

**CONNECTICUT STATE
DEPARTMENT OF EDUCATION
Charlene M. Russell-Tucker
Commissioner of Education**

Office of Strategic Planning and Partnerships



CONNECTICUT STATE
DEPARTMENT OF EDUCATION

**Application for
Interdistrict Magnet School Academic and Social Support
Extracurricular Program Grant
Section 10-264l(c)(10) of the Connecticut General Statutes
(*Sheff* Region)
RFP 835**

Fiscal Year 2024

Purpose: To support and encourage interdistrict magnet school operators in the *Sheff* Region to improve compliance outcomes and high-quality programming through enrichment and extracurricular programming

Application Due Date: September 15, 2023

Published: August 2023

Connecticut State Department of Education

Charlene M. Russell-Tucker
Commissioner of Education

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The Connecticut State Department of Education is an affirmative action/equal opportunity employer.

Table of Contents		Page
Sections		
I.	Background	1
II.	Purpose	2
III.	Eligibility	2
IV.	Funding	2-4
V.	Allowable Costs	4-6
VI.	Grant Period	6
VII.	Submission Requirements	6
VIII.	Review of Proposals and Grant Awards	6-7
IX.	Freedom of Information Act	7
X.	Management Control of the Program and Grant Consultation Role of the CSDE Personnel	7
XI.	Extracurricular Program Grant Timelines	7
Application Packet		Page
Cover Page		9
Program Narrative		10-11
Budget Form: ED114		12-13
Budget Narrative: Program		14
Affirmative Action Certificate		15
Statement of Assurances		16
Appendix A – Interdistrict Magnet Schools		22
Appendix A-1 – Interdistrict Magnet School Academic and Social Support		23
Extracurricular Program Grant Status Report		

Section	I.	Background
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On April 18, 1989, eighteen school-aged children from the metropolitan Hartford, Connecticut area, acting through their parents, commenced the civil action *Sheff v. O’Neill* in the Hartford Superior Court against the State of Connecticut. In 1996, the Connecticut Supreme Court decided the case and held that Hartford-resident minority students are entitled to attend school in reduced isolation settings as a matter of educational equity under the Connecticut State Constitution. The Court did not specify a goal, remedy, or timetable to resolve the problem, but, instead, assigned responsibility for reducing isolation to the legislative and executive branches. Over the last 26 years, the state has engaged extensive human and fiscal resources to address such isolation through voluntary participation in interdistrict programming, including interdistrict magnet schools authorized by Section 10-264l of the Connecticut General Statutes (C.G.S.). Interdistrict Magnet Schools in the *Sheff* Region are public schools operated by Hartford Public Schools, school districts within the *Sheff* Region and/or third parties or a consortium of school districts that offer high quality, themed education options for Hartford-resident students and suburban students to support racial, ethnic and economic diversity goals. The *Sheff* Region as defined in the *Sheff* case includes the school districts of Avon, Bloomfield, Canton, East Granby, East Hartford, East Windsor, Ellington, Farmington, Glastonbury, Granby, Hartford, Manchester, Newington, Rocky Hill, Simsbury, South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor, and Windsor Locks. In terms of student participation, the Region extends to nearly all of the towns in the Greater Hartford Region.

Since 2003, the plaintiffs and the state have entered into several sequential stipulated agreements from Phase I through Phase IV, and the final agreement, signed by the Connecticut Superior Court on March 21, 2022, spelling out certain goals for reducing racial and ethnic isolation in Hartford and the steps the state would take to achieve such goals. The Comprehensive School Choice Plan (CCP) [Comprehensive-School-Choice-Plan-CCP.pdf \(ct.gov\)](#), signed by the state defendants, the plaintiffs and the City of Hartford on January 26, 2022 and the Connecticut Superior Court on March 21, 2022 as an Order of the Court, reflects the final agreement of the parties and articulates a plan for meeting demand of Hartford-resident students for a diverse educational environment through a sustainable system of integrated education. Interdistrict magnet schools have and continue to provide the primary means for reducing isolation pursuant to the various agreements among the parties and will play a consequential role in achieving the goals of the CCP. In fiscal year 2022, more than 18,400 Connecticut students attended *Sheff* magnet schools, including over 8,500 Hartford-resident students. This represents over 43% of all Hartford-resident students.

