MANAGING K–12 STUDENT WITH LEAD EXPOSURE

Every child presents differently.

<table>
<thead>
<tr>
<th>CHILD FIND</th>
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<tbody>
<tr>
<td>• HAR-3 Form</td>
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<tr>
<td>• Teacher</td>
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<tr>
<td>• Other personnel</td>
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<tr>
<td>• Parent</td>
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<td>• Health care provider</td>
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<td>• Other referral source</td>
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Any history, suspicion

IMMEDIATE INTERVENTIONS

• Notify parent
• Refer to medical provider, for housing assistance as appropriate
• Obtain health history (focused or comprehensive) – school nurse
• School team meets to review & plan actions

LEVEL 1

- Short term exposure at BLL of 5 mcg/dL or above
- No noted developmental delay
- No other known risk factor

Level 1 Actions

- Develop monitoring plan (regular education accommodation)
- Follow in SRBI, especially for attention, executive functioning, language, behavior
- Schedule formal annual review
- Make referral to enrichment program (e.g., after school)

LEVEL 2

- History of exposure at BLL of 5 mcg/dL or above
- Other risk factor (e.g., home reconstruction, old housing in poor condition, anemia, lack of enrichment)
- No actual developmental delay or disability noted; possible suspicion

Level 2 Actions

- Consider eligibility under Section 504 and need for evaluation
- Complete evaluation as indicated
- If eligible, develop Section 504 accommodation & monitoring plan with scheduled review
- If not eligible, follow Level 1 Actions

LEVEL 3

- History of exposure at BLL of 5 mcg/dL or above
- Suspected or actual developmental delay, disability, neuropsychological deficit

Level 3 Actions

- Consider IDEA eligibility
- Design/complete evaluation
- Develop IEP as appropriate
- If not IDEA eligible, follow Level 2 Actions