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| Beginning of the Year Goals & Planning |
| Self-Reflection *Completed by Leader**See Self-Reflection sample reflection questions* |
| Capture your self-reflection here; consider using the Sample Questions found within the model to guide your thinking.*See Examples of Evidence Types* | Click or tap here to enter text. |
| Goal, Rationale, Alignment and Professional Learning Plan*Completed by Leader* |
| Based on your analysis above, what is/are your goal(s)? Include a rationale for the length of your goal (1, 2, 3 year).  | Click or tap here to enter text. |
| What evidence of leader learning, educator learning, and/or student growth and achievement, and/or organizational measures will you use to reflect, monitor, and adjust your goal? What is your learning plan to support achieving your goal?*See Professional Learning & Action Questions to guide your plan.* | Click or tap here to enter text. |
| For multi-year goal(s), what might be the potential focus of years 2 and 3 (to be revisited and revised annually and as needed throughout the learning process)? | Click or tap here to enter text. |
| In what ways might this goal(s) contribute to the school and/or district’s vision, mission, and strategic goals? | Click or tap here to enter text. |

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| Goal Setting Conference*Completed by Evaluator (By November 1)**Date* |
| **Notes:** Click or tap here to enter text. | Supports Required/Suggested[ ]  Tier 1 [ ]  Tier 2 [ ]  Tier 3 *Refer to Tiered Support and Corrective Support Planning* |