Connecticut’s Commitment to Equity and Measuring Student Learning in 2020-21

Assessment

☑ Assess ALL students — state tests are the most accurate guideposts to our promise of equity for ALL

☑ Use test results to evaluate the full impact of the pandemic on student achievement and growth

☑ Use test scores with other data to provide holistic supports that are responsive to student needs and minimize negative effects of pandemic

☑ Administer state tests remotely when necessary — many districts are already doing it

☑ Use short, small-scale, fine-grain tests (e.g., interim blocks) before the state tests to help teachers inform instruction during the year

Accountability

☒ Do not report Accountability Index for schools based on 2020-21 data*

☒ Do not place schools in categories based on 2020-21 data*

☒ Do not use state assessment results in educator evaluation

☑ Continue to support schools that were previously identified for state support

☑ Publicly report data when feasible and defensible (including assessment, attendance, discipline, graduation, college-and-career readiness) to ensure transparency and support

*Pending federal approval

FACTS

• Connecticut students take about 3 to 4 hours total to complete the Smarter Balanced English Language Arts and Math assessments combined.

• Test sessions are flexible. Students can begin a test on one day, pause the session, and restart where they left off on a different day.

• Connecticut has supplied over 142,000 devices and thousands of connectivity solutions through hotspots and cable connections to ensure all students can learn remotely.