

PUBLIC SCHOOL

Choice

IN CONNECTICUT

A Guide for Students and Their Families — 2003-2004

CONNECTICUT STATE DEPARTMENT OF EDUCATION

STATE OF CONNECTICUT

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PUBLIC SCHOOL *Choice* IN CONNECTICUT

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A MESSAGE FROM COMMISSIONER OF EDUCATION

THEODORE S. SERGI

Over the last decade, Connecticut has embarked on a program of expanded school choice for parents and students. Traditionally, students attend school in the school district (town) where they live. Since 1966, a number of urban students have attended suburban schools under a program called Project Concern. High school students have also had the option of attending a regional vocational-technical school or a regional vocational agriculture center since the 1950s. In 1991, the range of choices expanded with the opening of the first regional magnet school in New London; 30-35 magnet schools will be in operation in September 2003. Connecticut's first charter schools opened in 1997; by September 2003, 13 charter schools will be open. In 1998-99, Project Concern was replaced by the new Open Choice program, which provides for two-way movement of urban and suburban students in the regions surrounding four cities.

With the recent expansion of educational choices, the State Board of Education initiated a public information program to inform parents and students of the choices available to them. This book is part of that outreach program. Further information is available on the Connecticut State Department of Education website: www.state.ct.us/sde. Partners in this effort are the state's six regional educational service centers, the current 31 magnet and 13 charter schools, Connecticut's 18 regional vocational-technical high schools and the 19 vocational agriculture centers. Each agency or school will hold information sessions to provide written information and answer questions about the choices available.

The State Board of Education strongly encourages parents and students who may be interested in new schooling options to learn as much as possible about the programs that interest them. We urge you to read the materials, attend the information sessions and ask questions. A good understanding of the opportunities will lead to good choices for learning.

This book is designed to give you and your child or children information about the educational choices now available in Connecticut. Information on each option is provided. For each option, there are answers to a set of basic questions about the operation of the schools or program. For Open Choice, the regional educational service centers responsible for administering the program are listed. For the other options, listings include the names, addresses and brief descriptions of the schools. These descriptions are just the beginning. For further information, contact the schools that interest you to arrange a visit. In addition, there may be choices of specialty schools and programs within your own school district, and we urge you to explore these as well.

We hope this information helps you to determine which educational options are best for your children. Suggestions about how to improve this book are welcome. Please contact Joan Martin, Division of School Improvement, Department of Education, with your comments. She may be reached by phone at (860) 713-6591, by fax at (860) 713-7025, by e-mail at joan.martin@po.state.ct.us or by mail at P.O. Box 2219, Room 302, Hartford, CT 06145.

POSITION STATEMENT ON PUBLIC SCHOOL CHOICE

The Connecticut State Board of Education is committed to ensuring the highest possible achievement level for every Connecticut student in a creative and flexible environment that values each student's unique abilities, talents, interests, learning styles and backgrounds. By offering parents and students choices among a range of educational programs and settings, we believe our educational system will maximize the opportunity for each student to achieve his/her highest potential. No one single curriculum, educational model or pedagogy is best for all students; rather, each district must consider a combination of these which is tailored to meet individual strengths and needs.

Flexibility should not be limited to programs alone. Every school system, every school, every classroom, every teacher should:

- support different learning styles;
- vary the instructional methods;
- use flexible grouping patterns;
- encourage students to work together and learn from each other;
- reach out to the families of all students;
- offer family members multiple opportunities to support student learning both in the home and in the school;
- provide families, through phone, newsletters, workshops, conferences and technology such as voicemail and the Internet, with a range of information on education and parenting issues that respond to families' concerns; and
- use time creatively, including the consideration of such innovations as block scheduling, extended school hours, summer school and weekend programs.

Choice programs have been found to directly and positively influence the level of both parental involvement and student motivation. The Board supports efforts to offer the following options at the local and regional levels: magnet, charter, lighthouse and vocational-technical schools; Open Choice and interdistrict programs; and vocational agricultural centers.

The State Board of Education encourages each local and regional school board to utilize existing statutory authority to increase school and program opportunities by providing a wider selection of rigorous educational experiences within and across school districts. The Board is committed to offering a range of educational options to parents and students and will continue its efforts to expand and enhance these programs.

Adopted October 6, 1999

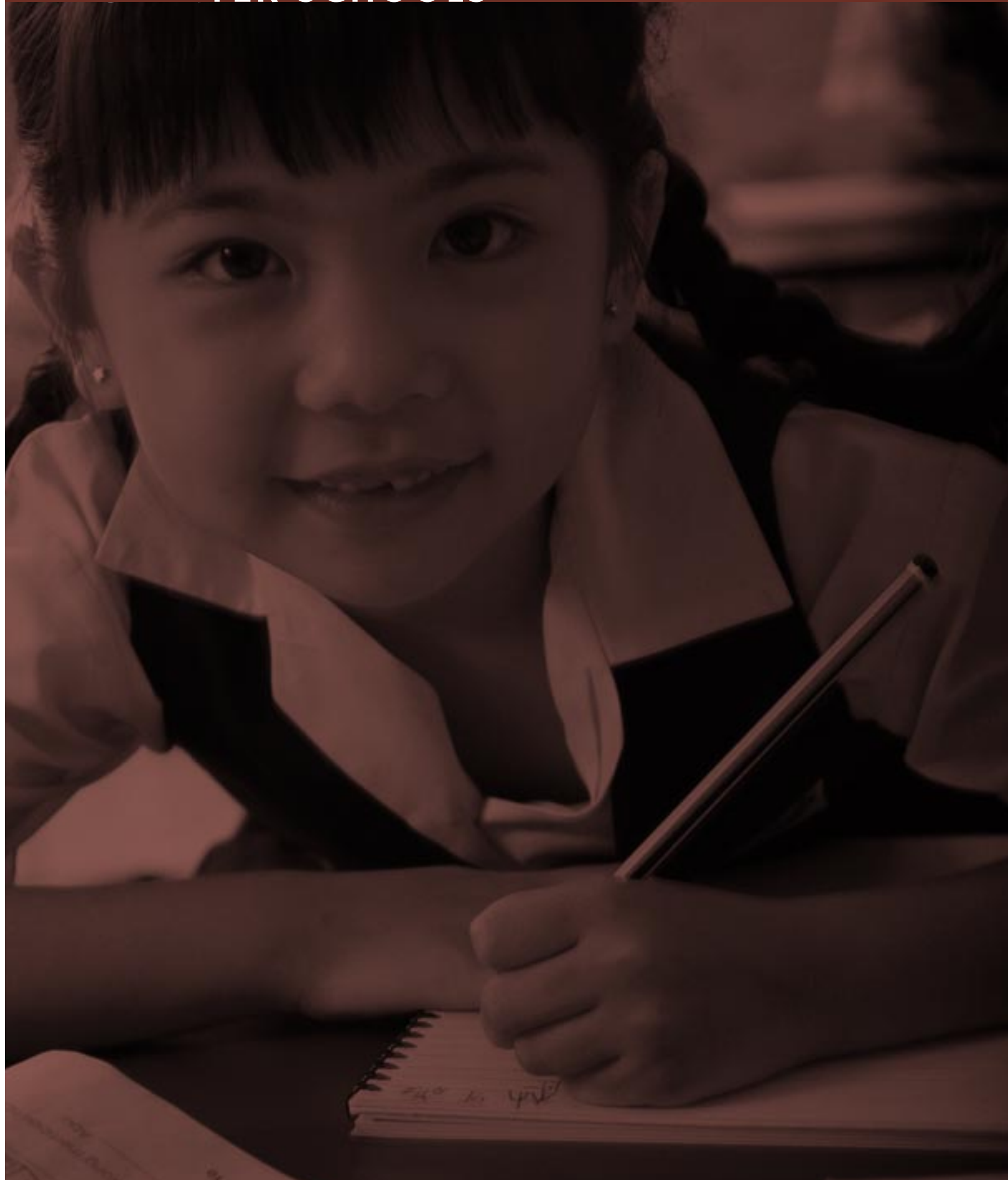
CONNECTICUT STATE BOARD OF EDUCATION [HARTFORD]

BELOW ARE DESCRIPTIONS OF SOME OF THE MAJOR PUBLIC SCHOOL CHOICE PROGRAMS CURRENTLY IN OPERATION:

- **Interdistrict magnet schools** are designed to voluntarily reduce racial, ethnic and economic isolation. They seek to attract students from school districts by offering a special, high-quality curriculum. These exciting and innovative schools provide educational opportunities for students who benefit from a range of themes or teaching philosophies that include performing arts, math, science and technology, international studies, early childhood and multicultural education. Admission to these schools is open to all students in participating school districts.
- **Charter schools** are authorized by the State Board of Education and funded by the state. They provide small-scale educational programs managed by a governing board comprised of teachers and parents or guardians of the students enrolled in the school and possibly community members. Charter schools offer a range of educational programs, small class size, and enhanced teacher-parent communication.
- **Lighthouse schools** provide an enriched or unique curriculum in selected urban schools and are designed to promote intradistrict and interdistrict public school choice. These schools offer parents and students such options as interdisciplinary, integrated day programs; career academies; and communications technology programs.
- **Regional vocational-technical high schools** offer high school students a program that focuses on vocational, technical and technological education and training. Following a ninth grade exploratory program in various skilled technology areas, students select a career path from 39 career options. These schools offer full-time, part-time and evening programs and serve high school students and adults.
- **The Open Choice program** provides interdistrict enrollment options for parents and students from large urban school systems and surrounding suburban districts on a space-available basis. The purpose of the program is to improve academic achievement; reduce racial, ethnic and economic isolation or preserve racial and ethnic balance; and provide a choice of educational programs for students enrolled in the public schools.
- **Regional vocational agricultural centers** serve secondary students in 19 regional centers located in comprehensive high schools around the state. Each center includes instruction in agricultural science and technology education, prepares students for entry-level employment or higher education, and develops leadership and employability skills. Programs may include instruction in plant and animal science, agricultural mechanics, aquaculture, agribusiness, food science, and natural resources and the environment. Acceptance into the program is based on students' career interests.



TER SCHOOLS



CHARTER SCHOOLS

[Q & A]

WHAT IS THE PURPOSE OF CHARTER SCHOOLS?

Charter schools (1) improve academic achievement; (2) provide for educational innovation; (3) provide a vehicle for the reduction of racial, ethnic and economic isolation; and (4) provide a choice of public educational programs for students and parents.

WHAT IS A CHARTER SCHOOL?

A charter school is a public nonsectarian school organized as a nonprofit corporation and operated independently of a local or regional board of education. Charters are granted by the State Board of Education and schools may enroll students in Grades PK through 12 as established in their charters.

WHO IS ELIGIBLE TO ATTEND?

Charter schools are open to all students, but the charter may limit the geographic areas from which students may attend. The charter school holds a lottery if there are more applicants than spaces available. Districts are required to give charter school personnel access to schools for recruiting purposes.

WHO PAYS FOR THESE SCHOOLS? WILL THE PARENT HAVE TO PAY TUITION FOR THE STUDENT?

Operating costs for a state charter school are funded through a state grant of \$7,000 per student enrolled in the school. Charter schools are also eligible for federal and state competitive grants, including a federal charter school start-up grant. Parents do not pay tuition to send their child to a charter school.

HOW WILL MY CHILD GET TO SCHOOL?

The local or regional board of education where the charter school is located must provide transportation for students attending the charter school who reside in the district. Parents of students who reside out of the district where the charter is located may need to provide transportation for their child if the charter school does not.

DOES THE SCHOOL PROVIDE FOR THE NEEDS OF SPECIAL EDUCATION STUDENTS?

