Purpose of the Connecticut School Discipline Collaborative
The Connecticut School Discipline Collaborative will:
1. Advise the State Department of Education on issues, policies and practices relating to school discipline;
2. Evaluate and recommend plans for statewide school discipline reform initiatives to the State Board of Education;
3. Review effective practices carried out in Connecticut and other states to increase alternatives to exclusionary discipline and determine the feasibility of carrying out those practices in this state; and
4. Develop or identify tools for district and school personnel to implement alternatives to exclusionary discipline.

Agenda

Meeting Objectives:
- To review the State Level Priorities during COVID-19 Pandemic with an equity focus.
- To provide updates for the School Discipline Collaborative.
- To introduce the research behind “Schooling for Critical Consciousness”.

Opening & Welcome
- Charlene Russell-Tucker, Deputy Commissioner of Education

Deputy Commissioner Updates for the Collaborative
- Charlene Russell-Tucker, Deputy Commissioner of Education

Schooling for Critical Consciousness
- Dr. Scott Seider, Associate Professor, Boston College
- Dr. Daren Graves, Associate Professor, Simmons University

Question & Answers
- Moderated by: Ingrid Canady, Executive Director ~ SERC

Wrap Up and Next Steps
- Charlene Russell-Tucker, Deputy Commissioner of Education