

**CONNECTICUT STATE
DEPARTMENT OF EDUCATION
Charlene M. Russell-Tucker
Commissioner of Education**

Office of Strategic Planning and Partnerships



CONNECTICUT STATE
DEPARTMENT OF EDUCATION

**Application for
Sheff Region Interdistrict Magnet School Academic and Social Support
Athletic Programming Grant
Section 10-264l(c)(10) of the Connecticut General Statutes
RFP 838**

Fiscal Years 2023-25

Purpose: To support and encourage interdistrict magnet school operators in the *Sheff* Region to improve compliance outcomes and students' educational experiences through athletic programming

Application Due Date: November 18, 2022

Published: October 20, 2022

The Connecticut State Department of Education (CSDE) is committed to a policy of equal opportunity/affirmative action for all qualified persons. The CSDE does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, civil air patrol status, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes. Inquiries regarding the CSDE's nondiscrimination policies should be directed to:

Louis Todisco
CSDE
450 Columbus Boulevard Hartford, CT 06103
860-713-6594
Louis.Todisco@ct.gov

The CSDE is an affirmative action/equal opportunity employer.

Table of Contents		Page
Sections		
I.	Background	1
II.	Purpose	2
III.	Eligibility	2
IV.	Funding	3
V.	Allowable Costs	4
VI.	Grant Period	6
VII.	Submission Requirements	6
VIII.	Review of Proposals and Grant Awards	7
IX.	Freedom of Information Act	7
X.	Management Control of the Program and Grant Consultation Role of the CSDE Personnel	8
XI.	Athletic Program Grant Timelines	8
Application Packet		Page
Cover Page		10
Program Narrative for Planning Award		11
Budget Form: ED114 for Planning Award		13
Budget Narrative: Planning Award		14
Sports Interest Survey Template		16
Sports Program Narrative		17
Sports Budget Form: ED114		19
Sports Budget Narrative		20
Affirmative Action Certificate		22
Statement of Assurances		23
Appendix A – Eligible Interdistrict Magnet Schools		28
Appendix A-1 – Interdistrict Magnet School Academic and Social Support		29
Athletic Programming Grant Status Report		

Section	I.	Background
---------	----	------------

On April 18, 1989, eighteen school-aged children from the metropolitan Hartford, Connecticut area, acting through their parents, commenced the civil action *Sheff v. O’Neill* in the Hartford Superior Court against the State of Connecticut. In 1996, the Connecticut Supreme Court decided the case and held that Hartford-resident minority students are entitled to attend school in reduced isolation settings as a matter of educational equity under the Connecticut State Constitution. The Court did not specify a goal, remedy, or timetable to resolve the problem, but, instead, assigned responsibility for reducing isolation to the legislative and executive branches. Over the last 26 years, the state has engaged extensive human and fiscal resources to address such isolation through voluntary participation in interdistrict programming, including interdistrict magnet schools authorized by Section 10-264l of the Connecticut General Statutes (C.G.S.). Interdistrict magnet schools in the *Sheff* Region are public schools operated by Hartford Public Schools (HPS), school districts within the *Sheff* Region and/or third parties or a consortium of school districts that offer high quality, themed education options for Hartford-resident students and suburban students to support racial, ethnic and economic diversity goals. The *Sheff* Region as defined in the *Sheff* case includes the school districts of Avon, Bloomfield, Canton, East Granby, East Hartford, East Windsor, Ellington, Farmington, Glastonbury, Granby, Hartford, Manchester, Newington, Rocky Hill, Simsbury, South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor, and Windsor Locks. In terms of student participation, the Region extends to nearly all of the towns in the Greater Hartford Region across the transportation zone for choice schools included on the Regional School Choice Office (RSCO) application: [Greater Hartford Region Towns](#).

Since 2003, the plaintiffs and the state have entered into several sequential stipulated agreements from Phase I through Phase IV, and the final agreement, signed by the Connecticut Superior Court on March 21, 2022, spelling out certain goals for reducing racial and ethnic isolation in Hartford and the steps the state would take to achieve such goals. The Comprehensive School Choice Plan (CCP [Comprehensive-School-Choice-Plan-CCP.pdf \(ct.gov\)](#)), signed by the state defendants, the plaintiffs and the City of Hartford on January 26, 2022 and the Connecticut Superior Court on March 21, 2022 as an Order of the Court, reflects the final agreement of the parties and articulates a plan for meeting demand of Hartford-resident students for a diverse educational environment through a sustainable system of integrated education. Interdistrict magnet schools have and continue to provide the primary means for reducing isolation pursuant to the various agreements among the parties and will play a consequential role in achieving the goals of the CCP. In fiscal year 2022, more than 18,400 Connecticut students attended *Sheff* magnet schools, including over 8,500 Hartford-resident students. This represents over 43% of all Hartford-resident students.

