**ESSER II**

**NEEDS ASSESSMENT TEMPLATE**

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| **DISTRICT:** | **DATES OF IMPLEMENTATION: From: ----- To:--------** |
| **SUPERINTENDENT:** | **DATE OF SUBMISSION** |
| This **segmented** Needs Assessment supports a process for district to determine priorities on which to focus. It is not meant as a comprehensive tool, but rather a tool to use with targeted areas. **A district may choose to address one or more of the priority areas listed below.** The assessment process will help determine areas of strength and weakness and provide guidance to target resources for improvement. The segmented Needs Assessment can be conducted relatively quickly using current data by separately addressing the selected priority areas and it will position districts to create SMART goals for their ESSER II application.  |
| **The Priority Areas Are:**Priority 1: Academic Supports, Learning Loss, Learning Acceleration, and RecoveryPriority 2: Family and Community ConnectionsPriority 3: School Safety and Social-Emotional Well-being of the “Whole Student” and of our School StaffPriority 4: Remote Learning, Staff Development, and the Digital Divide  |
| **Priority 1: Academic Supports, Learning Loss, Learning Acceleration, and Recovery** |
| **Describe how Priority 1 will aligns with your strategic plan:** |
| **The number of participants in the stakeholder group depends on the scope of the Needs Assessment.****Names and titles of participating stakeholders (must include superintendent and at least 1 principal):**  |
| 1.2.3.4.5. | 6.7.8.9.10. |
| **Please check qualitative data elements/methods of collection considered:** 🞏 Demographics🞏 Accountability Metrics🞏 Student outcomes / performance (e.g., assessments, graduation rates)🞏 Student engagement (e.g., attendance, behavior)🞏 Student opportunities (e.g., equity of access to various courses and programs)🞏 Student support services 🞏 Vendor / partner support🞏 Professional Learning (e.g., sessions supporting focus areas)🞏 Curriculum (e.g., current curriculum) 🞏 Others (please list) | **Please check quantitative data elements/ methods of collection considered:** 🞏 District Policies and Practices (e.g., review of related policies)🞏 Climate and culture interviews of stakeholders🞏 Community engagement (e.g., partnered events)🞏 Parent engagement (e.g., parent interviews, participation at school events)🞏 Others (please list) |
| **Analysis of Data:**  |
| **S**trengths |  |
| **W**eaknesses |  |
| **O**pportunities |  |
| **C**hallenges |  |
| **Summary of key findings to support the development of SMART goals:**  |
| **Priority 2: Family and Community Connections** |
| **Describe how Priority 2 will aligns with your strategic plan:** |
| **The number of participants in the stakeholder group depends on the scope of the Needs Assessment.****Names and titles of participating stakeholders (must include superintendent and at least 1 principal):**  |
| 1.2.3.4.5. | 6.7.8.9.10. |
| **Please check qualitative data elements/methods of collection considered:** 🞏 Demographics🞏 Accountability Metrics🞏 Student outcomes / performance (e.g., assessments, graduation rates)🞏 Student engagement (e.g., attendance, behavior)🞏 Student opportunities (e.g., equity of access to various courses and programs)🞏 Student support services 🞏 Vendor / partner support🞏 Professional Learning (e.g., sessions supporting focus areas)🞏 Curriculum (e.g., current curriculum) 🞏 Others (please list) | **Please check quantitative data elements/ methods of collection considered:** 🞏 District Policies and Practices (e.g., review of related policies)🞏 Climate and culture interviews of stakeholders🞏 Community engagement (e.g., partnered events)🞏 Parent engagement (e.g., parent interviews, participation at school events)🞏 Others (please list) |
| **Analysis of Data:**  |
| **S**trengths |  |
| **W**eaknesses |  |
| **O**pportunities |  |
| **C**hallenges |  |
| **Summary of key findings to support the development of SMART goals:**  |
| **Priority 3: School Safety and Social-Emotional Well-being of the “Whole Student” and of our School Staff** |
| **Describe how Priority 3 will aligns with your strategic plan:** |
| **The number of participants in the stakeholder group depends on the scope of the Needs Assessment.****Names and titles of participating stakeholders (must include superintendent and at least 1 principal):**  |
| 1.2.3.4.5. | 1.2.3.4.5. |
| **Please check qualitative data elements/methods of collection considered:** 🞏 Demographics🞏 Accountability Metrics🞏 Student outcomes / performance (e.g., assessments, graduation rates)🞏 Student engagement (e.g., attendance, behavior)🞏 Student opportunities (e.g., equity of access to various courses and programs)🞏 Student support services 🞏 Vendor / partner support🞏 Professional Learning (e.g., sessions supporting focus areas)🞏 Curriculum (e.g., current curriculum) 🞏 Others (please list) | **Please check qualitative data elements/methods of collection considered:** 🞏 Demographics🞏 Accountability Metrics🞏 Student outcomes / performance (e.g., assessments, graduation rates)🞏 Student engagement (e.g., attendance, behavior)🞏 Student opportunities (e.g., equity of access to various courses and programs)🞏 Student support services 🞏 Vendor / partner support🞏 Professional Learning (e.g., sessions supporting focus areas)🞏 Curriculum (e.g., current curriculum) 🞏 Others (please list) |
| **Analysis of Data:**  |
| **S**trengths |  |
| **W**eaknesses |  |
| **O**pportunities |  |
| **C**hallenges |  |
| **Summary of key findings to support the development of SMART goals:**  |
| **Priority 4: Remote Learning, Staff Development, and the Digital Divide** |
| **Describe how Priority 4 will aligns with your strategic plan:** |
| **The number of participants in the stakeholder group depends on the scope of the Needs Assessment.****Names and titles of participating stakeholders (must include superintendent and at least 1 principal):**  |
| 1.2.3.4.5. | 1.2.3.4.5. |
| **Please check qualitative data elements/methods of collection considered:** 🞏 Demographics🞏 Accountability Metrics🞏 Student outcomes / performance (e.g., assessments, graduation rates)🞏 Student engagement (e.g., attendance, behavior)🞏 Student opportunities (e.g., equity of access to various courses and programs)🞏 Student support services 🞏 Vendor / partner support🞏 Professional Learning (e.g., sessions supporting focus areas)🞏 Curriculum (e.g., current curriculum) 🞏 Others (please list) | **Please check qualitative data elements/methods of collection considered:** 🞏 Demographics🞏 Accountability Metrics🞏 Student outcomes / performance (e.g., assessments, graduation rates)🞏 Student engagement (e.g., attendance, behavior)🞏 Student opportunities (e.g., equity of access to various courses and programs)🞏 Student support services 🞏 Vendor / partner support🞏 Professional Learning (e.g., sessions supporting focus areas)🞏 Curriculum (e.g., current curriculum) 🞏 Others (please list) |
| **Analysis of Data:**  |
| **S**trengths |  |
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| **Summary of key findings to support the development of SMART goals:**  |