Yes. In the case of a charter school, the responsibility for holding the planning and placement team meeting belongs to the district where the student lives. The charter school is responsible for ensuring that the student receives the services required by the student's individualized educational program (IEP), whether those services are provided by the charter school or by the school district in which the student resides.

WHOM DO I CONTACT TO ENROLL MY CHILD IN A CHARTER SCHOOL?

Contact the charter school directly (see the list on the following pages). For information on new charter schools, contact the charter school office at the State Department of Education, (860) 713-6588.



CHARTER SCHOOLS

BRIDGEPORT

THE BRIDGE ACADEMY

Timothy Dutton
Director

The Bridge Academy
P.O. Box 2267
Bridgeport, CT 06608

Tel. (203) 336-9999
Fax (203) 336-9852

The Bridge Academy provides a college preparatory curriculum designed to overcome the problems found in the inner city. The school's goals are met through parental involvement, a mentor program with professionals from the Bridgeport business community, an introduction to the world outside of Bridgeport that includes the arts, and a small enrollment that fosters a sense of community and self-respect.

Grade Level: 9-12 | Enrollment: 175 | Opening Date: Fall 1997

NEW BEGINNINGS FAMILY ACADEMY

Tania Kelley
Director

New Beginnings
Family Academy
510 Barnum Avenue, 2nd Floor
Bridgeport, CT 06608

Tel. (203) 384-2897
Fax (203) 384-2898

New Beginnings Family Academy (NBFA) provides a challenging academic experience in a disciplined yet loving, safe and nurturing environment. The school's holistic approach to education encompasses the child, the family and the surrounding community. Hands-on science and math are taught with innovation and practical application. The core curriculum emphasizes early literacy with fluency and comprehension. Character education, cultural programming and recreational activities balance the rigor of the academic schedule. NBFA offers an extended-day and an extended-year program benefiting both student and parent or guardian. A talented and committed teaching staff is trained in the Family Academy curriculum — a curriculum that has documented success in teaching an urban student population. A full-time family services worker is an integral part of the school team, acting as a child advocate and family/community resource. Plans include a health and family services center that will provide information and services to the entire family. State funding is combined with private financial contributions to establish a stimulating educational environment with services and materials usually found only in tuition-driven schools.

Grade Level: K-3 | Enrollment: 140 | Opening Date: Fall 2002

CHARTER SCHOOLS

FAIRFIELD

BROOKLAWN ACADEMY

Steven Blackman
Director

Brooklawn Academy
108 Biro Street
Fairfield, CT 06432

Tel. (203) 333-7553
Fax (203) 333-5852

Brooklawn Academy serves middle school students from two distinct communities — Bridgeport and Fairfield — one urban, one suburban. Its mission is to foster intellectual and personal development through interaction in a small learning community designed to prepare students to contribute effective and responsible leadership. The school provides a model for 21st century communications with an emphasis on computer literacy, telecommunications, reading, writing and research. Basic skills are not learned in isolation, but in the course of undertaking higher-level, “real-world” tasks. Students assume a central role as active architects of their knowledge and skills. Learning experiences involve student-centered inquiries and facilitate the acquisition of collaborative skills that are often required in contemporary work environments.

Grade Level: 6-8 | Enrollment: 69 | Opening Date: Fall 1998

HAMDEN

HIGHVILLE MUSTARD SEED CHARTER SCHOOL

Lyndon Pitter
Executive Director

Highville Mustard Seed
Charter School
130 Leederhill Drive
Hamden, CT 06517

Tel. (203) 287-0528
Fax (203) 287-0693

The Highville Mustard Seed Charter School provides the Newhallville (New Haven) and Highwood (Hamden) communities with a PK-8 school with a global studies curriculum. The school incorporates the arts and foreign language as a means to teach the basic skills as well as the Higher Order Thinking Skills (HOTS). The Highville School is developed in partnership with three area colleges and seeks to serve as a Professional Development Model School. The school serves as a center for cultural, health, athletic and educational programs and workshops for the community.

Grade Level: PK-8 | Enrollment: 300 | Opening Date: Fall 1998

HARTFORD

JUMOKE ACADEMY

Thelma Dickerson
Director

Jumoke Academy
250 Blue Hills Avenue
Hartford, CT 06112

Tel. (860) 527-0575
Fax (860) 525-7758

Jumoke Academy’s basic goal is to prepare children to compete in the global marketplace through sound basic education founded on early intervention, parental involvement and neighborhood and cultural identity. It integrates the community, families and university settings. Among the school’s objectives are teaching all children a foreign language, encouraging strong parental involvement, and helping students to achieve mastery of basic skills, technology and arts literacy.

Grade Level: K-6 | Enrollment: 275 | Opening Date: Fall 1997

CHARTER SCHOOLS

MANCHESTER

ODYSSEY COMMUNITY SCHOOL

Carol Ortacuri
Executive Director

Odyssey Community School
440 Oakland Street
Manchester, CT 06040

Tel. (860) 645-1234
Fax (860) 533-0324

Odyssey Community School provides an exemplary education in a community that nurtures the unique mind and heart of each child. Our students are taught to think clearly, learn independently, consume information wisely, communicate effectively in a variety of media, and understand the power of technology in society. Holding students accountable to high standards of behavior, our families and teachers work together to help them become responsible citizens of strong, compassionate character who know themselves well. Our graduates will be eager to continue learning and committed to improving the communities in which they live.

Grade Level: 6-8 | Enrollment: 105 | Opening Date: Fall 1997

NEW HAVEN

AMISTAD ACADEMY

Dacia Toll
Executive Director

Amistad Academy
407 James Street
New Haven, CT 06513

Tel. (203) 773-0390
Fax (203) 773-0364

The mission of Amistad Academy is two-fold: to challenge students with a rigorous academic program and teach them to act as effective public citizens. A high-expectations educational model includes a challenging core curriculum, ongoing use of diagnostic assessments, an extended school day and year, a performance-based system for promotion, individualized learning plans, parent contracts, and a high-standards, professional environment for teachers. Students are citizens and leaders of their own micro-society, complete with a student-run general assembly, bank, microbusinesses, courts and newspaper. The academy is a strong, values-driven school community where every member is respected and expected to contribute to the community and to their city.

Grade Level: 5-8 | Enrollment: 230 | Opening Date: Fall 1999

CHARTER SCHOOLS

NEW HAVEN

COMMON GROUND HIGH SCHOOL

Oliver Barton
Executive Director

Common Ground
High School
358 Springside Avenue
New Haven, CT 06515

Tel. (203) 389-4333
Fax (203) 389-7458

Common Ground High School is shaped by an ecological framework derived from the basic premise of ecology: *All living things and nonliving things are connected and interdependent.* This framework guides the interdisciplinary curriculum. The school uses a farm in the city as the ideal context for studying connections in the community, traditional academic disciplines, and the natural environment that sustains them. Common Ground emphasizes team-taught, interdisciplinary courses promoting active, performance-based learning, strong character and commitment to community. An after-school program and opportunities for involvement by and with the wider community are also made available.

Grade Level: 9-12 | Enrollment: 110 | Opening Date: Fall 1997

NEW LONDON

INTERDISTRICT SCHOOL FOR THE ARTS AND COMMUNICATION

Michelle Femc-Bagwell
Director

Interdistrict School for the
Arts and Communication
3 Garvin Street
New London, CT 06320

Tel. (860) 447-1003
Fax (860) 447-0470

The Interdistrict School for the Arts and Communication (ISAAC) is a regional center for interdisciplinary learning. ISAAC's holistic approach to education features an academically rigorous curriculum whose various disciplines are integrated through the arts and modern communication skills. The curriculum supports a learning community that is both multicultural and multilingual, based on a framework of knowledge, skills and awareness. With its small and diverse student body, it strives to be a model for the reduction of racial isolation.

Grade Level: 6-8 | Enrollment: 115 | Opening Date: Fall 1997

CHARTER SCHOOLS

NORWICH

INTEGRATED DAY CHARTER SCHOOL

Joan Heffernan
Director

Integrated Day Charter School
68 Thermos Avenue
Norwich, CT 06360

Tel. (860) 892-1900
Fax (860) 892-1902

The Integrated Day program is an alternative program which adheres to a developmental approach. The teaching methods used differ dramatically from those used in the conventional classroom. The underlying philosophy of the program recognizes that to be actively involved and truly engaged, a learner must have input into both the content of the learning and the process by which the knowledge is acquired. Specific areas of concentration include individual research, parental involvement, social curriculum, multiage grouping, personal goal setting and assessment, sense of community and an extended schedule.

Grade Level: K-8 | Enrollment: 300 | Opening Date: Fall 1997

SOUTH NORWALK

SIDE BY SIDE COMMUNITY SCHOOL

Marie Iannazzi
Director

Side by Side
Community School
10 Chestnut Street
South Norwalk, CT 06854

Tel. (203) 857-0306
Fax (203) 838-2666

The mission of the Side by Side Community School is to create a multiracial learning environment for urban and suburban children and their families that ensures every child succeeds and every voice is heard. The school addresses all factors that affect achievement. It houses a Family Center using the 21st Century School model developed by Edward Zigler at Yale University. As a Professional Development School with Sarah Lawrence College, Side by Side is committed to perfecting the art and craft of teaching. As a training site for interns from Sarah Lawrence and other universities, it serves as a model for child-centered, interactive instruction in a diverse setting. It serves also as a laboratory for research in and the practice of multicultural philosophy and curriculum.

Grade Level: PK-8 | Enrollment: 210 | Opening Date: Fall 1997

CHARTER SCHOOLS

STAMFORD

TRAILBLAZERS ACADEMY

Michael Duggan
Executive Director

Trailblazers Academy
1 Bridge Street
Stamford, CT 06904

Tel. (203) 977-5690
Fax (203) 977-5688

The mission of Trailblazers Academy is to create a safe, supportive, structured school community which enables students to identify and develop their abilities and interests as they meet high academic standards. A collaborative effort involving the City of Stamford, the Stamford Public Schools and the Domus Foundation, Trailblazers Academy asks each member of the school community, from parents to students to staff, to bring their gifts and talents to the learning table. Building strong, trusting relationships with students and families will allow our students to reach their full potential.

