

Text Complexity Analysis Template

Text complexity analysis			
Created by:	Crystal King	Event/Date:	TeachFest Summer Academy 2014
Text and Author	<i>Got Poison?</i> by Diane Wedner	Where to Access Text	National Geographic Explorer, March 2012 Pioneer Edition
Quantitative			
Lexile and Grade Level	Grade 3	Text Length	4 pages
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
<ul style="list-style-type: none"> -Many animals use poison as a means for survival -Poison can have many different uses -Poison is excreted in different ways 		<ul style="list-style-type: none"> -Informative Text with subheadings, captions, and graphics -Hook paragraph to bring text to life -Fun Facts box to further engage students 	
Prior Knowledge Demands		Language Features	
Understanding of adaptations, habitats and how these go hand in hand as well as rationale for why animals have different methods for surviving		Definition of terms Onomatopoeia Descriptive word choice: oozes, defend, poke, deadly	
Potential Reader/Task Challenges			
<p>Potential tasks for readers: Analyzing if there are any commonalities between animals that use poison, defending their opinion if they believe there is one method for delivery that works better, thinking about if it is for a defensive or offensive means. Defending what the animal does, why they use this, how it helps them to survive.</p> <p>Using the text to demonstrate Informative Texts and the different ways a text can be organized. Also, it can be used to demonstrate how informative text does not need to be dry, how word choice impacts interest level, how their narrative text knowledge can be applied to informative text</p>			
Big Takeaway			
Animals have many feature that help them to survive in their environment. Poison is one of these features, however, the reason behind the usage as well as the delivery can vary greatly amongst animals and many factors contribute to this fact. (RI.3.2, 3.3, 3.8)			

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	oozes (II), springs (II), fangs (I), poison (II), venomous (III), deadliest (II)	cells (II), clot (III), toxin (III), venom (II), swing (I), races (I)
Words that cannot be determined in context	gland (III), prey (II)	ferocious (II), oxygen supply (III), red blood cells (III)