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| Beginning of the Year Goals & Planning | |
| Self Reflection *Completed by Educator*  *See Self-Reflection sample reflection questions* | |
| Capture your self-reflection here; consider using the Sample Questions found within the model to guide your thinking.  *See Examples of Evidence Types* | Click or tap here to enter text. |
| Goal, Rationale, Alignment and Professional Learning Plan *Completed by Leader* | |
| Based on your analysis above, what is/are your goal(s)? Include a rationale for the length of your goal (1, 2, 3 year). | Click or tap here to enter text. |
| What evidence of educator learning, student learning, growth and achievement will you use to reflect, monitor and adjust your goal? What is your learning plan to support achieving your goal?  *See Professional Learning & Action Questions to guide your plan.* | Click or tap here to enter text. |
| For multi-year goal(s), what might be the potential focus of years 2 and 3 (to be revisited and revised annually and as needed throughout the learning process)? | Click or tap here to enter text. |
| In what ways might this goal(s) contribute to the school and/or district’s vision, mission, and strategic goals? | Click or tap here to enter text. |

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| Goal Setting Conference *Completed by Evaluator (By November 1)*  *Date* | |
| **Notes:** Click or tap here to enter text. | Supports Required/Suggested Tier 1  Tier 2  Tier 3  *Refer to Tiered Support and Corrective Support Planning* |