

Play and Learning: Considerations for Summer 2021 Preschool Programming Resource List

Logistics

Space, Equipment, Materials:

IRIS Center at Vanderbilt University:

[What can teachers do to make the classroom environment more conducive to children's learning and development?](#)

Information regarding the physical environment, arrangement of furnishing and floor coverings, selection and placement of materials, and design and display of visual materials.

Head Start Early Childhood Learning and Knowledge Center (ECLKC):

[Resources for Preschool Learning Environments](#)

This webpage offers a list of resources to learn key aspects of preschool learning environments.

Ages Served:

Head Start Early Childhood Learning and Knowledge Center (ECLKC)

[Using Mixed-Age Groups to Support Continuity of Care in Center-Based Programs](#)

This article discussed the benefits of mixed-age groups as well as strategies to address challenges and promote positive outcomes.

Adult Experience and Training:

Eastern Connecticut State University (ECSU) Center for Early Childhood Education (CECE)

[Early Childhood Education Videos](#)

The CECE at ECSU offers over 100 education videos related to early childhood

Children with Special Needs:

National Association for the Education of Young Children (NAEYC)

[Every Child Belongs: Welcoming a Child With A Disability](#)

Tips and suggestions for welcoming children

CT Office of Early Childhood (OEC)

Supporting All Children Using the Connecticut Early Learning and Development Standards (CT ELDS): [Meeting the Needs of Diverse Learners](#)

Strategies and modifications to support young children with disabilities to access, participate, and benefit from early learning experiences based on the CT ELDS.

CAST: A nonprofit education research and development organization

[Universal Design for Learning Guidelines](#)

Guidance for designing learning opportunities and environments to provide equitable access and benefit for all children.

Activities/Curriculum

Supporting All Children Using the Connecticut Early Learning and Development Standards (CT ELDS):

[Building Meaningful Curriculum](#)

Supportive Interactions

Head Start Early Childhood Learning and Knowledge Center (ECLKC)

[Creating a Responsive Environment for Young Children: Preschool Teacher Time \(VIDEO\)](#)

A video outlining ways to adjust classroom and materials in response to individual children.
National Center on Pyramid Model Innovations (NCPMI)

[Building Positive Relationships with Young Children](#)

An article on the foundational nature of positive relationships for young children, including practical strategies and tips on making relationship “deposits” and “withdrawals.”

CT Early Learning and Development Standards (CT ELDS)

CT Office of Early Childhood (OEC)

Supporting All Children Using the Connecticut Early Learning and Development Standards (CT ELDS): [A Guide to the Domains and Strands](#)

Strategies to support learning across the domains and strands in the CT ELDS. This document includes considerations for the environment, materials, and scheduling, as well as teaching behaviors to support learning.

Family Engagement

CT Office of Early Childhood

[CT ELDS Strategies for Learning at Home](#)

Simple, routines-based strategies for families to support learning at home across ages and domains of development.

National Center on Pyramid Model Innovations (NCPMI)

[Visual Supports for Routines, Schedules, and Transitions](#)

Tools and strategies for families to implement visual schedules at home.

Assessment

Developmental Screening supported through OEC

Mobile app (with additional features): [Sparkler](#)

Ages and Stages Child Monitoring Program through [Help Me Grow](#)

Access to the Ages and Stages Questionnaires (ASQ) and Ages and Stages Questionnaires: Social-Emotional (ASQ-SE).

Environment, Materials, and Scheduling

National Center on Pyramid Model Innovations (NCPMI)

[Visual Supports for Routines, Schedules, and Transitions](#)

Although this document is designed for families, the tips and strategies are appropriate for implementing in school or camp settings as well! Partnering with families to use similar strategies across settings.

Activities

National Association for the Education of Young Children (NAEYC)

[Summer Learning](#)

Classroom Ideas from *Teaching Young Children*.

Eastern Connecticut State University

[Supporting Physical and Outdoor Play](#)

Videos related to supporting physical development and outdoor play for infants, toddlers, and preschoolers.

Head Start Early Childhood Learning and Knowledge Center (ECLKC)

[Nature-Based Learning and Development](#)

Video series and resources related to nature-based learning for young children.

Transition to Kindergarten

District/Community Resources

Connecticut State Department of Education (CSDE)

Every Student Succeeds Act (ESSA) [Student Transition Resources](#)

This webpage includes resources related to transition to kindergarten for Connecticut Elementary Schools. These resources, most notably "*Transitions to Kindergarten, the Why, What, and How of this Important Milestone for Connecticut Students,*" include strategies and ideas relevant to other organizations.

Resources for Families

National Association for the Education of Young Children (NAEYC)

[Transitioning to Kindergarten](#)

Practical strategies for families to support their child through the transition to kindergarten.

Connecticut State Department of Education (CSDE)

[What Parents Should Know About Kindergarten Entry, Enrollment, and Attendance \(Spanish\)](#)

[What Parents Should Know About Kindergarten Entry, Enrollment, and Attendance \(English\)](#)

Flyer with information why children should attend kindergarten and frequently asked questions about entry, enrollment, and attendance.