The CCP articulates a complex and detailed strategic blueprint to increase opportunities for integrated, high quality educational opportunities for Hartford-resident students and students throughout Connecticut through a series of 42 commitments. Among the commitments, the state allocated grant funding for fiscal years 2023 through 2025 ¹ to improve programming and

¹ The CCP allocates funding for extracurricular programming for fiscal years 2023 and 2024. Extracurricular funding is extended through fiscal year 2025 based on approved carry-over of unexpended funds from fiscal year 2023 per the Office of Policy and Management (OPM).

attractiveness of choice options through extracurricular and enrichment opportunities. Through support for extracurricular and enrichment programming, this Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant seeks to increase high quality programming and support compliance with diversity goals at interdistrict magnet schools in the *Sheff* Region.

Section	II.	Purpose
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The purpose of the Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant is to support *Sheff* interdistrict magnet schools in effective and meaningful ways to advance high quality programming that increases integrated educational opportunities and supports students and student learning. Extracurricular activities, enrichment programming, before and after school care, and other “extras” are important components of providing high quality, integrated school options that meet the CCP’s diversity goals and are fundamental to the appeal of school choice programs for many students and families. These “extras” are important considerations in family decision-making and round out the educational experience for students, especially at the higher grade levels, and, as such, the Connecticut State Department of Education (CSDE) is committed to maintaining and expanding extracurricular opportunities at magnet schools. The grant seeks to support compliance with diversity goals, advance high-quality programming, and enhance students’ educational experience through extracurricular and enrichment opportunities for students. Extracurricular programming should not be limited to the particular theme of the magnet school but should incorporate opportunities to expand interests and experiences beyond the magnet theme.

Section	III.	Eligibility
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Within available appropriations, the Commissioner of Education may make grants for academic support programs and summer school educational programs to the entities listed in C.G.S. §10-264l(c)(10) which operate the interdistrict magnet schools set forth in Appendix A and assist the state in meeting its obligations pursuant to the decision in *Sheff v. O’Neill*. For purposes of this grant, each such interdistrict magnet school operator must enroll both Hartford and suburban-resident students at its interdistrict magnet schools and must submit a proposal that outlines the proposed extracurricular strategies, actions and/or programs that the operator will implement to improve compliance outcomes, support students and student learning, and advance high-quality programming. Proposals must include a general budget and plan for identifying, developing and implementing a meaningful and cohesive extracurricular program.

Operators that do not submit a complete grant application by **September 15th** will not be eligible for funding pursuant to this grant opportunity unless they receive an extension in writing.

Section	IV.	Funding
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Total funds available for this grant are up to \$6.3 million for fiscal years 2024 and 2025 pursuant to the CCP and C.G.S. §10-264l(c)(10) to support the Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant and fund extracurricular/enrichment programming

at interdistrict magnet schools that assist the state in meeting its obligations pursuant to the decision in *Sheff v. O'Neill*. This funding is in addition to, not in place of, the interdistrict magnet school operating grant provided pursuant to C.G.S. §10-264l and other funding provided by CSDE and through other sources. Upon CSDE's approval of the required grant application, grants are awarded on an entitlement basis. The total funds available for this grant in fiscal year 24 (FY24) is \$3.6 million. The maximum funding amount for eligible schools through fiscal year 25 (FY25) is \$300,000, subject to the following exception: ***Schools serving grades 6-12 that meet minimum enrollment requirements will be eligible for up to \$318,500 through FY25.*** For FY24 and FY25 funding allocations, please review the [FY24 & FY25 Extracurricular Funding Worksheet](#).

