ensures that students take Advanced Placement and college-level courses, while also benefitting from university and community partnerships.

Program Offerings and Special Features
- Partnerships with the area’s leading science industries such as NASA, Hamilton-Sundstrand and UConn School of Engineering
- State-of-the-art facility and technology, utilizing Blended learning strategies with 1:1 technology
- Extensive after school programs and clubs
- Interscholastic sports
- Recognized as a School of Excellence by Magnet Schools of America
- Nationally recognized Green Ribbon school

Lottery Placement Procedures (listed alphabetically)
- Partner Districts
- School Pathways
- Sibling
- Staff
Lottery Placement Procedures

Program Offerings and Special Features

- International Baccalaureate Middle Years Programme® (grades 9 & 10) and Diploma Programme® (grades 11 & 12)
- Ranked #1 best high school in Connecticut by various organizations for past three years
- 100% graduation & college acceptance rate: Class of 2017 accepted to Yale, Princeton, US Naval Academy, Howard, Wesleyan
- Required competency in a second language
- Rigorous international exams at end of program (grade 12)
- Opportunity to study with international students at CIBA
- International field study and exchange opportunities
- Improved opportunities for college admission; excellent preparation for college success
- All teachers specially trained to teach IB curriculum
- Athletics, marching band, orchestra, and clubs with East Hartford High School
- Modern facility with collegiate atmosphere; notebook computers for all students

Lottery Placement Procedures (listed alphabetically)

- Partner Districts
- School Pathways
- Sibling
- Staff

Connecticut River Academy at Goodwin College

(Grades 9–12)

9 Riverside Drive
East Hartford, CT 06118
860-913-2200

Contact: Tara Amatrudo, principal
E-mail: tamatrudo@ctriveracademy.org
URL: http://www.goodwin.edu/magnet-schools

School Hours: 7:45 a.m.–3 p.m.

School Uniform: Polo shirts with school logo, chinos

The Connecticut River Academy (CTRA) is an early college high school, with a sustainability theme. It's operated by Goodwin College along the Connecticut River on our East Hartford campus.

Early College Program: CTRA students are prepared academically and socially for college success. Students in grades 11–12 have the opportunity to earn up to 30 transferable college credits through our early college model, all at no tuition cost.

About Our Themes

Sustainability

By combining environmental science and 21st century manufacturing skills, our students learn how to promote a just and sustainable world.

Environmental Science

Whether students are exploring the college's over 1,000 acres of waterfront land or discovering the Connecticut River on the school's research vessel, environmental studies provides great opportunities for hands-on learning. All students are still offered the full range of high school courses.

Advanced Manufacturing

Students can also explore how current advancements in technology will shape the future of our planet with Advanced Manufacturing. Working hands-on with cutting-edge equipment and high-tech machinery such as 3D printers and robotics, students gain experience in technologies including advanced manufacturing, engineering and logistics.

Program Offerings and Special Features

- Early College Program—wide range of college courses
- Comprehensive College Guidance Program
- Research Vessel – 40-foot boat for river exploration and experimentation
- On the Goodwin College River Campus in East Hartford
- State-of-the-Art-Technology—every student receives a laptop
- Summer Programs—enrichment and academic opportunities
- Diverse student population

Lottery Placement Procedures (listed alphabetically)

- Goodwin College employees/students
- Goodwin magnet school employees
- School Pathways
- Sibling
Great Path Academy
at Manchester Community College
(Grades 9–12)
60 Bidwell Street, MS #20
Manchester, CT 06045
860-512-3700

Contacts: Tory Niles-Outler, principal
Dasheena Robinson, magnet theme instructional coach

E-mail: nilet001@hartfordschools.org
robid002@hartfordschools.org

URL: http://www.greatpathacademy.org

School Hours: Monday–Friday, 8 a.m.–2:20 p.m.

School Uniform: Yes

Embedded in the Manchester Community College campus, Great Path encourages college-ready high school students to become immersed in the college environment and coursework. Educators provide personalized, innovative learning opportunities.

High standards encourage students to challenge themselves and direct their own educational goals. Students gain confidence in their ability to write, research, and think analytically as they prepare to apply to colleges and universities. The curriculum and theme of Great Path was developed to work in concert with the liberal arts and sciences focus of Manchester Community College, intended to promote a traditional educational foundation.

