

Survey Selection for Stakeholder Feedback

Examples: Survey Questions Aligned to CCL: Connecticut School Leadership Standards

Below are examples of stakeholder feedback survey questions that align to the six performance expectations captured in the CCL: Connecticut School Leadership Standards. Incorporating feedback about leadership and school practices aligned to these standards is a critical design component of this portion of the administrator evaluation model. These questions are not intended to be applied as a survey themselves, but rather are included to provide examples of the types of questions applicable surveys may ask. Questions are included for each of the three survey types and similar questions may be asked across all survey types. Many school practice surveys or school climate surveys address leadership. All examples below are framed to capture from the respondent the extent to which they agree or disagree with a specific statement.

1 Vision, Mission and Goals: *Education leaders ensure the success and achievement of all students by guiding the development and implementation of a shared vision of learning, a strong organizational mission and high expectations for student performance.*

Leadership Practice Surveys

For all stakeholders: "School leadership has made high expectations for student learning explicit at the school."

School Practice Surveys:

For all stakeholders: "I am aware of the expectations for student performance at the school."

School Climate Surveys:

For all stakeholders: "Students are challenged to meet high expectations at the school."

2 Teaching and Learning: *Education leaders ensure the success and achievement of all students by monitoring and continuously improving teaching and learning.*

Leadership Practice Surveys:

For teachers: "The principal at my school has established a formal, school wide process to create plans for instructional improvement."

School Practice Surveys:

For parents: "My child can get extra help at the school if s/he needs it."

School Climate Surveys:

For teachers: "Collaboration and feedback are valued at the school."

3 Organizational Systems and Safety: *Education leaders ensure the success and achievement of all students by managing organizational systems and resources for a safe, high-performing learning environment.*

Leadership Practice Surveys:

For all stakeholders: "School leadership takes concrete and consistent action according to established procedures when safety is threatened at school."

School Practice Surveys:

For all stakeholders: "Classes at the school are small enough."
For all stakeholders: "The school has enough books and supplies."

School Climate Surveys:

For all stakeholders: "This school provides a safe environment for teaching and learning."
For all stakeholders: "This school provides a welcoming environment."

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4 Families and Stakeholders: *Education leaders ensure the success and achievement of all students by collaborating with families and stakeholders to respond to diverse community interests and needs and to mobilize community resources.*

<p>Leadership Practice Surveys:</p> <p>For teachers: “When a student is struggling academically, teachers typically involve the student, their family and other school staff in developing a plan to prevent failure.”</p>	<p>School Practice Surveys:</p> <p>For family members: “I am aware of the school priorities and how they are put into practice.”</p>	<p>School Climate Surveys:</p> <p>For family members: “I am treated with respect and dignity”.</p>
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5 Ethics and Integrity: *Education leaders ensure the success and achievement of all students by being ethical and acting with integrity.*

<p>Leadership Practice Surveys:</p> <p>For staff members: “School leadership’s actions and statements are clearly aligned.</p>	<p>School Practice Surveys:</p> <p>For teachers: “Consequences for ethical lapses are clearly known and understood at my school.”</p>	<p>School Climate Surveys:</p> <p>For teachers: “In general, actions that are rewarded at my school reflect the stated values of the school regardless of position or authority.”</p>
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6 The Education System: *Education leaders ensure the success and achievement of all students and advocate for their students, faculty and staff needs by influencing systems of political, social, economic, legal and cultural contexts affecting education.*

<p>Leadership Practice Surveys:</p> <p>For staff members: “My needs are advocated for outside of the walls of the school.”</p>	<p>School Practice Surveys:</p> <p>For staff members: “There are formal systems in place for me to raise broad concerns affecting the school community.”</p>	<p>School Climate Surveys:</p> <p>For family members: “The school demonstrates an awareness of the values and circumstances of families like mine.”</p>
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Measure	Definition
School Performance Index (SPI)	<p>The SPI is a measure of student achievement on Connecticut’s standardized assessments – the CMT and CAPT. For each subject tested – mathematics, reading, writing and science – Connecticut reports performance for five achievement levels: Below Basic (BB), Basic (B), Proficient (P), Goal (G) and Advanced (A). For each student, the state calculates an Individual Performance Index (IPI), which represents performance across all tested subjects. The SPI is a compilation of the IPIs for all students in a school. The result is an index score ranging from 0 to 100, where 0 indicates that all students scored at the Below Basic level across all subjects and 100 indicates that all students scored at the Goal or Advanced level.</p>
Connecticut Mastery Test (CMT)	<p>The CMT is the standard assessment administered to students in Grades 3 through 8. Students are assessed in the content areas of reading, mathematics and writing in each of these grades and science in grades 5 and 8.</p>
Connecticut Academic Performance Test (CAPT)	<p>The CAPT is the standard assessment administered to students in Grade 10. Students are assessed in the content areas of reading, mathematics, writing and science.</p>
Subgroups	<p>ELLs, students with disabilities, black students, Hispanic students and students eligible for free or reduced price lunch.</p>