



Commissioner's Back-to-School Meeting

Connecticut State Department of Education | August 19, 2015

CSDE - Performance Office: Research & Reports

Postsecondary Successes

High School Reports on College Enrollment, Persistence, and Graduation

These reports provide the most complete data about college enrollment, persistence, and graduation that exist for Connecticut's public high schools. The reports provide information about students who graduated from Connecticut Public High Schools in 2006-07 through 2013-14 and subsequently enrolled in postsecondary institutions nationally.

College Entrance, Remediation, and Credit Earning: Results from P20WIN for the Graduation Cohort of 2010

This report summarizes an evaluation of the postsecondary outcomes achieved by the high school graduation cohort of 2010 in Connecticut's State University and Community College systems.

Special Populations

Annual Report on the Use of Physical Restraint and Seclusion in Connecticut

Data are analyzed for incidents and unduplicated count of public school students with disabilities who were restrained and/or secluded. Student demographics, frequency, nature and duration of use of physical restraint and seclusion are analyzed. This annual report is available for the following school years: 2013-14, 2012-13, and 2011-12.

English Learners

This bulletin explores one of the fastest growing subpopulations in Connecticut's public schools: Students developing English language proficiency, i.e. English Learners (ELs). It provides a demographic overview of ELs highlighting both their distinctiveness as a student group as well as their diversity. The report also examines ELs and the identification for special education, school disciplinary incidents, standardized assessments, accountability, and graduation rates. A new bulletin for the 2014-15 school year is now available. Reports are also available for the 2011-12, 2009-10, 2007-08, 2000-01, and 1998-99 school years.

Suspensions and Expulsions in Connecticut

This presentation by the CSDE to the State Board of Education examines five years of discipline data for trends of suspensions/expulsions, the association of student characteristics to suspension rates, the types of discipline incidents being reported, as well as the length and type of sanctions imposed.



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Chronic Absenteeism

Chronic absenteeism is a measure of the number and percent of students who miss at least 10 percent of days enrolled for any reason, including excused and unexcused absences and days absent due to out-of-school suspensions. Reports are available for the following school years the 2013-14 and 2012-13 school years.

School Choice

Evaluating the Academic Performance of Choice Programs in Connecticut

This analysis examines academic growth and performance based on the Connecticut Mastery Tests (CMT) for Choice program attendees from Connecticut's four largest cities—Bridgeport, Hartford, New Haven, and Waterbury—from 2010 to 2012.

Graduation Rates

Four Year Cohort Graduation Data

The cohort graduation rate is also a component of Connecticut's accountability system. The four year cohort graduation rate is calculated by tracking an individual cohort from their initial entrance into 9th grade through to graduation with a regular high school diploma in four years or less. These data are available for the following school years: 2013-14, 2012-13, 2011-12, 2010-11 and 2009-10.

Five Year Cohort Graduation Data

These data are available for the 2011-12. Results for 2010-11 and 2012-13 will be made available shortly.

Other Education Reports

Condition of Education

The Condition of Education is a yearly status report on public education progress indicators, including characteristics of students, educators, and resources expended. Reports are available for the following school years: 2013-14, 2012-13 and 2010-11.

Public School Hiring Trends and Certification Endorsement Shortage Areas

The CSDE surveys certified educational positions to ascertain: the number of teaching and administrative vacancies that existed before the start of the school year; the quantity and quality of applications received for those vacancies; and the vacancies that remained after the start of school. Reports are available for the following school years: 1998-99 through 2014-15.