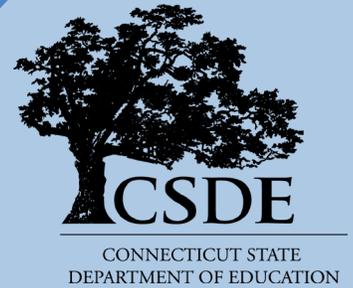


Performance Matters 2020

WEBINAR SERIES



Presented by the Connecticut State Department of Education Performance Office

Assessment and Accountability in 2020–21

This session will discuss the CSDE's [memorandum dated October 15, 2020](#). It will affirm CSDE's commitment to statewide assessments and describe CSDE's plans for district/school accountability for the 2020–21 school year. Ample time will be devoted to answering questions from the attendees.

Date: Thursday, October 22, 2020

Time: 10–11:30 a.m.

Presenters:

- Ajit Gopalakrishnan, Chief Performance Officer
- Abe Krisst, Bureau Chief, Performance Office

Register: <https://attendee.gotowebinar.com/register/786250180222756110>

Addressing the Needs of Dually Identified Students through IEPs and Instructional Supports

This webinar will share current data specific to students identified as English learners, and discussion from a representative panel of Connecticut educators to share their experiences. Topics will include communicating with staff about student needs, engaging parents, identification of English learners, representation at PPTs, use of EdSight and more.

Date: Friday, October 23, 2020

Time: 9–10:30 a.m.

Presenters:

- Megan Alubicki Flick, Education Consultant, CSDE
- Laura Blake, EL Instructor, Howell Cheney Technical High School
- Michael Sabados, Education Consultant, CSDE
- Janet Stuck, Education Consultant, CSDE
- Kendra Dickinson, Colchester Public Schools
- Jane Glenn, EASTCONN
- Cassandra Perrone, Norwalk Public Schools

Register: <https://attendee.gotowebinar.com/register/8222768487176647436>

If you need closed captioning or a sign interpreter to access the information provided in this webinar, please email cristi.alberino@ct.gov with your request at least three days before the presentation starts.

Secondary Transition Discussion with Connecticut State Agencies

School-age students, who have been found eligible for special education services, are entitled to a free appropriate public education (FAPE) in the least restrictive environment (LRE) under the Individuals with Disabilities Education Act (IDEA). The process and requirements for accessing adult and community services are different from public education. Strong partnerships between the family, school, and agencies are critical to a student's successful transition from school to adult life. This session will assist educators and professionals in understanding and navigating the secondary transition planning process. Discussion will include a review of federal and state requirements, a review of current data on Secondary Transition and Post School Outcomes in CT, and an overview of tools, resources, general best practices, and professional learning opportunities related to secondary transition. This is an opportunity to learn more about CT state agencies, hear about new initiatives, and ask state agency representatives questions.

Date: Wednesday, November 4, 2020

Time: 1–2:30 p.m.

Presenters:

- Ruth Carvalho, CT State Department of Aging and Disability Services (ADS)/Bureau of Rehabilitation Services (BRS)
- Jill Larmett, Capital Workforce Partners
- Karen Quesnel, State of CT Department of Labor (DOL)
- Cynthia Randolph, CT State Department of Mental Health and Addiction Services (DMHAS)
- Barry Rita, ADS/Bureau of Education and Services for the Blind (BESB)
- Brian K. Smith, State of CT Department of Developmental Services (DDS)
- Alycia M. Trakas, CT State Department of Education (CSDE)

Register: <https://attendee.gotowebinar.com/register/6299902970153204750>

Updates on the Connecticut Physical Fitness Assessment (CPFA) and Best Practices on Administering the Assessment for 2020–21

This webinar will cover the latest news from team members of the Performance Office at the CSDE on administration of the CPFA for 2020–21. In addition, the webinar will include some best practices from three district Supervisors of Health and Physical Education on how to administer the assessment during this challenging year. Tracy Stefano, Christine Wanner, and Joe Gorman will provide some guidance and tips to administer the 2020–21 CPFA.

Date: Wednesday, October 28, 2020

Time: 11 a.m.–12 p.m.

Presenters:

- Abe Krisst, Bureau Chief, Performance Office, CSDE
- Raymond Martin, Education Consultant, CSDE
- Tracy Stefano, East Hartford Public Schools
- Christine Wanner, Westport Public Schools
- Joe Gorman, Waterbury Public Schools

Register: <https://attendee.gotowebinar.com/register/8757817233603366413>

Supporting Student Attendance and Engagement during Hybrid or Remote Learning

Regular school attendance and overall student safety and well-being have been the cornerstones in Connecticut for laying a strong foundation for success during the school year. This year we know that regular attendance and focused engagement is more essential than ever. The CSDE has created new guidance for tracking attendance on remote days, and established new data collection systems to monitor student attendance closely during the year. Given the unique challenges created by COVID-19, schools, families, students, and community providers must work together to cultivate student engagement and develop regular attendance habits that ensure that students benefit from all learning opportunities offered.