The CCP articulates a complex and detailed strategic blueprint to increase opportunities for integrated, high quality educational opportunities for Hartford-resident students and students throughout Connecticut through a series of 42 commitments. Among the commitments, the state allocated grant funding to improve programming and attractiveness of choice options through enhanced sports opportunities. Through support for expanded athletic programming, this Interdistrict Magnet School Academic and Social Support Athletic Programming Grant seeks to

enhance students' educational experiences and support compliance with diversity goals at interdistrict magnet schools in the *Sheff* Region.

Section	II.	Purpose
----------------	------------	----------------

The purpose of the Interdistrict Magnet School Academic and Social Support Athletic Programming Grant is to support *Sheff* interdistrict magnet schools in effective and meaningful ways to increase integrated educational opportunities and supports students and student learning. Interscholastic, club and intramural sports programming are important components of providing high quality, integrated school options that meet the CCP's diversity goals and are fundamental to the appeal of school choice programs for many students and families with students in middle school and high school programs. These athletic programming options are important considerations in family decision-making and round out the educational experience for students at the higher grade levels, and, as such, the CSDE is committed to maintaining and expanding extracurricular opportunities at magnet schools through sports. The grant seeks to support compliance with diversity goals and enhance the educational experience of middle school and high school students through athletic opportunities.

Section	III.	Eligibility
----------------	-------------	--------------------

Within available appropriations, the Commissioner of Education may make grants for academic support programs and summer school educational programs to the entities listed in C.G.S. §10-264l(c)(10) which operate the interdistrict magnet schools and assist the state in meeting its obligations pursuant to the decision in *Sheff v. O'Neill*. This grant is specifically directed at middle school and high school programs to enhance the educational experience through interscholastic (varsity, junior varsity, and/or freshman), club, and intramural sports. In order to qualify for this grant, the applicant must: (1) be an interdistrict magnet schools operating pursuant to C.G.S. §10-264l; (2) assist the state in meeting its obligations pursuant to the decision in *Sheff v. O'Neill* and the CCP; (3) enroll both Hartford and suburban-resident students; and (4) serve students in Grades 6 through 12, or 9 through 12, or 6 through 8 as a stand-alone middle school with a direct pathway to a 9th-12th grade program. Priority is extended to opportunities for students in Grades 9-12. Based on the aforementioned criteria, eligible schools are limited to those listed in Appendix A.

Interdistrict magnet schools must submit a planning proposal that the school will implement in the period, beginning spring 2023 and covering athletic programming through spring 2025 (i.e., spring 2023, fall 2023, winter 2024-25, spring 2024, fall 2024, winter 2024-25, spring 2025) to improve compliance outcomes, support students and social emotional learning, and advance students' educational experience. An interdistrict magnet school operator for eligible schools may submit the planning proposal on behalf of each eligible school that outlines the proposed athletic programming by school or by cooperative for the purpose and period covered by this grant. Although programming may be developed throughout the time-period covered by this grant based on student interests and existing sports options, applications must include a plan for identifying, developing and implementing a meaningful and cohesive athletics program as well as a narrative and preliminary budget by sport in accordance with the application requirements as plans are developed for sports activities at each school. Intramural, club, and interscholastic

varsity, junior varsity, and freshman sports may be considered as part of the school and operator planning subject to the Connecticut Interscholastic Athletic Conference (CIAC)¹ rules and regulations as applicable. Please refer to the CIAC Handbook for 2022-23 for guidance on timelines (e.g., January 15 deadline for spring sports) and rules regarding interscholastic and club sports, including cooperative teams (see discussion starting on page 60) and collaborative teams (formerly Teams of One, page 89): [CIAC Handbook 2022-2023 \(casciac.org\)](https://www.casciac.org). Interdistrict magnet schools should consider beginning programs as an interscholastic sports club option (see page 90 of the CIAC Handbook) with a plan to transition to interscholastic varsity, junior varsity, and/or freshman teams over a specified time-period based on student interest.

Operators that do not submit a complete grant application (see Section VII for submission requirements) by the application due date on or before **4:00 p.m., on November 18, 2022**, will not be eligible for funding pursuant to this grant opportunity, unless such period is extended in writing by the CSDE.

