Interacting with our Zoom Meeting

To ask a question of our panelists:

Open the Chat panel and type in your question.

If you’d like a chance to unmute your microphone and ask a question:

1. Click the **Reactions** icon, and then
2. Click the **Raise Hand** button.

When you’re called on by the facilitator, you’ll be able to unmute your microphone. *If you’re using Interpretation, please submit your questions using the Chat panel!***
Opening and Welcome

John D. Frassinelli, Division Director
School Health, Nutrition, Family Services and Adult Education
Agenda Overview

- Opening & Welcome
- Commissioner of Education Vision and Plan
- District’s Panel Discussion on School Discipline
- Hearing from Collaborative Members
- Wrap Up and Next Steps
Connecticut School Discipline Collaborative

**Overarching Goal:**
To advise the Commissioner of Education and State Board of Education on strategies for transforming school discipline in Connecticut schools.

**Outcome:**
To reduce the overall and disproportionate use of exclusionary discipline in Connecticut schools.
Meeting Objectives for Today

To advise the CSDE regarding the next phase of the work on school discipline

To provide districts a platform to share what is happening in their schools.
State Level Vision and Plan

Charlene M. Russell-Tucker
Commissioner of Education
State Level Vision and Plan

State-Level Priorities

- Learning Acceleration, Academic Renewal, and Student Enrichment
- Social, Emotional, & Mental Health of the Students & of the School Staff
- Strategic use of Technology, Staff Development, & the Digital Divide
- Family & Community Connections
- Building Safe & Healthy Schools
State Level Vision and Plan

Goals Aligned with Priorities

- Curriculum Development
- Supporting Behavioral Health
- Engaging Families & Communities
- Data-Driven Policymaking
- Literacy
- Minority Educator Recruitment & Retention

Connecticut State Department of Education
State Level Vision and Plan

- Commissioner’s “Big Audacious Goal” to ensure all school buildings have the resources they need to provide comprehensive behavioral health support to students and staff
- CSDE conducted Landscape Scan and focus group to gather data on current resources and needs
- Continuing to provide social-emotional learning support to districts, including an assessment tool and professional development at no cost
District Panel Discussion on School Discipline

Facilitated by:
Ingrid Canady, Executive Director-SERC
Panel Discussion Guests

- **Stacy Butkus**, School Principal-Connecticut Technical Education and Career System (CTECS), H.C. Wilcox Technical High School (Regional)
- **Kevin Walston**, Superintendent-Danbury Public Schools
- **Amy Yost**, School Principal-Shelton School District, Sunnyside Elementary School
- **Andre Hauser**, School Principal-Waterford Public Schools, Waterford High School
- **Dr. Alison Villanueva**, Superintendent-Watertown Public Schools
Questions for the Panelist

In your district, how are you attending to student discipline concerns that:
- Existed prior to the pandemic?
- Have emerged since returning to school full time?
Questions for the Panelist

In reviewing your disaggregated data, which student group(s) are most likely to experience disciplinary procedures in your district?

- What kinds of intervention(s), support(s), are being implemented in response to the needs expressed?
- What additional resources are necessary to address the needs expressed by the panel?
Questions for Members of the Collaborative

1. How do we, as Collaborative members, rally around our schools and districts to support them in their work with students?

2. What resources are you aware of that schools/districts can access?

3. What partnerships/community supports can be cultivated to support students and families to meet needs?
Wrap Up and Next Steps

Next Meeting: March 24, 2022