The Connecticut School Discipline Collaborative

November 22, 2019 – 9:00 a.m. to 12:30 p.m.
Connecticut State Department of Education
The Lyceum - Hartford

Purpose of the Connecticut School Discipline Collaborative
The Connecticut School Discipline Collaborative will:

1. Advise the State Department of Education on issues, policies and practices relating to school discipline;
2. Evaluate and recommend plans for statewide school discipline reform initiatives to the State Board of Education;
3. Review effective practices carried out in Connecticut and other states to increase alternatives to exclusionary discipline and determine the feasibility of carrying out those practices in this state; and
4. Develop or identify tools for district and school personnel to implement alternatives to exclusionary discipline.

Meeting Objectives:
- To reflect on the historical timeline of public education in the United States and relevance to our school discipline efforts
- To introduce Commissioner Miguel A. Cardona to the School Discipline Collaborative and learn about his vision and priorities
- To gain further insight into the current status of school discipline data in Connecticut
- To learn about the national conversations around school discipline policy
- To amplify student voice and understand critical consciousness
- Launch year two of the Collaborative

Sign-in and Networking

Welcoming Remarks
- Charlene Russell-Tucker, Deputy Commissioner of Education

Historical Timeline of Public Education in the United States - Silent Reflection and Reactions
- Ingrid M. Canady, Executive Director, State Education Resource Center

Commissioner of Education Remarks
- Dr. Miguel A. Cardona, Commissioner of Education
  - Official welcome, vision and priorities from our Commissioner

Discipline Collaborative Updates
- Charlene Russell-Tucker, Deputy Commissioner of Education
  - CSDE efforts and Collaborative milestones

National Perspective on School Discipline Policy
- Change Lab Solutions: Cesar De La Vega, Policy Analyst

School Discipline Data Overview, 2018-19
- Keryn Felder, Education Consultant, CSDE Performance Office

Student Voice and Critical Consciousness
- Dr. Daren Graves, Professor, Simmons University and Harvard University
  - Operationalizing student thoughts in the classroom
  - Manchester Public Schools

Wrap Up and Next Steps
- Charlene Russell-Tucker, Deputy Commissioner of Education
  - Vetting Session Invitation and Work Groups:
    - Discipline and Systems of Support
    - Discipline and Racial Disproportionality
    - Discipline and Policy Development/Implementation
  - Next Meeting Date-April 29, 2020
  - Dismantling Systemic Racism Conference-May 20, 2020