



PERFORMANCE MATTERS FORUM

Connecticut Convention Center

Thursday, October 12, 2023

8:00 a.m.–1:00 p.m.

Connecticut Convention Center
100 Columbus Blvd., Hartford

The 2023 Performance Matters Forum is a half-day conference on October 12, 2023, at the Connecticut Convention Center in Hartford. An opening plenary will begin at 8:30 and conference sessions follow at 9:30 a.m. and conclude at 1:00 p.m.

This year's conference features sessions on a wide range of topics, including assessment, talent strategies, college and career readiness, student and family engagement, school climate, multilingual learners, and curriculum development all with an eye toward improving outcomes through equity.

Special thanks to Cambium Assessment, Inc. for support of this year's forum.

Free Wifi: CSDE
Password: PMF2023!

Schedule:

Check-in/Breakfast 8:00-8:30 a.m.

Opening Plenary.....8:30-9:15 a.m.

Session One 9:30-10:30 a.m.

Session Two 10:45-11:45 a.m.

Session Three/Snacks .. 12:00-1:00 p.m.

Conference Details

- ✓ Parking is available in the Convention Center Garage. Bring your ticket to the conference check-in table for validation.
- ✓ Please plan to arrive between 8:00 and 8:30 am to pick up your name tag. We do not require a sign-in at the conference.
- ✓ Continental breakfast is being provided from 8:00-9:30 am.
- ✓ All breakout session rooms are located on floor 6 on the right side of the convention center facing the city. There will be signs to direct you.
- ✓ The keynote session begins promptly at 8:30am! This session will be held in the 14-17 Riverside rooms on floor 6.
- ✓ There are no sign-ups for breakout sessions. However, please review the list of available sessions prior to the conference so you are prepared.
- ✓ The conference will conclude at 1:00 pm.
- ✓ Free Wi-Fi will be available for attendees. **Wi-Fi name: CSDE Password: PMF2023!**
- ✓ We will not be providing printed materials at this conference. Materials from the conference will be available on the CSDE's web site: [Performance Matters Forum 2023 \(ct.gov\)](https://www.cstate.ct.gov/performance-matters-forum-2023)

Opening Plenary
8:30-9:15 am
Riverside Rooms 14-17

Guiding Your Schools to Optimize the Opportunities and Address the Risks of Artificial Intelligence

Pat Yongpradit
Chief Academic Officer, Code.org

[Supplemental Materials](#)

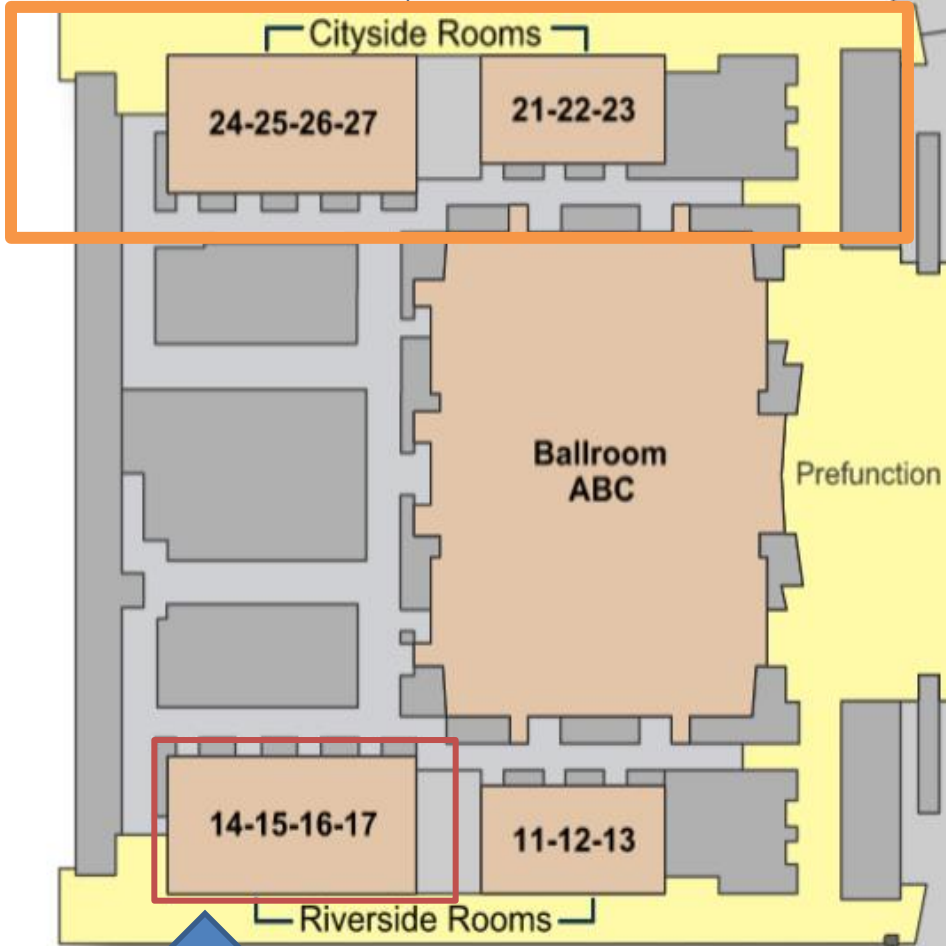
Join Pat for an engaging presentation on the opportunities and risks of artificial intelligence for education today. He will share guidance and policies that we can implement to address the risks and capitalize on the opportunities.



