TO: Superintendents of Schools, Directors of Curriculum and Instruction, and High School Principals

FROM: Irene E. Parisi, Chief Academic Officer

DATE: May 26, 2022

SUBJECT: African American/Black and Puerto Rican/Latino Course of Studies – CSDE/SERC 2022-2023 Training Series

The Connecticut State Department of Education (CSDE) is pleased to continue its partnership with the State Education Resource Center (SERC) to support the effective implementation of the African American/Black and Puerto Rican/Latino Course of Studies. High school educators, including department and curriculum coordinators, are invited to participate. All sessions are planned to be virtual and at no cost to districts with the exception of release time/substitute coverage. Each cadre will be capped at 50 schools/150 participants to serve the anticipated number of new schools participating. Additional staff from schools currently participating in the 2021-2022 training series will be added, as space permits. As this training is organized as a professional learning community, it is highly recommended that staff from the same school/district register for and attend the same cadre.

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<th>Cohort</th>
<th>Registration Link</th>
<th>Summer Institute</th>
<th>September Quarterly</th>
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Please visit the website at https://ctserc.org/pa1912 for information regarding the curriculum development process, stakeholder involvement, initial implementation, and most up-to-date materials and learning opportunities.

If you have any questions, please don’t hesitate to reach out to the Director of Equity and Language Dr. Gladys Labas at Gladys.Labas@ct.gov, or the following members of the SERC Team:

- Michelle LeBrun-Griffin, Consultant for Project Coordination, at Griffin@ctserc.org;
- Paquita Jarman-Smith, Consultant for African American/Black Content, at Jarman-Smith@ctserc.org; or
- Nitza Diaz, Consultant for Puerto Rican/Latino Content, at Diaz@ctserc.org.

IEP:ip

c: Charlene M. Russell-Tucker, Commissioner of Education
Desi D. Nesmith, Deputy Commissioner of Education
Ingrid M. Canady, Executive Director, SERC
Stephen Armstrong, K-12 Social Studies Consultant, CSDE