The CSDE will distribute funding through the eGrants Management System (eGMS) for this grant as follows for FY24, provided, however, operators may allocate funds as needed among the three categories set forth herein (programming, transportation and planning) to accommodate successful implementation of extracurricular programming:

1. **Per Pupil Programming Award:** Interdistrict Magnet School Operators eligible for this grant in accordance with Section III above will receive \$50 per student in grades PK3 and PK4, \$100 per student in grades Kindergarten-5, and \$200 per student in grades 6-12 based on their certified October 1, 2021 magnet school enrollment, as filed in the CSDE's Public School Information System (PSIS), in accordance with the [EC Funding Allocation Worksheet](#) to support extracurricular/enrichment programming at interdistrict magnet schools in the *Sheff* Region. **Expenditures for equipment may not exceed \$5,000 per extracurricular program or activity without prior consent from the CSDE.** **The per pupil grant award will occur upon the interdistrict magnet school operator's submission of a funds request for allowable extracurricular and enrichment activities and costs, with appropriate supporting documentation.**
2. **Transportation Award:** Interdistrict Magnet School Operators eligible for this grant in accordance with Section III above will receive \$1,000 per grade level for grades kindergarten-5 and \$5,000 per grade level for grades 6-12 for each interdistrict magnet school operated by the Interdistrict Magnet School Operator as indicated in the [EC Funding Allocation Worksheet](#) as an additional support grant for transporting students participating in extracurricular and enrichment programming during and outside of the normal school day. **The transportation award will occur upon the interdistrict magnet school operator's submission of a funds request for allowable extracurricular and enrichment transportation costs, with appropriate supporting documentation.**
3. **Extracurricular Planning Award:** Interdistrict Magnet School Operators eligible for this grant in accordance with Section III above will receive \$1,000 per grade level for each interdistrict magnet school operated by the Interdistrict Magnet School Operator as indicated in the [EC Funding Allocation Worksheet](#) as an additional support grant for planning extracurricular and enrichment programming. Each eligible school will receive the Extracurricular planning funds once throughout the grant period. Schools with remaining planning award funds from fiscal year 23 (FY23) will have those funds

reflected in the FY24 maximum allocation. New schools for FY24 will receive planning allocations.

All awards will be funds request reimbursement grants. The three awards described above for the Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant will be distributed as one grant in eGMS.

Grants are not final until the execution of award letters and are subject to availability of funding. The level of funding and reporting requirements will be set forth in the notification of the grant award.

Section	V.	Allowable Activities and Costs
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Submissions for the Interdistrict Magnet School Academic and Social Support Extracurricular grant must include a detailed budget and plan for identifying, developing, and implementing a meaningful, cohesive extracurricular program **for each interdistrict magnet school**. When determining how to use the funds from this grant for FY24, interdistrict magnet school operators should consider, at a minimum, the academic and social needs of students enrolled in magnet schools, the magnet theme, and the types of extracurricular and enrichment activities that will improve and enrich students’ school experience. To ensure the grant proposal aligns with student interests, all applications must cite results from the extracurricular interest survey distributed by operators in Fall 2022, which operators were required to complete as part of the FY23 application. As an additional resource, grant applicants should refer to aggregate survey responses from families who registered for recruitment fairs hosted by the Regional School Choice Office (RSCO) regarding grade-level interests in extracurricular programming: [EC Survey Responses](#). For the proposal to be approved, operators must articulate a strategy to enhance students’ educational and social experience, improve programming and attractiveness of specific choice options, and advance the state’s efforts to reduce racial, ethnic, and economic isolation in the *Sheff* Region.