Pat Yongpradit is the Chief Academic Officer for Code.org, a non-profit dedicated to promoting computer science education, and lead of TeachAI, a global initiative to guide education leaders in rethinking education in an age of AI. He is an international voice on K-12 computer science and has been featured in the book, “American Teacher: Heroes in the Classroom.” He taught for 13 years, inspiring students to create mobile games and apps for social causes and broadening participation in computer science among underrepresented groups. He has been recognized as a Microsoft Worldwide Innovative Educator and is certified in biology, physics, math, health, and technology education. Although Pat currently spends more time focused on computer science from a national perspective, he still finds ways to sneak into the classroom :)

Level 6: Ballrooms & Meeting Space

Conference Sessions are held in rooms 21-27



Check-in Table is here.

Opening Plenary is here.

Performance Matters Forum 2023

Time	Cityside Room 23	Cityside Room 22	Cityside Room 21	Cityside Room 27	Cityside Room 26	Cityside Room 25	Cityside Room 24
SESSION ONE							
9:30-10:30 a.m. 60 minutes	Lessons Learned from the First Year of the Connecticut Physical Fitness Assessment Individual Student Data Collection	Practical Applications of Tools for Teachers	Creating a Community Around High-Quality Instruction	The LEAP Story: Building Relationships for Student Success	Session Canceled	Creative Talent Management Strategies - Yes, you too can go to Harvard!	Use of ELP Growth Data to Create Appropriate (Bilingual/ESOL) Teacher Evaluation Goals/Indicators (IAGDs)
Presenters:	Abe Krisst, CSDE Ray Martin, CSDE Karen Veilleux, Wallingford Christine Wanner, Westport Lisa Daly, West Hartford Chris Innaco, Westport	Michelle Rosado, CSDE Cristi Alberino, CSDE Maureen Curran, West Hartford Roxanna Lopez, Berlin Michelle Horn, Madison	Paul Griswold, Middletown Stacey McCann, Middletown Richard Cordaway, Middletown Meg Hanly, Middletown Yvonne Daniels, Middletown Dan Raucci, Middletown	Kari Sullivan Custer, CSDE Francisco Baires, CREC Caroline Calhoun, Ed Advance Susan Fergusson, Torrington		Dr. Michael Rafferty, Derby Dr. Matthew Conway, Derby	Beth Ann Brunet, Windham
SESSION TWO							
10:45 – 11:45 a.m. 60 minutes	District Perspectives for Improving Achievement and Expanding Instructional Time Using NGSS	Session Canceled	Establishing Structures to Promote Engagement and Rigor	Attendance Bright Spots	Institutionalizing Equity to Open Access and Accelerate Achievement	Empowering Growth: The Impact of Diane Sweeney's Student-Centered Coaching Model on Academic Growth and Data Driven Decision Making	Inside the Connecticut Alternate Assessment of English Language Proficiency Test
Presenters:	Matthew Smith, North Haven Paris Godbout, North Haven Michele Mullaly, Coventry Nora Jones, Coventry Sarah Woodin, Coventry Cindy Wilbur, Coventry Karen Nixon, Coventry		Joseph DiNatale, CT Tech Darcy Fiano, CT Tech Ronada Santell, CT Tech	Kari Sullivan Custer, CSDE Corinne Barney, Hartford Irene Rietze, Hartford	Lily Cornielle, Plainville Vicki Trzcinski, Plainville Dave Levenduski, Plainville Sharon Cournoyer, Region 19 Lou DeLoreto, Region 19 Megan Magner, Region 19 Jill Elliott, Region 19	Annaliese Spaziano, East Lyme Kristen Amaral, East Lyme Sue Muir, East Lyme Tracy Burns, East Lyme Kara Arnold, East Lyme	Deirdre Ducharme, CSDE Katie Seifert, CSDE Janet Stuck, CSDE Chalise Ross, West Hartford Adela Jorge-Ferguson, Waterbury
SESSION THREE							
12:00 p.m. – 1:00 p.m. 60 minutes	NGSS and Smarter Balanced Interim Assessments as Instructional Resources	CCERC Projects: Leveraging Data for District Change Initiatives	Summer 2024: Designing High-Quality Summer Enrichment Programs	Pride Day: Building Connections Inside and Outside of School	Pathways Extended Learning Opportunities	Attracting and Recruiting Educators	Examining Multilingual Learner Data Through an Antiracist Lens
Presenters:	Abe Krisst, CSDE Jeff Greig, CSDE Cristi Alberino, CSDE Deirdre Ducharme, CSDE Laura Corpora, East Hartford Ellen Delgado, East Hartford Tawana Graham-Douglas, Plainville Wendy Bender, Plainville Jessica Cochrane, Plainville	Alexandra Lamb, UCONN Morgaen Donaldson, UCONN Ajit Gopalakrishnan, CSDE	John Scianimanico, CSDE Diana Mahoney, Girls Scouts of Connecticut Summer Choate Lewis, Leadership, Education and Athletics in Partnership, Inc. Valerie Bruneau, Andover Ahlam Jalil, Orange	Cindy Ouillette, Thompson Patricia Tupaj, Thompson Deb Spinelli, Thompson	Jeffrey Newton, East Lyme Annaliese Spaziano, East Lyme David Fasulo, East Lyme	Michelle Dean, PDK International/EdRising	Jill Bessette, Learn

