

Text Complexity Analysis Template

Text complexity analysis						
Created by:	Erica Augustyn	Event/Date:	Learnzillion Teach Fest July 29, 2014			
Text and Author	Benjamin Franklin: The Ultimate Solution Creator	Where to Access Text	Readworks Passage http://www.readworks.org/passages/benjamin-franklin-ultimate-solution-creator			
Text Description						
<p>This Readworks passage is an informational biography on Benjamin Franklin. This passage focuses on the solutions Benjamin Franklin found to common problems during the 1700s. This passage demonstrates how important Benjamin Franklin was during the 1700s, not only politically, but also scientifically. Some of the inventions and systems that are mentioned include Britain's Stamp Act, bifocals, the lightning rod, the Franklin stove, and the reform and creation of the original U.S. postal system.</p>						
Quantitative						
Lexile and Grade Level	1250 Lexile	Text Length	1570 Words			
Qualitative						
Meaning/Central Ideas	Text Structure/Organization					
Benjamin Franklin was a hugely important person during the 1700s. He impacted society politically in addition to being an inventor. Benjamin Franklin created systems and devices that addressed certain problems and paved the way for others to continually improve on his initial solutions.	Biography structure of text; paragraph format that present facts about all of the accomplishments Benjamin Franklin had throughout his lifetime					
Prior Knowledge Demands	Language Features					
Students need to know that Benjamin Franklin was an important figure throughout American history. Not only was he important politically, but also scientifically as well.	High number of Tier 2 and Tier 3 words Biography- Nonfiction piece with only limited nonfiction text features (one illustration); lack of visuals may make comprehension slightly more difficult					
Potential Reader/Task Challenges						
There is a higher Lexile level with this passage, which may provide difficulty for certain readers. Additionally, there is so much information for students to digest in regards to all of the accomplishments Benjamin Franklin had during his lifetime. To assist with this potential problem we may chunk the material into more manageable sections and utilize a graphic organizer for students to use in order to annotate and keep track of all the information in the text. Additionally, students may have difficulty reflecting on why these accomplishments were so important and had such an impact on society.						
Big Takeaway						
<p>Key Ideas and Details- RL4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p>Identify the character traits that would be used to describe Benjamin Franklin. Some potential examples of character traits would include loyal, a patriot, scientific, hero, intellectual etc. A potential performance task could be for students to explain why the author would title the passage, "Benjamin Franklin: The Ultimate Solution Creator". This would allow students to analyze the character traits that Benjamin Franklin demonstrated by citing the evidence from the text and also consider the author's purpose in both writing the passage and in titling the passage "Benjamin Franklin: The Ultimate Solution Creator".</p>						

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	roadblock (T1) community-driven (T1) presbyopia (nearsightedness) (T3) myopia (farsightedness) (T3) baffle (a hollow duct through which cold air entered and hot air exited, warming the room) (T3)	array (T2) repeal (T2) bifocals (T2) notable (T2) colonies (T2) adept (T2) tailor (T2) hypothesis (T2) patented (T2) hoarding (T2) refraining (T2)
Words that cannot be determined in context	Britain's Stamp Act (T3) Franklin stove (T3) Optician (T2) Postmaster General (T2)	intuition (T2) keen (T2) deficiencies (T2) inefficiency (T2)