### Connecticut State Department of Education Sample Middle School Student Success Plan Template

#### Grade 8

<table>
<thead>
<tr>
<th><strong>Academic Development</strong></th>
<th><strong>Examples</strong></th>
<th><strong>Delivery Assignment of Staff</strong></th>
<th><strong>Target Date Date Completed</strong></th>
</tr>
</thead>
</table>
| - Goal setting            | - Monitor and revise academic goals from 7th grade (S.M.A.R.T.)  
  o CMT achievement  
  o Classroom achievement  
  - Revisit and refine Study skills with lessons and practice  
  - Revisit Time management strategies  
  - Revisit Test-taking strategies  
  - Develop Portfolio components  
  - Individual planning meeting  
  o Course plan  
  o Personal Reflection on Academic strengths and weaknesses and growth from 7th grade  
  - Develop and explore 21st Century Skills  
  - Provide opportunities for Parent-teacher conferences (Fall, Spring)  
  - Offer Parent Information programs  
  - Provide informational sessions for HS opportunities (technical, charter, etc.)  | Advisor*/Advisory **  
School Counselor/Advisor  
Classroom teachers  
Administration  
School Psychologists  
School Social Workers  
Library/Medial Specialist  
Developmental Guidance  
Resource Officer  
Other Support Services and school staff | |
| - Portfolio w/connection to academic performance  
- Learning style  
- Responsibility for Success  
  o Time management and organizational skills  
  o Study skills  
  o Understanding and utilizing academic support  
- Transitions  
- Educational planning  
- 21st Century Skills  
- Other | | |

<table>
<thead>
<tr>
<th><strong>Career Development</strong></th>
<th><strong>Examples</strong></th>
<th><strong>Delivery Assignment of Staff</strong></th>
<th><strong>Target Date Date Completed</strong></th>
</tr>
</thead>
</table>
| - Career planning and preparation  
- Goal setting  
- Portfolio project connection with career pathway of interest  
- Other | - Revisit Occupational Inventory  
- Offer additional exploratory course opportunities (electives)  
- Offer Career and Technical Education classes  
- Provide opportunities for online career exploration  
- Host career speakers  
- Host Career Day event  
- Offer enrichment opportunities and participation in extracurricular activities  
- Participation in Career Technical Student Organizations  | School Counselor  
Career and Technical Education Teachers  
Library/Media Specialist  
Classroom Teachers  
Guidance  
Administration  
School Psychologists  
School Social Workers  
Developmental Guidance  
Resource Officer  
Other Support Services and school staff | |
| - Other | | | |
Connecticut State Department of Education Sample Middle School Student Success Plan Template
Grade 8

<table>
<thead>
<tr>
<th>Social/Emotional/Physical Development</th>
<th>Examples</th>
<th>Delivery Assignment of Staff</th>
<th>Target Date Date Completed</th>
</tr>
</thead>
</table>
| • Healthy and safe life skill/choices | • Revisit and revise personal goals  
  o Maintaining positive and healthy goals | Advisor*/Advisory**  
Developmental Guidance  
School Counselors  
School Psychologists  
School Social Workers  
Family & Consumer Sciences  
Health/P.E.  
Library/Media Specialist  
Administration  
Classroom Teachers  
School Nurse  
School Climate Specialist  
School Nutrition Staff  
Dietician  
Other Support Services and school staff  
Local Hospital Staff  
Community Groups  
Resource Officer  
Athletic Director | |
| • School/community engagement | • Revisit Personality/Interest inventory | |
| • Decision making skills | • Continue conflict resolution training  
  o Peer Mediation Program | |
| • Healthy and Balanced Living | • Continue responsible decision-making lessons | |
| • Social and emotional self-regulation and resiliency | • Continue managing feelings and emotions lessons | |
| • Self-advocacy | • Facilitate Drug and Alcohol prevention program | |
| • Portfolio/Capstone project connection to personal/lifestyle areas of interest | • Offer support services and refer as needed | |
| • Transitions | • Provide Internet safety program/overview for student/parent | |
| • School Climate | • Facilitate school climate (anti-bullying) activities | |
  o Respect for self and others | • Facilitate orientation to 8th Grade/Transiting to High School | |
  o Appreciation/respect for diversity | • Offer enrichment opportunities and participation in extracurricular activities | |
| • Others | • Participate in Career Technical Student Organizations | |

* At Sample Middle School all certified personnel (teachers, counselors, administrators, support staff) are advisors to groups of 12 students. They stay with their students for three years.

** Advisory lessons are created by grade level teams or counselors and delivered monthly.

March 8, 2012