



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



**Connecticut English Learner/Multilingual Learner
Exit Criteria Grades K-12**

In order for students to exit English learner/multilingual learner (EL/ML) status and no longer receive English language acquisition support, the student must reach the state mandated exit requirements as described below. The Linguistic Standard selected for Connecticut is measured by the LAS Links Assessment or by the Connecticut Alternate Assessment of English Language Proficiency (CAAELP) as documented in their implemented Individualized Education Program (IEP).

For eligible students participating in the LAS Links the exit criteria is listed in [Table 1](#) below.

Table 1 LAS Links Exit Criteria

| GRADES | LAS Links Scores |
|-----------------------|--|
| Kindergarten-Grade 12 | Overall Level 4 or 5 AND Reading Score 4 or higher AND Writing Score 4 or higher |

For eligible students participating in the Connecticut’s Alternate Assessment System, identified as ELs/MLs, participating in the Connecticut Alternate Assessment of English Language Proficiency (CAAELP) the exit criteria is listed in [Table 2](#) below.

Table 2 Connecticut Alternate Assessment of English Language Proficiency Exit Criteria

| GRADES | CAAELP Scores |
|-----------------------|--|
| Kindergarten-Grade 12 | Productive Modality (Speaking and Writing) Level 3 or Level 4 AND Receptive Modality (Listening and Reading) Level 3 or Level 4 |