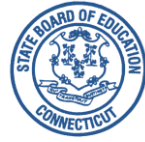




STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



TO: Superintendents of Schools

FROM: Desi D. Nesmith, Deputy Commissioner of Education for Academics and Innovation *DDN*

DATE: April 8, 2021

SUBJECT: Evidence-Based Practice Guide

Over the past four years, the Connecticut State Department of Education (CSDE) has published a suite of Evidence-Based Practice Guides, intended to inform school and district decision-making regarding instructional and student support programming, and to optimize the use of local, state, and federal school improvement funds.

The Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), emphasizes the use of evidence-based activities, strategies and interventions (collectively referred to as “interventions”), and defines an evidence-based intervention as being supported by one of the following “tiers” of evidence:

1. Strong evidence
2. Moderate evidence
3. Promising evidence
4. Evidence that demonstrates a rationale

These guides include: English Language Proficiency, On-Track Graduation, Reading, Mathematics, Climate and Culture, Early Learning, Science, Equity Driven Leadership, and Student, Family, Community Engagement.

The CSDE has updated these guides to reflect our current landscape and the advancements in the field of research. Please click on the link below for access to the updated Evidence-Based Practice Guides:

[Connecticut State Department of Education Evidence-Based Practice Guides](#)

If you have any questions, please contact Leslie Navarrete, Education Staff Assistant, Academic Office, at 860-713-6823 or via e-mail: leslie.navarrete@ct.gov.

DDN:llg
cc: Leslie Navarrete