Grade Level: 6-8 | Enrollment: 108 | Opening Date: Fall 1999

WINSTED

EXPLORATIONS CHARTER SCHOOL

Gail Srebnik
Executive Director

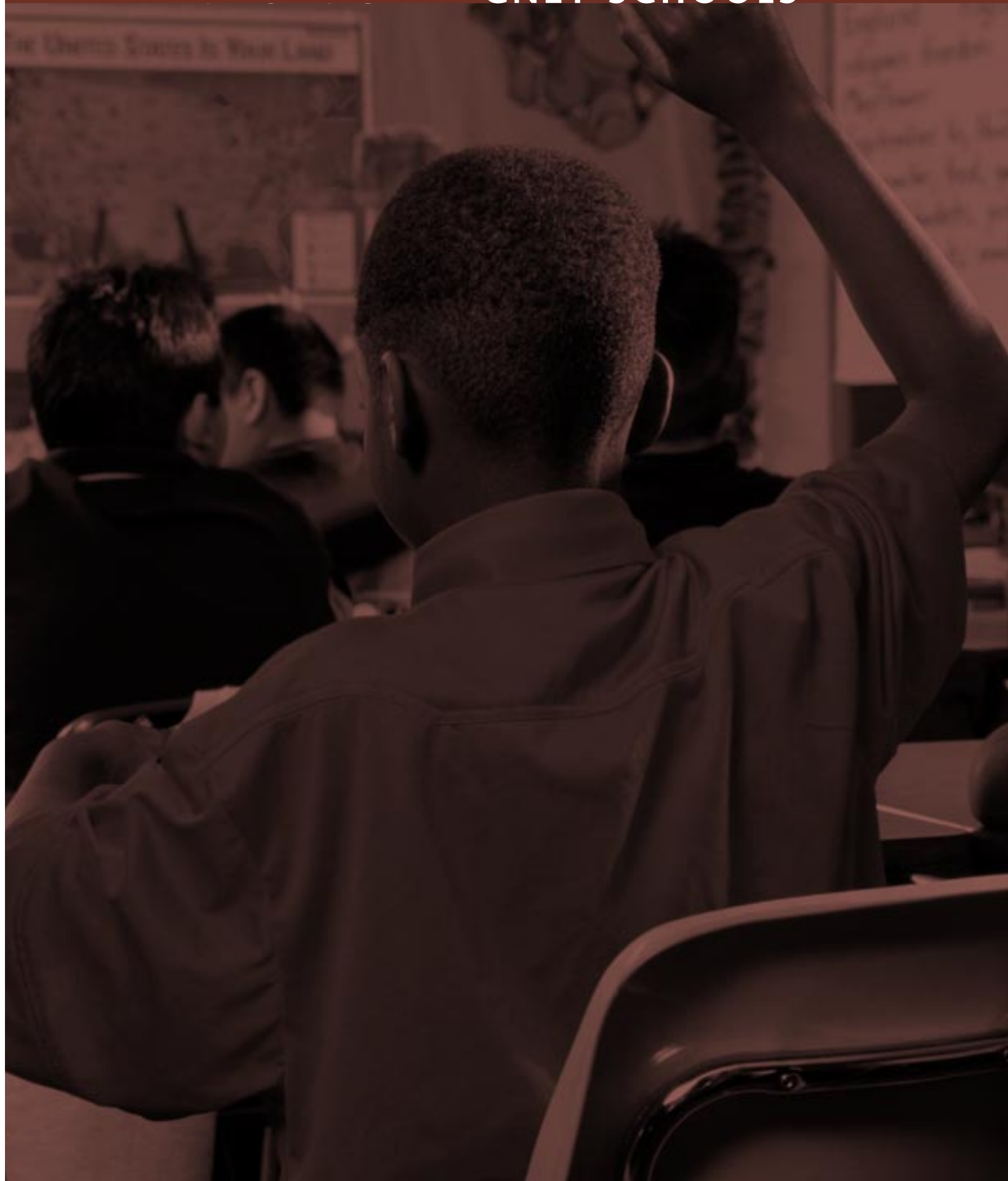
Explorations
286 Main Street
Winsted, CT 06098

Tel. (860) 738-9070
Fax (860) 738-9092

The mission of the Explorations Charter School is to cultivate a positive attitude toward lifelong learning in an experiential, nontraditional educational setting. Students participate in experiential educational activities such as career explorations and adventure education in addition to their individual course work. Supportive experiential activities are emphasized; tutoring and counseling are provided regularly; and students are encouraged to participate in a partnership to earn tuition-free community college credit while attending high school. Students must be present 90 percent of the time and pass 80 percent of their course work to participate. Explorations adheres to its strict attendance, admissions and academic contracts.

Grade Level: 10-12 | Enrollment: 62 | Opening Date: Fall 1997

GNET SCHOOLS



INTERDISTRICT MAGNET SCHOOLS

[Q & A]

WHAT IS THE PURPOSE OF THESE SCHOOLS?

The purpose of interdistrict magnet schools is to reduce, eliminate or prevent the racial, ethnic or economic isolation of public school students while offering a high-quality curriculum that supports educational improvement. Magnet schools offer programs in Grades PK-12.

WHAT IS A MAGNET SCHOOL?

A magnet school is a publicly funded school operated by a local or regional school district, by a regional educational service center or by cooperative agreement involving two or more districts. Each magnet school has an educational theme or focus; students choose to enroll based on their interest in the school's theme. The performing arts, college preparation and Japanese studies are examples of the wide range of magnet school themes serving elementary, middle and high school students.

WHO IS ELIGIBLE TO ATTEND?

All students in the school districts participating in the magnet school program are eligible. Districts may limit the number of participants and must hold a lottery if there are more applicants than spaces available. No student may be denied enrollment because of race, ethnicity or disability.

WHO PAYS FOR THESE SCHOOLS? WILL THE PARENT HAVE TO PAY TUITION FOR THE STUDENT?

Operating costs are funded through (1) state grants, (2) contributions from local boards of education, (3) federal grants, (4) corporate contributions and (5) in some cases, tuition paid by the parent.

HOW WILL MY CHILD GET TO SCHOOL?

The district where the school is located must provide transportation for resident students. Magnet schools or participating school districts receive state grants if they choose to transport out-of-district students.

DOES THE SCHOOL PROVIDE FOR THE NEEDS OF SPECIAL EDUCATION STUDENTS?

Yes. The responsibility for holding the planning and placement team meeting belongs to the district where the student lives. The magnet school is responsible for ensuring that the student receives the services required by the student's individualized educational program (IEP), whether those services are provided by the magnet school or by the school district in which the student resides.

WHOM DO I CONTACT TO ENROLL MY CHILD IN A MAGNET SCHOOL?

Contact the magnet school you are interested in and arrange for an appointment to see the school. If you like the school, ask for an enrollment packet.

INTERDISTRICT MAGNET SCHOOLS

BLOOMFIELD

METROPOLITAN LEARNING CENTER

Suzi D'Annolfo
Metropolitan Learning Center
1551 Blue Hills Avenue
Bloomfield, CT 06002

Tel. (860) 242-7834
Fax (860) 242-7836

Grade level: 6-10
Enrollment: 505

Participating Districts: Bloomfield, East Windsor, Enfield, Hartford, Windsor, Windsor Locks

The Metropolitan Learning Center Magnet School for Global and International Studies, managed by the Capitol Region Education Council, is a magnet school in partnership with six urban and suburban school districts in the Greater Hartford area. In addition to the global studies theme, there is a rigorous emphasis on world languages and state-of-the-art technology. The school opened in 1998 with Grade 6 and will be at full capacity (Grade 6-12) for the 2004-2005 school year. Partnerships with Yale University, local businesses and international corporations provide expanded learning opportunities beyond the walls of the school through job shadowing, internships, travel and foreign study. Students develop strong interpersonal skills in an environment that prepares them to be citizens in the international workplace.

BRIDGEPORT

REGIONAL CENTER FOR THE ARTS

Diane Wheeler
Regional Center for the Arts
510 Barnum Avenue, 3rd Floor
Bridgeport, CT 06608

Tel. (203) 368-6006
Fax (203) 365-8846

Grade Level: 9-12
Enrollment: 220

Participating District: Bridgeport, Fairfield, Monroe, Stratford, Trumbull and other Fairfield County Towns

Regional Center for the Arts is a performing arts magnet high school serving students in Grades 9-12. RCA's student body reflects the racial, ethnic and socioeconomic diversity of Greater Bridgeport. Students attend their local public high schools in the morning and attend RCA Monday through Thursday from 1:30 to 4:30 p.m. Elective high school credits, which may be applied toward graduation requirements at the discretion of the sending school district, are earned at the school through the study of dance, theatre, musical theatre, film/video production and some creative script writing. Through these departments, the courses provide a broad understanding of the history and criticism of the arts through interdisciplinary study. RCA's performing arts training program is designed to prepare students to pursue professional careers and postsecondary studies. The curriculum is professionally oriented, highly structured and academically rigorous. Commitment to serious study is expected of all students.

INTERDISTRICT MAGNET SCHOOLS

BRIDGEPORT

SIX TO SIX INTERDISTRICT MAGNET SCHOOL

Leslie Alexander
Six to Six Interdistrict
Magnet School
Thurgood Marshall Middle
School for Social Justice
at Six to Six
601 Pearl Harbor Street
Bridgeport, CT 06601

Tel. (203) 330-6775
Fax (203) 330-6781

Grade Level: PK-5 and 6-8
Enrollment: 420

Participating Districts: Bridgeport, Fairfield, Monroe, Stratford, Trumbull

A nationally recognized demonstration site for the Comer-Zigler model for school reform from Yale University, Six to Six provides a quality instructional program which is both learner centered and developmentally appropriate. The arts and sciences are integrated through thematically designed curriculum, which makes the classroom experience engaging for students. A newly designed learning center helps all learners reach their full potential. This full-service school focuses on the needs of 21st century families by offering before- and after-school care, preschool for 3- and 4-year-olds, optional weekend and summer programs, a health center and a Family Resource Center. A middle school facility currently under construction will open in August 2003.

EAST HARTFORD

EAST HARTFORD/GLASTONBURY ELEMENTARY MAGNET SCHOOL

Scott Johnson
East Hartford/Glastonbury
Elementary Magnet School
305 May Road
East Hartford, CT 06118

Tel. (860) 622-5400
Fax (860) 622-5419

Grade Level: K-5
Enrollment: 258

Participating Districts: East Hartford, Glastonbury

The East Hartford/Glastonbury Elementary Magnet School provides a quality, integrated program focusing on science, technology and global education. The school is managed by the Capitol Region Education Council. The school features two science laboratories; a physical science lab that includes resources to study such topics as robotics, the solar system, aeronautics and inventions, and a life science lab that houses small animals, fresh- and saltwater aquariums, and a planting center. Through high-speed Internet connections in every classroom, students share their science investigations and information about themselves with children across the U.S. and in other countries. Japanese language and culture classes are offered at all grade levels. Students are immersed in an integrated and thematic curriculum built around the language arts and mathematics. Instruction emphasizes an inquiry-based discovery approach designed to stimulate students' higher-level thinking.

THE CONNECTICUT INTERNATIONAL BACCALAUREATE ACADEMY

Michael H. Abelon
The Connecticut International
Baccalaureate Academy
869 Forbes Street
East Hartford, CT 06118

Tel. (860) 622-5225
Fax (860) 622-5350

Grade Level: 9-12
Enrollment: 150

Participating Districts: Bolton, East Hartford, Ellington, Hartford, Manchester, Somers, Vernon, Regional School District #8

The Connecticut International Baccalaureate Academy offers students an international alternative to conventional college preparatory curriculums. The academy is designed to meet the needs of self-directed students who have an interest in contributing significantly to international understanding. The demanding four-year curriculum includes core subjects in mathematics, the sciences and the humanities, and course offerings and learning expectations not commonly seen in public high schools. The academy follows a program established by the International Baccalaureate Organisation, which is committed to establishing international standards of quality and excellence in education.

INTERDISTRICT MAGNET SCHOOLS

EAST HARTFORD

TWO RIVERS MAGNET MIDDLE SCHOOL

David Pearson
Two Rivers Magnet
Middle School
337 East River Drive
East Hartford, CT 06108

Tel. (860) 290-5320
Fax (860) 290-5330

Grade Level: 6-8
Enrollment: 440

Participating Districts: East Hartford, Glastonbury, Hartford, Manchester, South Windsor

The Two Rivers Magnet Middle School is a science and technology magnet school, managed by the Capitol Region Education Council, serving students in Grades 6–8. It is located in a new, state-of-the-art facility on the banks of the Connecticut and Hockanum Rivers. The school provides students with a unique, living laboratory for hands-on research and ongoing experiments in the areas of earth science, biology and physics. Two Rivers Magnet School offers a full, comprehensive middle school curriculum that emphasizes high academic standards. Students have access to the latest instructional technologies. In addition to its five partnering school systems, Two Rivers Magnet Middle School has established alliances with the Connecticut Science Center, Riverfront Recapture, the Department of Environmental Protection and the U.S. Environmental Protection Agency, providing students with a rich variety of learning experiences specifically designed for young adolescents.