Section	IV.	Funding
----------------	------------	----------------

Total funds available for this grant are up \$6.8 million for fiscal years 2023 through 2025 pursuant to the CCP and C.G.S. §10-264I(c)(10), subject to available appropriations, to fund sports programming at interdistrict magnet schools that assist the state in meeting its obligations pursuant to the decision in *Sheff v. O'Neill*. Funds must be used to supplement, not supplant, interdistrict magnet schools' sports offerings. Funding is allocated over the three fiscal years at \$2.27 million per fiscal year, subject to carry-over upon OPM approval. This funding is in addition to, not in place of, the interdistrict magnet school operating grant provided pursuant to C.G.S. §10-264I and other funding provided by CSDE and through other sources. Upon CSDE's approval of the required grant application, grants are awarded on an entitlement basis, up to a maximum of \$400,000 per school over the term of the grant for schools listed in Appendix A, in accordance with the terms set forth in this application.

As noted in Section III regarding Eligibility, this grant covers intramural, club, and interscholastic varsity, junior varsity and freshman team athletic programming. Interdistrict magnet schools should consider beginning programs as an interscholastic sports club option with a plan to transition to an interscholastic varsity, junior varsity and/or freshman team over a specified time-period based on student interest. This framework is especially prudent in a 6th-12th grade school environment by beginning programming as a club in the middle school years with a plan to transition to interscholastic competitive team sports in the 9th-12th grades. Operators should also consider cooperatives and collaboratives (formerly Teams of One) based on CIAC rules by sport to maximize opportunities for students. CIAC staff are available for consultation in determining planning options based on the specific circumstances of each school.

¹ CIAC controlled sports include: Baseball, B/G Basketball; B/G Cross Country; G Field Hockey; Football; B/G Golf; Gymnastics; B Ice Hockey; B/G Lacrosse; B/G Indoor Track; B/G Outdoor Track; B/G Soccer; Softball; B/G Swimming; B/G Tennis; B/G Volleyball; Wrestling.

The CSDE will distribute funding through the eGrants Management System (eGMS) for this grant to interdistrict magnet schools listed in Appendix A as follows:

1. Athletic Planning Award: Interdistrict magnet schools eligible for this grant in accordance with Section III above will receive up to \$50,000 for planning interscholastic (varsity, junior varsity and/or freshman), club and intramural sports programming. This grant award will be available after CSDE’s approval of the required grant application through the eGMS system to cover sports program planning for fiscal years 2023 through 2025.
2. Athletic Programming Award: Interdistrict magnet schools eligible for this grant in accordance with Section III above will receive up to \$350,000 to support new or enhanced sports programming at the school. Prior to reimbursement for any expenditure via the Athletic Programming Award, an eligible interdistrict magnet school must first submit a sports program narrative, sports budget form, and sports budget narrative per planned athletic activity and receive prior approval from the CSDE. **Expenditures for equipment may not exceed \$10,000 per sport without prior consent from the CSDE.**

Disbursement of the Athletic Programming Award will occur based on the interdistrict magnet school’s submission in eGMS of allowable athletic costs, with appropriate receipts and supporting documentation, on a schedule determined by the CSDE, using one of the following approved forms:

- purchase order;
- invoice;
- proof of payment; or
- an extract from your payroll system

The CSDE will communicate the reimbursement schedule based on a submission schedule of once a month, at a minimum, to allow interdistrict magnet schools to report athletic costs as incurred for reimbursements at least once per month.

Grants are not final until the execution of award letters and are subject to availability of funding. The level of funding and reporting requirements will be set forth in the notification of the grant award.

Section	V.	Allowable Activities and Costs
----------------	-----------	---------------------------------------

When determining how to use the funds from this grant for athletic programming through fiscal year 2025, interdistrict magnet schools should consider, at a minimum, the social needs of students enrolled in magnet schools, existing sports offered by the school, and the types of athletic activities that will improve and enrich students’ school experience. Although programming will be developed throughout the school year based on student interests, proposals must include a plan for identifying, developing and implementing a meaningful and cohesive sports program at each interdistrict magnet school. To identify student interests, all proposals must include a sports interest survey template that will be disseminated to staff, students and families for purposes of sports planning. The survey should be used as a tool for sports planning

throughout the school year. Aggregate data from completed sports interest surveys are due to the CSDE by **December 30, 2022** as part of the application record. As an additional resource, grant applicants should refer to aggregate survey responses from families who registered for recruitment fairs hosted by the RSCO regarding grade-level interests in sports programming: [RSCO EC/Sports Survey Data](#). For the proposal to be approved, schools must include the survey template and articulate a planning strategy to enhance students' educational and social experience, improve programming and attractiveness of specific choice options, and advance the state's efforts to reduce racial, ethnic, and economic isolation in the *Sheff* Region. The CSDE's approval of the proposal will release access to the Athletic Programming Planning Award through eGMS. Based on the planning process, interdistrict magnet schools must submit a program narrative, budget proposal, and budget narrative for each sports program the school plans to implement or enhance through this grant as a precondition for eligibility for the Athletic Programming Award. Schools are not eligible for the Athletic Programming Award until the execution of an award letter for each individual sports program the school plans to implement or enhance via this grant.

