

# **CSDE Model Curricula Quick Start Guide**

# African American/Black and Puerto Rican/Latino Course of Study

Connecticut's public digital library of open educational resources by and for teachers

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# **Key Components**

# **Course Description:**

Overview of the entire course



## **Course Standards:**

Standards connected to the course



# **Resource Library:**

Access to the original PDF



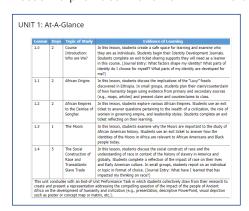
## Unit:

A list of lessons will appear when selected.



# **Unit At-A-Glance:**

Lesson 0 provides the full unit At-A-Glance when selected.



#### Lessons:

Lessons are provided for each unit when selected.



# **Frequently Asked Questions:**

#### Q: Can I download the unit?

**A:** Yes. To generate a PDF version of the unit, select the cloud icon with the arrow pointing down on the right-hand side of the screen.

## Q: Can I print the unit?

A: Yes. The unit will need to be downloaded first and then the unit(s) can be printed.

#### Q: Is there a help center if I want to learn more?

**A:** Yes, there is a help center if you want to learn more. On the GoOpen CT homepage, there are four headings along the top. Select "Learn More" to find the <u>Help Center</u>.

## Q: Can I modify the unit?

**A:** Users cannot modify the CSDE designed courses and units published on GoOpenCT. This model curriculum has been approved and adopted by the State Board of Education and the CSDE for statewide implementation. Users should consult with the CSDE regarding adaptations and provide recommendations for consideration. Student specific modifications per an Individualized Education Program/IEP or Language Support Plan are permitted.

#### Q: Can I teach the units out of order?

**A:** The unit scope and sequence are intended to be taught in order with a semester-by-semester focus and spiraling concepts across semesters. This is to fulfill outcomes of course framework with a chronological sequence in semester one, and thematic sequence in semester two. It is important that the order is followed and paced appropriately to ensure adequate time for students to benefit from all units of study.

#### Q: What if I find an error in the content?

**A:** Please use the <u>feedback link</u> on the curriculum's website to share your concerns. Feedback is regularly reviewed to ensure that public comments and concerns are answered in a timely manner.

#### Q: Do I have to use all the assessments provided?

A: No. This is a model curricula. Assessment decisions and implementation should be done at the local level. However, materials, including primary sources, have been curated from multiple sources to support teachers in the facilitation of inquiry-based learning and historical thinking as defined in CT's Social Studies Framework. Recommended learning activities have been prepared to support the teaching and scaffolding of key concepts across the state. Teachers are responsible for collaborative lesson planning, including evidencing learning at the school/district level. Teachers will have the opportunity to submit model lessons, materials, and sample artifacts for review and upload onto the lesson repository for all users to benefit from in the future.

# Q: Is their professional development and/or coaching to support implementation?

A: Yes, please contact the following:

- For logistics, email <u>stephen.armstrong@ct.gov</u> or <u>maribel.olivero@ct.gov</u>.
- For African American/Black course information, email <u>jarmansmith@ctserc.org</u>.
- For Puerto Rican/Latino course information, email diaz@ctserc.org.

#### Q: What if I don't have time to complete all of the units?

**A:** All units of study are intended to be completed in the course of a year. The CSDE or State Education Resource Center (SERC) are available to support schools in developing a pacing plan.