Allowable costs for this grant include expenditures which support the aforementioned purpose, are expendable in the fiscal year, and are authorized via the application process based on the applicant’s proposed budget submission. Activities that may be funded through this grant include, but are not limited to:

- Before and after school enrichment activities;
- Enrichment programming during the academic day, especially for elementary grades;
- Academic, social, and student interest clubs;
- Programs to support student specialized extracurricular experiences (e.g., culinary arts, robotic clubs, internships, tutorial services, etc.)
- Whole-grade or all-school unique field trip experiences;
- Family Engagement activities;
- Summer or school break boot camp for college-prep or to prepare for the school year;
- Summer enrichment and extracurricular programming;

- Whole-grade or all-school book club or other similar extracurricular/enrichment activities;
- School break/weekend camp and enrichment/extracurricular activities;
- Extracurricular team activities, such as dance team, debate team, robotics team;
- Certification courses (Driver's Education, Life Guard training and certification, etc.);
- Extracurricular activities across magnet schools or in partnership with other public schools, private schools, community organizations, outside agencies, businesses, or institutions of higher education

Allowable costs for this grant, in support of extracurricular programming activities, such as those listed above, include the following:

- Staff, teacher and tutor stipends;
- Supplies and materials directly related to the extracurricular program or activity, including software and technology;
- Equipment directly related to the extracurricular program or activity, **up to a maximum of \$5,000 per activity without prior approval from the CSDE,** excluding, for example, vehicles and drivable equipment;
- Contracts for professional and expert services;
- Contracts for professional and expert speakers;
- Contracts for services by an outside agency, business, or community partner;
- Stipends for before-and/or after-school programming for prekindergarten and elementary students;
- Pupil transportation for activities during or beyond the school day;
- Programs or resources that support the social/emotional or academic needs of students;
- Fees and travel costs for student participation in competitions or special events related to extracurricular programming;
- Salary for a centralized extracurricular director/coordinator.

Interdistrict magnet schools that are unable to purchase services within current resources may enter into cooperative agreements with other schools. Examples of such services include, but are not limited to, professional instructors or experts, expert speakers, transportation services, shared equipment, combined clubs, programs or activities, and combined summer camps/enrichment programs.

Indirect costs for teacher/staff salaries are not allowable for this grant. If an operator decides to use these funds to hire a centralized extracurricular director/coordinator, the allocation for salary costs should be split evenly between each schools proposed budget along with a clear description in the budget narrative.

As set forth above, allowable costs must be directly related to the purpose of this grant and the implementation of extracurricular and enrichment programming. Costs for other activities, programs, and supports may be approved beyond those listed in this section. If you plan to expend funds on items or services other than those listed above, contact the program manager,

Kerry Mattson at kerry.mattson@ct.gov prior to expending or encumbering funds. Funds must be used to supplement, not supplant, interdistrict magnet schools’ extracurricular offerings. All budgeted expenses must clearly support the proposed strategies. All offerings must be made at no additional cost to participants.

Section	VI.	Grant Period
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The CSDE will award this grant for FY24 and FY25 with a total award amount of \$6.3 million. The updated funding chart allocates the remaining funds available for each school over the two-year period, to begin retroactive to July 1st, 2023. Successful submissions will provide a detailed ED114 budget narrative **for each school** for FY24 and FY25. Programs will be required to submit an updated ED114 budget narrative to access funds for FY25. Schools can find their maximum FY24 funding allocation in the [FY24 & FY25 Extracurricular Funding Worksheet](#).

Section	VII.	Submission Requirements
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Grant applications should respond fully and accurately to the application requirements **for each school** and must include, at a minimum: (1) the needs that will be addressed with the funding; (2) a description of the process for planning extracurricular activities and proposed timeline for implementation; (3) how extracurricular and enrichment programming will enhance the educational experience; (4) how the interdistrict magnet school operator intends to meet the objectives of the grant, (5) how the interdistrict magnet school operator will disseminate funding to individual schools and on what timeline; and (6) an ED114 budget for FY24 and FY25 that aligns with the proposal.

A completed application packet must be e-mailed to Kerry Mattson at kerry.mattson@ct.gov no later than **September 15, 2023**. To be eligible for consideration, the application packet must include:

- cover page;
- program narrative, including the information set forth in this Section VII;
- budget narrative, including the information set forth in this Section VII;
- Certification that a Current Affirmative Action Plan is on File page or the affirmative action plan; and
- Standard Statement of Assurances.

