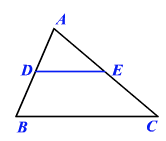
**Activity 4.4.1 Parallel Lines in Triangles**

**Warm Up:**

1. In ∆*ABC* segment is the midsegment joining sides and .

a. What do you know about segments and ?

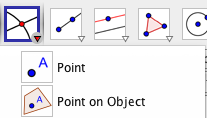
b. What is the ratio of and ?

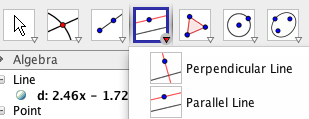
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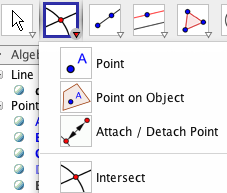
In this investigation you will discover a relationship associated with splitting the sides of a triangle. It is a generalization of the theorem you used in the warm up

**Part I -** Open up GeoGebra and draw a triangle. Label its vertices *A*, *B*, and *C*.

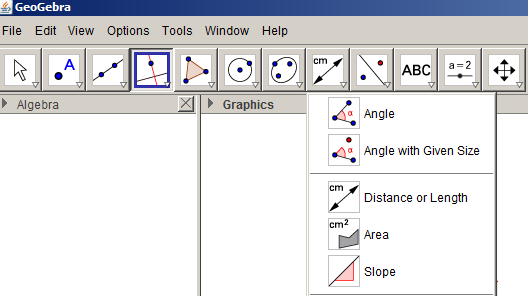
1. Follow these steps to draw a line that is parallel to side of your triangle.

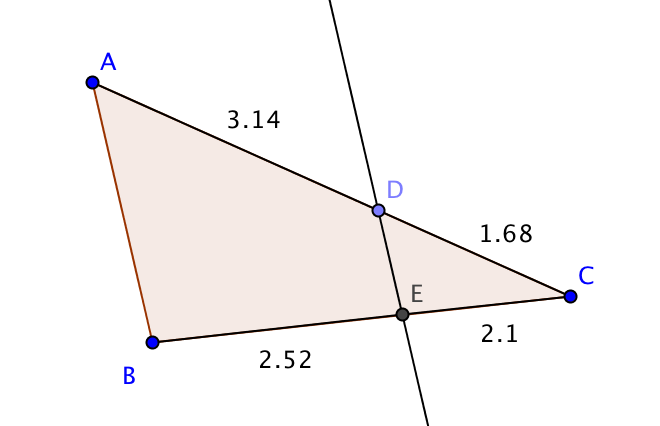


1. Use the “Point on Object “ tool to place a point *D* anywhere on side .
2. Use the “Parallel Line” tool to construct a line through *D* parallel to .



1. Use the “Intersect” tool to locate *E*, the point where the parallel line intersects side .

1. Line now “splits” two sides of the triangle, and . Measure each segment of the sides that have been split. Use the “Distance or Length” tool
2. Your sketch should look something like the one below. Record your side lengths below:



*BE* = \_\_\_\_\_\_\_\_\_\_

*EC* = \_\_\_\_\_\_\_\_\_\_

*AD* = \_\_\_\_\_\_\_\_\_\_

*DC* = \_\_\_\_\_\_\_\_\_\_

1. Find the ratio of segments on each side of the triangle (to the nearest 0.1):  
     
    = \_\_\_\_\_\_\_\_\_ and = \_\_\_\_\_\_\_\_\_

What do you notice?

1. Move the line you constructed parallel to so that your side lengths change. Record your new side lengths below:

*BE* = \_\_\_\_\_\_\_\_\_\_

*EC* = \_\_\_\_\_\_\_\_\_\_

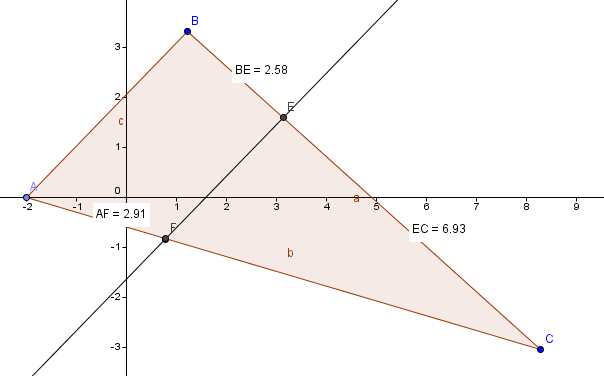
*AD* = \_\_\_\_\_\_\_\_\_\_

*DC* = \_\_\_\_\_\_\_\_\_\_

1. Find the new ratios:  
     
    = \_\_\_\_\_\_\_\_\_ and = \_\_\_\_\_\_\_\_\_
2. Compare your results with other students in the class. How are the results similar? How are they different?
3. You have just discovered the “side splitting” relationship. In your own words write a conjectiure that describes your discovery.

**Part II – Using the side splitting conjecture**

1. In the triangle below is parallel to . Find *EC*



1. In the triangle below could be parallel to ? Explain your reasoning.  
   (Assume the given lengths are accurate to the nearest 0.01.)

