EdSight Public Portal Update

EdSight
Connecticut's official source for education data

A Sneak Peek!

CONNECTICUT STATE DEPARTMENT OF EDUCATION
First, what will stay the same?

• Several familiar reports

• Ability to export data

• Robust documentation
Profile and Performance Reports – PDFs
## Test Scores

### Smarter Balanced Achievement/Participation

**State of Connecticut, ELA and Math, All Grades, All Students**

<table>
<thead>
<tr>
<th>District</th>
<th>Grade</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
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<tr>
<td><strong>2016-17</strong></td>
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<tr>
<td><strong>Average VSS</strong></td>
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<td><strong>Percentage Level 3 or 4 (Not Exceeded)</strong></td>
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**Smarter Balanced Assessments, Trend**

**Connecticut State Department of Education**

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**CSDE**
Next Generation Accountability

CONNECUT STATE DEPARTMENT OF EDUCATION
FAFSA Completion
Supporting Student Participation - Attendance

Supporting Student Participation in 2021-22

In 2021-22, all school districts are expected to provide full-time, in-person learning for all students. Remote learning may only be used to provide continued educational opportunities for students who must be in COVID-19 isolation or quarantine, to address localized outbreaks in a school or specific school district, and in rare and individualized circumstances.

The data on this page is intended to provide transparency regarding student attendance and learning models in public school. Check out the CSDE's Chronic Absence Page for resources on supporting greater student attendance.

Monthly Attendance Report

To support attendance and engagement of students as they participate in varied school learning models, the CSDE established a new system to collect student-level attendance data on a monthly basis. This collection allows for more detailed reporting of student attendance by district, school, and student group. The following reports are the monthly summaries for the 2020-21 academic year.

District-level disaggregated data by student group along with data visualizations will be used by CSDE staff to identify and support districts whose year-to-date attendance is substantially lower than in the previous school year. CSDE is also partnering with the State Education Resource Center (SERC) to build communities of practice and a system of supports for districts that bring together the latest research, national experts, and promising practices.

An interactive map and additional data files are also available below.

Data Files

- Attendance Rates for State and Districts, Student Groups by MEC (xlsx)
- Chronic Absence Rates and Remote Attendance Information for State and Districts, Student Groups by MEC (xlsx)
- Attendance Rates for Schools (xlsx)

Statewide Attendance

Percentage of Days In-Person by Student Group (YTD as of February 2022)

Note: Year-to-date, 949,854 (33.5%) of students have experienced at least one remote day. Of these students, the average number of remote days per student is 5.8.
What’s new?

• New user interface

• Some highly interactive dashboards with dynamic visualizations

• Some new data
New Home Page!
Interactive Dashboard: Educator Diversity

More tabs!

Multi-select!

Access Raw Data

CONNECTICUT STATE DEPARTMENT OF EDUCATION 12
Interactive Dashboard: Educator Diversity

Select Map or Chart view

Hover on a district for data tips!

See other reports and documentation
Interactive Dashboard: Enrollment

Note District and School-Level Dashboards

Select different groups
Interactive Dashboard: 
Enrollment

High Needs Selected
Interactive Dashboard: College Outcomes

Select district, school, and/or student group

Don’t miss out on the other tabs!
Interactive Dashboard:

School Choice

e.g., Sheff Magnet Schools

- Select year, resident town, student group
- See different measures
- Compare focal town to all other towns
Next Steps

• Redirect to new site in the coming weeks

• Create new dashboards and migrate legacy reports

• Provide informational sessions for different stakeholder groups