Allowable costs for this grant include expenditures which support the aforementioned purpose, are expendable in the fiscal years covered by this grant, and are authorized via the application process based on the applicant's proposed budget submission for each new or enhanced sports activity. Intramural, club, or interscholastic (Varsity, JV, or Freshman) sports activities at the school level or through a cooperative or collaborative may be funded through this grant.

Allowable costs for this grant, in support of sports programming activities, include the following:

- stipends for staff and coaches;
- salaries for an athletic coordinator or director;
- supplies and materials directly related to the sports program or activity, including uniforms, software, and technology;
- equipment directly related to the sports program or activity, **up to a maximum of \$10,000 per activity without prior approval from the CSDE**, excluding, for example, vehicles and drivable equipment;
- fees for school and student participation in sports activities, including fees for membership in CIAC, for game officials, and other related services directly related to the sports program or activity;
- pupil transportation to and from training and practice facilities and game/match locations;
- fees and travel costs for student participation in competitions or special events related to sports programming;
- fees for facility or field use for training, practice, and/or games/matches.

Interdistrict magnet schools that are unable to purchase services within current resources may enter into cooperative agreements with other schools. Examples of such services include, but are not limited to, transportation services, shared equipment, combined clubs, programs or activities, and combined training programs.

Indirect costs or teacher/staff salaries are not allowable for this grant except for salaries for an athletic coordinator or director.

As set forth above, allowable costs must be directly related to the purpose of this grant and the implementation of athletic programming. Costs for other activities, programs and supports may be approved beyond those listed in this section. If you plan to expend funds on items or services other than those listed above, contact the program manager, Katie Atkinson, at katie.atkinson@ct.gov, prior to expending or encumbering funds. Funds must be used to supplement, not supplant, interdistrict magnet schools' sports offerings. All budgeted expenses must clearly support the proposed strategies.

Section	VI.	Grant Period
----------------	------------	---------------------

The CSDE will award this grant beginning in fiscal year 2023 and anticipates that the grant period will begin retroactive to November 1, 2022 for activity planning and conclude on June 30, 2023 for year 1 of the grant. **A new budget will be established in eGMS for each fiscal year thereafter through June 30, 2025.** Applicants must submit a new Statement of Assurances each fiscal year during the term of the grant. Funding must be utilized or earmarked by June 30, 2025. An annual status report must be submitted by July 21 during each year of the grant period.

Section	VII.	Submission Requirements
----------------	-------------	--------------------------------

Grant applications should respond fully and accurately to the application requirements and must include the required submissions for both the Athletic Planning Award and the Athletic Programming Award, as part of the grant application. A completed application package must be emailed to Katie Atkinson at katie.atkinson@ct.gov no later than **4:00 p.m., on November 18, 2022** and must include:

- cover page;
- program narrative for the planning award, including the information set forth in this Section VII;
- budget form for the planning award, including the information set forth in this Section VII;
- budget narrative for the planning award, including the information set forth in this Section VII;
- sports interest survey template;
- sports program narrative for each new or enhanced sport, to be submitted prior to distribution of the Athletic Programming Award as a condition for funding eligibility;*
- sports program budget form for each new or enhanced sport, to be submitted prior to distribution of the Athletic Programming Award as a condition for funding eligibility;*
- sports program budget narrative for each new or enhanced sport, to be submitted prior to distribution of the Athletic Programming Award as a condition for funding eligibility;*
- Certification that a Current Affirmative Action Plan is on File page; and
- Standard Statement of Assurances.

*The sports specific narrative, budget form and budget narrative must be submitted and approved as a condition for eligibility for the Athletic Programming Award but may be submitted after the initial application, due on November 18, 2022, as the interdistrict magnet school develops its athletic programming through the planning process.

The grant application must describe, at a minimum:

1. the needs that will be addressed with the funding;
2. a description of the process for planning new or enhanced athletic activities and proposed timeline for implementation;
3. how new or enhanced athletic programming will enhance the educational experience, improve compliance outcomes, and increase applicants' interest in the school;
4. how the interdistrict magnet school intends to meet the objectives of the grant;
5. how the interdistrict magnet school will allocate funding and on what timeline;
6. a description of the school's strategy for developing new or enhanced athletic programming and sustaining the same; and
7. a proposed general budget for planning.

Interdistrict magnet school operators may submit the application on behalf of each interdistrict magnet school operated by the interdistrict magnet school operator.