Students earn up to 30 college credits while taking advantage of the resources the campus has to offer—from theatrical performances and state-of-the-art research laboratories to tutoring programs and career counseling.

Program Offerings and Special Features

- Articulated courses aligned with the college course standards offer additional opportunity to earn college credit within high school classes at no charge to the family
- Emphasis on leadership, community service, and mentoring
- A full range of tuition-free Manchester Community College courses available to students
- Project-based learning with real world application
- Released Responsibility of Learning teaching model applied in all lessons and curriculum
- Student-centered art shows and musical performances throughout the school year
- Summer orientation opportunities with a focus on team-building for incoming students
- Wide variety of enrichment clubs and extracurricular activities to support a spectrum of interests
- Full immersion in the college campus allows for a unique educational and social experience
- Internships and service learning opportunities
- Partnership with Manchester Community College
- State-of-the-art computer and science labs

Pathways Academy of Technology and Design
(Grades 9–12)
2 Pent Road
East Hartford, CT 06118
860-695-9450

Contact: Dr. Jessica Fitzgerald, magnet theme coach

E-mail: bonvj001@hartfordschools.org

URL: http://www.pathwaysotechnology.com

School Hours: Monday–Friday 7:45 a.m.–2:14 p.m.

School Uniform: Yes

Pathways Academy of Technology and Design, named America’s Top Magnet Secondary School by the Magnet Schools of America in 2014, empowers its students to become fully active participants in today’s global, technology-driven society.

Students who choose Pathways are seeking a college preparatory education that strengthens understanding of the core curriculum while developing research, inquiry and problem-solving skills in a technology-focused program. They graduate with the critical thinking skills and a sense of personal and social responsibility necessary to successfully compete in our rapidly changing world economy.

Program Offerings and Special Features

- After-school clubs and programs available including: video game design, robotics, music production, and art
- Honors and Advanced Placement classes available
- Paid technology related internships at local IT firms and businesses available for qualified students
- Opportunities to earn tuition-free college credits at Goodwin College
- Project-Based Learning instructional method
- Specialty courses include: game design, 3D design, graphic arts, film and sound production, web design, programming
- 98% of graduating students accepted to college
- Named one of America’s Best High Schools by U.S. News & World Report
- National Academy Foundation Distinguished Academy
- Magnet Schools of America School of Excellence

Lottery Placement Procedures (listed alphabetically)

- School Pathways
- Sibling
- Staff
Public Safety Academy
(Grades 9–12)
1617 King Street
Enfield, CT 06082
860-253-0274
Contact: Jeffrey Larson, principal
E-mail: jlarson@crec.org
URL: http://www.crecschools.org
School Hours: Monday–Friday, 8:10 a.m.–2:55 p.m.
School Uniform: Yes
The CREC Public Safety Academy believes that individual student commitment promotes community achievement. The school’s culture is aligned with public service career expectations in order to promote the development of interdependent student camaraderie, self-discipline, ethical leadership, and devotion to community. In their academics, field experiences, and community leadership, students will exhibit an esprit de corps, which celebrates tenacity, accomplishment, courage, community wellness, and the triumph of justice.

In addition to core academic classes, students in grade 9 will have the opportunity to take a year-long public service careers exploration course. This allows students to delve deeper and explore different areas of the public service sector, including the justice system, law enforcement, homeland security, emergency response, and fire science. Students continue to expand their knowledge in grade 10 by enrolling in a natural disasters and emergency response course, becoming experts in handling and reacting to situations.

In grades 11 and 12, students have access to high-level, area-focused courses, including college-level courses at partner universities, UConn Early College Experience courses, and Advanced Placement courses. Theme-related courses include criminal justice; forensic science; global positioning systems; effective communication; crime scene and accident reconstruction; psychology and sociology; emergency medicine; constitutional law; military history; international terrorism; comparative religions; and fire science.