FARMINGTON

TUNXIS MIDDLE COLLEGE HIGH SCHOOL

William Chaffin
Tunxis Middle College
High School
271 Scott Swamp Road
Farmington, CT 06032-3187

Tel. (860) 678-2194
Fax (860) 676-8906

Grade Level: 10-12
Enrollment: 80

Participating Districts: Bristol, Farmington, New Britain, Plainville, Regional School District #10

The Tunxis Middle College High School is managed by the Capitol Region Education Council. The school provides an integrated and challenging secondary school curriculum for students who have untapped potential and who can benefit from an experiential instructional approach and prefer the small school atmosphere that Tunxis provides. The rigorous curriculum is based on an innovative middle college high school model that combines secondary and postsecondary classes with intensive career exploration, preparation, internships and postsecondary school and/or job placement. Tunxis Middle College High School provides a highly personalized environment, emphasizing responsible citizenship and active contribution at the Tunxis campus and in the community.

HAMDEN

THE HYDE LEADERSHIP SCHOOL

John Russell
The Hyde Leadership School
306 Circular Avenue
Hamden, CT 06514

Tel. (203) 946-8121
Fax (203) 946-6161

Grade Level: 9-12
Enrollment: 200

Participating Districts: Branford, Clinton, East Haven, Guilford, Hamden, New Haven, North Branford, North Haven, Shelton, Wallingford, West Haven

The Hyde Leadership School is unique because it is the only “Character First” school in the greater New Haven area. The core philosophy is based on five principles: Potential, Destiny, Conscience, Truth and Brothers Keeper. The school strives to reflect these principles in all facets of the program, including academics, community service, athletics, job programs for seniors, and performing arts. Commitment to this character development concept by administrators, teachers, students and parents enables all to achieve personal excellence and fulfillment in life.

INTERDISTRICT MAGNET SCHOOLS

HAMDEN

WINTERGREEN MAGNET SCHOOL

Dale Bernardoni
Wintergreen Magnet School
670 Wintergreen Avenue
Hamden, CT 06514

Tel. (203) 281-9668
Fax (203) 281-7946

Grade Level: K-8
Enrollment: 600

Participating Districts: Hamden, New Haven, Wallingford, Woodbridge

The Wintergreen Magnet School offers the curriculum and instructional program developed by the Edison Schools, Inc. The areas of language arts literacy, mathematics, science, social studies, world languages, visual and performing arts, and health and physical fitness are addressed. This program uses a variety of teaching methods and instructional strategies that respond to different learning styles. Major instructional approaches include direct instruction; project-based, experiential learning; cooperative learning and community service; and individual study. A multicultural perspective permeates the entire school program. The use of technology is integrated into all areas of instruction in every grade.

HARTFORD

BREAKTHROUGH MAGNET SCHOOL

Norma Neumann-Johnson
Breakthrough Magnet School
121 Cornwall Street
Hartford, CT 06112

Tel. (860) 695-5700
Fax (860) 722-6817

Grade Level: PK-8
Enrollment: 203

Participating Districts: Avon, Bloomfield, Bristol, East Hartford, Enfield, Glastonbury, Granby, Manchester, Southington, West Hartford, Wethersfield, Windsor

The Breakthrough Magnet School, a global school for students of character, boasts families from 18 countries. Character development permeates the interdisciplinary curricular program with a strong emphasis on celebrating the rich, international diversity of the student body and beyond. Music, the arts, technology and physical well-being are infused into curricular study in multiage classrooms of two grades per class. Weekly community meetings of the entire student body provide an audience and impetus for student interdisciplinary presentations and productions. Students study Spanish from kindergarten through Grade 8 and participate in a broad array of after-school programming Monday through Thursday until 4 p.m.

GREATER HARTFORD ACADEMY OF THE ARTS

Herbert L. Sheppard
Greater Hartford Academy
of the Arts
15 Vernon Street
Hartford, CT 06106

Tel. (860) 757-6300
Fax (860) 757-6382

Grade Level: 9-12
Enrollment: 331

Participating Districts: Avon, Bloomfield, Bolton, Bristol, Colchester, Coventry, Cromwell, East Granby, East Hampton, East Hartford, East Windsor, Ellington, Enfield, Farmington, Glastonbury, Granby, Hartford, Litchfield, Manchester, Meriden, Middletown, New Britain, Newington, Putnam, Rocky Hill, Simsbury, South Windsor, Southington, Suffield, Tolland, Torrington, Vernon, West Hartford, Wethersfield, Winchester, Windsor, Windsor Locks, Woodstock, Regional School Districts #4, #6, #7, #8, #13, #17 and #19

The Greater Hartford Academy of the Arts, managed by the Capitol Region Education Council, offers basic and advanced study in seven arts areas — music, theatre, dance, visual arts, film and television, theatre production and design, and creative writing. The educational goals of the program are to develop talent in high school students, thereby developing their self-confidence and self-esteem; to enhance understanding of and appreciation for cultural diversity; to foster flexible ways of thinking; to engage the imagination; and to expose students to performances by professional artists. Students attend the academy half time.

INTERDISTRICT MAGNET SCHOOLS

HARTFORD

GREATER HARTFORD ACADEMY OF MATHEMATICS AND SCIENCE

Jeffrey L. Osborn
Greater Hartford Academy
of Mathematics and Science
15 Vernon Street
Hartford, CT 06106

Tel. (860) 757-6316
Fax (860) 757-6382

Grade Level: 9-12
Enrollment: 205

Participating Districts: Bloomfield, Bolton, Ellington, Farmington, Glastonbury, Granby, Hartford, Manchester, New Britain, Newington, Rocky Hill, Simsbury, Southington, West Hartford, Wethersfield, Windsor, Regional School District #8

The Greater Hartford Academy of Mathematics and Science (GHAMAS) is a half-day mathematics and science high school program managed by the Capitol Region Education Council. The school is both a resource center and academic program designed for students with the desire to excel in the fields of mathematics, natural sciences and technology. The mission of the academy is to provide exceptional opportunities for all students in science, mathematics and technology in a diverse environment. Participating school districts receive access to all GHAMAS resources, teacher training and professional development and a wide variety of outreach programs directed toward Grades 4-12. The academy offers courses at the honors and advanced placement college level. Students attend the academy for half of the day and their home schools for the remainder of the day. In this environment, students are afforded an opportunity to be challenged to their maximum potential and are provided access to educational resources at Trinity College, Hartford Hospital, the University of Connecticut and the Institute of Living. GHAMAS is a member of the National Consortium of Specialized Secondary Schools of Mathematics, Science and Technology.

HARTFORD MAGNET MIDDLE SCHOOL

Dolores Bolton
Hartford Magnet
Middle School
153 Vernon Street
Hartford, CT 06106

Tel. (860) 757-6200
Fax (860) 947-9935

Grade Level: 6-8
Enrollment: 621

Participating Districts: Avon, Bloomfield, Bristol, Cromwell, East Hartford, East Windsor, Glastonbury, Granby, Newington, Manchester, Middletown, New Britain, Plainville, Rocky Hill, Simsbury, Vernon, West Hartford, Wethersfield, Windsor, Hartford

Hartford Magnet Middle School is managed by the Capitol Region Education Council. The curriculum has a rigorous academic core with a special emphasis on science, technology and the arts. The school is located in a new facility on the Learning Corridor that has state-of-the-art math and science laboratories, a fitness center and a swimming pool. The magnet school partners with Greater Hartford Academy of the Arts, Greater Hartford Academy of Math and Science, Trinity College and the Bushnell, enriching the daily curriculum.

INTERDISTRICT MAGNET SCHOOLS

HARTFORD

MONTESSORI MAGNET SCHOOL

Timothy Nee
Montessori Magnet School
1460 Broad Street
Hartford, CT 06106

Tel. (860) 757-6100
Fax (860) 757-6144

Grade Level: PK-6
Enrollment: 282

Participating Districts: Bloomfield, Bolton, Burlington, East Hartford, Ellington, Enfield, Farmington, Hartford, Killingworth, Manchester, Meriden, Middletown, New Britain, Newington, South Windsor, Southington, Vernon, West Hartford, Wethersfield, Windsor

The Montessori Magnet School, managed by the Capitol Region Education Council, is located on the Learning Corridor. Based on the model developed by Maria Montessori, the school maintains a high level of educational quality with a diverse student body. The Montessori classroom is a child-centered community where the teacher is a guide. Teachers are trained to recognize the developmental needs of children and present materials to children at an appropriate time in their development. The classrooms are arranged in multiage configurations: ages 3 to 6, 6 to 9 and 9 to 12. The school offers a Suzuki string program to all students.

SPORT SCIENCES ACADEMY

Joseph Gallucci
Sport Sciences Academy
275 Asylum Street
Hartford, CT 06103

Tel. (860) 695-6900
Fax (860) 722-8017

Grade Level: 9-12
Enrollment: 315

Participating Districts: Bloomfield, Burlington, East Hartford, Farmington, Enfield, Hartford, Manchester, Meriden, Middletown, New Britain, Wethersfield, West Hartford, Windsor, Windsor Locks

The Sport Sciences Academy is a career-focused high school offering an interdisciplinary educational program that prepares youth for successful admission into college or immediate transition into the 21st century workplace. It exemplifies the characteristics of a school-to-career model. The academy's areas of sports concentration include communication, fundraising, management, marketing, medicine, merchandising, nutrition, pedagogy and law.

UNIVERSITY OF HARTFORD MULTIPLE INTELLIGENCES MAGNET SCHOOL

Cheryl Kloczko
University of Hartford
Multiple Intelligences Magnet
School
196 Bloomfield Avenue
Hartford, CT 06105

Tel. (860) 236-2899
Fax (860) 236-2062

Grade Level: PK-4
Enrollment: 296

Participating Districts: Avon, Bloomfield, Farmington, Hartford, Simsbury, West Hartford, Wethersfield

The University of Hartford Multiple Intelligences Interdistrict Magnet School, managed by the Capitol Region Education Council, is based on the theory of multiple intelligences developed by Dr. Howard Gardner of Harvard University. This theory proposes that each person has the ability to develop eight distinct "intelligences": Linguistic, Logical-Mathematical, Spatial, Musical, Bodily-Kinesthetic, Interpersonal, Intrapersonal and Naturalistic. The magnet school operates on the belief that each of these eight types of intelligence has importance in a child's development. Each of the intelligences provides an avenue for greater learning. UHMS will help students develop their basic skills through a prekindergarten through Grade 4 curriculum that is aligned with the *Connecticut Curriculum Framework: K-12 Curricular Goals and Standards*.

INTERDISTRICT MAGNET SCHOOLS

MANCHESTER

GREAT PATH ACADEMY AT MANCHESTER COMMUNITY COLLEGE

Kate Carter
Great Path Academy
Manchester Community College
Great Path Road
P.O. Box 1046
Manchester, CT 06045

Tel. (860) 512-3558
Fax (860) 512-3101

Grade Level: 11
Enrollment: 30

Participating Districts: Bolton, Coventry, East Hartford, Glastonbury, Hartford, Manchester, Tolland

As a member of the Middle College High School National Consortium, Great Path Academy is part of a growing national trend to establish high schools on community college campuses. This unique school model uses the best practices of alternative, traditional and higher education models. GPA will support students from diverse backgrounds in developing the values, self-discipline and work habits needed to become successful independent learners. The partnership between Great Path Academy and Manchester Community College will allow students to simultaneously work on their high school diploma while earning credits toward an associate's degree. A commitment to individual attention will support students in their effort to achieve academic success, develop leadership skills, contribute to their community, and value lifelong learning.