Grant recipients must submit interim and annual status reports to remain eligible for continued funding – the April status report is due by April 3, 2023, and by April 3rd thereafter in each fiscal year during the term of the grant; the October status report is due by October 2, 2023, and by October 2nd thereafter in each fiscal year during the term of the grant. An annual status report must be submitted by July 21, 2023, and by July 21st thereafter in each fiscal year during the term of the grant.

Section	VIII.	Review of Proposals and Grant Awards
----------------	--------------	---

Funds will be awarded to eligible interdistrict magnet schools subject to availability of such funds, in amounts to be determined as described in Section IV, provided the applicant's proposal meets the criteria described in this grant application. The CSDE reserves the right to request additional information from applicants prior to making the award, including information about program planning, budgeting, student interest, and program development.

Section	IX.	Freedom of Information Act
----------------	------------	-----------------------------------

All of the information contained in a proposal submitted in response to this Interdistrict Magnet School Academic and Support Athletic Programming Grant solicitation is subject to the provisions of the Freedom of Information Act (FOIA), C.G.S. §§1-200 et seq. The FOIA states that records maintained or kept on file by any public agency (as defined in the statute) are public records and every person has the right to inspect such records and receive a copy of such records except as provided by federal law or state statute.

Section	X.	Management Control of the Program and Grant Consultation Role of the CSDE Personnel
----------------	-----------	--

Recipients of awards pursuant to this Interdistrict Magnet School Academic and Support Athletic Programming Grant maintain management control of the grant. While CSDE staff may be consulted for their expertise, they will not be directly responsible for the selection of subgrantees or vendors nor will they be directly involved in the expenditure and payment of the funds.

Section	XI.	Athletic Programming Grant Timelines
Friday, November 18, 2022		Applications Due
Friday, December 30, 2022		Aggregate Data from Sports Interest Survey Due
Monday, April 3, 2023 and each April 3 rd thereafter through April 3, 2025		April Status Report Due
Monday, October 2, 2023 and each October 2 nd thereafter through October 2, 2025		October Status Report Due
Friday, July 21, 2023 and each July 21 st thereafter through July 21, 2025		Annual Status Report Due

Please submit any questions about this grant opportunity to katie.atkinson@ct.gov.

**Interdistrict Magnet School Academic
and Social Support
Athletic Programming Grant
(*Sheff* Region)
RFP 838**

Application Packet

COVER PAGE
Connecticut State Department of Education
RSCO/*Sheff* Office
GRANT APPLICATION FY 2023-25
Interdistrict Magnet School Academic and Support Athletics Programming Grant
RFP 838

Name of Applicant Magnet School Operator	
Name of Applicant Magnet School	
District Code	
Contact Person's Name and Title	
Address	
Phone	
Fax	
E-mail	
Total Number of Hartford Students enrolled in the Applicant Magnet School as of 10/1/22	
Total Number of non-Hartford Students enrolled in the Applicant Magnet School as of 10/1/22	
Total Number of Students Enrolled in the Applicant Magnet School as of 10/1/22, including Hartford and non-Hartford resident enrollment	
Name of Superintendent/Applicant Magnet School Principal	

I hereby certify that the information contained in this application is true and accurate to the best of my knowledge and belief. Superintendent or Applicant Magnet School Principal Signature:	Date
---	------

GENERAL PROGRAM NARRATIVE FOR ATHLETIC PLANNING AWARD
RFP 838

Please describe the magnet school’s plan to utilize the Interdistrict Magnet School Academic and Social Support Athletic Programming Grant to create or expand athletic teams (including varsity, junior varsity, freshman, clubs, and intramurals) at the school.

Please provide narrative responses in the corresponding row for each question and attach additional sheets as necessary to complete the narrative and provide appropriate data support for your responses, detailed timeline, and/or action plans. The program narrative for the Planning Award should not exceed three pages in total.

Applicant:	
Proposal Title:	
1. Describe the need to be addressed with this funding. How did you determine there was a need for athletic programming? Provide data to support evidence of these needs.	
2. Who will be the main staff responsible for planning new or enhanced athletic programming?	
3. Describe the process for planning athletic programming and proposed timeline for implementation. How will funding be allocated and on what timeline? How will the school determine the type of athletic programming (e.g., interscholastic varsity, junior varsity, freshman, club or intramural) to implement and which sports?	
4. Describe the school’s strategy for developing new or enhanced athletic programming at the school. Which grade levels will the school target and what is the overall implementation strategy?	
5. Describe any outreach plans for engaging a cooperative or collaborative program. How will the school determine the schools/entities for outreach?	

6. What is (are) the intended outcome(s) of the athletic programming plan and how will they be measured?
7. Please specify how the school's planning is specifically targeted to enhance students' educational experience, improve compliance outcomes, and/or increase applicants' interest in the magnet program?

