



TODAY'S SKILLS
TOMORROW'S CAREERS

Career and Technical Education Career Clusters BINGO Challenge Grades 6–8
How many different ways can you get CTE BINGO while exploring careers?

B	I	N	G	O
Interview a community member about their career field. What skills are necessary for the job and what steps did they take to get there?	Explore the CT Department of Labor website to investigate in-demand occupations. What did you learn from this resource?	Research, investigate, or interview someone about a career in agriculture. What did you learn?	Research, investigate, or interview someone about a career in architecture or construction. What did you learn?	On your student success plan, what areas or skills need improvement and what are your successes? What activities would help you work on the areas or skills that need improvement?
Look in the newspaper for job postings. What work force skills do you think you need to be able to do that job? What activities do you currently do that can help you with employability skills?	Explore O*NET Online, investigate careers by the skills needed, the career cluster, or industry. What did you learn from this resource?	Research, investigate, or interview someone about a career in business management. What did you learn?	Research, investigate, or interview someone about a career in education. What did you learn?	Consult your high school program of study. Which CTE clusters, pathways or courses are you interested in taking? What skills do you think that you will learn from the courses? What industry recognized credentials do they offer?
Research tips and techniques that are useful during an interview. Ask a community or family member what they feel are useful tips.	Use the resource Career Clusters, Career Pathways, Sample Occupations, and Program of Study Book. Look at the clusters and pathways you're interested in. What clusters interest you?	<p>Free Space</p> 	Research, investigate, or interview business and industry partners to gather information about careers in the finance career cluster. What did you learn?	Investigate your high schools graduation requirements. How can you use your student success plan to help keep you on track to graduate college and career ready?
Interview a family member about their chosen career field. What skills are necessary, and what steps did they take to get there?	Use Career One Stop skills matcher to determine what careers you would be good at? Take the interest assessment to determine careers based on your interests. What careers are you matched with?	Research, investigate, or interview someone about a career in health science. What did you learn?	Research, investigate, or interview someone about a career in hospitality and/or tourism. What did you learn?	What courses have you taken that have prepared you to be college and career ready? How did they help you? What did you learn?
Have a family member interview you as if you were applying for a job. Be sure to dress for success and use what you learned about interview tips and techniques.	Research, investigate, or interview someone about a career in the information technology. What did you learn?	Research, investigate, or interview someone about a career in manufacturing. What did you learn?	Research, investigate, or interview someone about a career in STEM. What did you learn?	Research, investigate, and gather information about a career in the transportation, distribution and logistics field. What did you learn?



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It's never too early to start preparing for a career that interests you. There are things you can do right now to prepare yourself for the future. This summer to help you investigate today's skills for tomorrow's careers, the Connecticut State Department of Education (CSDE) has created this fun CTE BINGO activity. This CTE BINGO stands for:

- B**e invested in your education.
- I**nvestigate career options.
- N**avigate career pathways using your interests, abilities, talents, and goals.
- G**ain college and career readiness skills through Career and Technical Education (CTE) courses and community involvement.
- O**wn your future and achieve your dreams.

CTE BINGO rules:

In order to get CTE BINGO you need to complete five boxes in a row. The rows can be vertical, horizontal, or diagonal; the object is to get as many CTE BINGO's as you can. Don't forget to use the free space to your advantage.

Career Cluster defined:

Career clusters are a group of careers that share common features. In the finance cluster, you need strong skills in problem solving, communication, computers, and math. Careers found in this cluster might be an accountant, financial advisor, or insurance professional.

Resources found on CTE BINGO board:

- Career Clusters, Career Pathways, Sample Occupations and Program of Study Book
https://portal.ct.gov/-/media/SDE/CTE/TSTC_CC_Final.pdf
- Career One Stop
<https://www.careeronestop.org/toolkit/Skills/skills-matcher.aspx>
<https://www.careeronestop.org/Toolkit/Careers/interest-assessment.aspx>

- CT Department of Labor
<https://www1.ctdol.state.ct.us/lmi/hotnot.asp>
- O*NET Online
<https://www.onetonline.org/find/> and <https://www.onetonline.org/find/descriptor/browse/Abilities/>

Sample interview questions:

- Describe your career. What are your job duties and responsibilities? What do you like about your job?
- What does your typical day look like? What are your typical work hours?
- What educational background do you need for your job? Are there specific exams, tests, or certifications you need? What skills do you need to do your job well?
- What courses did you take in middle school and high school that helped get you ready for your career?

CTE BINGO Challenge Response:

Using what you learned from this CTE BINGO challenge, write a detailed response to demonstrate what you learned. Be sure to support your conclusions and include:

- What career or career cluster are you most interested in and why?
- Describe how you know that this career choice fits you. You might describe your grades in a subject, your interest in doing activities related to a subject or career, how you look forward to a particular class, or experiences you've had that are related to the career area.
- What have you learned about your career interest, what are you still curious about?
- What courses are you taking now and will take in the future that will teach you career skills?
- How can your student success plan help keep you on track to be college and career ready?
- Describe the short and long-term goals that you will put into your student success plan because of what you learned through this challenge.