MERIDEN

THOMAS EDISON MIDDLE SCHOOL

Patricia Joaquin
Thomas Edison Magnet
Middle School
Martin Luther King
Circular Drive
1355 North Broad Street
Meriden, CT 06450

Tel. (203) 639-8403
Fax (203) 639-8323

Grade Level: 6-8
Enrollment: 800

Participating Districts: Meriden, Middletown, Madison, Regional School District #13

Thomas Edison Magnet Middle School offers a full middle school program, emphasizing science, mathematics and technology as vehicles to integrate the study of all disciplines. The curriculum is based on national standards and state curriculum frameworks in each discipline. This focus on science and technology serves as a way to engage students in a learning process that helps students learn and use ideas and concepts to problem solve in an increasingly complicated world.

Supporting the academic instruction is a wide range of other instructional areas, including music, art, physical education, technology education, health and computers. Students have multiple opportunities to explore these areas as they integrate with their core areas. Students are able to demonstrate learning and understandings through presentations, field trips, projects, hands-on research and authentic assessments. Families and students are encouraged to participate in after-school activities in multiple areas.

INTERDISTRICT MAGNET SCHOOLS

NEW HAVEN

BETSY ROSS ARTS MIDDLE MAGNET SCHOOL

Peggy A. Moore
Betsy Ross Arts Middle
Magnet School
150 Kimberly Avenue
New Haven, CT 06519

Tel. (203) 946-8974
Fax (203) 946-5824

Grade Level: 5-8
Enrollment: 400

Participating Districts: Ansonia, Branford, Clinton, East Haven, Guilford, Hamden, Milford, New Haven, North Branford, North Haven, Oxford, Shelton, West Haven, Wolcott, Regional School District #5

At the Betsy Ross Arts Middle Magnet School, the belief is that all middle years are best supported and developed by an integrated approach to learning. The school's philosophy is that the skills of the artist — a creative approach to problem solving, an ability to express oneself — are the same skills required in all academic disciplines. It is the school's goal to help students make the connections; understand how one art form builds on another; see how all disciplines relate to one another; and draw on their arts experience to develop a new approach to learning. Academic instruction covers language arts, math, social studies, science and optional foreign language. The arts program is taught by artist/educators. Students work daily with practicing artists who provide instruction in visual arts, theatre, dance, music and photography. Each student attends classes in four or five of these areas to gain familiarity with the basic art forms, chooses a specialty, and pursues in-depth study with one of the artist/educators in twice-weekly sessions.

HILL REGIONAL CAREER HIGH SCHOOL

Charles Williams
Hill Regional
Career High School
140 Legion Avenue
New Haven, CT 06519

Tel. (203) 946-5845
Fax (203) 946-5949

Grade Level: 9-12
Enrollment: 710

Participating Districts: Ansonia, Branford, Clinton, East Haven, Guilford, Hamden, Milford, New Haven, North Branford, North Haven, Oxford, Shelton, Wallingford, West Haven, Wolcott, Regional School District #5

Hill Regional Career High School provides a rigorous academic preparation and career exploration program to prepare students for entry into the fields of business/computers and allied health/science. Through the efforts of university and corporate partnerships with Yale University's School of Medicine, Yale-New Haven Hospital, Southern Connecticut State University's Nursing Program and local businesses and financial institutions, Hill Regional Career High School encourages students to pursue postsecondary studies and use professional skills learned as they become contributing members of society.

INTERDISTRICT MAGNET SCHOOLS

NEW HAVEN

COOPERATIVE ARTS AND HUMANITIES HIGH SCHOOL

Georgia Smith-Jennings
Cooperative Arts and
Humanities High School
444 Orange Street
New Haven, CT 06511

Tel. (203) 946-5923
Fax (203) 946-5926

Grade Level: 9-12
Enrollment: 400

Participating Districts: Ansonia, Branford, Cheshire, Clinton, East Haven, Guilford, Hamden, Madison, Milford, New Haven, North Branford, North Haven, Shelton, Wallingford, West Haven, Wolcott, Regional School District #5

The school's mission is to offer a quality arts-focused curriculum within the context of a comprehensive college preparatory program. The Co-op is Connecticut's only full-time arts and academic high school, offering courses in theatre, dance, music, visual arts and creative writing, along with regular high school academic subjects. Interdisciplinary projects and partnerships with Yale University, Southern Connecticut State University and local arts and community organizations are an integral part of the school's program.

DAVIS STREET 21ST CENTURY INTERDISTRICT MAGNET ELEMENTARY SCHOOL

Lola Nathan
Davis Street 21st Century
Interdistrict Magnet
Elementary School
35 Davis Street
New Haven, CT 06515

Tel. (203) 946-8660
Fax (203) 946-7776

Grade Level: PK-5
Enrollment: 130

Participating School Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, East Haven, Guilford, Hamden, Madison, Milford, Naugatuck, New Haven, North Branford, North Haven, Oxford, Shelton, Wallingford, West Haven, Wolcott, Regional School District #5

Davis Street 21st Century Interdistrict Magnet Elementary School is a preschool through Grade 5 academically integrated magnet school. Through its focus on child-centered learning, its interactive philosophy of involving parents in studies in various thematic units, laptop computer program and support of literacy in a variety of curricular areas, the school presents itself as a modern, 21st century system of education. Never contenting itself with the status quo, Davis School continues to look to the future, constantly evaluating and assessing its needs and possibilities, and working toward new goals to make the school a leader in education. Thus, children who attend the school become enveloped in its academic excellence and pride, graduating with the skills to succeed in an ever-changing world. They are risk takers, problem solvers and independent critical thinkers.

INTERDISTRICT MAGNET SCHOOLS

NEW HAVEN

EDUCATIONAL CENTER FOR THE ARTS

Robert D. Parker
Educational Center for the Arts
55 Audubon Street
New Haven, CT 06510

Tel. (203) 777-5451
Fax (203) 782-3596

Grade Level: 9-12
Enrollment: 265

Participating Districts: Ansonia, Branford, Cheshire, Danbury, Derby, East Haven, Fairfield, Guilford, Hamden, Madison, Meriden, Milford, New Haven, North Haven, Oxford, Seymour, Shelton, Trumbull, Wallingford, West Haven, Regional School Districts #5, #9 and #15

The Educational Center for the Arts offers programs in dance, instrumental and vocal music, creative writing, theatre and visual arts. The curriculum is designed to develop student talent by placing students in courses or projects where they work as an artist with a professional artist/teacher to achieve a balance in developing technical skills, imagination and critical thinking skills. Students attend half time.

HIGH SCHOOL IN THE COMMUNITY

Sheryl Hershonik
High School in the Community
176 Water Street
New Haven, CT 06511

Tel. (203) 946-7022
Fax (203) 946-7132

Grade Level: 9-12
Enrollment: 350

Participating Districts: Branford, Cheshire, East Haven, Guilford, Hamden, Madison, Milford, New Haven, North Haven, Shelton, Wallingford, West Haven, Regional School District #5

This school serves students by using a nontraditional approach to education. The focus of the day is a three-hour “block” class, which meets five days a week for one nine-week quarter. Block classes are often team taught and interdisciplinary. In addition, each student takes two one-hour classes which meet daily and extend over a quarter, semester or year. High School in the Community emphasizes learning through experience. Students are encouraged to develop problem-solving skills, participate actively in classes and learn individual responsibility through regular homework and projects.

INTERDISTRICT MAGNET SCHOOLS

NEW HAVEN

BENJAMIN JEPSON NON-GRADED MAGNET ELEMENTARY SCHOOL

John Vigliotti
Benjamin Jepson Non-graded
Magnet Elementary School
375 Quinnipiac Avenue
New Haven, CT 06513

Tel. (203) 946-6077
Fax (203) 946-6351

Grade Level: K-4
Enrollment: 198

Participating Districts: Branford, Cheshire, East Haven, Guilford, Hamden, Milford, New Haven, North Branford, Oxford, West Haven

Benjamin Jepson provides a multicultural environment and a curriculum that creates opportunities to solve problems and creatively express ideas and concepts. Cooperation in learning is emphasized and shared by all members of the Jepson community. Key elements are (1) nongraded — children work together in flexible multiage groupings; (2) child-centered — each child's unique abilities are recognized and nurtured; and (3) curriculum — a literature-based program is used to teach reading, central themes are developed and implemented as part of the social studies and science curriculums, and a hands-on approach is used in teaching math and science.

SHERIDAN COMMUNICATIONS AND TECHNOLOGY MIDDLE SCHOOL

Robert Canelli
Sheridan Communications and
Technology Middle School
191 Fountain Street
New Haven, CT 06515

Tel. (203) 946-8828
Fax (203) 946-5661

Grade Level: 5-8
Enrollment: 485

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, East Haven, Guilford, Hamden, Madison, Milford, Naugatuck, New Haven, North Branford, North Haven, Oxford, Shelton, Wallingford, West Haven, Wolcott, Regional School District #5

Sheridan offers students a comprehensive educational program using community, university and corporate partnerships to support and enhance classroom instruction. The new state-of-the-art telecommunications laboratory features video production, script writing and editing. The new applied science laboratory allows students to explore the wonders of science firsthand and to reach out to experts around the world. Sheridan has a unique approach to education, encompassing technologies, thematic units, flexible scheduling (including extended periods), and challenging curriculum in a nurturing environment that prepares its students with the necessary skills to make the responsible choices that the future demands.

INTERDISTRICT MAGNET SCHOOLS

NEW LONDON

REGIONAL MULTICULTURAL MAGNET SCHOOL

Richard Spindler-Virgin
Regional Multicultural
Magnet School
24 Rope Ferry Road
Waterford, CT 06385

Tel. (860) 437-7775
Fax (860) 437-1475

Grade Level: K-5
Enrollment: 460

Participating Districts: East Lyme, Groton, Ledyard, Montville, New London, North Stonington, Preston, Salem, Stonington, Waterford, Regional School District #18

This elementary school features all-day kindergarten, Spanish language instruction for all students, multiage classrooms, thematically integrated instruction, a multicultural environment and curriculum, and a two-way bilingual program. The program features class sizes of 14 to 17 students. Instruction is delivered in a hands-on approach to learning. Each classroom reflects strong diversity. Instruction is delivered in models that require cooperative learning. This helps address the goal of students learning to work collaboratively. The social curriculum, Responsive Classroom, is used to help students develop socially, emotionally and intellectually. Students develop responsibility for their behavior and address their social issues through skills that are taught to students. The cultures represented in the school are given a strong focus to help enhance self-concept, understanding, appreciation and respect. The school has been recognized twice by Magnet Schools of America as a Magnet School of Distinction. Parental participation is a strong tenet of the program, and parents have a significant voice in decision making in the school.

NORTH BRANFORD

COLLABORATIVE ALTERNATIVE MAGNET SCHOOL

Ralph Scafariello
Collaborative Alternative
Magnet School
26 Old Post Road
Northford, CT 06472

Tel. (203) 484-9501
Fax (203) 484-9585

Grade Level: 7-12
Enrollment: 106

Participating Districts: Branford, Hamden, North Branford, North Haven, Wallingford

The Collaborative Alternative Magnet School was developed by ACES and the member towns to meet the needs of students who have not been successful in traditional middle and high schools. The high school is beginning its sixth year; the middle school is beginning its second. Students range in academic ability. Certified teaching staff members and support staff members use standards-based curriculum and instructional methods that include project- and theme-based strategies and that focus on students' individual strengths. Classes are characterized by their small size and active learning; students cite caring and supportive staff members and challenging work as reasons for their success. Improved self-esteem and celebration of diversity are two additional areas of emphasis. Goals for the middle school students include preparation to return to their home high schools. For the high school students, goals include graduating from high school with a plan for additional study or work. ACES works with a steering committee comprised of representatives of each partner district. The committee meets monthly to address policies and procedures of the school. CAMS' success is reflected in the academic and social successes of its students.

