



## **Resources to Develop SLOs/SLIs focused on Social and Emotional Learning**

### [Social Emotional Learning Resource Guide](#)

*El Paso Independent School District (2019-2020)*

This resource provides guidance on implementing a schoolwide Social Emotional Learning system based on CASEL Core Competencies, including:

- Indicators of schoolwide SEL
- Connections with existing frameworks (MTSS and PBIS)
- Sample SEL implementation timeline
- Key activities and administrator actions for each of CASEL's Focus Areas
- CASEL Rubric for SEL implementation
- CASEL tool for developing student learning goals for SEL
- SEL SMART Goals aligned to the Texas Principal Evaluation and Support System
- Sample evidence of school SEL across classroom climate and practices

### [Sample Teaching Activities to Support Core Competencies of Social and Emotional Learning](#)

*CASEL*

This resource provides common strategies used to promote student SEL in CASEL's five Core Competencies, including:

- What students will be able to do
- What teachers can do in lessons and instruction
- What teachers can do through ongoing teaching practices

### [Examples of Social and Emotional Learning in Middle School Social Studies Instruction](#)

*CASEL*

This resource provides Lesson Activities and Teaching Practices for incorporating SEL strategies into Middle School Social Studies Instruction.

### [Examples of Social and Emotional Learning in Elementary English Language Arts Instruction](#)

*CASEL*

This resource provides Lesson Activities and Teaching Practices for incorporating SEL strategies into Elementary English Language Arts Instruction.

### [Example of Social and Emotional Learning in High School English Language Arts Instruction](#)

*CASEL*

This resource provides Lesson Activities and Teaching Practices for incorporating SEL strategies into High School English Language Arts Instruction.

### [Social and Emotional Learning \(SEL\) Goals and Objectives](#)

*rethinkED*

This resource is grounded in a teacher training series designed to provide educators with efficient, targeted instruction of the elements and indicators of each CASEL competency. This resource includes examples of student behaviors across multiple grade levels that are aligned to indicators of the five CASEL Core Competencies.



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### [2011-2012 Scope and Sequence Social Emotional Learning](#)

*Cleveland Metro School District*

This resource includes a scope and sequence for Pre-K –Grade 12 for each of the following SEL goals:

- Develop self-awareness and self-management skills to achieve school and life success.
- Use social-awareness and interpersonal skills to establish and maintain positive relationships.
- Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

### [SEL 3 Signature Practices Playbook: A Tool That Supports Systemic SEL](#) – Practical Ways to Introduce and Broaden the Use of SEL Practices in Classrooms, Schools, and Workplaces

*CASEL 2019*

This resource was developed in response to commonly heard questions: “*But what does SEL look like?*” and “*How can we start doing SEL right now?*” The **SEL 3 Signature Practices** are one tool for fostering a supportive environment and support SEL. They intentionally and explicitly help build a habit of practices through which students and adults enhance their SEL skills. While not an SEL Curriculum, these practices are one concrete example of a way to help people understand and practice the goals of an overall systemic SEL implementation plan. (pg. 4)

### [Aligning SEL and Academic Objectives](#)

*CASEL (2020)*

This resource is part of a comprehensive resource, The CASEL Guide to Schoolwide Social and Emotional Learning. In [Aligning SEL and Academic Objectives](#), educators will find support in aligning SEL with academic goals, including:

- Examples of Aligned SEL and Academics in Math and in English Language Arts (click on ‘More’ for ‘Connections to SEL’), as well as Sample SEL Integrated Lesson Plans (Download Tool) for:
  - Elementary (K-2) Science
  - Elementary (3-5) Language Arts
  - Middle School (6-8) Social Studies
  - High School (9-12) Mathematics

### [Ohio’s K-12 Social and Emotional Learning Standards](#)

*Ohio Department of Education (2019)*

This resource provides the Ohio Department of Education Standards for K-12 Social and Emotional Learning, organized by

- The 5 CASEL Competencies;
- Topics within each Competency
- Grade Level Bands (K-Gr. 2; Gr. 3-5; Middle Grades; High School)
- Standard

### [RI Social Emotional Learning Standards: Competencies for School and Life Success](#)

*RIDE (2017)*



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This resource is a chart of the 5 CASEL SEL Competencies and the Learning Standards that align with each Competency.

[Introduction and Guidance to RI Social Emotional Learning Standards: Competencies for School and Life Success](#)

*RIDE (2019)*

This resource provides guidance for educators to meet the needs of students who come into schools with a wide range of SEL skills, dependent on a variety of contextual variables and influences, including:

- Students with Disabilities
- Family and Cultural Expectations
- Trauma
- Poverty

[Incorporating Social and Personal Competencies Into Classroom Instruction and Educator Effectiveness](#)

*Tennessee Department of Education (2015), with Tennessee Educator Acceleration Model (TEAMTN), Center on Great Teachers and Leaders, and Appalachia Regional Comprehensive Center*

The goals of this resource are to:

- Provide tools, resources, skills, and knowledge to teachers and administrators to help improve student social and personal competency skills and encourage students to exhibit positive social behaviors;
- Enhance teachers' and administrators' knowledge of what teaching practices that focus on SPC look like in the classroom;
- Describe examples of teacher and student behaviors that foster teaching practices to promote SPC skills; and
- Enhance the ability of administrators and teachers to knowledgeably engage in dialogue on SPC skills within the TEAM process.

[Illinois Priority Learning Standards for the 2020-21 School Year](#)

*Illinois State Board of Education (2020)*

This is a comprehensive document of priority learning standards in multiple content areas, including SEL, PE, and Health. These standards are organized by:

- Priority Standard
- Critical Concepts
- Instructional Guidance

These are provided for three grade bands Birth –Gr. 2, Gr. 3 -8; Gr. 9 – 12.

*In conjunction with the SEL standards, the PE and Health standards were included in our work. Physical activity and health instruction are shown to promote student well-being. Students' physical and emotional health will benefit from several selected PE and Health standards. These selected standards will further assist the students in their social-emotional growth and development.*

*Given this context, SEL standards should continue to be embedded in every content area and included in the most relevant units of study, however, the table below is a recommendation for a starting point for schools and districts to start the 20-21 school year. (pg. 6)*