

ILLUMINATING INDIGENOUS PEOPLE, CULTURES AND PERSPECTIVES PD PLAYLIST

Directions: Explore resources, read one article, watch one video, and listen to a recording of your choice from the list below. Feel free to go big and read them all to support planning learning and teaching.

READ Read one or more articles
 National Museum of the American Indian: Smithsonian Museum - <u>Online Exhibitions National Museum of the American Indian (si.edu)</u> Native Knowledge 360: Smithsonian Museum - <u>Home Native Knowledge 360° - Interactive Teaching Resources (si.edu)</u> Native Americans in Connecticut - <u>Native Americans in Connecticut - Connecticut Explored (ctexplored.org)</u> Pre-Colonial History of the Wagnuk: Dr. Lucianne Lavin - <u>Pre-colonial History of the Wagnuk- (iaismuseum.org)</u> Mohawk Iroquois Long House - <u>Mohawk Iroquois Longhouse The New York State Museum (nysed.gov)</u> Native American Museum in Uncasville CT The Mohegan Tribe Native American Activism: 1960s to Present-<u>ZInn Education Project</u>

	WATCH Watch one or more videos
	 (46:56) The True Ancient Origins of Native Americans: Timeline - <u>The True Ancient Origins Of The Native Americans</u> <u> 1491: Before Columbus Timeline - YouTube</u> (10:11) The Hidden History of "Hand Talk": Vox - <u>The hidden history of "Hand Talk" - YouTube</u> (18:56) <u>Mashantucket Pequot Museum and Research Center</u>

	LISTEN Listen to one or more recordings/podcasts
	 (Various) The Nutmeg Podcast: Native American History - <u>Listen to our Podcasts About Native American Stories -</u> <u>Connecticut Explored (ctexplored.org)</u> (Various) <u>Unreserved - CBC Radio</u> (Various) All My Relations Podcast, <u>www.allmyrelationspodcast.com</u> (Various) The Henceforward Podcast, <u>The Henceforward</u> Telling Our Twisted Histories Podcast, <u>Telling Our Twisted Histories CBC Podcasts CBC Listen</u>

EXPLORE

Explore additional resources used in the field

- <u>The Mohegan Tribe- Educators Project</u>
- American Indians in Children's Literature (AICL)
- Native Land
- Indigenous Peoples' Day Resources from The Zinned Project

?	REFLECT Reflect on the following questions
	 What promising practice can you share with colleagues? How might you innovate on the work you are already doing? What new awareness, questions, or ideas do you have after reviewing the resources?