ED 114 Fiscal Year 2023 BUDGET FORM – ATHLETIC PLANNING AWARD

GRANTEE NAME:			
GRANT TITLE: Interdistrict Magnet School Academic and Social Support Athletic Programming Grant RFP 838 PROJECT TITLE: Academic and Social Support Athletic Programming Grant (<i>Sheff</i> Region) CORE-CT CLASSIFICATION: FUND: 11000 SPID: 12457 PROGRAM: 82079 BUDGET REFERENCE: 2023 CHARTFIELD 1: 170100 CHARTFIELD 2:			
GRANT PERIOD: 07/01/2022 to 06/30/2023 AUTHORIZED AMOUNT: \$			
CODES	DESCRIPTIONS	FY23 BUDGET AMOUNT	FY23-25 TOTAL ESTIMATED BUDGET
100	Personal Services - Salaries		
200	Personal Services – Employee Benefits		
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
600	Supplies and Instructional Technology		
800	Other Objects		
	TOTAL		

ORIGINAL
REQUEST DATE

CSDE PROGRAM
MANAGER AUTHORIZATION

DATE

**Budget Narrative: Athletic Planning Award
RFP 838**

Applicant:		
CODE	OBJECT	AMOUNT
100	PERSONAL SERVICES- SALARIES: Amounts paid to both permanent and temporary grantee employees, including personnel substituting for those in permanent positions. This can include <u>stipends</u> for teachers, staff, coaches, etc.	
200	PERSONAL SERVICES – EMPLOYEE BENEFITS: Amounts paid by the grantee on behalf of the employees whose salaries are reported in objects 100. These amounts are not included in the gross salary, but are in addition to that amount.	
300	PURCHASED PROFESSIONAL/TECHNICAL SERVICES: Services that can be performed only by persons or firms with specialized skills and knowledge. This can include stipends for teachers, staff, tutors. While a product may or may not result from the transaction, the primary reason for the purchase is the services provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, etc.	
400	PURCHASED PROPERTY SERVICES: Services purchased to operate, repair, maintain, and rent property owned or used by the grantee. These services are performed by persons other than grantee employees. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.	
500	OTHER PURCHASED SERVICES: Amounts paid for services rendered by organizations or personnel not on the payroll of the grantee (separate from professional, technical or property services). While a product may or may not result from the transaction, the primary reason for the purchase is the service provided. Please specify separately, amounts budgeted for transportation services.	

600	SUPPLIES: Amounts paid for items that are consumed, worn out or deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances, which includes instructional technology with a value under \$5,000 and a useful life less than five years.	
800	OTHER OBJECTS: Amounts paid for goods and services not otherwise classified above.	
	TOTAL	

Sports Interest Survey Template

Please include a template of a survey instrument for potential sports programming in your school to disseminate to (1) staff, (2) students, and (3) parents/guardians to identify interest in athletic program activities. The template may be created at the operator level for all its eligible interdistrict magnet schools. Aggregate data from the survey instrument must be submitted to the CSDE by **December 30, 2022** as part of the application record. Operators and schools should use the data as a tool for planning athletic programming.

SPORTS PROGRAM NARRATIVE
RFP 838
(REQUIRED FOR **EACH** NEW OR ENHANCED SPORTS PROGRAM)

Please describe the interdistrict magnet school’s plan to utilize the Interdistrict Magnet School Academic and Social Support Athletic Programming Grant to create or expand a particular athletic program or team (including varsity, junior variety, freshman, clubs, and intramurals). If you plan to utilize the Academic and Social Support Athletic Programming Grant for more than one sports activity, please replicate this narrative along with the budget form and budget narrative from pages 19-21 for each sports activity and include responses to the requested information for that activity.

Please provide narrative responses in the corresponding row for each question and attach additional sheets as necessary to complete the narrative and provide appropriate data support for your responses, detailed timeline, and/or action plans. The sports program narrative should not exceed three pages in total.

Applicant:	
Sports Activity Proposal:	
1. Describe the sports activity funded by this grant, including whether the activity is new or an enhanced sports activity, which grades will participate, and the type of program (e.g., varsity, junior varsity, freshman, club, intramural). How did you determine there was a need for or interest in this sports activity? If this is an enhancement of an existing sport, how does the plan enhance the activity and in what ways? Provide data to support evidence of these needs/interests.	
2. Describe the process for planning this sports activity and proposed timeline for implementation. How will funding be disseminated and on what timeline? What is the implementation strategy and sustainability plan? How does the school plan to interest students in participating?	
3. Describe any outreach plans for engaging a cooperative or collaborative program. How will the school create opportunity for interscholastic competition?	

