TO: Superintendents of Schools, Directors of Curriculum and Instruction, and High School Principals

FROM: Irene E. Parisi, Chief Academic Officer

DATE: June 7, 2021

SUBJECT: African American/Black and Puerto Rican/Latino Course of Studies – Professional Learning and Training Schedule

The Connecticut State Department of Education (CSDE) is pleased to continue its partnership with the State Education Resource Center (SERC) to support the implementation of the African American/Black and Puerto Rican/Latino Course of Studies. High School educators initiating the course in the 2021-2022 school year are invited to participate in the full professional learning series, optional field study and coaching, and networking opportunities.

Please select a Cadre from the training schedule attached and save the dates. Watch for complete registration information over the coming weeks and the reveal of the full curriculum document by July 1, 2021, as legislated. In the meantime, we ask the contact person from each Connecticut high school to complete this brief survey by June 14, 2021, to inform our planning https://forms.gle/tFdGCrF4RqiAguTe8.

The CSDE and SERC teams look forward to working with you over the coming year to implement and refine the curriculum as designed and developed by the 150 member Advisory Group. Please visit our website at https://ctserc.org/pa1912 for information regarding stakeholder involvement, the curriculum development process, and most up-to-date materials and learning opportunities.

If you have any questions, please don’t hesitate to reach out to CSDE Project Manager and Director of Equity and Language Dr. Gladys Labas at Gladys.Labas@ct.gov, or the following members of the SERC Team:

- Michelle LeBrun-Griffin, Consultant for Project Coordination at griffin@ctserc.org;
- Paquita Jarman-Smith, Consultant for African American/Black Content at Jarman-Smith@ctserc.org; or
- Nitza Diaz, Consultant for Puerto Rican/Latino Content at Diaz@ctserc.org.

cc: Charlene M. Russell-Tucker, Acting Commissioner of Education
    Desi D. Nesmith, Deputy Commissioner of Education for Academics and Innovation
    Ingrid M. Canady, Executive Director, SERC
African American/Black and Puerto Rican/Latino Course of Studies
2021-2022 CSDE/SERC Training Schedule

LEADERSHIP LAUNCH (virtual) – July 14 – one team per school, including Director of Curriculum and Instruction, Principal, School Counseling Department Chair, Social Worker, Social Studies Department Chair, Teacher(s)
Session 1: 8:30-10, Session 2: 11-12:30, Session 3: 1:30-3 (mixed Cadres)

SUMMER INSTITUTE (in-person with remote option) – Cadre 1: July 26-30, Cadre 2: Aug 2-6, Cadre 3: Aug 9-13, 9-3:30 – one team per school, including Social Studies Department Chair and Teacher(s)
Day 1 – AM Overview of Course, PM Review of Expectations
Day 2 – AM/PM Pedagogy and Considerations for Teaching Course
Day 3 – AM Overview Unit 1, PM Overview Unit 2
Day 4 – AM Lesson Development, PM Overview Unit 3
Day 5 – AM Lesson Development, PM Next Steps/Overview of Field Study

Day 1 – AM Overview Unit 4, PM Lesson Development
Day 2 – AM Overview Unit 5, PM Lesson Development

QUARTER 2 TRAINING (in person with remote option) – Cadre 2: Nov 29-30, Cadre 3: Dec 1-2, Cadre 1: Dec 3-4
Day 1 - AM Overview Unit 6, PM Lesson Development
Day 2 – AM Overview Unit 1, PM Lesson Development

QUARTER 3 TRAINING (in person with remote option) – Cadre 1: Jan 31-Feb 1, Cadre 2: Feb 2-3, Cadre 3: Feb 4-5
Day 1 – AM Overview Unit 2, PM Lesson Development
Day 2 - AM Overview Unit 3, PM Lesson Development

QUARTER 4 TRAINING (in person with remote option) – Cadre 3: Mar 28-29, Cadre 2: Mar 30-31, Cadre 1: Mar 1-2
Day 1 – AM Overview Unit 4, PM Lesson Development
Day 2 – AM Overview Unit 5, PM Lesson Development

SHOWCASE – June 9, 2022 (virtual) - one team per school, including Director of Curriculum and Instruction, Principal, Social Studies Department Chair, Current and Future Teachers
Session 1: 8:30-10, Session 2: 11-12:30, Session 3: 1:30-3 (mixed Cadres)