

Connecticut State Department of Education Sample Middle School Student Success Plan Template
Grade 6

Academic Development	Examples	Delivery -Assignment of Staff	Target Date Date Completed
<ul style="list-style-type: none"> • Goal setting • Portfolio w/connection to academic performance • Learning style • Responsibility for Success <ul style="list-style-type: none"> ○ Time management and organizational skills ○ Study skills ○ Understanding and utilizing academic support • Transitions • Educational planning • 21st Century Skills • Other 	<ul style="list-style-type: none"> • Model and set academic goals (S.M.A.R.T.) <ul style="list-style-type: none"> ○ CMT achievement ○ Classroom achievement • Introduce Study skills with lessons and practice • Provide Time management instruction • Provide Test-taking strategy sessions • Introduce Portfolio development • Individual planning meeting <ul style="list-style-type: none"> ○ Course plan ○ Personal Reflection on Academic strengths and weaknesses • Administer Learning Styles inventory • Introduce 21st Century Skills • Provide opportunities for Parent-teacher conferences (Fall, Spring) • Offer Parent Information programs 	Advisor*/Advisory ** School Counselor/Advisor Classroom teachers Administration School Psychologists School Social Workers Library/Medial Specialist Developmental Guidance Resource Officer Other Support Services and school staff	
Career Development	Examples	Delivery/Assignment of Staff	Target Date Date Completed
<ul style="list-style-type: none"> • Career planning and preparation • Goal setting • Portfolio project connection with career pathway of interest • Other 	<ul style="list-style-type: none"> • Offer exploratory course opportunities (electives) • Facilitate discussion surrounding career opportunities • Offer enrichment opportunities and participation in extracurricular activities • Offer Career and Technical Education classes 	School Counselor Career and Technical Education Teachers Library/Media Specialist Classroom Teachers Guidance Administration School Psychologists School Social Workers Developmental Guidance Resource Officer Other Support Services and school staff	

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Social/Emotional/Physical Development	Examples	Delivery /Assignment of Staff	Target Date Date Completed
<ul style="list-style-type: none"> • Healthy and safe life skill/choices • School/community engagement • Decision making skills • Social and emotional self-regulation and resiliency • Self-advocacy • Portfolio/Capstone project connection to personal/lifestyle areas of interest • Transitions • School Climate <ul style="list-style-type: none"> ○ Respect for self and others ○ Appreciation/respect for diversity 	<ul style="list-style-type: none"> • Create personal goals <ul style="list-style-type: none"> ○ positive and healthy goal setting • Administer Personality/Interest inventory • Introduce to conflict resolution training • Introduce to responsible decision-making lessons • Introduce to managing feelings and emotions • Facilitate Drug and Alcohol prevention program • Offer support services and refer as needed • Provide “Healthy Choices” Multimedia presentation • Provide Internet safety program/overview for student/parent • Facilitate school climate (anti-bullying) activities • Offer PE/Health classes • Administer Getting to Know You surveys • Facilitate Orientation to Middle School • Encourage participation in sports and recreation activities • Provide nutrition and healthy eating/wellness lessons • Offer extracurricular clubs and activities 	Advisor*/Advisory** Developmental Guidance School Counselors School Psychologists School Social Workers Family & Consumer Sciences Health/P.E. Library/Media Specialist Administration Classroom Teachers School Nurse School Climate Specialist School Nutrition Staff Dietician Other Support Services and school staff Local Hospital Staff Community Groups Resource Officer Athletic Director	

* At Sample Middle School all certified personnel (teachers, counselors, administrators, support staff) are advisors to groups of 12 students. They stay with their students for three years.

** Advisory lessons are created by grade level teams or counselors and delivered monthly.