Grant recipients must submit two interim status reports to remain eligible for continued funding – the first interim report is due by December 15, 2023 and the second interim report is due by March 1, 2024. The final status report for the 2023-24 grant must be submitted by July 19, 2024.

Section	VIII.	Review of Proposals and Grant Awards
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Funds will be awarded to eligible interdistrict magnet school operators subject to availability of such funds, in amounts to be determined as described in Section IV, provided the applicant’s

proposal meets the criteria described in this grant application. The CSDE reserves the right to request additional information from applicants prior to making the award, including information about program planning, budgeting, student interest, and program development.

Section	IX.	Freedom of Information Act
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All of the information contained in a proposal submitted in response to this Interdistrict Magnet School Academic and Support Extracurricular Program Grant solicitation is subject to the provisions of the Freedom of Information Act (FOIA), C.G.S. §1-200 et seq. The FOIA states that records maintained or kept on file by any public agency (as defined in the statute) are public records and every person has the right to inspect such records and receive a copy of such records except as provided by federal law or state statute.

Section	X.	Management Control of the Program and Grant Consultation Role of the CSDE Personnel
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Recipients of awards pursuant to this Interdistrict Magnet School Academic and Support Extracurricular Program Grant maintain management control of the grant. While CSDE staff may be consulted for their expertise, they will not be directly responsible for the selection of subgrantees or vendors nor will they be directly involved in the expenditure and payment of the funds.

Section	XI.	Extracurricular Program Grant Timelines
Friday, September 15, 2023		Applications Due
Friday, December 15, 2023		First Interim Status Report Due
Friday, March 1, 2024		Second Interim Status Report Due
Friday, July 19, 2023		Final Status Report Due

Please submit any questions about this grant opportunity to kerry.mattson@ct.gov.

**Interdistrict Magnet School Academic
and Social Support
Extracurricular Program Grant
(*Sheff* Region)
RFP 835**

Application Packet

COVER PAGE

Connecticut State Department of Education
RSCO/Sheff Office

Hartford, Connecticut

GRANT APPLICATION FY24

Interdistrict Magnet School Academic and Support Extracurricular Program Grant
(Sheff Region)

RFP 835

Name of Applicant Magnet School Operator	
District Code	
Contact Person's Name and Title	
Address	
Phone	
Fax	
E-mail	
Total Number of Students Enrolled in the Magnet District, including Hartford and non-Hartford resident enrollment	
Total Number of Hartford Students enrolled in the Magnet District	
Total Number of Hartford Students enrolled in the Magnet District	
Name of Superintendent	
Name of Extracurricular Planning Coordinator	

I hereby certify that the information contained in this application is true and accurate to the best of my knowledge and belief. Superintendent or Designee Signature:	Date
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PROGRAM NARRATIVE
RFP 835

Please describe the Magnet School Operator’s plan to utilize the Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant to fund extracurricular and enrichment programs and activities.

Please provide narrative responses in the corresponding row for each question and attach additional sheets as necessary to complete the narrative and provide appropriate data support for your responses, detailed timeline, and/or action plans. Program narrative should not exceed three pages in total.

Operators must submit a program narrative for each school provided in Appendix A.

Proposal Title:	
1. Describe the need to be addressed with this funding. How did you determine there was a need for extracurricular/enrichment programming? Provide data to support evidence of these needs.	
2. Describe the process for planning extracurricular activities at each magnet school and a timeline for implementation in the 2023-2024 school year. How will the interdistrict magnet operator facilitate the effective and meaningful implementation of extracurricular programming at the individual magnet schools?	
3. Provide a list of programs and activities to be provided in the 2023-2024 school year and elaborate on how these services are connected to the identified needs. Provide a calendar of offerings and describe how each service is part of an ongoing project, activity series, or curricular unit designed to promote specific skills/concepts over time.	

