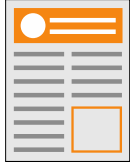




Financial Literacy and Mathematics and Statistics Awareness

Directions: Explore resources, read one article, watch one video, and listen to a recording of your choice from the list below. Feel free to go big and read them all to support planning learning and teaching.



READ

Read one or more articles

- Background Info: [FINANCIAL LITERACY MONTH MATHEMATICS AND STATISTICS AWARENESS MONTH](#)
- [Personal Finance vs. Financial Literacy \(Difference Explained\) – All The Differences](#)
- [‘FinTok’ - A Calling for Financial Tips & Education | EVERFI](#)
- [6 Tips for Teaching Kids Financial Literacy Habits - Waterford.org](#)
- [Teaching Students Statistics Early Can Be a Game Changer](#)
- [Top 15 Most Significant Uses of Statistics in Daily Life](#)
- [Why is it Important for K-12 Students to Understand Data and Statistics?](#)



WATCH

Watch one or more videos

- (9:45) [Everything You Need To Know To Become Financially Free \(Financial Literacy\) - YouTube](#)
- (9:12) [Teaching Data in Elementary School - YouTube](#)
- (3:01) [Statistics in the Real World! - Bing video](#)
- (13:06) [Financial Literacy & The Social Media Generation | Nelson Soh | TEDxGrandviewHeights - YouTube](#)
- (3:00) [Why You Need to Study Statistics - YouTube](#)



LISTEN

Listen to one or more recordings/podcasts

- (18:42) [Why Do We Need Statistics? • It’s Statistically Significant](#)
- (24:48) [Tech-Friendly Strategies for Teaching Financial Literacy - Bonus Episode with Cha-Ching Money Smart Kids! - Easy EdTech Podcast with Monica Burns | Podcast on Spotify](#)
- (22:27) [Episode 30: Stephanie Casey: Teaching People to Teach Statistics • Teaching Math Teaching Podcast](#)



EXPLORE

Explore additional resources used in the field

- [CSDE 6-12 Model Financial Literacy Collection Resources | GoOpen CT](#)
- [Home | Cha-Ching \(cha-chingusa.org\)](#)
- [Interactive: What makes for a better life? - Blog \(ngpf.org\)](#)
- [Home - Financial Literacy](#)
- [Math Monday: Practical Math Skills for Life - Blog \(ngpf.org\)](#)
- [Statistics in Schools \(census.gov\)](#)
- [Data Big Ideas - YouCubed](#)
- [Statistics Teacher](#)



REFLECT

Reflect on the following questions

- What new insights did you develop about Financial Literacy and Statistics and how you might bring attention to them during this Awareness month?
- How might you talk to students about these areas of study – how they connect and how they are applicable in their lives?
- What will you do to incorporate at least one activity into your classroom this year?