Program Offerings and Special Features
- Partnerships with the area’s leading law, forensic, and public safety agencies
- Opportunities to obtain relevant public safety career certifications, including but not limited to CPR and First Aid Certification, IS-100 Certification (Introduction to Incident Command System), IS-200 Certification (ICS for Single Resources and Initial Action Incidents), and IS-700 Certification (National Incident Management System, an Introduction)
- College-level courses at partner universities, including UConn Early College Experience courses
- Advanced Placement courses
- Field-based internships in public service
- Career mentorship opportunities with experts in the field
- State-of-the-art equipment, technology, and facility
- Interscholastic sports
- Honor guard and leadership corps

Lottery Placement Procedures (listed alphabetically)
- Sibling
- Staff

R.J. Kinsella Magnet School of the Performing Arts
(PK4–Grade 12)
65 Van Block Avenue
Hartford, CT 06106
860-695-4140
Contact: Eddie Duran
E-mail: durane001@hartfordschools.org
URL: http://www.kinsellamagnet.org
School Hours:
- PK4–Grade 12: Monday–Thursday, 7:45 a.m.–3:05 p.m.; Friday, 7:45 a.m.–2:15 p.m.
- PK4 Early Drop Off: 7:30 a.m.
After Care: YMCA Extended Care
School Uniform: Yes
KMSPA is focused on matching individual student progress, assessment and achievement with high academic expectations. The philosophy of the school integrates the core elements of education: reading, writing, math and science, with exposure to various cultures and the arts. This integration allows each child to develop knowledge socially, linguistically and cognitively through a broad variety of hands-on experiences. Students have the opportunity to play a musical instrument, create through stagecraft arts, and experiment with drama, dance, and movement. The process fosters student problem solving and critical thinking skills, encouraging individual learning so that students are able to arrive at conclusions independently.

Program Offerings and Special Features
- 23 Main Stage productions per year
- All classroom teachers and performing artists are CT certified in education
- Beginning in grade 9, students select a primary area of focus based on their talents and interests
- High school students participate in daily conservatory training in their area of choice
- 2011, 2013, 2014 and 2016 National Magnet School of Excellence
- 2015 Arts Innovation Award
- 2014 and 2016 Arts Integration Award

Lottery Placement Procedures (listed alphabetically)
- Neighborhood (Hartford residents)
- School Pathways
- Sibling
- Staff
- Zone 4 (Hartford residents) (PK4–8)
University High School of Science and Engineering (UHSSE)

(Grades 9–12)
351 Mark Twain Drive
Hartford, CT 06112
860-695-9020

Contact: Caryn Baseler
E-mail: basec001@hartfordschools.org
URL: http://www.uhsse.org

School Hours: 7:45 a.m.–2:55 p.m.

School Uniform: Yes

UHSSE is an early college high school located on the campus of the University of Hartford. The rigorous honors curriculum includes an accelerated math curriculum, incorporates STEM (Science, Technology, Engineering and Mathematics) components into core classes, including language arts and social studies, while also extending the theme into extracurricular activities.

UHSSE features an early college partnership with the University of Hartford, whereby qualified students can take courses and earn up to 11 college credits per semester at no cost. Students may also take classes for ECE (Early College Experience) credit through the University of Connecticut and the University of New Haven. Over 80% of the Class of 2017 earned college credit while enrolled at UHSSE. Since opening in 2004, 100% of UHSSE graduates have been accepted into two- and four-year colleges.

Program Offerings and Special Features

- Accredited by New England Association of Schools and Colleges
- Rigorous theme-based learning
- Participation in 16 CIAC-approved interscholastic sports
- Earn college credits at no cost through relationships with University of Hartford, UConn and PLTW credit through University of New Haven
- Small school size (100 students per grade) fosters a strong sense of community
- Nation’s Top Magnet High School—Magnet Schools of America, 2012
- ConnCan Awards for reducing achievement gap for African American and Hispanic students
- Hartt Community Division music/dance classes available at reduced rates and for high school credit
- National Merit Scholar Semifinalists in 2012, 2014
- Nationally ranked Robotics team
- U.S. News and World Report: Best High Schools in America
- Diverse student body from over 40 towns

Lottery Placement Procedures (listed alphabetically)

- School Pathways
- Sibling
- Staff
A.I. Prince Technical High School
(Grades 9–12)
401 Flatbush Avenue
Hartford, CT 06106
860-951-7112
Contact: Sheila Williams, principal
E-mail: Sheila.Williams@ct.gov
URL: http://www.studentssucceedhere.com
School Hours: 7:30 a.m.–2:18 p.m.
School Uniform: Yes

A.I. Prince Technical High School is a state-of-the-art facility that offers students a comprehensive academic and advanced technologies curriculum. A.I. Prince’s mission is to build a sense of pride and social responsibility. Prince Tech prepares students for both college and careers through the achievement of 21st century skills. Learning at Prince Tech is focused around the school’s core practices: collaboration, innovation, technology, professionalism, partnership, and excellence. Students explore 13 different trade technologies before choosing a permanent trade area in the ninth grade. Prince Tech is committed to providing quality and challenging academic and technical programs. Our goal is to inspire students to learn beyond the classroom, and our staff is committed to the tradition of educating students with the highest expectation for success.

