

Text Complexity Analysis Template

Text complexity analysis					
Created by:	Kerrie Niemann	Event/Date:	Teachfest July 29,2014		
Text and Author	A Hurricane is a Big Storm	Where to Access Text	www.readworks.org		
Text Description					
This non-fiction text from www.readworks.org teaches students about what a hurricane is, how a hurricane is formed, and how to stay safe during a hurricane.					
Quantitative					
Lexile and Grade Level	Lexile Level 350 Grade Level: Kindergarten	Text Length	3 paragraphs, 10 sentences, 71 words		
Qualitative					
Meaning/Central Ideas		Text Structure/Organization			
There are complex ideas in this article. The student learns what a hurricane is, how a hurricane is formed, and what to do to stay safe from a hurricane. These ideas are stated explicitly in the text.		There is a consistent text structure (main idea with two supporting details, simple subject and simple predicate sentence structure).			
Prior Knowledge Demands		Language Features			
A child may have difficulty understanding the text if he or she has not experienced a hurricane before.		The language is simple, easy, and clear for students to read. The text is written with a scholarly tone. The sentence structure is simple. The sentence structure and language is appropriate for kindergarten.			
Potential Reader/Task Challenges					
A hurricane can be a difficult concept for a child to understand if he or she has not experienced a hurricane before. Websites and pictures should help clarify for children that may need it. The three paragraph format may be unfamiliar for some students.					
Big Takeaway					
A hurricane is a big storm formed over an ocean. A hurricane is a big, dangerous storm that moves over land. People need to know how to be safe during hurricane by preparing for it. Preparing for a hurricane includes preparing a kit and staying inside during a storm. This Big Takeaway relates to CCSS RLK.2, "With prompting and support, identify the main topic and retell key details of a text".					

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	Emergency (Tier 3) Storm (Tier 1)	Eye (Tier 3)
Words that cannot be determined in context		