



# Connecticut State Department of Education Professional Support Series for Families

Please see below and join as we learn together and grow together.

Series 21 — January 4, 2021

Don't miss the second in our series of conversations with families.

## A Place at the Table: A Parent-to-Parent Conversation about the Importance of Attendance and Supporting Our Kids in School

Join us at our virtual Kitchen Table, and let's have a chat about how we can partner together to help our kids learn and grow and be successful in school. This time together will offer families and key school partners the chance to learn about meaningful strategies and key resources to help connect students with learning.

We will talk about:

- Challenges we share in keeping our children connected to school and engaged in learning;
- Words we are hearing to describe this new way of teaching, such as "in-person," "hybrid," and "remote" learning, that we want to understand better, and discuss the expectations for students; and
- How we, as parents and caregivers, can talk with teachers and school staff to plan, solve problems, and be true partners in our children's learning and success.

Parents and caregivers will have the opportunity to ask questions, share strategies and routines that might help them, and get new information to explore.



**Date:** Tuesday, January 12, 2021

**Time:** 5:30–7:00 p.m.

**Register:** <http://ctserc.net/parentstable>

(After registering, you will receive a confirmation email containing information about joining the webinar.)

**Live co-presenter translation:** Spanish, Portuguese, and Arabic

### Interpreters:

Clariselle Ocassio, Lead Spanish Interpreter  
Marlene HoYen, Spanish Interpreter  
Maha Abdullah, Arabic Interpreter  
Rebecca Bezerra, Portuguese Interpreter

### Presenters:

#### SERC



Nitza Diaz  
Education Consultant, SERC



LeTanya Lawrence  
Education Consultant, SERC

#### Hartford Public Schools



Nuchette Black-Burke  
Chief Engagement & Partnerships Officer  
Hartford Public Schools