Student Success Plan (SSP)

March 2016
Section 2(j) “For the school year commencing July 1, 2012, and each school year thereafter, each local and regional board of education shall create a student success plan for each student enrolled in a public school, beginning in grade six. Such student plan shall include a student’s career and academic choices in grades six to twelve, inclusive.”
Purposes of the Student Success Plan

Prepares students for
- College, careers and civic life
- Competition in a dynamic global economy

Provides students
- Opportunity to design their own future with the support of critical adults and innovative school policies
- Opportunity to know and understand self in a positive learning environment
What is the Student Success Plan?

An individualized flexible student-driven plan:

- Helps every student stay connected in school;
- Helps students achieve post-secondary education and career goals;
- Begins in the 6th grade and continues through high school and beyond;
- Establishes an adult support team which may include: teachers, counselors, school psychologists, social workers and parents/guardians;
- Provides student support in setting goals for personal and academic growth;
- Explores education, interests, and career paths;
- Provides a vehicle for integration and demonstration of 21st century skill; and
- Utilizes an electronic system for efficiency and portability.
3 Core Components of SSP

I. Academic Development

II. Career Development

I. Social, Emotional & Physical Development
Core Component I
Academic Development
Specific Model Criteria

1. Rigorous Courses Linked to Interests, Skills & Career Pathways

2. Courses for The Attainment of Education &/or Career Goals

3. Successful Completion of Senior Demonstration Project

4. Support & Assessment of Student Progress With Mentor/Advisor

5. Timely Intervention & Student Support

Other Recommended Elements

Learning Experiences Outside the Classroom, Dual/Concurrent and On-Line Credit Opportunities.
Core Component II
Career Development

Specific Model Criteria

1. Interest and Ability Inventories
2. Career Exploration and Interest/Career Courses
3. Post Secondary Education and Career Pathway Development

Other Recommended Elements

Experiential Learning (i.e., Work-Based Learning and Internships, Community Service, and Senior Demonstration Project)
Core Component III: Social, Emotional & Physical Development

Specific Model Criteria

1. Self-Regulation and Resiliency
2. Positive Peer Relationships
3. Broadened Awareness of Self Within A Global Context
4. Healthy and Safe Life Skills/Choices

Other Recommended Elements

Identification of School & Community Resources
America’s Promise Study

America’s Promise is the nation’s largest private-public partnership committed to ensuring that youth receive 5 fundamental resources that are essential for success:

• Caring Adults;
• Safe Places;
• Healthy Start;
• Effective Education that Builds Marketable Skills; and
• Opportunities to Help Others.
America’s Promise Study
Findings

1. 52% indicated that they seek advice/help from adults;

2. Young people are looking for safe places and constructive use of time; and

3. 92% agree that it is important to pay attention to their health.
Contact Information

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