4. Describe how the extracurricular activities in this proposal will provide a variety of learning opportunities that complement and enrich current offerings at each magnet school. Explain how this proposal will provide services and activities that are not currently available during the regular school day.

5. Please specify how the proposal is specifically targeted to enhance students' educational experience, deepen theme integration, improve compliance outcomes and high-quality programming, and/or increase applicants' interest in the magnet program?

ED 114 FY24 BUDGET FORM

GRANTEE NAME:		
GRANT TITLE: Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant RFP 835 PROJECT TITLE: Academic and Social Support Extracurricular Program Grant (<i>Sheff</i> Region) CORE-CT CLASSIFICATION: FUND: 11000 SPID: 12457 PROGRAM: 82079 BUDGET REFERENCE: 2024 CHARTFIELD 1: 170037 CHARTFIELD 2:		
GRANT PERIOD: Fiscal Year 7/1/23 - 6/30/24 AUTHORIZED AMOUNT: \$		
CODES	DESCRIPTIONS	BUDGET AMOUNT
100	Personal Services/Salaries	
200	Personal Services/Employee Benefits	
300	Purchased Professional and Technical Services	
400	Purchased Property Services	
500	Other Purchased Services	
600	Supplies and Instructional Technology	
800	Other Objects	
	TOTAL	

ORIGINAL
REQUEST DATE

CSDE PROGRAM
MANAGER AUTHORIZATION

DATE

ED 114 Fiscal Year 2025 BUDGET FORM

GRANTEE NAME:		
GRANT TITLE: Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant RFP 835 PROJECT TITLE: Academic and Social Support Extracurricular Program Grant (<i>Sheff</i> Region) CORE-CT CLASSIFICATION: FUND: 11000 SPID: 12457 PROGRAM: 82079 BUDGET REFERENCE: 2025 CHARTFIELD 1: 170037 CHARTFIELD 2:		
GRANT PERIOD: Fiscal Year 7/1/24 - 6/30/25 AUTHORIZED AMOUNT: \$		
CODES	DESCRIPTIONS	BUDGET AMOUNT
100	Personal Services/Salaries	
200	Personal Services/Employee Benefits	
300	Purchased Professional and Technical Services	
400	Purchased Property Services	
500	Other Purchased Services	
600	Supplies and Instructional Technology	
800	Other Objects	
	TOTAL	

ORIGINAL
REQUEST DATE

CSDE PROGRAM
MANAGER AUTHORIZATION

DATE

Budget Narrative: Program
RFP 835

CODE	OBJECT	AMOUNT
100	PERSONAL SERVICES/SALARIES: Amounts paid to both permanent and temporary employees, including personnel substituting for those in permanent positions. This includes gross salary for personal services rendered while on the payroll of the grantees.	
200	PERSONAL SERVICES/EMPLOYEE BENEFITS: These amounts are not included in the gross salary but are in addition to that amount. Such payments are fringe benefit payments and, while not paid directly to employees, nevertheless are part of the cost of personal services. Included are the employer's cost of group insurance, social security contribution, retirement contribution, tuition reimbursement, unemployment compensation and workers compensation insurance.	
300	PURCHASED PROFESSIONAL/TECHNICAL SERVICES: Services that can be performed only by persons or firms with specialized skills and knowledge. This can include stipends for teachers, staff, tutors. While a product may or may not result from the transaction, the primary reason for the purchase is the services provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, etc.	
500	OTHER PURCHASED SERVICES: Amounts paid for services rendered by organizations or personnel not on the payroll of the grantee (separate from professional, technical or property services). While a product may or may not result from the transaction, the primary reason for the purchase is the service provided. Please specify separately, amounts budgeted for transportation services.	
400	PURCHASED PROPERTY SERVICES: Services purchased to operate, repair, maintain, and rent property owned or used by the grantee. These services are performed by persons other than grantee employees. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.	
600	SUPPLIES: Amounts paid for items that are consumed, worn out or deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances, which includes instructional technology with a value under \$5,000 and a useful life less than five years.	
800	OTHER OBJECTS: Amounts paid for goods and services not otherwise classified above.	
	TOTAL	

CERTIFICATION THAT CURRENT AFFIRMATIVE ACTION PACKET IS ON FILE

Municipal school districts do not need to file the Affirmative Action Form ([Bidder Contract Compliance Monitoring Report](#)). Applicants that are not municipal school districts must file the Bidder Contract Compliance Report unless a current Bidder Contract Compliance Report is on file with the Department of Education. If such a report is on file, please sign the statement below.