15 minute break between each session

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Session Description:	Last winter, the CSDE launched the Connecticut Physical Fitness Assessment Individual Student Collection. In this session, Performance Office team members will review data from the 2022-23 administration of the Connecticut Physical Fitness Assessment and share some thoughts and lessons learned from this first year of collecting individual student data for this assessment. To provide additional context and insight, several districts will share their lessons learned as well as experiences from this new effort.	Tools for Teachers (T4T) is an online collection of resources aligned with the CT Core Standards that supports K-12 teachers in their use of the formative assessment process to adjust teaching and improve student learning. In this session, participants will learn about the resources available in T4T, which is a free resource for CT schools. CT Educators who participated in the State Network of Educators (SNE) will discuss their role in creating resources for T4T and how they use these resources in their schools.	How do you ensure that all students are having engaging and meaningful experiences every day, in every classroom? In this session, participants will learn how Middletown engaged all stakeholders to develop an inclusive Instructional Vision in order to define high-quality instruction. They'll also learn about key implementation and coalition-building steps such as developing content-specific look-fors and initiating systematic walkthroughs to monitor, measure, and ultimately improve instruction as defined by the Instructional Vision. Middletown will share where we are now and where we hope to grow in the coming years. Participants will have the opportunity to review the key materials and tools used along the way how these resources may support a similar initiative in their school or district.	LEAP (Learner Engagement & Attendance Program) is Connecticut's research-based, relational home visit model proven to increase student attendance and family engagement. In April 2021, LEAP was born and has since been the subject of the largest and most robust study of a home visit program ever conducted with resoundingly positive results. Now receiving national press and touted as a best practice, participants in this session will learn about LEAP's cornerstones, data-driven and research-based components, and evaluation results. As a result of this session, participants may further explore LEAP resources and trainings so that the potential benefits of this model may be implemented with fidelity to help students in urban areas nationwide.		A highly interactive informative session on ways a district or school can develop teacher capacity through a three-pronged approach: (1) A "Live Learning Lab" to allow for effective and innovative practices to be put on display for all staff to engage in. (2) A creation of a collaboration system to provide professional development all year long (For example Harvard, and CAS). (3) A system for measuring the successful implementation of change practices. The takeaways for participants will be how to start your own professional development embedded system. How to build moral with outside partners, and new ways to utilize data to measure success.	In this session, participants will be introduced to or review the CT EL Growth Model, oral and literacy growth targets, and expectations over time for English Learners who are given appropriate linguistic and academic instruction. Student targets and year-to-year progress data will be analyzed through a step-by-step model that participants will complete. SMART SLO IAGDs will then be created by the participants.

