

Outline and Resources

Session 1, CSDE E-Learning Sessions, January -February 2023
Whole School Engagement Strategies for Reducing Student Absenteeism
Date: Monday, January 23 2023

Slide #	Content
1-3	Welcome & Introduction of Speakers and Icebreaker
4-5	Series Overview, Learning Goals,
6-16	Overview of Chronic Absence ----- Additional Resources about Chronic Absence <ul style="list-style-type: none">● Summary of Key Research● Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic● Monitoring Attendance in Distance Learning (additional attendance measures)● Expanded Attendance Metrics● Truancy vs. Chronic Absence● McKinsey: COVID-19 and education: An emerging K-shaped recovery● EdSight (Connecticut State Dept. of Educ.)● CSDE Truancy Referral Guidance Document
17-24	The Key to Improving Attendance is a Tiered Approach <ul style="list-style-type: none">● 3 Tiers of Intervention● Research brief: Using Chronic Absence Data to Improve Conditions for Learning
25-29	Positive Conditions for Learning <ul style="list-style-type: none">● Video: What promotes positive conditions for learning?

30-31	<p>Small Group Discussion and Report Out</p>
32-36	<p>Relationships are Essential at Every Level of Intervention</p> <ul style="list-style-type: none"> ● How to Guide Relationship Mapping ● 2x10 Relationship Strategy Bank ● Edutopia: Starting Each Class With a Warm Welcome ● Edutopia: Making Connections With Greetings at the Door ● Edutopia – Relationship Building From Day 1 ● Mood Meter ● Zones of Regulation ● National Partnership for Student Success ● Examples of Tiered Practices ● Making Connections With Greetings at the Door ● Example of relational home visits: Parent Teacher Home Visits and Learning Engagement and Attendance Program ● Example of mentoring: MENTOR and virtual mentor portals, Peer Group Connections, Success Mentor ● Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance ● America's Promise – resources to work with teens ● Attendance Playbook and Implementation Guide
37-47	<p>Strategies and Tools to Communicate About Attendance</p> <ul style="list-style-type: none"> ● Showing Up Matters for R.E.A.L. ● Flesch-Kincaid readability test ● Handouts for Families ● CSDE Attendance Awareness Campaign Materials for Families ● AW blog: Writing truancy notices that can improve attendance ● Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications

	<ul style="list-style-type: none"> ● Communications Tips ● Strategies for Connecting with Students & Families ● Year-long Planning Calendar ● Principal Welcome Back to School Letter ● Chronic Absence letter Updated for Covid-19 ● Stay the Course - Winter Messaging toolkit ● Holiday Messaging ● How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach ● Student Attendance Success Plan ● Sign up for the 2023 Attendance Awareness Campaign
48-51	<p>Q & A, Review of Learning Goals & Class Evaluation</p> <p>Evaluation Survey</p>
51-52	<p>Name & Contact information for presenters:</p> <p>Hedy Chang, Executive Director hedy@attendanceworks.org</p> <p>Inika Williams, Associate Director of Policy inika@attendanceworks.org</p> <p>Susan Lieberman Senior Fellow susan.lieberman88@gmail.com</p>
53-59	<p>Appendix</p> <ul style="list-style-type: none"> ● Showing Up Matter for REAL toolkit ● Updated District & School Attendance Tracking Tools ● Student Attendance Success Plans (updated calendar for Sy 2022-23) ● Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance ● Attendance Playbook and Implementation Guide