INTERDISTRICT MAGNET SCHOOLS

NORWALK

CENTER FOR GLOBAL STUDIES

John Epifanio
Center for Global Studies
c/o Brien McMahon
High School
300 Highland Avenue
Norwalk, CT 06854

Tel. (203) 852-9488
Fax (203) 899-2813

Grade Level: 9-12
Enrollment: 120

Participating Districts: Bethel, Darien, Fairfield, Greenwich, Milford, New Canaan, Newtown, Norwalk, Redding, Ridgefield, Stamford, Stratford, Weston, Westport, Wilton

CGS provides students from Southern Fairfield County high schools with an opportunity to study the Japanese and Chinese cultures through courses in language, literature and history at Brien McMahon High School, Norwalk. The core curriculum in the magnet school includes Japanese and Chinese language study with beginner, intermediate and advanced (Japanese only) levels. Students in the literature course are provided with a survey of world literature titles that have universal thematic connections. In addition, they are required to study and produce essays of various types throughout the school year with the possibility of field research while in Japan on the study tour. Japanese and Chinese history courses explore the social, political and economic dynamics of the two cultures. Additional courses required by students' home schools are met through Brien McMahon's mainstream classes. In March, CGS hosts Japanese high school students who stay with CGS families and attend classes in the magnet school and Brien McMahon. Each May, CGS students travel to Japan for a two-week home-stay and study tour. The study tour consists of historic site visits and field research. The home-stay component matches students with Japanese families and host brothers and sisters. In addition, students attend classes at the center's two sister high schools.

WATERBURY

MALONEY INTERDISTRICT MAGNET SCHOOL

Maryann Thompson
Maloney Interdistrict
Magnet School
233 South Elm Street
Waterbury, CT 06706

Tel. (203) 574-8162
Fax (203) 574-8389

Grade Level: PK-5
Enrollment: 585

Participating Districts: Naugatuck, Plymouth, Thomaston, Waterbury, Watertown, Wolcott, Regional School Districts #6, #10, #14, #15 and #16

Maloney Magnet offers an integrated multicultural curriculum in a diverse, child-centered setting. Students also participate in a Japanese language program and science technology program. The school also provides full-day prekindergarten and kindergarten programs, a before- and after-school program, a program for students who have hearing impairments, and a state-of-the-art computer technology building with a Laptop At Home Program.

INTERDISTRICT MAGNET SCHOOLS

WATERBURY

ROTELLA INTERDISTRICT MAGNET SCHOOL

David R. Macharelli, Sr.
Rotella Interdistrict
Magnet School
380 Pierpont Road
Waterbury, CT 06705-3905

Tel. (203) 574-8168
Fax (203) 574-8045

Grade Level: PK-5
Enrollment: 606

Participating Districts: Bristol, Cheshire, Monroe, Naugatuck, Newtown, Plymouth, Thomaston, Waterbury, Watertown, Wolcott

Rotella Interdistrict Magnet School in Waterbury offers an integrated arts program for prekindergarten through Grade 5. Using Howard Gardner's *multiple intelligences* philosophy, the program infuses the arts into its regular core curriculums. The school provides a unique approach to education via an interactive multimedia format using state-of-the-art audio and video equipment and computer technology. Teachers work in teams, recognizing each student's individual ability to learn and comprehend in the realm of multiple intelligences.

To reinforce and build on the arts-in-education program, Rotella offers an after-school enrichment program as well as a summer arts program to foster the concepts and goals of the integrated school day program. The idea is to retain student interest and inspire student progress. Parent and community involvement is strongly encouraged and is highlighted each year in a school performance involving the entire school community. Teachers, parents, students and administrators come together as one unit to present their expressions in the arts.

LIGHTHOUSE SCHOOLS

State Department
of Education Contact:

Bill Magnotta
Connecticut State
Department of Education
P.O. Box 2219
Hartford, CT 06145

Tel. (860) 713-6589
Fax (860) 713-7025

Participating Districts: Bridgeport, Hartford, New Haven

The State Department of Education is providing grants to the state's three largest urban communities to support the development of local schools into regional magnet schools. Over a three-year period, each school must develop a unique educational theme, revise its curriculum, upgrade its equipment and provide professional development to teachers. After three years of funding, the school must open as a regional magnet school whose purpose is to reduce racial, ethnic and economic isolation.



OPEN CHOICE

[Q & A]

WHAT IS THE PURPOSE OF THIS PROGRAM?

Open Choice is an interdistrict public school program which is intended to improve academic achievement; reduce racial, ethnic and economic isolation; and provide a choice of educational programs for public school students.

WHAT IS THE OPEN CHOICE PROGRAM?

The Open Choice program allows urban students to attend public schools in nearby suburban towns. It also allows suburban and rural students to attend public schools in a nearby urban center. Enrollments are offered by school districts on a space-available basis in Grades K-12. Lotteries are used to place students when there are more applicants than spaces available. The program includes Hartford, Bridgeport, New Haven and New London and their surrounding school districts.

WHO IS ELIGIBLE TO ATTEND?

For the 2003-2004 school year, participation will be open to students attending public schools in Hartford, Bridgeport, New Haven, New London and their surrounding districts. Interested parents should contact the regional educational service center serving their region for the latest information.

WHO PAYS FOR THIS PROGRAM? WILL THE PARENT HAVE TO PAY TUITION FOR THE STUDENT?

The state pays a grant of \$2,000 per student enrolled in the program to the receiving districts. There is no tuition cost to parents.

HOW WILL MY CHILD GET TO SCHOOL?

Transportation costs are paid by the state. Arrangements are made by the regional educational service center serving the area.

DOES THE PROGRAM PROVIDE FOR THE NEEDS OF SPECIAL EDUCATION STUDENTS?

Yes. The first \$2,000 of extra costs is paid by the receiving district and the remainder is paid by the district where the student lives. The responsibility for holding the planning and placement team meeting belongs to the district where the student attends school.

WHOM DO I CONTACT TO ENROLL MY CHILD IN THIS PROGRAM?

Call the regional educational service center (RESC) nearest your home or closest to the largest city in your region for information about the status of the program in your region and an application packet.



OPEN CHOICE

BRIDGEPORT AREA COOPERATIVE EDUCATIONAL SERVICES (CES)

Diane Wheeler	Tel. (203) 365-8857
40 Lindeman Drive	Fax (203) 365-8846
Trumbull, CT 06611	Web www.ces.k12.ct.us

HARTFORD AREA CAPITOL REGION EDUCATION COUNCIL (CREC)

Nessa Oram	Tel. (860) 524-4010
111 Charter Oak Avenue	Fax (860) 246-3304
Hartford, CT 06106	Web www.crec.org



NEW HAVEN AREA AREA COOPERATIVE EDUCATIONAL SERVICES (ACES)

Lynn Bailey
350 State Street
North Haven, CT 06473

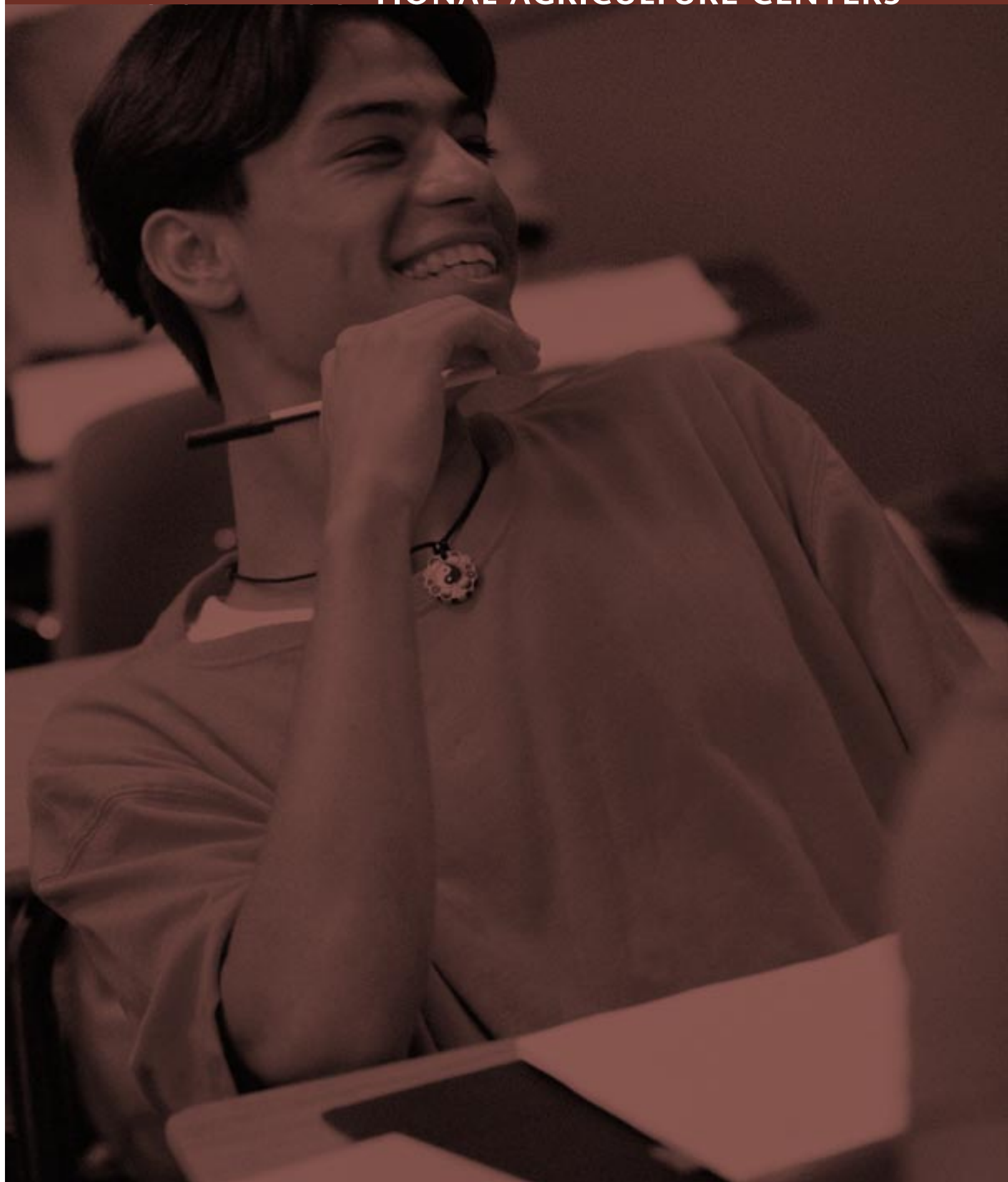
Tel. (203) 498-6843
Fax (203) 498-6891
Web www.aces.k12.ct.us

NEW LONDON AREA LEARN

Scott Brown
44 Hatchedts Hill Road
Old Lyme, CT 06371

Tel. (860) 434-4890
Fax (860) 434-4899
Web www.learn.k12.ct.us

TIONAL AGRICULTURE CENTERS



REGIONAL VOCATIONAL AGRICULTURE CENTERS

[Q & A]

WHAT IS THE PURPOSE OF THESE CENTERS?

