Connecticut School Discipline Collaborative
May 29, 2019

WiFi Network:
Select — 450 Guest
Password: passtemp450
Welcoming Remarks
Dr. Dianna R. Wentzell, Commissioner of Education
Discipline Collaborative Updates
Charlene Russell-Tucker, Chief Operating Officer
Agenda Overview

• Collaborative Updates
• Data Update
• Guest Speaker
• Interest Group Activity
• Interest Groups’ Sharing
• Next Steps
A Special Thank You

Connecticut Commission on Human Rights & Opportunities:
• Tanya Hughes, Executive Director

The Connecticut State Department of Education:
• Eileen Williams, Administrative Assistant
• Ajit Gopalakrishnan, Chief Performance Officer
• Keryn Felder, Education Consultant
• Kimberly Traverso, Education Consultant

State Education Resource Center:
• Ingrid Canady, Executive Director
• Lauren Johns, Project Specialist
• Janet NY Zarchen, Consultant
• Sarah L. Jones, Consultant
Introductions
Charlene Russell-Tucker, Chief Operating Officer
Membership

Members reflect a diverse range of expertise in the fields of education, public policy, law, youth development and community leadership.
Meeting Objectives for Today

• To gain further insight into the science of implementation to improve outcomes.

• To use the Interest Work Groups to engage in deep discourse to determine:
  – The next steps to develop/revise effective policies to reduce racial and ethnic disproportionality in school discipline.
  – The next steps to provide systems of support and practices to reduce racial and ethnic disproportionality in school discipline.
Overarching Goal:
• To advise the Commissioner of Education and State Board of Education on strategies for transforming school discipline in Connecticut.

Outcome:
• To reduce the overall and disproportionate use of exclusionary discipline in Connecticut schools.
The Connecticut School Discipline Collaborative will:

1. advise the State Department of Education on issues, policies and practices relating to school discipline;
2. evaluate and recommend plans for statewide school discipline reform initiatives to the State Board of Education;
3. review effective practices carried out in Connecticut and other states to increase alternatives to exclusionary discipline and determine the feasibility of carrying out those practices in this state; and
4. develop or identify tools for district and school personnel to implement alternatives to exclusionary discipline.
A Reflection on Our Work Together

Milestones

- Launch of the Connecticut School Discipline Collaborative – Deep Dive: Race in Education & CT Discipline Data
- Provided Input on SBE Draft Position Statement & October Feedback Informed State Discipline Report
- State Board Adoption of Position Statement & Presentation and Release of School Discipline Report
- Second Meeting of the School Discipline Collaborative - Deep Dive: Local Districts’ Presentations

October 2018  December 2018  February 2019
A Reflection on Our Work Together

Milestones

- School Discipline Collaborative Participation in the Dismantling Systemic Racism Conference

April 2019  May 2019  Fall 2019
Data Update: Your Questions Answered
Keryn Felder, Education Consultant, CSDE
Public Data

• EdSight: [http://edsight.ct.gov](http://edsight.ct.gov)

• EdSight \(\rightarrow\) Students \(\rightarrow\) Discipline \(\rightarrow\) Board Reports \(\rightarrow\) February 2019

• Data Suppression Guidelines
## CASE #2: Knife 2½ Inches or Greater

### Table 14: Knife 2½ Inches or Greater Incidents Resulting in OSS/EXP

<table>
<thead>
<tr>
<th></th>
<th>Total Incidents</th>
<th>Incidents Resulting in OSS/ EXP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/African American</td>
<td>36</td>
<td>36 (100%)</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>71</td>
<td>71 (100%)</td>
</tr>
<tr>
<td>White</td>
<td>68</td>
<td>68 (100%)</td>
</tr>
</tbody>
</table>

### ADDITIONAL INFORMATION:
The Discipline Collaborative requested a breakout of OSS/EXP by Race. Counts of 5 or less are suppressed under FERPA and the CSDE Data Suppression Policy.

