

SLD/Dyslexia Free Online Modules and Courses

2019-2020 online modules are now available!



The following online SERC courses and archived webinars are now available for immediate access.

Archived webinars are available on demand. Online courses are presented using the Schoology.com Learning Management System. After registering for a course, you will receive confirmation that contains the course access code and instructions for creating an account on Schoology.com, if you don't already have one.

Increasing Awareness of SLD/Dyslexia: Implications for CT Educators

[Available on demand!](#)

- A 2-hour archived webinar that traces CSDE's response to the Connecticut's SLD/Dyslexia legislation, explores issues related to identification, presents an overview of evidence-based practices for structured literacy instruction, and offers a systematic method for school teams to conduct special education file reviews.

Using Literacy Screening Data to Support Students with Reading Difficulties

[Available on demand!](#)

- A 2-hour archived webinar that explores different patterns of reading difficulty based on screening data derived from the curriculum-based assessments in Connecticut's Approved Menu of Research-based Grades K-3 Universal Screening Reading Assessments.

Remediating and Accommodating Students with SLD/Dyslexia at the Secondary Level

[Available on demand!](#)

- A 2-hour archived webinar that focuses on secondary-level specialized reading and writing instruction and assistive technology (AT) that supports access to general education.

Identifying Students with SLD/Dyslexia: An Online Course

[Register Now!](#)

- A 6.5-hour self-paced online course that uses a case-study comprehensive approach to understanding reading difficulties, supporting literacy development via tiers of general education support, and appropriately identifying students with SLD/Dyslexia.
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It's Never Too Late: How to Motivate and Teach Older Struggling Readers with SLD/Dyslexia

[Register Now!](#)

- A 2¼-hour online learning module that discusses setting priorities for older students with SLD/Dyslexia and providing evidence-based instructional approaches most effective for his population of students.

Case Study Review of a Connecticut Student with SLD/Dyslexia

[Register Now!](#)

- A 2-hour online learning module that describes the educational profile of a Connecticut public school student identified with SLD/Dyslexia and follows the student's trajectory of learning to read in the early elementary grades through high school.

SLD/Dyslexia: Connecting Research to Practice in Connecticut

[Register Now!](#)

- An advanced-level 12-hour course that addresses the foundations of reading acquisition, identification of SLD/Dyslexia, and evidence-based structured literacy instructional practices.

Identifying Students who are Gifted and Talented and Have SLD or SLD/Dyslexia

[Register Now!](#)

- An awareness-level 1-hour online module that discusses principles of giftedness and how to use data from curriculum-based assessments and standardized measures of cognitive and reading ability to identify students who are Gifted-SLD.

Distinguishing Between Typically Developing English Learners (ELs) and Students with Reading Difficulties

[Register Now!](#)

- An awareness-level 2-hour online module that explores the factors related to distinguishing between below-level linguistic proficiency and a reading disability in ELs.

Online Learning in Other Topic Areas:

Introduction to Augmentative and Alternative Communication (AAC) (2018)

[Available on demand!](#)

- This ten minute multimedia presentation discusses the universal importance of human communication, and introduces us to some children who may not be able to use speech as their primary means of communication.



Assistive Technology and Accessible Educational Material Supports -- The Role of School Leadership (2018)

[Available on demand!](#)

- This 11 minute presentation discusses assistive technology and accessible educational material supports for students disabilities.

Accommodations & Modifications (2018)

[Available on demand!](#)

- In this web module, we are going to talk about accommodations and modifications for students disabilities. We will focus on the importance of accommodations and modifications as supports for students as they access the curriculum, participate and make progress in academic activities. We will also discuss the importance of knowing the difference between an accommodation and a modification.

Secondary Transition Services: Transition Assessment (2016)

[Available on demand!](#)

- This 30 minute presentation looks at transition assessment and its role in linking what is written on the IEP and the services provided for our students with disabilities.

Secondary Transition Planning Process: Transition Goals 101 (2016)

[Available on demand!](#)

- During this professional learning activity, we will review the art of goal writing as it pertains to the secondary transition Individualized Education Program (IEP). We will review both Post-School Outcome Goals Statements and the Annual goals and Objectives that are written to support them.

Using a Word Bank Process to Develop Standards-Based IEP Goals & Objectives (2015)

[Available on demand!](#)

- This presentation provides instruction on a tool that promotes the design of standards-based IEP goals and objectives. This presentation can be used for individual, small group, or full staff professional development. The training is broken up into three separate parts that are sectioned into components intended to be used sequentially. Each module contains hands-on opportunities to apply the skills taught in the presentation. The three parts can be viewed in either a single sitting or over several sittings. If you choose to view them in a single sitting, the total recommended time for viewing the presentations and the completion of the hands-on activities is 3 hours.



Powerful Instruction: Culturally Responsive, Universal Design for Learning & Differentiated Instruction (2016)

[Available on demand!](#)

- This 25 minute multimedia presentation discusses UDL, Culturally Responsive Pedagogy, Differentiated Instruction, and how they integrate into powerful, engaging instruction.

Documenting Assistive Technology (AT) and Accessible Educational Materials (AEM) in the Individualized Educational Program (IEP) (2015)

[Available on demand!](#)

- View this multimedia module to learn where assistive technology and accessible educational materials should be documented in the IEP, and why it's important to do so.

AT for Families: From Consideration to Implementation (2013)

[Available on demand!](#)

- This 20-minute presentation by SERC consultants Smita Worah and Barbara Slone is designed to serve as a guide to consideration of Assistive Technology devices and services through all phases - before, during, and after - the Planning and Placement Team meeting.

How Can We Work Together? Building Reciprocal School/Family Partnerships (2013)

[Available on demand!](#)

- These videos include an introduction and four curriculum units which may be used separately and in any order to facilitate inclusion in existing pre-service education courses or professional development programs. Each video segment includes interviews with educators and parents designed to provide authentic perspectives on family/school partnership experiences.

For more information or support in accessing one of these online opportunities, please contact Greg Glidden, SERC, glidden@ctserc.org.