I, the undersigned authorized official, hereby certify that the applying organization/agency: _____, has a current affirmative action packet on file with the Connecticut State Department of Education. The affirmative action packet is, by reference, part of this application.

Signature of Authorized Official: _____ Date: _____

Name and Title: _____

Standard Statement of Assurances for Grant Programs

Connecticut State Department of Education

Project Title:	Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant (<i>Sheff</i> Region)
Applicant:	

The Applicant hereby assures the Connecticut State Department of Education that:

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;

J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;

K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the C.G.S., and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;

L. NONDISCRIMINATION

1. For purposes of this Section, the following terms are defined as follows:

a. "Commission" means the Commission on Human Rights and Opportunities;

b. "Contract" and "contract" means this grant;

c. "Contractor" and "contractor" means the applicant and any successors or assigns;

d. "Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.

e. "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;

f. "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;

g. "marital status" means being single, married as recognized by the State of Connecticut, widowed, separated or divorced;

h. "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;

i. "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of C.G.S. § 32-9n; and

j. “public works contract” means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

2. For purposes of this Section, the terms “Contract” and “contract” do not include a contract where each contractor is (a) a political subdivision of the state, including, but not limited to, a municipality, unless the contract is a municipal public works contract or quasi-public agency project contract, (b) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in C.G.S. § 1-267, (c) the federal government, (d) a foreign government, or (e) an agency of a subdivision, state or government described in the immediately preceding enumerated items (a), (b), (c), or (d).

3. (a) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, status as a veteran, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to ensure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, status as a veteran, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (b) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an “affirmative action equal opportunity employer” in accordance with regulations adopted by the Commission; (c) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission advising the labor union or workers’ representative of the Contractor’s commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (d) the Contractor agrees to comply with each provision of this Section and C.G.S. §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to C.G.S. §§ 46a-56, 46a-68e, 46a-68f and 46a-86; and (e) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information

requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and C.G.S. § 46a-56. If the contract is a public works contract, municipal public works contract or contract for a quasi-public agency project, the Contractor agrees and warrants that he or she will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works or quasi-public agency projects.

4. Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.

5. The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.

6. The Contractor shall include the provisions of subsection (B) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and in every subcontract entered into in order to fulfill any obligation of a municipal public works contract for a quasi-public agency project, and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. §46a-56, as amended; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding the State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

7. The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.

8. (a) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (b) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or

other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (c) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to C.G.S. § 46a-56; and (d) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and C.G.S. § 46a-56.

9. The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56, as amended; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

10. Nondiscrimination Certification. Pursuant to subsection (c) of section 4a-60 and subsection (b) of section 4a-60a of the Connecticut General Statutes, the Contractor, for itself and its authorized signatory of this Contract, affirms that it understands the obligations of this section and that it will maintain a policy for the duration of the Contract to assure that the Contract will be performed in compliance with the nondiscrimination requirements of such sections. The Contractor and its authorized signatory of this Contract demonstrate their understanding of this obligation by signing this Statement of Assurances below.

M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the C.G.S. concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official, hereby certify that these assurances shall be fully implemented.