<table>
<thead>
<tr>
<th></th>
<th>OSS</th>
<th>EXP</th>
<th>Total Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/African American</td>
<td>*</td>
<td>*</td>
<td>36</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>54</td>
<td>17</td>
<td>71</td>
</tr>
<tr>
<td>White</td>
<td>59</td>
<td>9</td>
<td>68</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>OSS</th>
<th>EXP</th>
<th>Total Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>*</td>
<td>*</td>
<td>36</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>76.1%</td>
<td>23.9%</td>
<td>71</td>
</tr>
<tr>
<td>White</td>
<td>86.8%</td>
<td>13.2%</td>
<td>68</td>
</tr>
</tbody>
</table>
### CASE #3: Sexual Harassment

*Table 15: Sexual Harassment Incidents Resulting in OSS/EXP*

<table>
<thead>
<tr>
<th></th>
<th>Total Incidents</th>
<th>Incidents Resulting in OSS/EXP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/African American</td>
<td>80</td>
<td>54 (67.5%)</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>106</td>
<td>71 (67.0%)</td>
</tr>
<tr>
<td>White</td>
<td>103</td>
<td>67 (65.0%)</td>
</tr>
</tbody>
</table>

**ADDITIONAL INFORMATION:** The Discipline Collaborative requested a breakout of OSS/EXP by Race. Counts of 5 or less are suppressed under FERPA and the CSDE Data Suppression Policy.

<table>
<thead>
<tr>
<th></th>
<th>OSS</th>
<th>EXP</th>
<th>Total Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/African American</td>
<td>54</td>
<td>0</td>
<td>54</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>*</td>
<td>*</td>
<td>71</td>
</tr>
<tr>
<td>White</td>
<td>67</td>
<td>0</td>
<td>67</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>OSS</th>
<th>EXP</th>
<th>Total Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>100%</td>
<td>0%</td>
<td>54</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>*</td>
<td>*</td>
<td>71</td>
</tr>
<tr>
<td>White</td>
<td>100%</td>
<td>0%</td>
<td>67</td>
</tr>
</tbody>
</table>
## Average Number of Days Suspended

### Table 18: Average Number of Days Suspended

<table>
<thead>
<tr>
<th></th>
<th>ISS</th>
<th>OSS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>1.4</td>
<td>3.4</td>
</tr>
<tr>
<td>CASE #1: Fighting/altercation/physical aggression</td>
<td>1.5</td>
<td>3.9</td>
</tr>
<tr>
<td>CASE #2: Knife 2 ½ Inches or Greater</td>
<td>2.5</td>
<td>7.7</td>
</tr>
<tr>
<td>CASE #3: Sexual Harassment</td>
<td>2.1</td>
<td>3.8</td>
</tr>
<tr>
<td>CASE #4: Select School-Policy Violations</td>
<td>1.3</td>
<td>2.5</td>
</tr>
</tbody>
</table>

### ADDITIONAL INFORMATION:

The Discipline Collaborative requested a breakout of this table by Race.

<table>
<thead>
<tr>
<th></th>
<th>ISS</th>
<th>OSS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black or African American</td>
<td>Hispanic/Latino of any race</td>
</tr>
<tr>
<td></td>
<td>1.4</td>
<td>1.3</td>
</tr>
<tr>
<td>CASE #1</td>
<td>1.6</td>
<td>1.6</td>
</tr>
<tr>
<td>CASE #2</td>
<td>1.0</td>
<td>1.9</td>
</tr>
<tr>
<td>CASE #3</td>
<td>2.1</td>
<td>2</td>
</tr>
<tr>
<td>CASE #4</td>
<td>1.3</td>
<td>1.3</td>
</tr>
</tbody>
</table>
Questions?

Keryn Felder
Education Consultant
Connecticut State Department of Education
Keryn.Felder@ct.gov | (860) 713-6833
A New Data Tool: Connecticut Report Cards
Ajit Gopalakrishnan, Chief Performance Officer, CSDE
Effective Implementation – What Does It Take?

*Introduction to Implementation Science*

Dr. Caryn Ward
Associate Director, NIRN - University of North Carolina
Interest Groups
Charlene Russell-Tucker, Chief Operating Officer

Discipline and Systems of Support
Discipline and Racial Disproportionality
Discipline Policy Development/Implementation
Interest Group Activity
Janet NY Zarchen, State Education Resource Center
1. Review the 3 top priorities identified by the group at the last meeting, consider what we have heard this morning about implementation science, and identify any impacts to the priorities selected. Review, revise, and confirm.

2. For each final priority, complete the Quadrant Activity for up to three priorities.

3. Be prepared to share the Next Steps Section
Next Steps
Charlene Russell-Tucker, Chief Operating Officer
Thank you

Contact Information
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See you in the Fall!