4. Describe the school's plans to meet CIAC requirements, if applicable, secure practice facilities, and schedule competitive games/matches.

--

5. What is (are) the intended outcome(s) of the athletic programming plan and how will they be measured?

--

6. Please specify how the proposal is specifically targeted to enhance students' educational experience, improve compliance outcomes, and/or increase applicants' interest in the magnet program?

--

ED 114 Fiscal Year 2023 SPORTS BUDGET FORM

GRANTEE NAME:

GRANT TITLE: Interdistrict Magnet School Academic and Social Support Athletic Programming Grant RFP 838
 PROJECT TITLE: Academic and Social Support Athletic Programming Grant (*Sheff* Region)
 CORE-CT CLASSIFICATION: FUND: **11000** SPID: **12457** PROGRAM: **82079**
 BUDGET REFERENCE: **2023** CHARTFIELD 1: **170060** CHARTFIELD 2:

GRANT PERIOD: **07/01/2022 to 06/30/2023** AUTHORIZED AMOUNT: \$

CODES	DESCRIPTIONS	FY23 BUDGET AMOUNT	FY23-25 TOTAL ESTIMATED BUDGET
100	Personal Services - Salaries		
200	Personal Services – Employee Benefits		
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
600	Supplies and Instructional Technology		
800	Other Objects		
	TOTAL		

ORIGINAL
 REQUEST DATE _____

CSDE PROGRAM _____ DATE _____
 MANAGER AUTHORIZATION

**Sports Budget Narrative
RFP 838**

Applicant:		
CODE	OBJECT	AMOUNT
100	PERSONAL SERVICES- SALARIES: Amounts paid to both permanent and temporary grantee employees, including personnel substituting for those in permanent positions This can include <u>stipends</u> for teachers, staff, coaches, etc.	
200	PERSONAL SERVICES – EMPLOYEE BENEFITS: Amounts paid by the grantee on behalf of the employees whose salaries are reported in objects 100. These amounts are not included in the gross salary, but are in addition to that amount.	
300	PURCHASED PROFESSIONAL/TECHNICAL SERVICES: Services that can be performed only by persons or firms with specialized skills and knowledge. This can include stipends for teachers, staff, tutors. While a product may or may not result from the transaction, the primary reason for the purchase is the services provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, etc.	
400	PURCHASED PROPERTY SERVICES: Services purchased to operate, repair, maintain, and rent property owned or used by the grantee. These services are performed by persons other than grantee employees. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.	
500	OTHER PURCHASED SERVICES: Amounts paid for services rendered by organizations or personnel not on the payroll of the grantee (separate from professional, technical or property services). While a product may or may not result from the transaction, the primary reason for the purchase is the service provided. Please specify separately, amounts budgeted for transportation services.	

600	SUPPLIES: Amounts paid for items that are consumed, worn out or deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances, which includes instructional technology with a value under \$5,000 and a useful life less than five years.	
800	OTHER OBJECTS: Amounts paid for goods and services not otherwise classified above.	
		TOTAL

AFFIRMATIVE ACTION CERTIFICATE

CERTIFICATION THAT CURRENT AFFIRMATIVE ACTION PACKET IS ON FILE

According to the Connecticut Commission on Human Rights and Opportunities (CHRO), municipalities that operate school districts and also file a federal and/or state Affirmative Action Plan(s) are exempt from the requirement of filing an Affirmative Action Plan with the Connecticut State Department of Education. Agencies with an Affirmative Action Plan on file need to certify such by signing the statement below.

I, the undersigned authorized official, hereby certify that the applying organization/agency: _____, has a current affirmative action packet on file with the Connecticut State Department of Education. The affirmative action packet is, by reference, part of this application.

Signature of Authorized Official: _____ Date: _____

Name and Title: _____

Standard Statement of Assurances for Grant Programs

CONNECTICUT STATE DEPARTMENT OF EDUCATION

Project Title:	Interdistrict Magnet School Academic and Social Support Sports Programming Grant (<i>Sheff</i> Region)
Applicant:	

The Applicant hereby assures the Connecticut State Department of Education that:

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;
- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;

K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the C.G.S., and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;

L. NONDISCRIMINATION

1) For purposes of this Section, the following terms are defined as follows:

- a. "Commission" means the Commission on Human Rights and Opportunities;
- b. "Contract" and "contract" means this grant;
- c. "Contractor" and "contractor" means the applicant and any successors or assigns;
- d. "Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.
- e. "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
- f. "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
- g. "marital status" means being single, married as recognized by the State of Connecticut, widowed, separated or divorced;
- h. "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
- i. "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of C.G.S. § 32-9n; and
- j. "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms “Contract” and “contract” do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, unless the contract is a municipal public works contract or quasi-public agency project contract, (2) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in C.G.S. § 1-267, (3) the federal government, (4) a foreign government, or (5) an agency of a subdivision, state or government described in the immediately preceding enumerated items (1), (2), (3), or (4).

