

S T A T E O F C O N N E C T I C U T DEPARTMENT OF EDUCATION



TO:	Superintendents of Schools, Directors of Curriculum and Instruction, and High School Principals
FROM:	Irene E. Parisi, Chief Academic Officer <i>987</i> Academic Office
DATE:	July 1, 2021
SUBJECT:	UPDATE — African American/Black and Puerto Rican/Latino Course of Studies with Training Schedule and Registration Links

The Connecticut State Department of Education (CSDE) is pleased to continue its partnership with the State Education Resource Center (SERC) to support the implementation of the African American/Black and Puerto Rican/Latino Course of Studies. Findings of the survey from our June 7, 2021, memo indicate that approximately 40 high schools will be implementing the course next year. Therefore, adjustments have been made to the training schedule accordingly. In addition, the decision has been made to continue virtual training delivery through the summer.

We ask all initial implementers (high schools implementing the course in the 2021-2022 school year) to select a Leadership Launch Session and Summer Institute Cadre from the REVISED training schedule attached and use the associated registration link to register your school team. Participants will receive an email confirmation indicating successful submission. (Note: Each high school will only need to register once for the entire training series, except for the Leadership Launch and Showcase, which have separate registrations.) Training agendas, materials, and Zoom links will be shared electronically via email one week prior to each session.

If you have any questions, please do not hesitate to reach out to the CSDE Project Manager and Director of Equity and Language, Dr. Gladys Labas, at <u>Gladys.Labas@ct.gov</u>, or the following members of the SERC Team:

- Michelle LeBrun-Griffin, Consultant for Project Coordination, at <u>Griffin@ctserc.org</u>;
- Paquita Jarman-Smith, Consultant for African American/Black Content, at jarman-smith@ctserc.org; or
- Nitza Diaz, Consultant for Puerto Rican/Latino Content, at <u>Diaz@ctserc.org</u>.

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cc: Charlene M. Russell-Tucker, Acting Commissioner of Education Desi D. Nesmith, Deputy Commissioner of Education for Academics and Innovation Ingrid M. Canady, Executive Director, SERC UPDATE — African American/Black and Puerto Rican/Latino Course of Studies with Training Schedule and Registration Links July 1, 2021 Page 2

African American/Black and Puerto Rican/Latino Course of Studies 2021-2022 CSDE/SERC Training Schedule (REVISED)

LEADERSHIP LAUNCH (virtual; mixed cadres) — July 14, 2021 — one team per school, including Director of Curriculum and Instruction, Principal, School Counseling Department Chair, Social Worker, Social Studies Department Chair, and Teacher(s) of Course Session 1: 8:30 a.m.–10:00 a.m. Leadership Launch - Session 1 Registration Session 2: 11:00 a.m.–12:30 p.m. Leadership Launch - Session 2 Registration Session 3: 1:30 p.m.–3:00 p.m. Leadership Launch - Session 3 Registration

SUMMER INSTITUTE (virtual) — Cadre 1: July 26–30, 2021 Implementation Training, Cadre 1 Registration,

Cadre 2: August 9–13, 2021 Implementation Training, Cadre 2 Registration, 9 a.m.–3:30 p.m. — one team per

school, including Social Studies Department Chair and Teacher(s) of Course

Day 1 - AM Overview of Course, PM Review of Expectations

Day 2 – AM/PM Pedagogy and Considerations for Teaching Course

Day 3 - AM Overview Unit 1, PM Overview Unit 2

Day 4 - AM Lesson Development, PM Overview Unit 3

Day 5 – AM Lesson Development, PM Next Steps/Overview of Field Study

QUARTER 1 TRAINING (in-person or virtual TBD) — Cadre 1: September 28–29, 2021

Cadre 2: September 30–October 1, 2021

Day 1 – AM Overview Unit 4, PM Lesson Development

Day 2 - AM Overview Unit 5, PM Lesson Development

QUARTER 2 TRAINING (in-person or virtual TBD) — Cadre 1: November 30–December 1, 2021 Cadre 2: December 2–3, 2021 Day 1 – AM Overview Unit 6, PM Lesson Development Day 2 – AM Overview Unit 1, PM Lesson Development

QUARTER 3 TRAINING (in-person or virtual TBD) — Cadre 1: February 1–2, 2022 Cadre 2: February 3–4, 2022 Day 1 – AM Overview Unit 2, PM Lesson Development Day 2 - AM Overview Unit 3, PM Lesson Development

QUARTER 4 TRAINING (in-person or virtual TBD) — Cadre 1: March 29–30, 2022 Cadre 2: March 31–April 1, 2022 Day 1 – AM Overview Unit 4, PM Lesson Development Day 2 – AM Overview Unit 5, PM Lesson Development

SHOWCASE (virtual; mixed cadres) — June 9, 2022 — one team per school, including Director of Curriculum and Instruction, Principal, Social Studies Department Chair, Current and Future Teachers of Course
Session 1: 8:30 a.m.–10:00 a.m.,
Session 2: 11:00 a.m.–12:30 p.m.,
Session 3: 1:30 p.m.–3:00 p.m. (Watch for future registration information.)