Program Offerings
A.I. Prince Technical High School graduates are:
• Prepared for admission to two- and four-year colleges
• Prepared for entry into apprenticeship programs or immediate competitive employment
• Provided a work-based learning program at worksites in grades 11 and 12
• Offered the opportunity to participate in the College Career Pathways Program
• Offered Interscholastic sports

Technology Programs
Automotive Technology, Bio-Environmental Technology, Carpentry, Culinary Arts, Electrical, Graphics Technology, Hairdressing and Barbering, Information Systems Technology, Masonry, Music Production and Technical Theatre, Plumbing and Heating

Special Features
• State-of-the-art building and instructional technologies
• School organizations and clubs: National Honor Society, student council, dance club, chorus, drum corps, astronomy club and chess club
• Summer exploratory camp for eighth-grade students

E.C. Goodwin Technical High School
(Grades 9–12)
735 Slater Road
New Britain, CT 06053
860-827-7736
Contact: Ericka Torres, director of counseling and admissions
E-mail: Ericka.Torres@ct.gov
URL: http://www.studentssucceedhere.com
School Hours: 7:25 a.m.–2:14 p.m.
School Uniform: Yes

E.C. Goodwin Technical High School is a state-of-the-art facility that offers students a comprehensive academic and advanced technologies curriculum. E.C. Goodwin’s curriculum is based on state standards and business/industry standards. E.C. Goodwin’s mission is to build a sense of pride and social responsibility while preparing students for a demanding college program and the 21st century work force. E.C. Goodwin is committed to providing quality and challenging academic and technical programs. Our goal is to inspire students to learn beyond the classroom, and our staff is committed to the tradition of educating students with the highest expectation for success. If you want your child to be educated by a superior staff in a nurturing atmosphere, where each child gets personal attention and graduates are prepared for high paying jobs, then Goodwin is the right fit.

Program Offerings
E.C. Goodwin Technical High School graduates are:
• Prepared for admission to two- and four-year colleges
• Prepared for entry into apprenticeship programs or immediate competitive employment
• Provided a work-based learning program at worksites in grades 11 and 12
• Offered the opportunity to participate in the College Career Pathways Program and UConn ECE Program to earn college credits
• Offered Interscholastic sports

Technology Programs

Special Features
• State-of-the-art building featuring new instructional technologies
• Honors courses, National Honor Society, Student Council, Green Technology Club, Skills USA, and many sports and clubs
• Summer Academy for incoming ninth grade students
Howell Cheney Technical High School
(Grades 9–12)
791 West Middle Turnpike
Manchester, CT 06040
860-649-5396

Contacts: Robert L. Sartoris, principal;
Elizabeth Dejoseph Mehlinger, interim director of guidance
(ext. 319)
E-mail: elizabeth.mehlinger@ct.gov
URL: http://www.studentssucceedhere.com

School Hours: 7:15 a.m.–2:04 p.m.
School Uniform: Yes

Cheney Technical High School is a state-of-the-art facility that offers students a comprehensive academic and advanced trade technology curriculum. Part of our school’s commitment to its students emphasizes the development of both individual and collaborative skills necessary to make significant contributions in an ever-changing global society. To achieve these goals, we employ a multifaceted approach, where academic pursuits are merged with occupational technologies. Faculty members are trained to design and deliver instruction in a differentiated manner that promotes critical thinking, writing, oral communication, collaborative work skills, and inquiry-based technology learning. We regard our commitment to local industry, civic organizations, the diverse populations we serve, and our prominent parental involvement as hallmarks of our program.