Join Miguel Cardona, Commissioner of Education; Vannessa Dorantes, Commissioner, Department of Children and Families; and Hedy Chang, Executive Director of Attendance Works in an open and honest conversation on innovative and responsive strategies to support student attendance and engagement and ensure their overall safety and well-being during remote and hybrid learning.

Date: Thursday, October 29, 2020

Time: 2–3:30 p.m.

Presenters:

CSDE

- Miguel A. Cardona, Commissioner of Education
- Charlene Russell-Tucker, Deputy Commissioner of Education
- Ajit Gopalakrishnan, Chief Performance Officer

DCF

- Vannessa Dorantes, Commissioner
- Michael Williams, Deputy Commissioner
- Lisa Daymonde, Careline Director

Attendance Works

- Hedy Chang, Executive Director

Register: <https://attendee.gotowebinar.com/register/4993307123489424912>

EdSight Postsecondary Deep Dive

Last spring, COVID upended 12th grade for thousands of students and their postsecondary aspirations. Educators and stakeholders alike must be equipped with relevant data to give students sound guidance and make informed policy decisions, particularly as students plan their postsecondary careers. EdSight serves as the public portal for CT State Department of Education data. This session will focus primarily on postsecondary data and cover a variety of topics that will orient participants to critical information on EdSight, allowing them to better serve students.

Topics:

- EdSight college enrollment and persistence reports
- National Student Clearinghouse — progress to postsecondary graduation, state and high school data
- Next Generation Accountability Indicators 5, 6, and 10
- Early Indication Tool (EIT) College & Career Readiness measures
- FAFSA completion data
- P20WIN reports
 - Credit attainment, remediation at CT public colleges
 - Earnings and employment of CT high school graduates

Date: Tuesday, November 3, 2020

Time: 2–3 p.m.

Presenters:

- David Alexandro, Education Consultant
- Chuck Martie, Education Consultant

Register: <https://attendee.gotowebinar.com/register/1112859009741885710>

CT SAT School Day Spring 2021 Updates

Members of the CSDE and the College Board will provide updates for the 2021 CT SAT School Day administration and an overview of the College Board's revamped Services for Students with Disabilities (SSD) website. There will be time for questions. This webinar will be held on Thursday, November 5, 2020, and repeated on Thursday, November 12.

Presenters:

- Abe Krisst, Bureau Chief, Performance Office
- Michelle Rosado, Education Consultant
- Deirdre Ducharme, Education Consultant
- Alan Bernstein, College Board
- Adrienne Kupper, College Board
- Kisha Smith, College Board

Date: Thursday, November 5, 2020

Time: 2–3 p.m.

Register: <https://attendee.gotowebinar.com/register/2782327778379520015>

Date: Thursday, November 12, 2020

Time: 3–4 p.m.

Register: <https://attendee.gotowebinar.com/register/2342327414199391503>

Changing Demographics of Connecticut's English Learners: Digging into the New Data Bulletin

In this session, we will look in depth at the CSDE's new resource "Changing Demographics of Connecticut's ELs." This document describes trends across a range of data pertaining to Connecticut's ELs, such as the growth of the EL population statewide, language program choices, grade bands, dually identified status, and much more. We will consider this information by presenting visual representations of the data, and there will be time for questions, answers and discussion.

Presenters:

- Megan Alubicki Flick, Education Consultant
- Michael Sabados, Education Consultant
- Janet Stuck, Education Consultant

Date: Thursday, November 19, 2020

Time: 9–10:30 a.m.

Register: <https://attendee.gotowebinar.com/register/6474919932766910477>

This webinar includes live captioning. To access the captioning, find the link in the chat window once the presentation has begun.

The Role of Welcome Centers in Supporting English Learners

Welcome Centers offer a "one stop shop" for ELs and their families as they enter a new school district. These centers typically offer centralized registration, but also may include supports and information that support the home-school connection and help families access resources. In this session, we will review statewide data and delve into the registration process. A panel of Connecticut educators will share insights from the district level in various contexts around the state. There will be time set aside for questions, answers and discussion.

Presenters:

- Megan Alubicki Flick, Education Consultant
- Michael Sabados, Education Consultant
- Janet Stuck, Education Consultant

Date: Thursday, December 17, 2020

Time: 9–10:30 a.m.

Register: <https://attendee.gotowebinar.com/register/8226131893535063821>

English Learners in Connecticut's Charter Schools

Charter schools have unique characteristics that must be taken into account when considering ELs and how to most effectively support them. In this session, we will consider some data on ELs in our state's charter schools as we ponder the charter school context. In addition to looking at charter school EL data statewide, a panel of educators from several charter schools around Connecticut will describe how ELs are served in their schools. There will be time set aside for questions, answers and discussion.

Presenters:

- Megan Alubicki Flick, Education Consultant
- Michael Sabados, Education Consultant
- Janet Stuck, Education Consultant

Date: Thursday, January 7, 2021

Time: 9–10:30 a.m.

Register: <https://attendee.gotowebinar.com/register/135924236847638797>

This webinar includes live captioning. To access the captioning, find the link in the chat window once the presentation has begun.