Signature of Authorized Official:	
Name: <i>(typed)</i>	
Title: <i>(typed)</i>	
Date:	

Appendix A – Interdistrict Magnet Schools

Bloomfield Public Schools:

Global Experience Magnet School
Wintonbury Early Childhood Magnet School

Capitol Region Education Council:

Academy of Aerospace and Engineering
Academy of Aerospace and Engineering
Elementary
Academy of Computer Science and
Engineering
Academy of Computer Science and
Engineering Middle School
Academy of International Studies
Elementary School
Academy of International Studies
Academy of Science and Innovation
Ana Grace Academy of the Arts
Discovery Academy
Glastonbury/East Hartford Magnet School
Greater Hartford Academy of the Arts
High School - Full Time
Montessori Magnet School
Museum Academy
Preschool at Progress Drive*
Reggio Magnet School of the Arts
University of Hartford Magnet School

East Hartford Public Schools:

Connecticut IB Academy

Goodwin University Magnet System:

Connecticut River Academy at Goodwin
University
Riverside Magnet School at Goodwin
University

Hartford Public Schools:

Betances Learning Lab Magnet School
Betances STEM Magnet School
Breakthrough Magnet School, North
Breakthrough Magnet School, South
Capital Preparatory Magnet School
Classical Magnet School
Dwight-Bellizzi Dual Language Academy*
Great Path Academy at MCC
Hartford Magnet Trinity College Academy
Hartford Prekindergarten Magnet School –
North Campus
Hartford Prekindergarten Magnet School –
South Campus
Kinsella Magnet School of Performing
Arts Pk-8 Campus
Kinsella Magnet School of Performing
Arts 9-12 Campus
Montessori Magnet at Batchelder School
Montessori Magnet at Fisher School
Pathways Academy of Technology and
Design
Sport and Medical Sciences Academy
STEM Magnet at Annie Fisher School
University High School of Science and
Engineering
Webster Micro Society Magnet School

**Indicates new school added to the eligible Interdistrict Magnet School list for FY24.*

Appendix A-1

Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant (RSCO/Sheff Region) RFP 835

Program Status Report

Instructions: Use this form to report on the status of your grant. Provide information on the following, separately **for each interdistrict magnet school operated by the grant recipient**:

- New or enhanced extracurricular/enrichment programs planned and implemented using funds from the grant;
- Timing and duration of each program or activity;
- Number of student participants for each program or activity;
- Criteria for participation, if any;
- Relation to magnet theme, if any;
- Progress of students;
- Outcomes of enhanced/new extracurricular programming;
- Expenditures for each program or activity.

Reports should relate directly to the program narrative and budget provided in the grant application.

The first interim status report is due December 15, 2023.

The second interim status report is due March 1, 2024.

The final status report is due June 15th, 2024.

Please complete a status report for **each interdistrict magnet school** and include:

Description of Program: Describe each extracurricular program implemented with the funds.

Implementation: Describe the services/activities provided, including the number of students served by grade level.

Duration of Activity: Provide the start and end dates and times of the activity, and the frequency

Progress Towards Intended Outcome: Provide data indicating progress towards the intended outcome described in your application.

Method of Measuring Progress: Describe how such progress was measured.

Description of Program	New Activity or Enhanced Existing Activity	Implementation to Date (including number of students served)	Duration of Activity (Start date and end date and frequency)	Progress Towards Intended Outcome	Method of Measuring Progress	Expenditures to Date

Appendix A-1 (continued)

**Interdistrict Magnet School Academic and Social Support Extracurricular Program Grant
(RSCO/Sheff Region)
RFP 835**

Program Status Report (continued)

Budgeted Amount: Amount budgeted for the budget code per approved budget.

Expended: Amount expended per budget code.

Code	Object	Budgeted Amount	Expended
100	Personal Services/Salaries		
200	Personal Services/Employee Benefits		
300	PURCHASED PROFESSIONAL/TECHNICAL SERVICES		
500	OTHER PURCHASED SERVICES Please note separately, amounts budgeted and expended for transportation services.		
600	SUPPLIES AND EDUCATIONAL TECHNOLOGY		
800	OTHER OBJECTS		
TOTAL AMOUNT			

An electronic copy of the final status report must be submitted to Kerry Mattson at kerry.mattson@ct.gov from the operator contact person for the grant. No signed original/hard copy is needed.