Program Offerings:
Cheney Technical High School graduates are:
• Prepared for admission to two- and four-year colleges
• Prepared for entry into apprenticeship programs or immediate competitive employment
• Provided a work-based learning program at worksites in grades 11 and 12
• Offered the opportunity to participate in the College Career Pathways Program
• Offered Interscholastic sports

Technology Programs:
Automotive Technology, Carpentry, Culinary Arts, Diesel Technology, Electrical, Heating, Ventilation and Air Conditioning, Information Systems Technology, Precision Manufacturing and Technology, Mechanical Design and Engineering Technology, Digital Media Production, Welding

Special Features:
• State-of-the-art building and instructional technology
• Outdoor athletic complex including a state-of-the-art synthetic turf field
• On-site school-based health clinic

Vinal Technical High School
(Grades 9–12)
60 Daniels Street
Middletown, CT 06457
860-344-7100

Contact: Dr. Nikitoula Menounos, principal
E-mail: nikitoula.menounos@ct.gov
URL: http://www.studentssucceedhere.com

School Hours: 7:23 a.m.–2:07 p.m.
School Uniform: Yes

Vinal Technical High School offers students a comprehensive academic and advanced technologies curriculum including honors classes. Vinal’s curriculum is based on state standards as well as business/industry standards. Vinal’s mission is to build a sense of pride and social responsibility while preparing students for a demanding college program and the 21st century work force. Vinal is committed to providing quality and challenging academic and technical programs. Graduates receive a high school diploma and a trade technology certificate. Our goal is to inspire students to learn beyond the classroom, and our staff is committed to the tradition of educating students with the highest expectation for success.

Program Offerings:
Vinal Technical High School graduates are:
• Prepared for admission to two- and four-year colleges
• Prepared for entry into apprenticeship programs or immediate competitive employment
• Provided a work-based learning program at worksites in grades 11 and 12
• Offered the opportunity to participate in the College Career Pathways Program
• Offered Interscholastic sports

Technology Programs:
Automotive Collision and Repair, Automotive Technology, Carpentry, Culinary Arts, Electrical, Hairdressing and Barbersing, Heating, Ventilation and Air Conditioning, Information Systems, Mechanical Design and Engineering Technology, Mechatronics, Precision Machinery

Special Features:
• National Honor Society, Student Council, Diversity Club, Skills USA
• Pre-ninth summer enrichment program
• Summer exploratory camp for eighth-grade students
Suffield Regional Agriscience Center

Suffield Regional Agriscience Center at Suffield High School

(Grades 9–12)
1060 Sheldon Street
West Suffield, CT 06093
860-668-3810 (main office) or
860-668-3817 (Ag Center)

Contact: Laura LaFlamme
E-mail: llaflamme@suffield.org
URL: http://www.suffield.org

School Hours: 7:25 a.m.–2:10 p.m.
School Uniform: No

The Suffield Agriscience Center serves 11 surrounding towns. The grades 9–12 program prepares students for college or business in the areas of animal science, agriculture mechanization, plant science, environmental science or general agriculture. Our students study in a modern well-equipped facility that includes greenhouses, labs for large and small animals, aquaculture, food science, floral design labs and an agricultural mechanics shop. In addition, students display their leadership qualities through their induction into the Suffield Regional FFA Chapter.

Program Offerings and Special Features
- Rigorous program of academic, honors and advanced placement courses
- After school academic support available on Mondays, Wednesdays and Thursdays from 2:30–3:30 p.m.
- Late bus available upon request
- Many opportunities for after-school activities in athletics, music, drama, art and clubs

Application Process:
- Application due by the first week in January. Application can be obtained through your eighth-grade school guidance counselor, online at http://www.suffield.org under Agriscience Center, or by phone request.
- Requirements: completed application, two letters of recommendation; school transcript/records; most recent grade report; discipline and attendance reports; and letter of interest from candidate
- Will accept late applications from students to support RSCO fairs that occur after our January 15, 2018 deadline.
RSKO Satellite Sites and Information Centers

In addition to the Parent Information Center (phone: 860-713-6990), RSKO partners with community organizations to offer lottery application assistance and general RSKO information. Due to production schedules, some sites may change. Check http://www.choiceeducation.org for updates.

**RSKO PRIMARY SATELLITE SITE**
Hartford Public Library (HPL)
Downtown Branch
500 Main St.
http://www.hplct.org
860-695-6325

Services for primary satellite site ONLY: Daytime/evening/weekend hours; lottery application assistance; lottery application workshops; RSKO informational brochures and catalogs

**RSKO SATELLITE SITES**

**Hartford Zone 1**
Blue Hills Civic Association
1229 Albany Ave.
860-374-3932

Catholic Charities’ Asylum Hill Family Center
896 Asylum Ave.
860-522-8241

CURET
1443 Albany Ave.
860-247-0123

Early Care and Education Centers
260 Collin St.
860-247-7211

HPL Albany Branch
1250 Albany Ave.
860-695-7380

The Village for Families and Children, Inc.
105 Spring St.
860-236-4511 ext. 3417