The centers prepare students for careers in the environmental, natural resources and agriculture fields. The program is “hands-on” and combines rigorous academics, occupational skill development, and a work-based component. Each student’s abilities, talents and interests are developed through a diverse learning environment in 19 regional vocational agriculture centers located across the state.

WHAT IS A REGIONAL VOCATIONAL AGRICULTURE CENTER?

Vocational agriculture centers prepare students for entry-level employment or higher education in the fields of agriculture, aquaculture, horticulture and the environment as part of their high school program. Local or regional boards of education may be designated as regional centers if approved by the State Board of Education.

WHO IS ELIGIBLE TO ATTEND?

Any student interested in a career in an agriculture-related field. Any school district that does not provide vocational agriculture instruction must designate a school for its students to attend.

WHO PAYS FOR THESE SCHOOLS? WILL THE PARENT HAVE TO PAY TUITION FOR THE STUDENT?

The state pays each center a per-student grant for each student enrolled. The district where the student lives pays tuition to the district operating the center. There is no tuition cost to parents.

HOW WILL MY CHILD GET TO SCHOOL?

The district where the student lives must pay the reasonable and necessary cost to transport the student.

DOES THE SCHOOL PROVIDE FOR THE NEEDS OF SPECIAL EDUCATION STUDENTS?

Yes. The special education costs are the responsibility of the district where the student lives. The responsibility for holding the planning and placement team meeting belongs to the district where the student lives.

WHOM DO I CONTACT TO ENROLL MY CHILD IN ONE OF THESE CENTERS?

Contact your local board of education for information. If the local high school does not offer vocational agriculture instruction, its district must designate a school for its students to attend. Your local board office will have information on applying to the school operating the center.



REGIONAL VOCATIONAL AGRICULTURE CENTERS

REGIONAL VOCATIONAL AGRICULTURE CENTERS — GRADES 9-12

The agricultural education program serves secondary students in full- and shared-time programs. Each program, located at a comprehensive high school, includes instruction in agricultural science and technology education. The purpose is to prepare individuals for entry-level employment or higher education and to develop leadership skills in the field of agriculture. Each program includes instruction in plant and animal science, agricultural mechanics, aquaculture, agribusiness, natural resources and the environment. The agriculture education program includes interrelated components such as classroom instruction, laboratory experience and supervised agricultural work experience.

BLOOMFIELD HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Jaunice Edwards	Tel. (860) 286-2630 x143
Bloomfield High School	Fax (860) 242-0331
Regional Vocational Agriculture Center	
Huckleberry Lane	
Bloomfield, CT 06002	Enrollment: 109

BRIDGEPORT REGIONAL VOCATIONAL AQUACULTURE CENTER

John J. Curtis	Tel. (203) 576-7608
Bridgeport Regional Vocational	Fax (203) 576-7064
Aquaculture Center	
60 St. Stephen Road	
Bridgeport, CT 06605	Enrollment: 343

ELLIS CLARK REGIONAL VOCATIONAL AGRICULTURE CENTER

Alexander Thomson	Tel. (203) 266-4038
Ellis Clark Regional Vocational	Fax (203) 263-5495
Agriculture Center	
5 Minortown Road	
Woodbury, CT 06798	Enrollment: 235

GLASTONBURY HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Dale Schutt	Tel. (860) 652-7227
Glastonbury High School	Fax (860) 652-7267
Regional Vocational Agriculture Center	
330 Hubbard Street	
Glastonbury, CT 06033	Enrollment: 62

REGIONAL VOCATIONAL AGRICULTURE CENTERS

HOUSATONIC VALLEY REGIONAL HIGH SCHOOL AGRICULTURAL EDUCATION CENTER

Karen Davenport
Housatonic Valley Regional High School
Agricultural Education Center
246 Warren Turnpike
Falls Village, CT 06031

Tel. (860) 824-5123 x357
Fax (860) 824-1085
Enrollment: 161

KILLINGLY HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Douglas Butterfield
Killingly High School
Regional Vocational Agriculture Center
79 Westfield Avenue
Danielson, CT 06239-0210

Tel. (860) 779-6676
Fax (860) 774-6474
Enrollment: 100

LEDYARD HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Patrick Hourihan
Ledyard High School
Regional Vocational Agriculture Center
24 Gallup Hill Road
Ledyard, CT 06339

Tel. (860) 464-9600 x4
Fax (860) 464-1990
Enrollment: 227

LYMAN HALL HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Wilford Schultz
Lyman Hall High School
Regional Vocational Agriculture Center
70 Pond Hill Road
Wallingford, CT 06492

Tel. (203) 294-5382
Fax (203) 294-5353
Enrollment: 211

LYMAN MEMORIAL HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Francis Lineberry, Jr.
Lyman Memorial High School
Regional Vocational Agriculture Center
917 Exeter Road
Lebanon, CT 06249

Tel. (860) 642-7759
Fax (860) 642-3521
Enrollment: 95

REGIONAL VOCATIONAL AGRICULTURE CENTERS

MIDDLETOWN HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Becky Ratte
Middletown High School
Regional Vocational Agriculture Center
370 Hunting Hill Avenue
Middletown, CT 06457

Tel. (860) 704-4599
Fax (860) 347-9916
Enrollment: 99

NEW HAVEN REGIONAL AQUACULTURE/AGRISCIENCE CENTER

Timothy Visel
New Haven Aquaculture Center
60 South Water Street
New Haven, CT 06519

Tel. (203) 946-7106
Fax (203) 946-6103
Enrollment: 301

NORTHWEST REGIONAL HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

David Hopson
Northwestern Regional High School
Regional Vocational Agriculture Center
100 Battistoni Drive
Winsted, CT 06098

Tel. (860) 379-9013
Fax (860) 738-0646
Enrollment: 65

ROCKVILLE HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Ronald Carle
Rockville High School
Regional Vocational Agriculture Center
Loveland Hill
Rockville, CT 06066

Tel. (860) 870-6197 x43
Fax (860) 870-6314
Enrollment: 95

E. O. SMITH HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Betsy Terrell
E.O. Smith High School
Regional Vocational Agriculture Center
1235 Storrs Road
Storrs, CT 06268

Tel. (860) 487-0528
Fax (860) 429-0085
Enrollment: 102

REGIONAL VOCATIONAL AGRICULTURE CENTERS

SOUTHINGTON HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Marion Stannard
Southington High School
Regional Vocational Agriculture Center
720 Pleasant Street
Southington, CT 06489

Tel. (860) 628-3229 x352
Fax (860) 628-3397
Enrollment: 97

SUFFIELD HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

B. Harrison Griffin
Suffield High School
Regional Vocational Agriculture Center
350 Mountain Road
Suffield, CT 06078

Tel. (860) 668-3817
Fax (860) 668-3037
Enrollment: 87

TRUMBULL HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Larry Farrell
Trumbull High School
Regional Vocational Agriculture Center
536 Daniels Farm Road
Trumbull, CT 06611-2052

Tel. (203) 452-4200
Fax (203) 452-4211
Enrollment: 112

WESTHILL HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Sandra Dawson
Westhill High School
Regional Vocational Agriculture Center
125 Roxbury Road
Stamford, CT 06902

Tel. (203) 977-4974
Fax (203) 977-5065
Enrollment: 63

WAMOGO REGIONAL HIGH SCHOOL REGIONAL VOCATIONAL AGRICULTURE CENTER

Allan Fenner
Wamogo Regional High School
Regional Vocational Agriculture Center
98 Wamogo Road
Litchfield, CT 06759

Tel. (860) 567-6649
Fax (860) 567-7428
Enrollment: 94

TIONAL-TECHNICAL SCHOOLS



REGIONAL VOCATIONAL-TECHNICAL SCHOOLS

[Q & A]

WHAT IS THE PURPOSE OF THESE SCHOOLS?

Vocational-technical schools provide high school-age students with academic and technical education leading to a high school diploma. There are 18 regional vocational-technical schools across the state.

WHAT IS A VOCATIONAL-TECHNICAL SCHOOL?

The regional vocational-technical schools allow students in Grades 9-12 to learn a technical skill while earning a high school diploma. There are 39 technical offerings, with students selecting an area of specialization after participating in a ninth-grade technical exploratory program. Students attending vocational-technical schools are also prepared to attend two- or four-year colleges after graduation. They can also earn college credit during their high school years through Tech-Prep articulation programs with community colleges.

WHO IS ELIGIBLE TO ATTEND?

Any student who lives in Connecticut may apply to any vocational-technical school. Each vocational-technical school serves a geographic area and makes presentations to all eighth graders in the area. Districts are required to give vocational-technical school personnel access to schools for recruiting purposes.

WHO PAYS FOR THESE SCHOOLS? WILL THE PARENT HAVE TO PAY TUITION FOR THE STUDENT?

Operating costs are funded through the State Board of Education's budget. There is no tuition cost to parents.

HOW WILL MY CHILD GET TO SCHOOL?

The district where the student lives is required to transport the student to the vocational-technical school.

DOES THE SCHOOL PROVIDE FOR THE NEEDS OF SPECIAL EDUCATION STUDENTS?

Yes. The vocational-technical schools provide special education services to all enrolled students as needed. The responsibility for holding the planning and placement team meeting belongs to the vocational-technical schools.

WHOM DO I CONTACT TO ENROLL MY CHILD IN A VOCATIONAL-TECHNICAL SCHOOL?

First, the student and parent should contact the vocational-technical school and arrange to see the school. If you like the school, you may apply directly to the vocational-technical school for admission. For additional information, you may contact the state central office at 1-800-U-CAN-TECH.



REGIONAL VOCATIONAL-TECHNICAL SCHOOLS

REGIONAL VOCATIONAL-TECHNICAL SCHOOLS — GRADES 9-12

The mission of Connecticut's Regional Vocational-Technical School System is to provide a quality educational program which meets the needs of Connecticut's citizens and employers through intensive, occupation-specific training and academic instruction below the associate degree level. Its vision is to improve student learning by creating an environment in which everyone learns. This equal-opportunity program is offered for youth and adults in collaboration with business, labor and community organizations in preparation for the challenges of the 21st century. Through the use of *Connecticut's Common Core of Learning*, the opportunity to engage in lifelong learning is provided to all students to enable them to be career directed, have the opportunity for further education and become productive, adaptable and fulfilled individuals. Graduates will be able to demonstrate basic academic skills and attributes articulated in Connecticut's statewide educational goals for students. In addition, schools offer Tech-Prep articulation with community colleges, school-to-career activities and Pro-Tech for gifted students. (School information is organized alphabetically.)

