Establishing Coherence with Performance and Practice Focus Areas

MERIDEN PUBLIC SCHOOLS

Each circle informs the goal setting process. This process of informed goal setting promotes coherence and focus in our work. Establishing goals that support the overall direction of the Board of Education’s expectations fosters coherence and professional learning alignment. Here, the model provides an example for a performance and practice focus area of student centered learning with a focus on blended learning for the Meriden Public Schools.

Meriden BOE & District Goals
“Expand Personalized Learning Experience (PLE) Offerings”
“Increase Blended Learning through BYOD”

Mark Benigni, Superintendent

Meriden BOE members

“Maloney High School will offer devices to all students. Supporting teachers with blended learning instruction will be my focus.”
“Expand student-centered learning opportunities through PLEs.”
— Jennifer Straub, Principal, Maloney High School

Student Indicators include:
- % increase in PLE
- % of students with devices
- Feedback from student blended learning survey
- Student achievement data

BoE Goals

District Goals

Schoolwide & Administrator Goals

Grade Level & Department Goals

Individual Educator Goals

Student Achievement Data

“I will improve student engagement through the application of blended learning strategies. These strategies will be applied in projects in and out of class.”
— Matt Banas, Social Studies Teacher

“The social studies department will use PLC/Data Team time to explore the flipped classroom strategies and other blended learning strategies.”
— Lauren Mancini-Averitt, Social Studies Department Chair

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