**Hartford Zone 2**
Community Renewal Team
555 Windsor St.
860-560-5485

Early Care and Education Centers
175 Enfield St.
860-560-5437 ext. 229
555 Windsor St.
860-560-5485

Hartford Communities That Care, Inc.
2550 Main St., 3rd Floor
860-724-1223 ext. 101/103

HPL Barbour Branch
259 Barbour St.
860-695-7400

HPL SAND/Ropkins Branch
1750 Main St.
860-695-7520

Parker Memorial Family Center
2621 Main St.
860-757-0827

**Hartford Zone 3**
Billings Forge Community Works
227 Lawrence St.
860-374-3932

Blue Hills Civic Association
1229 Albany Ave.
860-374-3932

Early Care and Education Centers
100 William “Shorty” Campbell Blvd.
860-952-1790
211 Laurel St.
860-560-5487
37 Grace St.
860-523-6288

HPL Dwight Branch
7 New Park Ave.
860-695-7460

Imaginero LLC
635 Farmington Ave.
860-768-3353

Literacy Volunteers of Greater Hartford
30 Arbor St., Suite 101 South
860-233-3853

**Hartford Zone 4**
Billings Forge Community Works
227 Lawrence St.
860-374-3932

Early Care and Education Centers
170 Douglas St.
860-560-5461 ext. 222
261 Locust St.
860-560-5521 ext. 244

HPL Camp Field Branch
30 Campfield Ave.
860-695-7440

HPL Park Branch
744 Park St. (also Zone 3)
860-695-7500

Institute for the Hispanic Family/El Centro
45 Wadsworth St.
860-524-6853 ext. 222/233

Southside Family Center
35 Groton St.
860-297-7800

The Village for Families and Children, Inc.
331 Wethersfield Ave.
860-236-4511 ext. 3417

**Services for all satellite sites:**
Lottery application assistance; lottery application workshops; RSKO informational brochures and catalogs

**RSKO INFORMATION CENTERS**

Also visit:
Early Care and Education Centers
1051 Blue Hills Ave., Bloomfield
860-243-1165

114 Palsasso Ave., Windsor
860-285-1445

44 Hamlin St., Middletown
860-342-0411 (ext. 4364)

**Services for RSKO Information Centers:**
RSKO information brochures and catalogs
Translation Help and Assistance

Assistance with the RSCO online lottery application is available at RSCO’s Parent Information Center (based at the Connecticut State Department of Education in Hartford), a Hartford Public Library branch, or at satellite sites located throughout Hartford. Spanish versions of this catalog are also available. Call (860-713-6990) or visit RSCO’s Parent Information Center to ask questions or request more information. RSCO’s website (http://www.choiceeducation.org) includes Google translation service.

ASISTENCIA CON TRADUCCION: ESPAÑOL

La asistencia con la aplicación de lotería en línea de la RSCO está disponible en el Centro de Información para Padres de RSCO (situado en el Departamento de Educación de Connecticut en Hartford), una sucursal de la Biblioteca Pública de Hartford, o en los centros satelitc situados por todo Hartford. También hay versiones en español de este catálogo y solicitudes en papel. Llame al 860-713-6990 o visite el Centro de Información para Padres de RSCO para hacer preguntas o solicitar más información. El sitio web de RSCO (http://www.choiceeducation.org) incluye servicio de traducción de Google.

PREVOD I POMOĆ OKO PREVODA: BOSANSKI


SỰ GIÚP ĐÔ VÀ TRỢ GIÚP VỀ VIỆC BIÊN ĐỊCH: TIẾNG VIỆT


翻譯幫助與協助：中文

RSCO在线彩票应用程序协助，现在提供于RSCO的家长信息中心（总部设于哈特福德康涅狄格教育部），哈特福德公共图书馆分支，或遍布哈特福德卫星站点。同时提供西班牙文版目录和纸质文件应用。如有问题或要求，可得到更多信息，请致电（860-713-6990）或访问RSCO家长信息中心。RSCO网站（http://www.choiceeducation.org）包括谷歌翻译服务。
Location of the Greater Hartford Regional School Choice Office (RSCO)

For the most current information about RSCO programs, procedures and timelines, visit the RSCO website at http://www.choiceeducation.org or call RSCO at 860-713-6990.

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