- k. The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, status as a veteran, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to ensure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, status as a veteran, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an “affirmative action equal opportunity employer” in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission advising the labor union or workers’ representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and C.G.S. §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to C.G.S. §§ 46a-56, 46a-68e, 46a-68f and 46a-86; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and C.G.S. § 46a-56. If the contract is a public works contract, municipal public works contract or contract for a quasi-public agency project, the Contractor

agrees and warrants that he or she will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works or quasi-public agency projects.

- 2) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- 3) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- 4) The Contractor shall include the provisions of subsection (B) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and in every subcontract entered into in order to fulfill any obligation of a municipal public works contract for a quasi-public agency project, and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. §46a-56, as amended; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding the State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- 5) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.
- 6) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission

pursuant to C.G.S. § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and C.G.S. § 46a-56.

7) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56, as amended; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the C.G.S. concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official, hereby certify that these assurances shall be fully implemented.

Signature of Authorized Official:	
Name: <i>(typed)</i>	
Title: <i>(typed)</i>	
Date:	

Appendix A – Interdistrict Magnet Schools

Bloomfield Public Schools:

Global Experience Magnet School

Capitol Region Education Council:

Academy of Aerospace and Engineering

Academy of Computer Science and Engineering

Academy of Computer Science and Engineering Middle School

Academy of International Studies

Academy of Science and Innovation

Greater Hartford Academy of the Arts High School - Full Time

East Hartford Public Schools:

Connecticut IB Academy

Goodwin University Magnet System:

Connecticut River Academy at Goodwin University

Hartford Public Schools:

Betances STEM Magnet School

Capital Preparatory Magnet School

Classical Magnet School

Great Path Academy at MCC

Hartford Magnet Trinity College Academy

Kinsella Magnet School of Performing Arts 9-12 Campus

Pathways Academy of Technology and Design

Sport and Medical Sciences Academy

University High School of Science and Engineering

Appendix A-1
Interdistrict Magnet School Academic and Social Support Athletic Programming Grant
(RSCO/Sheff Region)
RFP 838

Program Status Report

Instructions: Use this form to report on the status of your grant. Provide information on the following, separately **for each sports activity**:

- New or enhanced sports program planned and implemented using funds from the grant;
- Timing and duration of each program or activity;
- Number of student participants for each program or activity;
- Criteria for participation, if any;
- Progress of students;
- Outcomes of enhanced/new athletic programming;
- Expenditures for each program or activity.

Reports should relate directly to the program narrative and budget provided in the grant application.

The April interim status report is due April 3 of each fiscal year during the term of the grant, starting with April 3, 2023.

The October interim status report is due October 2 of each fiscal year during the term of the grant, starting with October 2, 2023

The annual status report is due July 21 of each fiscal year during the term of the grant, starting with July 21, 2023.

Please include the following for each sports activity in each status report:

Description of Program: Describe each athletic program implemented with the funds.

Implementation: Describe the services/activities provided, including the number of students served by grade level.

Duration of Activity: Provide the start and end dates and times of the activity, and the frequency

Progress Towards Intended Outcome: Provide data indicating progress towards the intended outcome described in your application.

Method of Measuring Progress: Describe how such progress was measured.

Description of Program	New or Enhanced Existing Athletic Program	Implementation to Date (including number of students served)	Duration of Activity (Start date and end date and frequency)	Progress Towards Intended Outcome	Method of Measuring Progress	Expenditures to Date

Appendix A-1 (continued)

**Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant
(RSCO/Sheff Region)
RFP 838**

Program Status Report for EACH new or enhanced sports program (continued)

Budgeted Amount: Amount budgeted for the budget code per approved budget.

Expended: Amount expended per budget code.

Applicant:			
Code	Object	Budgeted Amount	Expended
100	PERSONAL SERVICES SALARIES		
200	PERSONAL SERVICES-EMPLOYEE BENEFITS		
300	PURCHASED PROFESSIONAL/TECHNICAL SERVICES		
400	PURCHASED PROPERTY SERVICES		
500	OTHER PURCHASED SERVICES Please note separately, amounts budgeted and expended for transportation services.		
600	SUPPLIES AND EDUCATIONAL TECHNOLOGY		
800	OTHER OBJECTS		
TOTAL AMOUNT			

An electronic copy of the final status report must be submitted to Katie Atkinson at katie.atkinson@ct.gov, from the operator/school contact person for the grant. No signed original/hard copy is needed.