

Outline and Resources

Session 1, CSDE E-Learning Sessions, January -February 2023
Whole School Engagement Strategies for Reducing Student Absenteeism
Date: Monday, January 23 2023

Slide #	Content
1-3	Welcome & Introduction of Speakers and Icebreaker
4-5	Series Overview, Learning Goals,
6-16	<p>Overview of Chronic Absence -----</p> <p>Additional Resources about Chronic Absence</p> <ul style="list-style-type: none"> • Summary of Key Research • Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic • Monitoring Attendance in Distance Learning (additional attendance measures) • Expanded Attendance Metrics • Truancy vs. Chronic Absence • McKinsey: COVID-19 and education: An emerging K-shaped recovery • EdSight (Connecticut State Dept. of Educ.) • CSDE Truancy Referral Guidance Document
17-24	<p>The Key to Improving Attendance is a Tiered Approach</p> <ul style="list-style-type: none"> • 3 Tiers of Intervention • Research brief: Using Chronic Absence Data to Improve Conditions for Learning
25-29	<p>Positive Conditions for Learning</p> <ul style="list-style-type: none"> • Video: What promotes positive conditions for learning?

30-31	Small Group Discussion and Report Out
32-36	<p>Relationships are Essential at Every Level of Intervention</p> <ul style="list-style-type: none"> • How to Guide Relationship Mapping • 2x10 Relationship Strategy Bank • Edutopia: Starting Each Class With a Warm Welcome • Edutopia: Making Connections With Greetings at the Door • Edutopia – Relationship Building From Day 1 • Mood Meter • Zones of Regulation • National Partnership for Student Success • Examples of Tiered Practices • Making Connections With Greetings at the Door • Example of relational home visits: Parent Teacher Home Visits and Learning Engagement and Attendance Program • Example of mentoring: MENTOR and virtual mentor portals, Peer Group Connections, Success Mentor • Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance • America’s Promise – resources to work with teens • Attendance Playbook and Implementation Guide
37-47	<p>Strategies and Tools to Communicate About Attendance</p> <ul style="list-style-type: none"> • Showing Up Matters for R.E.A.L. • Flesch-Kincaid readability test • Handouts for Families • CSDE Attendance Awareness Campaign Materials for Families • AW blog: Writing truancy notices that can improve attendance • Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications

	<ul style="list-style-type: none"> • Communications Tips • Strategies for Connecting with Students & Families • Year-long Planning Calendar • Principal Welcome Back to School Letter • Chronic Absence letter Updated for Covid-19 • Stay the Course - Winter Messaging toolkit • Holiday Messaging • How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach • Student Attendance Success Plan • Sign up for the 2023 Attendance Awareness Campaign
48-51	Q & A, Review of Learning Goals & Class Evaluation Evaluation Survey
51-52	<p>Name & Contact information for presenters:</p> <p>Hedy Chang, Executive Director hedy@attendanceworks.org</p> <p>Inika Williams, Associate Director of Policy inika@attendanceworks.org</p> <p>Susan Lieberman Senior Fellow susan.lieberman88@gmail.com</p>
53-59	<p>Appendix</p> <ul style="list-style-type: none"> • Showing Up Matter for REAL toolkit • Updated District & School Attendance Tracking Tools • Student Attendance Success Plans (updated calendar for Sy 2022-23) • Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance • Attendance Playbook and Implementation Guide