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Session Description:	In this session focused on Science/STEM, educators from Coventry and North Haven will share practices that have raised student achievement and increased instructional time in their districts. Participants will learn how teachers identify and use formative assessments, design and implement science performance tasks aligned to the NGSS Science and Engineering Practices, and use data to boost achievement. Participants will also hear about efforts to efficiently use time in the school day to include Science/STEM instruction.		This session will walk participants through identifying a Problem of Practice through: Instructional Walkthroughs, collecting data, establishing a framework for routine collaboration, and promoting Engagement and Rigor through intentional planning, teacher-led Learning Walks, and fidelity to the process. Discussion will highlight: -Marzano Elements as a lens for improvement -Consistent and structured collaboration -Lesson Planning to promote Engagement and Rigor -Learning Walks to “strategy shop” -Reflection and feedback for next steps	Improving student attendance is a marathon, not a sprint. Districts and schools need to establish systems, structures, and interventions that work to have an impact that lasts. During this session Hartford will share with participants how to craft a data sheet for their district that drills down to the school level based on the setting of a district attendance target goal. Through a data review aligned with PowerSchool reports participants will see how the data represents student root cause for absence. Participants will utilize the district created intervention manual that identifies the root cause and aligns it with high leverage research-based interventions and then connect back to PowerSchool and how it can be utilized to craft Tier 3 MTSS plans that are monitored quarterly.	Join this session to hear from leaders in Plainville and Region 19. Both districts have engaged in ongoing data analysis and stakeholder conversations to identify inequities in their systems and to engage their communities in prioritizing programs and practices that will remove systemic barriers for students. Participants will be provided with an overview of the process these two districts use to identify inequities that exist among students with different demographic characteristics and how they approach addressing these discrepancies in their student performance data.	In this session we will explore the transformative power of Diane Sweeney's Student Centered Coaching Model and it's profound impact on student growth within the East Lyme Public Schools. With a strategic emphasis on student data analysis, this coaching approach has fostered robust coaching partnerships in the classroom, yielding promising and encouraging growth data at both classroom and district levels. Attendees will gain insight into the foundational principles underpinning the student-centered coaching model, complemented by a presentation of assessment data highlighting some of the promising outcomes we are experiencing as a result.	This session will provide an overview and reflection of the Connecticut Alternate Assessment of English Language Proficiency (CAELP). This session is designed for district administrators, particularly those supporting special education students identified as English Learners/Multilingual Learners (EL/ML), to gain greater understanding of the CAELP. This session will include reflections from selected school districts who administered the CAELP during the 2022-2023 school year.

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Session Description:	This session will review some of the resources and updated information available for the Next Generation Science Standards (NGSS) and Smarter Balanced Interim Assessments. Several districts will join the session to discuss strategies that incorporate the NGSS/Smarter Balanced Interim Assessments as tools to inform curriculum and instruction. Attendees will be able to hear accounts of best practices from East Hartford and Plainville.	CCERC (Center for Connecticut Education Research Collaboration) is a partnership between CSDE, UConn, and colleges and universities across Connecticut. CCERC is currently funding multiple projects across the state involving districts throughout Connecticut. These projects are collecting qualitative and quantitative data about numerous district initiatives to help the state and participating districts examine planning practices, implementation, and effectiveness. This session will share current CCERC project research processes and initial findings to demystify CCERC research.	Demand for high quality summer camps in Connecticut has surged over the last three years. This session will explore emerging programs, strategies, and activities that make up engaging and enriching student summer programs. It will highlight the essentials around starting an innovative school-based summer camp, explore best practices for catering to students' social-emotional welfare, and share lessons learned from the last three years of summer enrichment programming in Connecticut.	The concept of "Pride Day" was conceived in the spring of 2022 as part of our initiative to truly embed our Portrait of a Graduate into the culture of our school while building strong relationships within our building and with our local community. Beginning in September of 2022, Pride Day occurs once a month at our high school and consists of three components, "Connections," "Collaborative," and "Activity." Pride Day culminates with fun activities that teachers host for students and students. During the session, our "Pride Day" team of teachers and administrator will discuss the origins of Pride Day and results of our first year.	The East Lyme High School newly developed 'Pathways Programming' involves a variety of components. The goals are to advance student learning with community-based experiences, increase capacity in the Career and Technical Education programming, and support students in their post-secondary learning and career choices. The efforts in our work support advocacy for education and equity and inclusion across all domains. Through our provided session, we would share current success with the development of new program offerings for all students, while also discussing the process of building connections and partnerships with local and regional businesses as well as Three Rivers Community CC.	Participants will become familiar with the mission of EdRising to solve the teacher shortage and representation crisis through "grow your own" models, the ways to involve students in middle and high school in EdRising and take a dive into a lesson from the curriculum. EdRising is a non-profit organization working in all 50 states providing multiple entry points for students to engage and explore careers in teaching. Learn about grant funding that will support efforts in developing a chapter in your school!	Connecticut has an increasing number of PreK-12 English Learners who identify as Black. This session will explore the critical need for districts to examine summative data through an antiracist lens, specifically when looking at achievement of Black English learners in Connecticut. We will explore the intersection of race and language learning within our school communities. We will also expose barriers in achievement due to racial and linguistic inequities present in our education system. This session is an overview of a current antiracism in ML education project running in Connecticut with bestselling author, Ayanna Cooper, EdD.