Purpose of the Connecticut School Discipline Collaborative
The Connecticut School Discipline Collaborative will:
1. Advise the State Department of Education on issues, policies and practices relating to school discipline;
2. Evaluate and recommend plans for statewide school discipline reform initiatives to the State Board of Education;
3. Review effective practices carried out in Connecticut and other states to increase alternatives to exclusionary discipline and determine the feasibility of carrying out those practices in this state; and
4. Develop or identify tools for district and school personnel to implement alternatives to exclusionary discipline.

Meeting Objectives:
- To advise the CSDE regarding the next phase of the work on school discipline
- To provide districts a platform to tell their stories to the Collaborative regarding what is happening in our schools.

Opening & Welcome
- Ingrid Canady, Executive Director ~ SERC
- John D. Frassinelli, Division Director ~ School Health, Nutrition, Family Services and Adult Education

Commissioner of Education Vision and Plan
- Charlene M. Russell-Tucker, Commissioner of Education

District’s Panel Discussion on School Discipline
- Ingrid Canady, Executive Director-Facilitator ~ SERC
- Stacy Butkus, School Principal-Connecticut Technical Education and Career System (CTECS), H.C. Wilcox Technical High School (Regional)
- Kevin Watson, Superintendent-Danbury Public Schools
- Amy Yost, School Principal-Shelton School District, Sunnyside Elementary School
- Andre Hauser, School Principal-Waterford Public Schools, Waterford High School
- Dr. Alison Villanueva, Superintendent-Watertown Public Schools

Wrap Up and Next Steps
- John D. Frassinelli, Division Director ~ School Health, Nutrition, Family Services and Adult Education