HENRY ABBOTT REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Robert Sandagata
Henry Abbott Regional
Vocational-Technical School
Hayestown Avenue
Danbury, CT 06810

Tel. (203) 797-4460
Fax (203) 797-4382
henry.abbott@po.state.ct.us

Program Offerings: Auto Body Repair; Automotive Mechanics; Carpentry; Culinary; Drafting — Machine; Electrical; Electronics; Graphic Communications; Hairdressing, Cosmetology and Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Plumbing and Heating; Practical Nurse Education (adult long-term)

Enrollment: 621 (9-12), 57 (adults taking day classes)

BRISTOL TECHNICAL EDUCATION CENTER

Gregory Wysocki
Bristol Technical
Education Center
431 Minor Street
Bristol, CT 06010

Tel. (860) 584-8433
Fax (860) 584-0795
bristol.ed.tech@po.state.ct.us

Program Offerings: Automotive Mechanics (day school and adult long-term); Culinary (day school and adult long-term); Digital Microprocessor Technician (day school and adult long-term); Drafting — Machine (day school and adult long-term); Heating, Ventilation and Air Conditioning (day school and adult long-term); Manufacturing Technology (day school and adult long-term); Welding (day school and adult long-term)

Enrollment: 138 (9-12), 12 (adults taking day classes)

REGIONAL VOCATIONAL-TECHNICAL SCHOOLS

BULLARD-HAVENS REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Joseph LaVorgna
Bullard-Havens Regional
Vocational-Technical School
500 Palisade Avenue
Bridgeport, CT 06610

Tel. (203) 579-6333
Fax (203) 579-6904
bullard.havens@po.state.ct.us

Program Offerings: Automotive Mechanics; Baking; Carpentry; Child Care; Culinary; Drafting — Architectural; Drafting — Machine (day school and adult long-term); Electrical; Electromechanical (adult long-term); Electronics; Fashion Technology; Graphic Communications; Hairdressing, Cosmetology and Barbering (day school and adult long-term); Manufacturing Technology; Masonry; Microcomputer Software Technician; Plumbing and Heating; Practical Nurse Education (adult long-term); Welding (adult long-term)

Enrollment: 960 (9-12), 114 (adults taking day classes)

HOWELL CHENEY REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Bruce Sievers
Howell Cheney Regional
Vocational-Technical School
791 West Middle Turnpike
Manchester, CT 06040

Tel. (860) 649-5396
Fax (860) 649-5263
howell.cheney@po.state.ct.us

Program Offerings: Automotive Mechanics; Carpentry; Culinary; Drafting — Machine; Electrical; Electronics; Engine Repair — Diesel; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Microcomputer Software Technician; Practical Nurse Education (adult long-term, Enfield site); Welding (day school and adult long-term)

Enrollment: 571 (9-12), 6 (adults taking day classes)

H. H. ELLIS REGIONAL-VOCATIONAL TECHNICAL SCHOOL

Mark Mathieu
H.H. Ellis Regional
Vocational-Technical School
613 Upper Maple Street
Danielson, CT 06239

Tel. (860) 774-8511
Fax (860) 779-1563
hh.ellis@po.state.ct.us

Program Offerings: Auto Body Repair; Automotive Mechanics; Aviation Mechanics (adult long-term); Carpentry; Digital Microprocessor Technician (adult long-term); Drafting — Architectural; Drafting — Machine; Electrical; Electromechanical; Electronics; Hairdressing, Cosmetology and Barbering; Manufacturing Technology; Masonry; Plumbing and Heating

Enrollment: 590 (9-12), 6 (adults taking day classes)

E. C. GOODWIN REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Kenneth Hilliard
E.C. Goodwin Regional
Vocational-Technical School
735 Slater Road
New Britain, CT 06053

Tel. (860) 827-7736
Fax (860) 827-7862
ec.goodwin@po.state.ct.us

Program Offerings: Automotive Mechanics; Carpentry; Culinary; Drafting — Machine; Electrical; Electromechanical; Electronics; Fashion Technology; Graphic Communications; Hairdressing, Cosmetology and Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Plumbing and Heating; Practical Nurse Education (adult long-term)

Enrollment: 777 (9-12), 46 (adults taking day classes)

REGIONAL VOCATIONAL-TECHNICAL SCHOOLS

ELLA T. GRASSO SOUTHEASTERN REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Lourdes Valdes
Ella T. Grasso
Southeastern Regional
Vocational-Technical School
189 Fort Hill Road
Groton, CT 06340

Tel. (860) 448-0220
Fax (860) 446-9895
grasso.southeastern@po.state.ct.us

Program Offerings: Auto Body Repair; Automotive Mechanics; Bioscience Environmental Technology; Carpentry; Culinary (day school and adult long-term); Drafting — Machine; Electrical; Electronics; Hairdressing, Cosmetology and Barbering; Hotel/Hospitality Technology; Metal Trades Technology (adult long-term); Microcomputer Software Technician; Plumbing and Heating

Enrollment: 714 (9-12), 25 (adults taking day classes)

W. F. KAYNOR REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Linda Drazen
W.F. Kaynor Regional
Vocational-Technical School
43 Tompkins Street
Waterbury, CT 06708

Tel. (203) 596-4302
Fax (203) 596-4308
wf.kaynor@po.state.ct.us

Program Offerings: Auto Body Repair; Automotive Mechanics (day school and adult long-term); Carpentry (day school and adult long-term); Culinary; Drafting — Machine; Electrical (day school and adult long-term); Electronics; Fashion Technology; Hairdressing, Cosmetology and Barbering; Manufacturing Technology (day school and adult long-term); Plumbing and Heating; Practical Nurse Education (adult long-term); Welding (adult long-term)

Enrollment: 762 (9-12), 71 (adults taking day classes)

NORWICH REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Russell Duffy
Norwich Regional
Vocational-Technical School
590 New London Turnpike
Norwich, CT 06360

Tel. (860) 889-8453
Fax (860) 886-4632
norwich@po.state.ct.us

Program Offerings: Automotive Mechanics; Carpentry; Drafting — Machine; Electrical; Electronics; Graphic Communications; Hairdressing, Cosmetology and Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Plumbing and Heating; Practical Nurse Education (adult long-term)

Enrollment: 503 (9-12), 42 (adults taking day classes)

REGIONAL VOCATIONAL-TECHNICAL SCHOOLS

EMMETT O'BRIEN REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Richard Gudys, Acting
Emmett O'Brien Regional
Vocational-Technical School
141 Prindle Avenue
Ansonia, CT 06401

Program Offerings: Automotive Mechanics; Carpentry; Culinary; Drafting — Machine; Electrical; Electronics; Hairdressing, Cosmetology and Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Plumbing and Heating

Enrollment: 549 (9-12), 6 (adults taking day classes)

Tel. (203) 732-1800
Fax (203) 735-6236
emmett.obrien@po.state.ct.us

PLATT REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Gene LaPorta
Platt Regional
Vocational-Technical School
600 Orange Avenue
Milford, CT 06460

Program Offerings: Auto Body Repair; Automotive Mechanics; Aviation Mechanics (adult long-term, Stratford site); Carpentry; Culinary; Drafting — Architectural; Drafting — Machine; Electrical; Electromechanical; Electronics; Hairdressing, Cosmetology and Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Medical Assistant (adult long-term); Microcomputer Software Technician; Plumbing and Heating; Signal and Communications (adult long-term)

Enrollment: 822 (9-12), 42 (adults taking day classes)

Tel. (203) 783-5300
Fax (203) 783-3970
platt@po.state.ct.us

A. I. PRINCE REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Silas Shannon
A.I. Prince Regional
Vocational-Technical School
500 Brookfield Avenue
Hartford, CT 06106

Program Offerings: Auto Body Repair; Automotive Mechanics; Carpentry; Culinary; Dental Assistant (adult long-term); Drafting — Machine; Electrical; Electronics; Fashion Technology; Graphic Communications; Hairdressing, Cosmetology and Barbering; Manufacturing Technology; Masonry; Microcomputer Software Technician; Plumbing and Heating; Practical Nurse Education (adult long-term); Surgical Technician (adult long-term)

Enrollment: 785 (9-12), 86 (adults taking day classes)

Tel. (860) 951-7112
Fax (860) 951-1529
ai.prince@po.state.ct.us

REGIONAL VOCATIONAL-TECHNICAL SCHOOLS

VINAL REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Thomas Serra
Vinal Regional
Vocational-Technical School
60 Daniels Street
Middletown, CT 06457

Tel. (860) 344-7100
Fax (860) 344-2622
vinal@po.state.ct.us

Program Offerings: Auto Body Repair; Automotive Mechanics; Carpentry; Culinary; Drafting — Architectural; Drafting — Machine; Electrical; Electromechanical; Hairdressing, Cosmetology and Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Microcomputer Software Technician; Practical Nurse Education (adult long-term)

Enrollment: 620 (9-12), 39 (adults taking day classes)

ELI WHITNEY REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Paulette Moore
Eli Whitney Regional
Vocational-Technical School
71 Jones Road
Hamden, CT 06514

Tel. (203) 397-4031
Fax (203) 397-4129
eli.whitney@po.state.ct.us

Program Offerings: Auto Body Repair (adult long-term); Automotive Mechanics; Carpentry; Culinary; Dental Assistant (adult long-term); Dental Laboratory Technician (adult long-term); Drafting — Machine; Electrical; Electronics; Fashion Technology; Graphic Communications; Hairdressing, Cosmetology and Barbering; Home Health Aide/Certified Nurse Assistant (adult long-term); Manufacturing Technology; Plumbing and Heating; Practical Nurse Education (adult long-term); Surgical Technician (adult long-term)

Enrollment: 570 (9-12), 126 (adults taking day classes)

H. C. WILCOX REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Richard Cavallaro
H.C. Wilcox Regional
Vocational-Technical School
Oregon Road
Meriden, CT 06450

Tel. (203) 238-6260
Fax (203) 238-6602
hc.wilcox@po.state.ct.us

Program Offerings: Automotive Mechanics; Building and Remodeling; Carpentry; Drafting — Machine; Electrical; Electronics; Graphic Communications; Hairdressing, Cosmetology and Barbering; Health Technology; Heating, Ventilation and Air Conditioning; Hotel/Hospitality Technology; Manufacturing Technology; Microcomputer Software Technician; Plumbing and Heating

Enrollment: 728 (9-12), 4 (adults taking day classes)

REGIONAL VOCATIONAL-TECHNICAL SCHOOLS

WINDHAM REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Charles Wilt
Windham Regional
Vocational-Technical School
210 Birch Street
Willimantic, CT 06226

Tel. (860) 456-3879
Fax (860) 450-0630
windham@po.state.ct.us

Program Offerings: Automotive Mechanics; Carpentry; Culinary; Dental Assistant (adult long-term); Drafting — Architectural; Electrical; Electronics; Health Technology; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Practical Nurse Education (adult long-term)

Enrollment: 543 (9-12), 47 (adults taking day classes)

OLIVER WOLCOTT REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Daniel Kushman
Oliver Wolcott Regional
Vocational-Technical School
75 Oliver Street
Torrington, CT 06790

Tel. (860) 496-5300
Fax (860) 496-9022
oliver.wolcott@po.state.ct.us

Program Offerings: Auto Body Repair; Automotive Mechanics; Carpentry; Culinary; Drafting — Machine; Electrical; Electronics; Graphic Communications; Hairdressing, Cosmetology and Barbering; Health Technology; Heating, Ventilation and Air Conditioning; Manufacturing Technology

Enrollment: 695 (9-12), 3 (adults taking day classes)

J. M. WRIGHT REGIONAL VOCATIONAL-TECHNICAL SCHOOL

Diane Bauby
J.M. Wright Regional
Vocational-Technical School
Scalzi Park, 1 Bridge Street
Box 1416
Stamford, CT 06904

Tel. (203) 324-7363
Fax (203) 324-1196
jm.wright@po.state.ct.us

Program Offerings: Auto Body Repair; Automotive Mechanics; Carpentry; Culinary; Electrical; Hairdressing, Cosmetology and Barbering; Home Health Aide/Certified Nurse Assistant (adult long-term); Hotel/Hospitality Technology (day school and adult long-term); Information Support and Services; Interactive Media; Manufacturing Technology; Network Systems; Plumbing and Heating; Practical Nurse Education (adult long-term); Programming and Software Development

Enrollment: 448 (9-12), 81 (adults taking day classes)

**CONNECTICUT STATE
DEPARTMENT OF EDUCATION**

Division of School Improvement

Leslie M. Aversa
Associate Commissioner

Joan M. Martin
Project Manager

Office of the Commissioner

Publications Office

Marsha J. Howland
Director of Publications

Andrea N. Wadowski
Graphic Designer

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